



UNIVERSITY OF MISSOURI-ST. LOUIS

*File: Black Senate  
minutes book  
Senate*

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

M E M O R A N D U M

TO: The Senate

FROM: Dr. Lawrence Friedman, Senate Chair *LF/gma*

DATE: January 21, 1991

Tomorrow's Senate meeting will convene as scheduled at 3:00 p.m. in 126 J. C. Penney. The meeting will adjourn by 3:30 p.m. to accommodate those who wish to attend the memorial service for Dr. Doyle's son.

Unfinished business will be taken up at a special meeting of the Senate which is scheduled for 3:00 p.m. on Tuesday, January 29, in 72 J. C. Penney.

cc: Ms. Joan M. Arban



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M E M O R A N D U M

TO: The Deans

FROM: Dr. Linda Trick, Chairperson, Ad Hoc Senate Committee on Faculty Teaching and Service Awards *L T/gma*

DATE: January 29, 1991

RE: Presidential Award for Outstanding Teaching

As you may know, President Magrath has created an annual Presidential Award for Outstanding Teaching which includes a \$15,000 stipend. Tenured faculty members who have a record of outstanding teaching for at least 10 years at a University of Missouri campus are eligible. Each campus has been invited to submit one nomination.

The Ad Hoc Senate Committee on Faculty Teaching and Service Awards has been charged with reviewing UM-St. Louis nominations and forwarding one to the Chancellor for transmittal to the UM Office of Academic Affairs. A System committee will then review nominations received from each participating campus and recommend the Award recipient.

For this campus, the nominating procedure will be as follows: Each professional school and the College of Arts and Sciences may submit a number of nominations for consideration by the Ad Hoc Senate Committee on Faculty Teaching and Service Awards which is no more than 10 percent of its eligible faculty. Nominations may be from any source and should be accompanied by supporting materials which provide evidence of outstanding teaching sustained over a decade or more. Summaries of student teaching evaluations, alumni evaluations, peer reviews, syllabi, and other evidence of outstanding and innovative teaching are appropriate materials. Nine complete sets of nominating and supporting materials must be received in the UM-St. Louis Office of Academic Affairs by 12:00 p.m. on Monday, March 4. Academic Affairs will verify the eligibility of all nominees and provide to each member of the Ad Hoc Senate Committee on Faculty Teaching and Service Awards copies of nominating and supporting materials for each eligible candidate.

Attached are UM Guidelines for the Presidential Award for Outstanding Teaching. If you have any questions about the nominating procedure, please call me (5907 or 5131).

cc: Vice Chancellor Driemeier  
Dr. Lawrence Friedman  
Ms. Joan M. Arban  
All faculty  
Student Government Association, Staff Association, Alumni Association  
Members, Ad Hoc Senate Committee on Faculty Teaching and Service Awards

an equal opportunity institution

Guidelines for the Presidential Award  
for Outstanding Teaching

President C. Peter Magrath has announced the initiation of an annual Presidential Award for Outstanding Teaching. This award carries a stipend of \$15,000. It is designed to recognize outstanding teaching in a manner parallel to the recognition of outstanding research through the Presidential Award for Research and Creativity.

**General:** This award will recognize an outstanding university teaching career of no fewer than ten years on a UM campus. Unlike the Burlington Northern Foundation awards, the focus of the Presidential Award will be on outstanding teaching throughout a career, rather than on particular teaching innovations and outstanding teaching during the preceding twelve months. The recipient for the award will be recommended by the University of Missouri System Outstanding Teaching Award Committee (formerly the Burlington Northern Faculty Achievement Award Committee).

**Eligibility:** Tenured faculty members with a record of outstanding teaching of no less than 10 years on a University of Missouri campus.

**Nominations:** Each campus may submit one nominee. Nominations must be received by the Office of Academic Affairs no later than ~~February 4, 1991.~~ *March 18, 1991.*

**Format:** There is no specified format for nominations. All supporting materials, however, should contain evidence of outstanding teaching sustained over a decade or more. Summaries of student teaching evaluations, alumni evaluations, peer reviews, syllabi, and other evidence of outstanding and innovative teaching are appropriate.



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### CHANCELLOR'S FACULTY TEACHING AWARD

The annual Chancellor's Faculty Teaching Award recognizes outstanding teaching in the graduate and/or undergraduate curricula by a full-time regular UM-St. Louis faculty member. The award will be presented early in the fall of 1991.

Any member of the UM-St. Louis community (including alumni) may submit nominations. Nominations, in writing, should include the following information: evidence of outstanding classroom performance, availability to students outside of class, creative and innovative teaching methods, and other professional and/or personal attributes that merit recognition in teaching. Nominators may attach other letters or supporting documentation that have been specifically prepared for the Chancellor's Faculty Teaching Award, 1991.

Recipients of an outstanding teaching award during the past six years, or of a Chancellor's Award for Excellence in any category (teaching, research/creativity, or service) are ineligible, as are members of the Senate Ad Hoc Committee on Faculty Teaching and Service Awards. Faculty who are ineligible because they were former recipients are Scott Decker, Ronald Denowitz, Yael Even, Edwin Fedder, Joel Glassman, Charles Granger, Ruth Jenkins, Charles Korr, James Krueger, Laurence Madeo, Frank Moss, Miles Patterson, Vicki Sauter, Robert Sorensen, and Paul Travers.

The Senate Ad Hoc Committee on Faculty Teaching and Service Awards will review nominations and recommend one to the Chancellor. The Committee may solicit additional information from various sources concerning the nominee.

Four copies of all nomination materials should be sent to Dr. Linda Trick, School of Optometry, 427 Marillac Hall, by March 20, 1991.

The Senate Ad Hoc Committee on  
Faculty Teaching and Service Awards:

Howard Baltz  
Yael Even  
Robert Loyd  
Wayne McDaniel  
Nina Nguyen (student)  
Robert Sorensen  
Linda Trick (chairperson)





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### CHANCELLOR'S FACULTY SERVICE AWARD

The annual Chancellor's Faculty Service Award recognizes outstanding academic, humanitarian, or professional service on campus and/or beyond the boundaries of the University by a full-time regular UM-St. Louis faculty member. The award will be presented early in the fall of 1991.

Nominations may be submitted by any person. Nominations, in writing, should include the following information: the service being recognized, the significance of this service, and its impact on the University, the community, and/or the nominee's profession. Nominators may attach other letters or supporting documentation that have been specifically prepared for the Chancellor's Faculty Service Award, 1991.

Prior recipients of a Chancellor's Award for Excellence in any category (teaching, research/creativity, or service) are ineligible, as are members of the Senate Ad Hoc Committee on Faculty Teaching and Service Awards. Faculty who are ineligible because they were former recipients are Scott Decker, Yael Even, Edwin Fedder, Charles Korr, Laurence Madeo, Frank Moss, Miles Patterson, Vicki Sauter, and Robert Sorensen.

The Senate Ad Hoc Committee on Faculty Teaching and Service Awards will review nominations and recommend one to the Chancellor. The Committee may solicit additional information from various sources concerning the nominee.

Four copies of all nomination materials should be sent to Dr. Linda Trick, School of Optometry, 427 Marillac Hall, by March 20, 1991.

The Senate Ad Hoc Committee on  
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M E M O R A N D U M

TO: The Faculty  
FROM: Dr. Lawrence Friedman, Senate Chair  
DATE: January 15, 1991

To assist the Senate in filling committee vacancies for the 1991-92 academic year, please complete the attached Committee Service Preference Poll and return it by February 8 to:

Ms. Joan M. Arban  
Senate Executive Staff Assistant  
Office of the Chancellor  
401 Woods Hall

Results of the poll will be compiled and shared with the Senate Committee on Committees for use in preparing ballots for our spring elections. You need not be a senator to serve on most Senate committees.

Senate committees recommend curricular and programmatic changes, administer awards and disburse research funds, participate in budgetary and planning decisions, consider candidates for promotion and tenure, and oversee various campus operations. If you would like to receive information about the charge and scope of any standing or ad hoc Senate committee, please contact Ms. Arban at 5258.

Serving on Senate committees is an important way to represent faculty interests on issues of concern to all of us.

Attachment

cc: Ms. Joan M. Arban

SENATE COMMITTEE SERVICE PREFERENCE POLL

Please rank in order of preference (#1 = first choice) the Senate committees on which you are willing to serve. Return this form by February 8 to:

Ms. Joan M. Arban  
Senate Executive Staff Assistant  
Office of the Chancellor  
401 Woods Hall

- \_\_\_\_\_ Admissions and Student Aid
- \_\_\_\_\_ Appointments, Tenure, and Promotion (tenured full professors only)
- \_\_\_\_\_ Budget and Planning
- \_\_\_\_\_ Bylaws and Rules
- \_\_\_\_\_ Curriculum and Instruction
- \_\_\_\_\_ Grievances (tenured full professors only)
- \_\_\_\_\_ International Relations
- \_\_\_\_\_ Physical Facilities and General Services
- \_\_\_\_\_ Research and Publication: Campus and University Funding Subcommittee (Weldon Spring)\*
- \_\_\_\_\_ Research and Publication: Faculty Incentive and Fellowship Subcommittee\*
- \_\_\_\_\_ Student Affairs
- \_\_\_\_\_ Student Publications
- \_\_\_\_\_ University Libraries
- \_\_\_\_\_ University Relations
- \_\_\_\_\_ Ad Hoc Committee on Faculty Teaching and Service Awards\*
- \_\_\_\_\_ Ad Hoc Administrative-Senate Committee on the Assessment of Educational Outcomes
- \_\_\_\_\_ I do not wish or am not able to serve on a Senate committee.

\*Members of the Research and Publication subcommittees are ineligible to receive funds and awards which are administered by the subcommittees. Likewise, members of the Teaching and Service Awards Committee are ineligible to receive these awards. Until the success of the new System-wide competition for Weldon Spring research funds is determined, no decision will be made on the future of the Campus and University Funding Subcommittee.

NAME: \_\_\_\_\_

SCHOOL/DEPARTMENT: \_\_\_\_\_



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M E M O R A N D U M

TO: The Senate

FROM: Dr. Lawrence Friedman, Senate Chair

DATE: January 16, 1991

A handwritten signature in dark ink, appearing to be 'L. Friedman', written over the 'FROM' line.

The Senate is scheduled to meet at 3:00 p.m. on Tuesday, January 22, in 126 J. C. Penney.

Agenda:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chair -- Dr. Friedman
- III. Report from the Chancellor -- Chancellor Touhill
- IV. Report from the Faculty Council -- Dr. Walter
- V. Report from the Intercampus Faculty Council -- Dr. Pierce
- VI. Report from Ad Hoc Administrative-Senate Committee on the Assessment of Educational Outcomes -- Dr. Burger (see attached)
- VII. Standing committee reports:
  - A. Appointments, Tenure, and Promotion -- Dr. Willman
  - B. Admissions and Student Aid -- Dr. Pierce
  - C. Budget and Planning -- Chancellor Touhill
  - D. Curriculum and Instruction -- Professor Ganz (report attached)
  - E. Committee on Committees -- Dr. Martinich (elections)
  - F. Bylaws and Rules -- Dr. Roth (action items, report attached)
- VIII. Other business

REPORT FROM AD HOC ADMINISTRATIVE-SENATE COMMITTEE ON THE ASSESSMENT OF EDUCATIONAL OUTCOMES

The University of Missouri-St. Louis assessment program was initiated in the Fall of 1987. At that time, all incoming freshmen were tested utilizing the ACT COMP--a measure of achievement that might be characterized as covering the field of general education. Subsequently, major field achievement tests, measures of writing proficiency, and alumni surveys were introduced as additional assessment processes. Graduating seniors were also given a test measuring proficiency in the area of general education.

There have been serious difficulties in implementing the testing of graduating seniors, both in general education and major field achievement. The chief problem has been that, while seniors have been asked to participate, very few have done so. Since there currently are no penalties or sanctions attached to non-compliance, cooperation has been minimal. The low rates of compliance have had a number of effects. The first is that the low sample sizes obtained preclude a number of statistical analyses of the data that might be desirable. Secondly, the data obtained may not be representative, bringing into question the accuracy of the results. Finally, the University of Missouri central administration and Board of Curators have become increasingly unhappy with the small numbers of seniors participating in our assessment efforts.

Currently, University of Missouri-Rolla and University of Missouri-Kansas City require participation in assessment activities as a prerequisite for graduation. An analogy frequently used is that just as we require library books to be returned (or tuition paid) before a student can graduate, so can we require student cooperation in the assessment area. The University of Missouri-Columbia requires participation in two schools and is moving to increase the number of students who are assessed due to pressure from the Board of Curators.

The Committee for the Assessment of Educational Outcomes has considered

this problem, and is making the following unanimous recommendation to Interim Chancellor Touhill.

All graduating seniors should be required to participate, if asked, in both general education and major field assessment activities. The penalty for non-compliance would be delay of graduation until proper compliance has been achieved. This recommendation assumes that multiple administrations of assessment procedures will occur so that students will be able to comply without unreasonable hardship. Some exceptions to this requirement should be allowed as follows:

General Education Exceptions

1. Education Majors

Education majors are already required to be assessed by law.

2. Those with a disability which might impose a hardship in complying.

3. Extraordinary circumstances (e.g. death in the family, sickness) which would make compliance unreasonably difficult.

Upon application by the student, the particular School or College from which the student was graduating would grant such exceptions.

Major Field Exam Exceptions

1. Students with two majors would not be required to participate in more than one major field assessment.

2. Those with a disability which might produce a hardship in complying.

3. Extraordinary circumstances (e.g., death in a family, sickness) which would make compliance unreasonably difficult.

Upon application by the student to the department/unit involved, the department may recommend to the respective School/College that an exemption be granted. Further, the departments/units are encouraged to consider

rewarding and recognizing superior performance in the Major Field  
Assessment.

REPORT FROM SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION

January 11, 1991

I. The Committee has approved add/change proposals for the following courses:

|                                  |                                  |   |           |
|----------------------------------|----------------------------------|---|-----------|
| Gerontology 401                  | add                              | "Health and Wellness in the Elderly"          | 3 hours   |
| Nursing 401                      | change description               | "Health and Wellness in the Elderly"          | 3 hours   |
| Gerontology 444                  | add                              | "Public Policy and Aging"                     | 2-3 hours |
| Political Science 444            | change description               | "Public Policy and Aging"                     | 2-3 hours |
| Public Policy Administration 444 | change description               | "Public Policy and Aging"                     | 2-3 hours |
| Psychology 475                   | change prerequisite, description | "Introduction to Evaluation Research Methods" | 3 hours   |
| Administration of Justice 475    | add                              | "Introduction to Evaluation Research Methods" | 3 hours   |
| Sociology 475                    | change prerequisite, description | "Introduction to Evaluation Research Methods" | 3 hours   |
| Public Policy Administration 475 | change prerequisite, description | "Introduction to Evaluation Research Methods" | 3 hours   |
| Gerontology 493                  | add                              | "Topics in Gerontology"                       | 1-3 hours |
| Psychology 493                   | change description               | "Topics in Gerontology"                       | 1-3 hours |

II. The Committee has been advised that CBHE requires emphasis areas to have fifty percent or more of the core courses in the emphasis area.

III. The Committee has accepted a suggestion made at the November Senate meeting that the policy statement regarding Latin honors be worded so as to specify that all grades--not merely modified grades--will be used in computing eligibility. Following is the policy statement which was approved by the Senate on November 13, 1990, with the inserted sentence underlined:

(continued)



To graduate with Latin honors, students must have attended the University of Missouri-St. Louis for at least 60 graded hours and must meet the following qualifications: cum laude - 3.2 to 3.49 grade point average; magna cum laude - 3.5 to 3.79 grade point average; summa cum laude - 3.8 to 4.0 grade point average. If a student has the necessary GPA at UM-St. Louis to qualify for Latin honors but has fewer than 60 graded hours at UM-St. Louis, all credit hours and the associated grades earned within the UM-System will be included when the total credit hours earned in the UM-System are at least 80 graded hours. In determining one's eligibility for Latin honors, all graded hours will be considered, including the original grade in each grade-modified course. No Latin honor higher than that which is consistent with the UM-St. Louis grade point average will be awarded. All honors must be recommended by the student's major department.

#

PROPOSED NEW SENATE OPERATING RULE

The Engineering Division shall be deemed a unit parallel to the professional schools, and the Director of the Engineering Division shall be deemed equivalent to a dean.

PROPOSED AMENDMENT TO BYLAWS: 300.040 A.2.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

Functions -- The Faculty of the University of Missouri-St. Louis, together with appropriate administrative officers, shall bear responsibility for recommending and implementing educational policy, particularly in areas of curriculum, degree requirements, methods of instruction, research, requirements for admission, student affairs, and faculty status. The Faculty may make recommendations to the Chancellor concerning general policy matters affecting the University. Where appropriate, the Faculty may delegate its responsibility to separate schools, [or] colleges, or such other parallel units as may be created from time to time, to the Faculty Council, and to the [University] Senate within the University of Missouri-St. Louis.

---

Proposed Revision

Functions -- The Faculty of the University of Missouri-St. Louis, together with appropriate administrative officers, shall bear responsibility for recommending and implementing educational policy, particularly in areas of curriculum, degree requirements, methods of instruction, research, requirements for admission, student affairs, and faculty status. The Faculty may make recommendations to the Chancellor concerning general policy matters affecting the University. Where appropriate, the Faculty may delegate its responsibility to separate schools, colleges, or such other parallel units as may be created from time to time, to the Faculty Council, and to the Senate within the University of Missouri-St. Louis.

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Rationale for Proposed Change

To allow for the delegation of responsibility from the Faculty to the Engineering Division.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.1.

Key: [omit] insert

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Proposed Revision Approved by the Senate 9/18/90

Membership -- The voting members of the Senate shall consist of the President; the Chancellor; the Vice Chancellor for Academic Affairs; the Vice Chancellor for Budgeting, Planning, and Institutional Research; the Vice Chancellor for Administrative Services; the Vice Chancellor for University Relations; the Vice Chancellor for Student Affairs; deans of schools and colleges; the Dean of Continuing Education-Extension; the Director of Libraries; the Presiding Officer of the Faculty Council; the President of the Student Body; seventy-five members elected by the Faculty; and twenty-five members elected by the Student Body. Non-voting members shall include administrative staff designated by the Chancellor, the President of the Staff Association, and members designated by any academic department not otherwise represented by an elected faculty senator.

---

Proposed New Revision

...deans or equivalent of schools, [and] colleges, and such parallel units as may be created from time to time; the Dean of Continuing Education-Extension...

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Rationale for Proposed New Change

To include the Director of the Engineering Division as a member of the Senate.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.1.b. (under Membership)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

Each year during the winter semester each school, [or] college, and any other parallel unit which may be created from time to time shall have allocated to it a number of faculty senators proportionate to the number of its voting faculty members as defined in Section 300.040 A.1. of these Bylaws. The Faculty of each school, [or] college, and any other parallel unit which may be created from time to time shall nominate twice the number of senators allocated to it. Not later than April 1 of each year, the Faculty of the University of Missouri-St. Louis shall elect the appropriate number of members of the Senate from each list of nominees.

---

Proposed Revision

Each year during the winter semester each school, college, and any other parallel unit which may be created from time to time shall have allocated to it a number of faculty senators proportionate to the number of its voting faculty members as defined in Section 300.040 A.1. of these Bylaws. The Faculty of each school, college, and any other parallel unit which may be created from time to time shall nominate twice the number of senators allocated to it. Not later than April 1 of each year, the Faculty of the University of Missouri-St. Louis shall elect the appropriate number of members of the Senate from each list of nominees.

---

Rationale for Proposed Change

To provide for representation on the Senate for faculty members in the Engineering Division.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.1.d. (under Membership)

Key: [omit] insert

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Proposed Revision Approved by the Senate 9/18/90

Any academic department of any school or college not represented by an elected faculty senator shall be entitled to designate one of its faculty members as a non-voting member of the Senate.

---

Proposed New Revision

...of any school, [or] college, or other parallel unit which may be created from time to time, which is not represented by an elected faculty senator, shall be...

---

Rationale for Proposed New Change

To provide Senate representation for departments which may be created within the Engineering Division.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.1.e. (under Membership)

Key: [omit] insert

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Proposed Revision Approved by the Senate 9/18/90

If an elected faculty senator should resign from the University or from the Senate, the nominee from the same school or college who received the next-highest number of votes in the immediately preceding Senate election shall be designated to serve out the remainder of the academic year. The remainder of the term shall be filled at the next spring election of senators. If an elected faculty senator should take a leave of absence for an entire academic year or during the winter semester, an alternate shall be designated in the same manner to serve only during the duration of the leave of absence. Elected faculty senators who take a one-semester leave of absence during the fall shall not be replaced.

---

Proposed New Revision

...the nominee from the same school, [or] college, or such other parallel unit as may be created from time to time, who received the next-highest...

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Rationale for Proposed New Change

To provide a mechanism to replace faculty senators from the Engineering Division who resign from the University or from the Senate.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4. (under Committees of the Senate)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

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Current Version

In their deliberations the committees shall, [where] when appropriate, consult [widely] with the Chancellor or other administrative officers, with representatives of the separate Schools, [and] Colleges, and other parallel units which may be created from time to time, with Departments and concerned Faculty, and with students and student organizations. Committee recommendations shall be made to the Senate or to the appropriate administrative officer.

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Proposed Revision

In their deliberations the committees shall, when appropriate, consult with the Chancellor or other administrative officers; with representatives of the separate schools, colleges, and other parallel units which may be created from time to time; with departments and concerned faculty; and with students and student organizations. Committee recommendations shall be made to the Senate or to the appropriate administrative officer.

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Rationale for Proposed Change

To provide that Senate committees will consult with representatives from the Engineering Division when appropriate.



PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.a.(2) (under Committee on Committees)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

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Current Version

In preparing lists of nominees, the committee [shall] may consult with the Chancellor, the Vice Chancellor for Student Affairs, the Academic Deans or equivalent, [Vice Chancellor for Student Affairs] Department Chairpersons, and officers of the student body.

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Proposed Revision

In preparing lists of nominees, the Committee may consult with the Chancellor, the Vice Chancellor for Student Affairs, the academic deans or equivalent, department chairpersons, and officers of the Student Body.

---

Rationale for Proposed Change

To allow (rather than require) the Committee to seek advice as necessary, and to include the Director of the Engineering Division as a possible consultant.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.c. (under Committee on Curriculum and Instruction)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

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Current Version

New degrees and degree programs proposed by the separate Schools, [and] Colleges, or such other parallel units as may be created from time to time, [of the University] shall be submitted by the appropriate Dean or equivalent to the [Curriculum] Committee for recommendation to the Senate.

Curricular changes will be sent by the appropriate dean or equivalent to the [Curriculum] Committee to be examined for overlap [or] and duplication. In the absence of overlap [and] and/or duplication, such proposals will be reported to the Senate.

---

Proposed Revision

New degrees and degree programs proposed by the separate schools, colleges, or such other parallel units as may be created from time to time, shall be submitted by the appropriate dean or equivalent to the Committee for recommendation to the Senate.

Curricular changes will be sent by the appropriate dean or equivalent to the Committee to be examined for overlap and duplication. In the absence of overlap and/or duplication, such proposals will be reported to the Senate.

---

Rationale for Proposed Change

To provide for submission of curricular proposals by the Director of the Engineering Division.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.d. (under Committee on Appointments, Tenure, and Promotion)

Key: [omit] insert

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Proposed Revision Approved by the Senate 11/13/90

Initial academic appointments to the University of Missouri-St. Louis recommended as tenure appointments shall be submitted by the Department concerned through the Dean of the appropriate school or college. The Dean shall forward the Department's recommendations with the Dean's own recommendations for approval or disapproval. After consideration, the Committee on Appointments, Tenure, and Promotion shall submit its recommendations to the Chancellor.

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Proposed New Revision

...shall be submitted by the Department or Division concerned through the Dean or equivalent of the appropriate school, [or] college, or other parallel unit. The Dean or equivalent shall forward the Department's or Division's recommendations with the Dean's or equivalent's own recommendations...

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Rationale for Proposed New Change

To cover the Engineering Division under the campus' customary ATP process.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.e.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

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Current Version

Committee on Research and Publication -- The Committee shall consist of two subcommittees: a Subcommittee on Faculty Incentive and Fellowships and a Subcommittee on Campus and University Funding. Both subcommittees shall be elected at large and shall consist of the Associate Vice Chancellor for Research (ex officio, non-voting); [and nine faculty members] five faculty members from the College of Arts and Sciences (and no more than two from any one division of the College); [and] one from each professional school; and one from each parallel unit which may be created from time to time. The responsibilities of the subcommittees shall be as follows:

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Proposed Revision

Committee on Research and Publication -- The Committee shall consist of two subcommittees: a Subcommittee on Faculty Incentive and Fellowships and a Subcommittee on Campus and University Funding. Both subcommittees shall be elected at large and shall consist of the Associate Vice Chancellor for Research (ex officio, non-voting); five faculty members from the College of Arts and Sciences (and no more than two from any one division of the College); one from each professional school; and one from each parallel unit which may be created from time to time. The responsibilities of the subcommittees shall be as follows:

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Rationale for Proposed Change

To provide committee representation for Engineering faculty.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.h.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

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Current Version

Grievances Committee -- The Committee shall consist of six full professors holding tenure appointments. Its membership shall be broadly representative of the various academic disciplines, schools, [and] colleges, and such parallel units as may be created from time to time. No faculty member involved in a substantial way in administrative work above the level of the department shall be eligible.

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Proposed Revision

Grievances Committee -- The Committee shall consist of six full professors holding tenure appointments. Its membership shall be broadly representative of the various academic disciplines, schools, colleges, and such parallel units as may be created from time to time. No faculty member involved in a substantial way in administrative work above the level of the department shall be eligible.

---

Rationale for Proposed Change

To provide possible committee representation for Engineering faculty.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.i.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

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#### Current Version

Committee on Student Affairs -- The committee shall consist of the Vice Chancellor for Student Affairs, four Faculty members and four student members elected by the Senate, and two Faculty members and two student members appointed by the Chancellor. Its members shall be broadly representative of the various academic disciplines, Schools, [and] Colleges, and other parallel units which may be created from time to time.

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#### Proposed Revision

Committee on Student Affairs -- The Committee shall consist of the Vice Chancellor for Student Affairs, four faculty members and four student members elected by the Senate, and two faculty members and two student members appointed by the Chancellor. Its members shall be broadly representative of the various academic disciplines, schools, colleges, and other parallel units which may be created from time to time.

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#### Rationale for Proposed Change

To provide possible committee representation for Engineering faculty and students.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.1.

Key: [omit] insert

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Proposed Revision Approved by the Senate 9/18/90

Budget and Planning Committee -- The voting members of the Committee shall consist of the Chancellor, who shall serve as Chairperson; seven faculty members (one from each division of the College and one from each professional school) elected by the Senate for staggered three-year terms; the Chairperson of the Executive Committee; the Presiding Officer of the Faculty Council; the President of the Staff Association; and two students elected by the Senate. Ex officio, non-voting members shall include the vice chancellors for Academic Affairs; Budgeting, Planning, and Institutional Research; Administrative Services; University Relations; and Student Affairs.

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Proposed New Revision

...serve as Chairperson; [seven faculty members] one faculty member from each division of the College, [and] one from each professional school, and one from each parallel unit which may be created from time to time, all elected by the Senate...

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Rationale for Proposed New Change

To provide committee representation for Engineering faculty.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.o.

Key: [omit] insert

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Proposed Revision Approved by the Senate 11/13/90

Committee on Bylaws and Rules -- The Committee shall consist of one faculty member from each division and two student members, all elected by the Senate. The Committee shall:

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Proposed New Revision

...shall consist of one faculty member from each division of the College, one faculty member from each professional school, one faculty member from each parallel unit which may be created from time to time, and two student...

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Rationale for Proposed New Change

To provide committee representation for Engineering faculty.



PROPOSED AMENDMENT TO BYLAWS: 300.040 A.5.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

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Current Version

The Inter-Campus Faculty Council -- Three campus representatives will serve on the Intercampus Faculty Council. Two of the three [members of the University of Missouri-St. Louis on the Council will] shall be elected by the University of Missouri-St. Louis Faculty to serve three-year [for three years, with] staggered terms so that no more than one of the two elected members [member] will be replaced or re-elected [each] in any year. The Chairperson of the Senate Executive Committee shall serve as an ex officio member of the Intercampus Faculty Council. [The members of] Campus representatives to the Council [from the University of Missouri-St. Louis] shall select one of [its group] the elected members to serve [on] as a non-voting member of the Executive Committee of the Senate.

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Proposed Revision

The Intercampus Faculty Council -- Three campus representatives will serve on the Intercampus Faculty Council. Two of the three shall be elected by the University of Missouri-St. Louis Faculty to serve three-year staggered terms so that no more than one of the two elected members will be replaced or reelected in any year. The Chairperson of the Senate Executive Committee shall serve as an ex officio member of the Intercampus Faculty Council. Campus representatives to the Council shall select one of the elected members to serve as a non-voting member of the Executive Committee of the Senate.

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Rationale for Proposed Change

Governance chairs from the other campuses serve on the IFC. As official spokesperson for the UM-St. Louis Faculty, our Senate Chair has been hampered to some extent by exclusion from conversations which occur between members of the IFC and the President.

Senate bylaws (300.040 C.4.b.) provide that one member of the IFC shall serve as a non-voting member of the Senate Executive Committee.

SUPPLEMENTAL INFORMATION REGARDING PROPOSED BYLAW AMENDMENTS  
CONCERNING THE ENGINEERING DIVISION

Current bylaws already provide for representation on the following Senate committees from units which are parallel to the professional schools:

Committee on Committees  
Curriculum and Instruction  
Appointments, Tenure, and Promotion  
University Relations

No amendments are proposed to change the membership of the above-named committees.

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Current bylaws provide for a specified number of faculty representatives to serve on the following Senate committees, without requiring distribution considerations:

Admissions and Student Aid  
University Libraries  
Student Publications  
International Relations  
Physical Facilities and General Services

No amendments are proposed to change the membership of the above-named committees. By virtue of their designation as members of the UM-St. Louis Faculty, Engineering faculty are eligible to be nominated (or not) for service on these committees.

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Current bylaws provide for a specified number of faculty representatives to serve on the following Senate committees, but state that there must be a broad representation among units:

Grievances  
Student Affairs

Amendments are proposed only to formally recognize that Engineering should be considered in addition to existing units for representation on the above-stated committees. Engineering faculty are eligible to be nominated (or not) for service on these committees.

\*\*\*\*\*

Bylaw amendments are being proposed to add one member of the Engineering faculty to each of the following Senate committees:

Research and Publication (both subcommittees)  
Budget and Planning

\*\*\*\*\*

In addition, the current bylaws state that the Committee on Bylaws and Rules "...shall consist of one faculty member from each division...." In the past we have interpreted this to mean that one representative from each unit in the College and one representative from each professional school will serve. To avoid confusion, an amendment is being proposed to state the current membership in precise terms, and to include a representative from the Engineering Division.

SENATE MINUTES  
UM-ST. LOUIS  
January 22 and 29, 1991

The Senate met on January 22 in 126 J. C. Penney. The meeting was called to order at 3:02 p.m. by the Chairperson, Dr. Lawrence Friedman. Dr. Friedman explained that he would adjourn the meeting at 3:30 p.m. to accommodate senators who wished to attend a memorial service for the son of Dr. James Doyle. The Senate's condolences were extended to Dr. Doyle and his family.

Dr. Friedman announced that a special meeting of the Senate would be held on January 29 to complete unfinished business. Minutes from the Senate's December 11 meeting were approved as submitted.

Report from the Chairperson -- Dr. Lawrence Friedman

Dr. Friedman reported that the Senate's move to offices in the General Services Building has been postponed until June and reminded faculty senators that responses to the Committee Service Preference Poll are due by February 8.

Report from the Chancellor -- Interim Chancellor Blanche Touhill

The Chancellor introduced Dr. Douglas Wartzok, newly-appointed Dean of the Graduate School, and Dr. James Hahn, Interim Director of the Engineering Division. Chancellor Touhill reported that she had asked the Senate Committee on Bylaws and Rules to consider amendments to the bylaws which are necessary to include faculty members from the Engineering Division on the Senate and on Senate committees. Amendment proposals which were endorsed by the Committee will be presented to the Senate at the January 29 meeting.

Turning to activities of the various divisions, the Chancellor reported for Academic Affairs that:

Partnerships for Progress has been awarded the first Anderson Medal, which was presented by the Business-Higher Education Forum of the American Council on Education.

Recipients of the five computers and 15 fellowships offered to increase the use of computers in the classroom have been announced by the Academic Computer Users Committee.

IBM is providing a consultant to the campus to assist us in examining our computing needs. A committee has been formed to work with the consultant, and committee members will be soliciting input from faculty, administrators, students, and staff.

More than 92 proposals--the highest number in our history--have been submitted by the campus for Weldon Spring research funds.

A broken water pipe caused the library to close for a portion of the holiday period. Fortunately, none of the books were seriously damaged.

Nominations will be accepted through February 15 for the 1991 Academic Non-Regular Award for Excellence, which recognizes outstanding achievement in teaching, research, service, or other contributions to undergraduate and/or graduate education. by an individual holding a full-time academic non-regular appointment. The award, which includes a stipend, will be presented in spring. Senators who would like to receive additional information were invited to contact Dr. Lois Pierce, Acting Associate Vice Chancellor for Academic Affairs.

The Chancellor thanked those who helped make the Chancellor's holiday luncheon a success.

For Administrative Services, the Chancellor reported that:

A very favorable bid has been received on the Computer Building. Information will be presented to the curators later in January. Groundbreaking is expected to occur in mid-February.

Two hundred new clocks have been purchased and installed on the campus.

Light-rail construction will begin on the campus in February, and some inconvenience is anticipated. The campus will be kept informed of progress during each construction phase.

The campus shuttle service has been reinstated. It operates Monday through Thursday from 7:30 a.m. to 11:00 p.m. and on Friday from 7:30 a.m. to 3:00 p.m. The shuttle stops every 10 minutes at locations marked by signs. Existing University vans are being used until February, when the campus will take delivery of a new 19-passenger minibus equipped to accommodate disabled persons. Funding for the shuttle service became available as the result of continued reorganization of the Administrative Services division. Reinstatement of this service will not require additional parking fees; nor will fares be charged.

A portion of Incarnate Word Academy has been leased to house the Honors College. Shuttle service is provided to the Incarnate Word location.

For Student Affairs, the Chancellor reported that:

Faculty, staff, and student use of the renovated Mark Twain recreation facilities has increased by more than 400 percent over a comparable period prior to renovation.

For the first time in more than four years, student enrollment for the winter semester has not increased significantly. The economy, closed classes, and the decline in college-age students were pointed to as important factors.

For University Relations, the Chancellor reported that:

A press conference was held on January 10 to announce a gift received in support of the UM-St. Louis/UM-Rolla cooperative program in Engineering. The McDonnell Douglas Foundation pledged \$1.2 million to be paid over four years, provided that undergraduate programs in electrical and mechanical engineering are established and sustained at a newly-created Center for Engineering Education on our campus.

Mr. Robert Samples will serve as Interim Director of University Communications until a new director is appointed. The former director, Ms. Betty Lee, left the campus to accept a position in Washington, D.C., and a search for her replacement is under way.

At the close of her report, Chancellor Touhill was asked by Dr. Sork if it would be possible to set all the clocks on campus so that they reflect a common time. The Chancellor deferred to Vice Chancellor Schlereth, who advised that the new clocks are battery operated and will be relatively close in timing. Dr. Cohen expressed thanks to Vice Chancellor Schlereth from those on the South Campus who utilize the shuttle service.

Dr. Korr inquired about the status of the search for the Dean of the Honors College. Dr. Jenkins reported that a committee has been formed.

Dr. Peck asked if the jacuzzis in the Mark Twain Building will be operating soon; Vice Chancellor Schlereth said they would be, but he could give no specific timetable.

Before turning to the report from the Faculty Council, Dr. Friedman added his welcome to Dean Wartzok, who, by virtue of his appointment as Graduate Dean, is now an ex officio member of the Senate.

#### Report from the Faculty Council -- Dr. James Walter

Dr. Walter extended the Faculty Council's condolences to Dr. Doyle and added a welcome to Drs. Wartzok and Hahn. He mentioned that Engineering faculty will be invited to join the Faculty Council. Dr. Walter congratulated Chancellor Touhill on the gift received from the McDonnell Douglas Foundation for the Engineering program.

Following up on an incident which he reported in December of a faculty member who was harassed by a student, Dr. Walter reported that the student has since been suspended for three semesters. He acknowledged that current procedures are time-consuming and irritating but pointed to the outcome of this incident as evidence that faculty persistence does sometimes pay off. Dr. Walter believes there may be some willingness on the part of the other campuses to consider revising the Code of Student Conduct to include some campus-specific accommodations.

The Council's Planning and Fiscal Committee is in the process of gathering information about faculty perceptions and experiences with the tenure and promotion process. A questionnaire was sent to the Faculty over the winter break. Senators who have not responded were requested to do so.

Turning to funding and legislative matters, Dr. Walter noted that Governor Ashcroft suggested in his "State of the State" address that the legislature "pull the trigger on reform" for both higher education and K-12 public schools. Representative Griffin was reported to have sharply retorted over KWMU that education would need to have the money before it could engage in reform. Dr. Walter believes that a tax referendum combining K-12 public schools and higher education will be discussed by the legislature. The total amount to be sought is around \$500 million, with \$300-350 million for higher education and the balance for K-12. Although this amount is insufficient for the needs, it appears to be a politically acceptable figure.

Report from the Intercampus Faculty Council -- Dr. Lois Pierce

Dr. Pierce reported that President Magrath presented information on the budget at the December 19 IFC meeting. To date, 5.5 percent has been withheld, and more may be withheld in the future. If that occurs, it will be necessary to examine alternative methods for covering our obligations, including fee increases, internal borrowing, hiring freezes, and furloughs.

The good news is that there seems to be cause for optimism about the proposed tax initiative. Missourians for Higher Education was credited with doing a good job of publicizing the need for additional funding; there appears to be good political support; and the Missouri Business and Education Partnership ("Cook") Commission is committed to a tax increase if it is accompanied by reform in governance.

Ms. Beverly Jarrett, Director of the University Press, will attend a future IFC meeting. Several faculty members from Columbia expressed concern about the University Press Committee's guidelines and the way in which the Committee is being used. The IFC was reminded that the Committee's function is not to make policy but to serve in an advisory role.

The IFC also discussed in general terms the Long-Range Planning Committee, its deliberations, and the process of long-range planning.

Report from the Ad Hoc Administrative-Senate Committee on the Assessment of Educational Outcomes -- Dr. Gary Burger

A copy of the Committee's written report was appended to the agenda. Dr. Burger reported that the Committee will recommend to the Chancellor that graduating seniors be required to undergo testing in both general education and in their major field of study. Non-compliance would result in delay of graduation until this requirement is met.

The January 22 Senate meeting adjourned at the close of Dr. Burger's report (3:36 p.m.).

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On January 29, the Senate met in 222 J. C. Penney. The meeting was called to order at 3:12 p.m. to consider unfinished business from the regularly-scheduled meeting on January 22.

Dr. Friedman announced that information has been mailed to the Faculty regarding the nominating procedure for the newly-instituted Presidential Award for Outstanding Teaching and reminded faculty senators once again that responses to the Committee Service Preference Poll are due by February 8. He then asked Dr. David Gustafson to report to the Senate on the January 24 meeting of the Intercampus Faculty Council.

Report from the Intercampus Faculty Council -- Dr. David Gustafson

Dr. Gustafson reported that Vice Presidents Richard Wallace and James McGill and Associate Vice President Mark Burkholder were present at the meeting; President Magrath was not. Discussion centered on the budget. Vice President McGill reported that the Governor's recommended budget for Fiscal Year 1992 includes no increase for higher education, except for \$2,019,690 for Heart of the Ozarks Community College. The University would receive \$283,496,340 to spend in FY 1992 (\$292,264,268, less 3 percent withholding), the same amount that was available for spending in FY 1991, less \$500,000 for Engineering equipment. All new funding for the Missouri Research Assistance Act and the Alzheimer's Program would be eliminated. There is still \$300,000 left in the MRAA for one more round of funding. This recommendation means that the University's recurring base budget for FY 1992 will be approximately 2.5 percent less than for FY 1991.

This budget is based on the assumption that there will be a 3.1 percent increase in general revenues, Dr. Gustafson explained. The Governor has recommended no salary increase for state employees and cuts in some areas such as agriculture and the health department. Vice President McGill does not expect the legislature to change the Governor's recommended budget.

For FY 1992, there will be additional costs such as social security and medical expenses, costs for opening new buildings (less than \$1.6 million), and mandatory expense increases due to inflation in such areas as energy and postage. In addition, 1 percent of the FY 1991 withholding came from non-recurring cost funds. This will have to be funded from rate dollars for FY 1992. These mandatory costs will result in a deficit if student fees are increased by only the previously-announced 5.8 percent. Vice President McGill believes that student fees would have to be increased by 11-12 percent to meet these needs, even with no salary increases. If there were salary increases, he noted that it takes a 3 percent increase in fees (with no drop in demand) to equal a 1 percent increase in wages and salaries.

After much discussion, the IFC members recommended to the President (through the Vice Presidents) that there be no increase in salaries next year and that he consider a larger than 12 percent increase in student fees to deal with some of the immediate problems on the four campuses such as the need for additional sections to meet current student demand. During February the budget issue will be discussed with various groups on the four campuses. President Magrath will make a recommendation on the issue of fee increases to the Board of Curators at the March meeting in St. Louis.

Dr. Gustafson reported that the proposed referendum was discussed. Senator Mathewson's Economic Survival Act of 1991 includes funding for higher education and equalization money for elementary and secondary education. (Approximately

\$110-120 million is needed to equalize the school districts without cuts in the "over-funded" districts.) Dr. Gustafson pointed out that there is still a possibility that Governor Ashcroft will support the referendum. The MHE (Missourians for Higher Education) is conducting another survey using some of the Governor's questions, and Governor Ashcroft wrote a letter in support of the Cook Commission report.

The IFC was informed that:

A total of 480 applications for Weldon Spring funds have been received.

The Institutional Data Base Committee will hold its first meeting on January 25.

The head of the University Press, Ms. Jarrett, will meet with the IFC in February.

The Long-Range Planning Committee will meet in Jefferson City on January 30. Two consultants have been hired to work with this Committee. These consultants will meet with faculty on the four campuses.

The next meeting of the IFC is scheduled for February 13.

At the close of the IFC report, Dr. Walter noted that the Governor disagreed with the Cook Commission's recommendation that there be a 2 percent ceiling on incentive funding. Instead, the Governor favors a 2 percent floor.

Report from the Committee on Appointments, Tenure, and Promotion -- Dr. Fred Willman

The Committee's report is attached.

Report from the Committee on Admissions and Student Aid -- Dr. Lois Pierce

Dr. Pierce reported on progress in implementing recommendations made by the Financial Aid Task Force in 1989. The Task Force recommended that a printer and four new terminals be purchased and that existing PC terminals and stands be moved nearer to the desks of staff members. Dr. Pierce reported that staff members now have PCs, and a printer is located in the office. The Task Force also recommended that budgetary control be exercised by the Director of Financial Aid, that a student assistant be hired to help out during peak times, and that human relations training be provided for current staff members. Dr. Pierce reported that the Director of Admissions has requested additional staff but has been denied positions. The Director of Admissions continues to control the budget. A new Director of Financial Aid is being hired, and training will occur after the Director is in place. Other Task Force recommendations involved upgrading the office by means of carpeting, pictures, partitions, and additional seating for students. Dr. Pierce reported that new carpeting has been requested but not yet received, and advisors now have individual offices to provide more privacy when talking with students. The Task Force further recommended that students be surveyed to assess their perception of the Financial Aid Office.



Dr. Pierce reported that it is felt that a survey would be inappropriate until a new Director of Financial Aid has been in the position for six months to one year.

Report from the Budget and Planning Committee -- Dr. Lawrence Friedman for Chancellor Touhill (absent from the meeting)

Dr. Friedman reported that the Budget and Planning Committee met to discuss the campus' approach to issues on the agenda for a forthcoming meeting of the University Planning Task Force.

Report from the Committee on Curriculum and Instruction -- Professor David Ganz

Professor Ganz called the Senate's attention to course additions and changes which were effected by the Committee, noted that proposals for several new emphasis areas were returned to the campus by CBHE because fewer than 50 percent of the core courses were in the emphasis area, and pointed out the addition of a sentence in the eligibility statement for Latin honors which specifies that all grades--not merely modified grades--are included in computations.

Report from the Committee on Committees -- Dr. Joseph Martinich

The following committee vacancies were filled by acclamation:

Committee on Appointments, Tenure, and Promotion: Dr. Maryellen McSweeney  
Committee on Bylaws and Rules: Dr. Ruth Jenkins  
Campus and University Funding Subcommittee of Committee on Research and Publication: Dr. Marlene Strader  
University Relations Committee, Ad Hoc Committee on Faculty Teaching and Service Awards, and Ad Hoc Administrative-Senate Committee on the Assessment of Educational Outcomes: Dr. Barbara Heater

Report from the Committee on Bylaws and Rules -- Dr. Paul Roth

Dr. Roth began by explaining that a number of bylaw amendments are necessary to include Engineering faculty on the Senate and on committees primarily because of the terminology employed (i.e., "division" rather than "school" and "director" rather than "dean"). A proposed new Operating Rule would recognize the Engineering Division as parallel to a professional school and the Director of the Engineering Division as equivalent to a dean. In addition, the Committee has endorsed an amendment to campus bylaws which would include the Senate Chairperson as an ex officio member of the Intercampus Faculty Council, leaving the two remaining positions on the IFC to be filled by vote of the Faculty. By contacting System administrators, Dr. Roth established that the amendment procedure applicable to Senate bylaws applies also to campus bylaws.

Dr. Roth reported that concern was expressed by both the Bylaws and Rules Committee and the Executive Committee about proportional representation on Senate committees. On a number of committees, each professional school is represented by one faculty member, and the College of Arts and Sciences is represented by one faculty member in humanities, one in social sciences, and one in science/math. The result is that the College, which has two-thirds of the total faculty, is presently afforded only three-sevenths of committee votes (or, with the addition of Engineering, three-eighths).

Dr. Roth indicated that the practical effect of proposals to add Engineering faculty to these Senate committees would be nil, inasmuch as the College is already in the minority vis-a-vis the professional schools. There are, however, implications for two important committees: Research and Publication, which now has five representatives from the College and one from each professional school on each of the two subcommittees; and Appointments, Tenure, and Promotion, which now has three representatives from the College, one from each professional school, and two representatives at large. The proposed amendments would result in the College and the professional schools having equal representation on these committees. (Note: Because proportionality is observed in the apportionment of Senate seats, the College can effectively control the at-large positions on ATP.) Dr. Roth suggested that the issue of proportionality of representation on Senate committees be taken up at a later date.

Dr. Martinich questioned whether the Engineering Division constitutes a parallel unit and suggested that Engineering faculty be added to the Senate by means of amendments which refer specifically to the Engineering Division. He moved to divide the issue of representation on the Senate and representation on Senate committees, which he proposed to consider on a committee-by-committee basis. Dr. Friedman pointed out that adding these faculty members to the Senate but restricting them from service on certain committees would result in a class division. A full-time regular member of the Faculty who is also a senator should be permitted to serve on committees of the Senate, he argued. Dr. Barton opposed Dr. Martinich's motion to divide the question, urging that all proposals be approved. The motion to divide the issue of representation on the Senate and on Senate committees then failed.

Dr. Roth asked senators to consider forgoing a second reading of the proposals. Dr. Barton questioned the need for haste. Dr. Friedman explained that the election for members of the 1991-92 Senate has been delayed until the outcome of proposals to add Engineering faculty is known. According to the bylaws, the new Senate must be in place by April 1. Also, there are a number of proposed amendments which have already been approved by the Senate. All proposals must be submitted for vote in a campus referendum before they can be forwarded to Columbia for formal ratification by the Board of Curators. This should be accomplished soon.

Dr. Martinich favored a second reading, pointing out that the immediacy applies only to proposals to add Engineering faculty to the Senate, not to committees. Dr. Friedman reminded senators that the motion to divide the question had failed. The Senate then voted by show of hands to proceed to vote on the proposed amendments regarding Engineering without a second reading. All amendment proposals pertaining to Engineering were then approved, as was the proposed new Operating Rule.

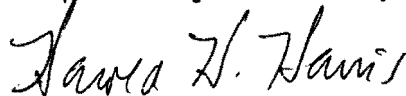
Turning to the proposal to include the Senate Chairperson as one of the campus' three representatives on the Intercampus Faculty Council, Dr. Roth reported that he had contacted Drs. Korr, Harris, and Jordan--former Senate Chairpersons--all of whom were supportive. The governing body chairs on the other campuses serve on IFC, and these former Senate Chairs found their exclusion detrimental. Concern that IFC membership would add to the burden of already overworked Chairs prompted Dr. Roth to propose that a resolution be adopted to recommend to the Chancellor that the Senate Chair receive an 11-month contract and a teaching load of no more than one course per semester.

Dr. Martinich pointed out that under the current bylaws, any voting member of the Senate is eligible to serve as Senate Chairperson. He moved to amend the document to reflect that the Senate Chair must be a voting faculty senator. Dean Jones requested that action on Dr. Martinich's motion be deferred until the Senate's February meeting, when more students may be present. It was decided to delay voting on the IFC proposal, Dr. Roth's proposed resolution, and the amendment proposed by Dr. Martinich until the February meeting.

On behalf of the Faculty Council, Dr. Walter moved that the Committee on Bylaws and Rules be charged with identifying and providing for issues which should appropriately be decided exclusively by the Faculty, without student participation, and with considering the questions of overall size and proportionality of representation on committees of the Senate, with a view to maintaining/restoring the centrality of Arts and Sciences. The motion was seconded. Dr. Roth felt that a separate and properly representative ad hoc committee should be formed to bring recommendations to Bylaws and Rules. Dr. Harris commented that any faculty member can present recommendations to Bylaws and Rules. Faculty Council recommendations could go to Bylaws and Rules directly, obviating the need to create another committee. Dr. Friedman indicated that he would like to discuss the formation of an ad hoc committee with the Senate Executive Committee, whereupon Dr. Walter withdrew the motion.

Completing the business at hand, the meeting adjourned at 4:15 p.m.

Respectfully submitted,



Harold H. Harris  
Senate Secretary

Attachments: Report from Committee on Appointments, Tenure, and Promotion  
Bylaw amendments approved by the Senate  
Operating Rule adopted by the Senate

## REPORT OF THE SENATE COMMITTEE ON APPOINTMENTS, TENURE AND PROMOTIONS

January 14, 1991

Two cases involving the hiring of new faculty members were reviewed by the committee during the Fall Semester. Both were considerations for hiring with tenure, one at the Associate Professor rank and the other at the rank of Professor.

Between semesters, the committee met to review a total of 17 additional tenure and promotion cases. Of these 17, 2 involved tenure only (at the existing Associate Professor rank), 7 involved tenure with promotion to Associate Professor and 8 involved promotion to Professor. The committee's recommendations were forwarded to the Interim Vice-Chancellor for Academic Affairs on January 8, 1991.

In the process of reading the 19 dossiers, the committee discovered a wide variation in the way in which the dossiers were prepared. Some were very strong, others very confusing. Based on the dossiers examined, the committee would like to make the following suggestions to units preparing future dossiers.

- Guidelines in the faculty handbook should be read and followed carefully.
- Departmental/college or school guidelines should be attached.
- All pages in the dossier should be numbered consecutively (including appendices and other attachments).
- The process by which outside reviewers were chosen should be described: What method was used to select the list of reviewers? Which of the reviewers were suggested by the candidate? Which were chosen by members of the Ad Personam Committee? A description of the qualifications of each reviewer should be included.
- Included with course evaluation results should be standards/norms for the department so the candidate's teaching may be viewed in relation to his/her peers.
- Listings of publications should include the number of pages in each article or book. In the case of joint authorship, a percentage should be included to show the candidate's level of contribution.
- The process by which student/alumni letters of support were solicited should be described in detail: Who chose the students? How? Is this a representative sample of all students taught?
- A statement should be included about the nature and quality of each of the journals in which articles are published.
- Information about grants sought should include the outcome of the proposals. Which were funded? At what level were they funded?
- Redundancy should be avoided when possible. Several dossiers examined this year included the same information 4 or 5 times. With the large number of dossiers the committee reads, this makes study and evaluation of the contents much more difficult.

Questions about the preparation of dossiers may be referred to members of the committee at any time.

PROPOSED AMENDMENT TO BYLAWS: 300.040 A.2.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

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Current Version

Functions -- The Faculty of the University of Missouri-St. Louis, together with appropriate administrative officers, shall bear responsibility for recommending and implementing educational policy, particularly in areas of curriculum, degree requirements, methods of instruction, research, requirements for admission, student affairs, and faculty status. The Faculty may make recommendations to the Chancellor concerning general policy matters affecting the University. Where appropriate, the Faculty may delegate its responsibility to separate schools, [or] colleges, or such other parallel units as may be created from time to time, to the Faculty Council, and to the [University] Senate within the University of Missouri-St. Louis.

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Proposed Revision

Functions -- The Faculty of the University of Missouri-St. Louis, together with appropriate administrative officers, shall bear responsibility for recommending and implementing educational policy, particularly in areas of curriculum, degree requirements, methods of instruction, research, requirements for admission, student affairs, and faculty status. The Faculty may make recommendations to the Chancellor concerning general policy matters affecting the University. Where appropriate, the Faculty may delegate its responsibility to separate schools, colleges, or such other parallel units as may be created from time to time, to the Faculty Council, and to the Senate within the University of Missouri-St. Louis.

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Rationale for Proposed Change

To allow for the delegation of responsibility from the Faculty to the Engineering Division.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.1.

Key: [omit] insert

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Proposed Revision Approved by the Senate 9/18/90

Membership -- The voting members of the Senate shall consist of the President; the Chancellor; the Vice Chancellor for Academic Affairs; the Vice Chancellor for Budgeting, Planning, and Institutional Research; the Vice Chancellor for Administrative Services; the Vice Chancellor for University Relations; the Vice Chancellor for Student Affairs; deans of schools and colleges; the Dean of Continuing Education-Extension; the Director of Libraries; the Presiding Officer of the Faculty Council; the President of the Student Body; seventy-five members elected by the Faculty; and twenty-five members elected by the Student Body. Non-voting members shall include administrative staff designated by the Chancellor, the President of the Staff Association, and members designated by any academic department not otherwise represented by an elected faculty senator.

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Proposed New Revision

...deans or equivalent of schools, [and] colleges, and such parallel units as may be created from time to time; the Dean of Continuing Education-Extension...

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Rationale for Proposed New Change

To include the Director of the Engineering Division as a member of the Senate.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.1.b. (under Membership)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

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Current Version

Each year during the winter semester each school, [or] college, and any other parallel unit which may be created from time to time shall have allocated to it a number of faculty senators proportionate to the number of its voting faculty members as defined in Section 300.040 A.1. of these Bylaws. The Faculty of each school, [or] college, and any other parallel unit which may be created from time to time shall nominate twice the number of senators allocated to it. Not later than April 1 of each year, the Faculty of the University of Missouri-St. Louis shall elect the appropriate number of members of the Senate from each list of nominees.

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Proposed Revision

Each year during the winter semester each school, college, and any other parallel unit which may be created from time to time shall have allocated to it a number of faculty senators proportionate to the number of its voting faculty members as defined in Section 300.040 A.1. of these Bylaws. The Faculty of each school, college, and any other parallel unit which may be created from time to time shall nominate twice the number of senators allocated to it. Not later than April 1 of each year, the Faculty of the University of Missouri-St. Louis shall elect the appropriate number of members of the Senate from each list of nominees.

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Rationale for Proposed Change

To provide for representation on the Senate for faculty members in the Engineering Division.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.1.d. (under Membership)

Key: [omit] insert

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Proposed Revision Approved by the Senate 9/18/90

Any academic department of any school or college not represented by an elected faculty senator shall be entitled to designate one of its faculty members as a non-voting member of the Senate.

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Proposed New Revision

...of any school, [or] college, or other parallel unit which may be created from time to time, which is not represented by an elected faculty senator, shall be...

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Rationale for Proposed New Change

To provide Senate representation for departments which may be created within the Engineering Division.



PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.1.e. (under Membership)

Key: [omit] insert

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Proposed Revision Approved by the Senate 9/18/90

If an elected faculty senator should resign from the University or from the Senate, the nominee from the same school or college who received the next-highest number of votes in the immediately preceding Senate election shall be designated to serve out the remainder of the academic year. The remainder of the term shall be filled at the next spring election of senators. If an elected faculty senator should take a leave of absence for an entire academic year or during the winter semester, an alternate shall be designated in the same manner to serve only during the duration of the leave of absence. Elected faculty senators who take a one-semester leave of absence during the fall shall not be replaced.

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Proposed New Revision

...the nominee from the same school, [or] college, or such other parallel unit as may be created from time to time, who received the next-highest...

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Rationale for Proposed New Change

To provide a mechanism to replace faculty senators from the Engineering Division who resign from the University or from the Senate.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4. (under Committees of the Senate)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

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Current Version

In their deliberations the committees shall, [where] when appropriate, consult: [widely] with the Chancellor or other administrative officers, with representatives of the separate Schools, [and] Colleges, and other parallel units which may be created from time to time, with Departments and concerned Faculty, and with students and student organizations. Committee recommendations shall be made to the Senate or to the appropriate administrative officer.

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Proposed Revision

In their deliberations the committees shall, when appropriate, consult with the Chancellor or other administrative officers; with representatives of the separate schools, colleges, and other parallel units which may be created from time to time; with departments and concerned faculty; and with students and student organizations. Committee recommendations shall be made to the Senate or to the appropriate administrative officer.

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Rationale for Proposed Change

To provide that Senate committees will consult with representatives from the Engineering Division when appropriate.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.a.(2) (under Committee on Committees)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

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#### Current Version

In preparing lists of nominees, the committee [shall] may consult with the Chancellor, the Vice Chancellor for Student Affairs, the Academic Deans or equivalent, [Vice Chancellor for Student Affairs] Department Chairpersons, and officers of the student body.

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#### Proposed Revision

In preparing lists of nominees, the Committee may consult with the Chancellor, the Vice Chancellor for Student Affairs, the academic deans or equivalent, department chairpersons, and officers of the Student Body.

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#### Rationale for Proposed Change

To allow (rather than require) the Committee to seek advice as necessary, and to include the Director of the Engineering Division as a possible consultant.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.c. (under Committee on Curriculum and Instruction)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

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#### Current Version

New degrees and degree programs proposed by the separate Schools, [and] Colleges, or such other parallel units as may be created from time to time, [of the University] shall be submitted by the appropriate Dean or equivalent to the [Curriculum] Committee for recommendation to the Senate.

Curricular changes will be sent by the appropriate dean or equivalent to the [Curriculum] Committee to be examined for overlap [or] and duplication. In the absence of overlap [and] and/or duplication, such proposals will be reported to the Senate.

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#### Proposed Revision

New degrees and degree programs proposed by the separate schools, colleges, or such other parallel units as may be created from time to time, shall be submitted by the appropriate dean or equivalent to the Committee for recommendation to the Senate.

Curricular changes will be sent by the appropriate dean or equivalent to the Committee to be examined for overlap and duplication. In the absence of overlap and/or duplication, such proposals will be reported to the Senate.

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#### Rationale for Proposed Change

To provide for submission of curricular proposals by the Director of the Engineering Division.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.d. (under Committee on Appointments, Tenure, and Promotion)

Key: [omit] insert

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Proposed Revision Approved by the Senate 11/13/90

Initial academic appointments to the University of Missouri-St. Louis recommended as tenure appointments shall be submitted by the Department concerned through the Dean of the appropriate school or college. The Dean shall forward the Department's recommendations with the Dean's own recommendations for approval or disapproval. After consideration, the Committee on Appointments, Tenure, and Promotion shall submit its recommendations to the Chancellor.

---

Proposed New Revision

...shall be submitted by the Department or Division concerned through the Dean or equivalent of the appropriate school, [or] college, or other parallel unit. The Dean or equivalent shall forward the Department's or Division's recommendations with the Dean's or equivalent's own recommendations...

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Rationale for Proposed New Change

To cover the Engineering Division under the campus' customary ATP process.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.e.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

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Current Version

Committee on Research and Publication -- The Committee shall consist of two subcommittees: a Subcommittee on Faculty Incentive and Fellowships and a Subcommittee on Campus and University Funding. Both subcommittees shall be elected at large and shall consist of the Associate Vice Chancellor for Research (ex officio, non-voting); [and nine faculty members] five faculty members from the College of Arts and Sciences (and no more than two from any one division of the College); [and] one from each professional school; and one from each parallel unit which may be created from time to time. The responsibilities of the subcommittees shall be as follows:

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Proposed Revision

Committee on Research and Publication -- The Committee shall consist of two subcommittees: a Subcommittee on Faculty Incentive and Fellowships and a Subcommittee on Campus and University Funding. Both subcommittees shall be elected at large and shall consist of the Associate Vice Chancellor for Research (ex officio, non-voting); five faculty members from the College of Arts and Sciences (and no more than two from any one division of the College); one from each professional school; and one from each parallel unit which may be created from time to time. The responsibilities of the subcommittees shall be as follows:

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Rationale for Proposed Change

To provide committee representation for Engineering faculty.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.h.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

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Current Version

Grievances Committee -- The Committee shall consist of six full professors holding tenure appointments. Its membership shall be broadly representative of the various academic disciplines, schools, [and] colleges, and such parallel units as may be created from time to time. No faculty member involved in a substantial way in administrative work above the level of the department shall be eligible.

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Proposed Revision

Grievances Committee -- The Committee shall consist of six full professors holding tenure appointments. Its membership shall be broadly representative of the various academic disciplines, schools, colleges, and such parallel units as may be created from time to time. No faculty member involved in a substantial way in administrative work above the level of the department shall be eligible.

---

Rationale for Proposed Change

To provide possible committee representation for Engineering faculty.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.i.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

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Current Version

Committee on Student Affairs -- The committee shall consist of the Vice Chancellor for Student Affairs, four Faculty members and four student members elected by the Senate, and two Faculty members and two student members appointed by the Chancellor. Its members shall be broadly representative of the various academic disciplines, Schools, [and] Colleges, and other parallel units which may be created from time to time.

---

Proposed Revision

Committee on Student Affairs -- The Committee shall consist of the Vice Chancellor for Student Affairs, four faculty members and four student members elected by the Senate, and two faculty members and two student members appointed by the Chancellor. Its members shall be broadly representative of the various academic disciplines, schools, colleges, and other parallel units which may be created from time to time.

---

Rationale for Proposed Change

To provide possible committee representation for Engineering faculty and students.



PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.1.

Key: [omit] insert

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Proposed Revision Approved by the Senate 9/18/90

Budget and Planning Committee -- The voting members of the Committee shall consist of the Chancellor, who shall serve as Chairperson; seven faculty members (one from each division of the College and one from each professional school) elected by the Senate for staggered three-year terms; the Chairperson of the Executive Committee; the Presiding Officer of the Faculty Council; the President of the Staff Association; and two students elected by the Senate. Ex officio, non-voting members shall include the vice chancellors for Academic Affairs; Budgeting, Planning, and Institutional Research; Administrative Services; University Relations; and Student Affairs.

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Proposed New Revision

...serve as Chairperson; [seven faculty members] one faculty member from each division of the College, [and] one from each professional school, and one from each parallel unit which may be created from time to time, all elected by the Senate...

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Rationale for Proposed New Change

To provide committee representation for Engineering faculty.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.o.

Key: [omit] insert

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Proposed Revision Approved by the Senate 11/13/90

Committee on Bylaws and Rules -- The Committee shall consist of one faculty member from each division and two student members, all elected by the Senate. The Committee shall:

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Proposed New Revision

...shall consist of one faculty member from each division of the College, one faculty member from each professional school, one faculty member from each parallel unit which may be created from time to time, and two student...

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Rationale for Proposed New Change

To provide committee representation for Engineering faculty.

PROPOSED NEW SENATE OPERATING RULE

The Engineering Division shall be deemed a unit parallel to the professional schools, and the Director of the Engineering Division shall be deemed equivalent to a dean.





UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

M E M O R A N D U M

TO: The Senate

FROM: Dr. Lawrence Friedman, Senate Chair

*LF/gma*

DATE: February 13, 1991

The Senate is scheduled to meet at 3:00 p.m. on Tuesday, February 19, in 126 J. C. Penney.

Agenda:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chair -- Dr. Friedman
- III. Report from the Chancellor -- Chancellor Touhill
- IV. Report from the Faculty Council -- Dr. Walter
- V. Report from the Intercampus Faculty Council
- VI. Report from the Student Government Association -- Ms. Pruzhansky
- VII. Report on proposed tax initiative -- Dr. Walter
- VIII. Standing committee reports:
  - A. Budget and Planning -- Chancellor Touhill
  - B. International Relations -- Dr. Gustafson
  - C. University Libraries -- Dr. Sauter
  - D. Bylaws and Rules -- Dr. Roth (action items, see attached)
  - E. Committee on Committees -- Dr. Martinich (elections)
  - F. Curriculum and Instruction -- Professor Ganz (action items, report attached)
- IX. Other business

PROPOSED AMENDMENT TO BYLAWS: 300.040 A.5.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

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## Current Version

The Inter-Campus Faculty Council -- Three campus representatives will serve on the Intercampus Faculty Council. Two of the three [members of the University of Missouri-St. Louis on the Council will] shall be elected by the University of Missouri-St. Louis Faculty to serve three-year [for three years, with] staggered terms so that no more than one of the two elected members [member] will be replaced or re-elected [each] in any year. The Chairperson of the Senate Executive Committee shall serve as an ex officio member of the Intercampus Faculty Council. [The members of] Campus representatives to the Council [from the University of Missouri-St. Louis] shall select one of [its group] the elected members to serve [on] as a non-voting member of the Executive Committee of the Senate.

---

## Proposed Revision

The Intercampus Faculty Council -- Three campus representatives will serve on the Intercampus Faculty Council. Two of the three shall be elected by the University of Missouri-St. Louis Faculty to serve three-year staggered terms so that no more than one of the two elected members will be replaced or reelected in any year. The Chairperson of the Senate Executive Committee shall serve as an ex officio member of the Intercampus Faculty Council. Campus representatives to the Council shall select one of the elected members to serve as a non-voting member of the Executive Committee of the Senate.

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## Rationale for Proposed Change

Governance chairs from the other campuses serve on the IFC. As official spokesperson for the UM-St. Louis Faculty, our Senate Chair has been hampered to some extent by exclusion from conversations which occur between members of the IFC and the President.

Senate bylaws (300.040 C.4.b.) provide that one member of the IFC shall serve as a non-voting member of the Senate Executive Committee.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.3.a. (under Meetings and Officers)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

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Current Version

The elected officers of the Senate shall be the Chairperson of the Executive Committee, who must be a voting faculty senator, and the Secretary of the Senate, [both of whom] who must be a voting [members] member of the Senate. The elected officers...

---

Proposed Revision

The elected officers of the Senate shall be the Chairperson of the Executive Committee, who must be a voting faculty senator, and the Secretary of the Senate, who must be a voting member of the Senate. The elected officers...

---

Rationale for Proposed Change

To restrict eligibility for service as Senate Chair ("Chairperson of the Executive Committee") to voting faculty members of the Senate.

REPORT FROM SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION

February 19, 1991

I. The Committee has approved drop/add/change proposals for the following courses:

| Curricular Designation | Course Number | Course Title                                       | Hours | Add | Drop | Change: |       |       | Prere-quisite | Descrip-tion |
|------------------------|---------------|--|-------|-----|------|---------|-------|-------|---------------|--------------|
|                        |               |  |       |     |      | Number  | Title | Hours |               |              |
| Biology                | 210           | Cell Structure & Function                          | 3     |     |      |         |       |       | x             |              |
| Biology                | 316           | Parasitology                                       | 3     |     |      | x       | x     |       | x             | x            |
| Biology                | 362           | Plant Taxonomy                                     | 4     | x   |      |         |       |       |               |              |
| Biology                | 465           | Methods in Plant Systematics                       | 4     | x   |      |         |       |       |               |              |
| CCJ                    | 400           | Proseminar: Criminology and Criminal Justice       | 3     |     |      |         | x     |       |               | x            |
| Chemistry              | 290           | Chemical Research                                  | 1-10  |     |      |         |       |       |               | x            |
| Chemistry              | 325           | Qualitative Organic Analysis                       | 3     |     | x    |         |       |       |               |              |
| Chemistry              | 364           | Synthetic and Analytical Methods of Organic Chem.  | 2     |     |      | x       |       |       | x             | x            |
| Communication          | 021           | Fundamentals of Acting                             | 3     |     |      |         |       |       |               | x            |
| Communication          | 023           | Production Aesthetics                              | 3     |     |      |         |       |       |               | x            |
| Communication          | 060           | Voice and Diction                                  | 3     |     | x    |         |       |       |               |              |
| Communication          | 065           | Introduction to Information Technology             | 3     | x   |      |         |       |       |               |              |
| Communication          | 080           | Introduction to the Theatre                        | 3     |     |      |         |       |       |               | x            |
| Communication          | 124           | Stage Movement                                     | 3     |     | x    |         |       |       |               |              |
| Communication          | 125           | Stagecraft   | 4     |     | x    |         |       |       |               |              |
| Communication          | 126           | Costuming for the Theatre                          | 3     |     | x    |         |       |       |               |              |
| Communication          | 128           | Stage Lighting                                     | 3     |     | x    |         |       |       |               |              |
| Communication          | 150           | Introduction to Public Relations                   | 3     | x   |      |         |       |       |               |              |
| Communication          | 193           | Practicum in Applied Communication                 | 1-2   | x   |      |         |       |       |               |              |
| Communication          | 198           | Practicum in Theatre                               | 1-2   |     | x    |         |       |       |               |              |
| Communication          | 218           | Public Policy in Telecommunication                 | 3     | x   |      |         |       |       |               |              |
| Communication          | 221           | Ensemble Acting                                    | 3     |     | x    |         |       |       |               |              |
| Communication          | 223           | Aesthetics of Theatrical Styles                    | 3     |     | x    |         |       |       |               |              |
| Communication          | 224           | Movement for Musical Theatre                       | 3     |     | x    |         |       |       |               |              |
| Communication          | 225           | Designing for the Theatre                          | 3     |     | x    |         |       |       |               |              |
| Communication          | 261           | Readers Theatre                                    | 3     |     | x    |         |       |       |               |              |
| Communication          | 281           | Theatre from the Ancient Greeks to the Restoration | 3     |     | x    |         |       |       |               |              |
| Communication          | 282           | Theatre from the 18th Century to the 1980s         | 3     |     | x    |         |       |       |               |              |



REPORT FROM SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION

February 19, 1991

1. The Committee has approved drop/add/change proposals for the following courses:

| Curricular Designation | Course Number | Course Title                                     | Hours | Add | Drop | Change: |       |       | Prere-quisite | Descrip-tion |
|------------------------|---------------|--|-------|-----|------|---------|-------|-------|---------------|--------------|
|                        |               |  |       |     |      | Number  | Title | Hours |               |              |
| Communication          | 321           | Acting Styles                                    | 3     |     | x    |         |       |       |               |              |
| Communication          | 322           | Directing for the Theatre                        | 3     |     | x    |         |       |       |               |              |
| Communication          | 323           | Theatre Management                               | 3     |     | x    |         |       |       |               |              |
| Communication          | 330           | Empirical Research in Communication              | 3     | x   |      |         |       |       |               |              |
| Communication          | 333           | Communication Audit                              | 3     | x   |      |         |       |       |               |              |
| Communication          | 344           | Advanced Argumentation Theory                    | 3     | x   |      |         |       |       |               |              |
| Communication          | 345           | Advanced Interviewing Techniques                 | 3     | x   |      |         |       |       |               |              |
| Communication          | 352           | Mass Media Criticism                             | 3     | x   |      |         |       |       |               |              |
| Communication          | 354           | Comparative Telecommunication Systems            | 3     | x   |      |         |       |       |               |              |
| Communication          | 356           | International Communication                      | 3     | x   |      |         |       |       |               |              |
| Communication          | 358           | Communication in Public Relations                | 3     | x   |      |         |       |       |               |              |
| Communication          | 363           | Introduction to Cataloging                       | 3     | x   |      |         |       |       |               |              |
| Communication          | 364           | Selection and Acquisition of Library Materials   | 3     | x   |      |         |       |       |               |              |
| Communication          | 365           | Introduction to Reference                        | 3     | x   |      |         |       |       |               |              |
| Communication          | 366           | Administration of School Libraries/Media Centers | 3     | x   |      |         |       |       |               |              |
| Communication          | 398           | Internship in Theatre                            | 3     |     | x    |         |       |       |               |              |
| Computer Science       | 022           | Introduction to Computing                        | 3     |     |      |         |       |       | x             |              |
| Computer Science       | 122           | Computers and Programming                        | 3     |     |      |         |       |       | x             | x            |
| Computer Science       | 125           | Programming Methods I                            | 3     |     |      |         | x     |       | x             | x            |
| Computer Science       | 225           | Programming Methods II                           | 3     |     |      |         | x     |       |               | x            |
| Computer Science       | 240           | Computer Hardware and Small Computer Systems I   | 3     |     |      |         |       |       |               | x            |
| Computer Science       | 241           | Computer Hardware and Small Computer Systems II  | 3     |     |      |         |       |       |               | x            |
| Computer Science       | 272           | Programming Languages Laboratory                 | 1-3   |     |      |         |       |       | x             | x            |
| Computer Science       | 273           | The C Programming Language                       | 3     |     |      |         |       |       |               | x            |
| Computer Science       | 313           | Analysis of Algorithms                           | 3     |     |      |         | x     | x     | x             | x            |
| Computer Science       | 328           | Programming Languages and Compiling Techniques   | 3     |     |      |         |       | x     | x             | x            |
| Computer Science       | 332           | Artificial Intelligence                          | 3     |     |      |         |       |       | x             | x            |
| Computer Science       | 334           | Topics in Artificial Intelligence                | 3     |     |      |         |       |       |               | x            |

REPORT FROM SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION

February 19, 1991

1. The Committee has approved drop/add/change proposals for the following courses:

| Curricular Designation | Course Number | Course Title                                       | Hours | Add | Drop | Change: |       |       | Prere-quisite | Descrip-tion |
|------------------------|---------------|--|-------|-----|------|---------|-------|-------|---------------|--------------|
|                        |               |  |       |     |      | Number  | Title | Hours |               |              |
| Computer Science       | 368           | Computer Graphics                                  | 3     |     |      |         |       |       | x             | x            |
| Computer Science       | 370           | Software Design and Development                    | 3     |     |      |         |       |       | x             |              |
| Computer Science       | 371           | Database Design and Implementation                 | 3     |     |      |         |       |       | x             | x            |
| Computer Science       | 373           | Computer Networks and Communications               | 3     |     |      |         | x     |       | x             | x            |
| Computer Science       | 376           | Operating Systems                                  | 3     |     |      |         |       |       | x             | x            |
| Computer Science       | 377           | Operating Systems Programming                      | 3     |     | x    |         |       |       |               |              |
| English                | 172           | American Literature II                             | 3     |     |      |         |       |       |               | x            |
| English                | 416           | Feminist Critical Theory                           | 3     | x   |      |         |       |       |               |              |
| History                | 110           | United States in Vietnam                           | 3     |     |      |         |       |       |               | x            |
| History                | 313           | American Military History to 1900                  | 3     |     |      |         | x     |       |               | x            |
| History                | 314           | American Foreign & Military Affairs, 1900-present  | 3     |     |      |         | x     |       |               | x            |
| History                | 322           | Women and Work in U.S. History                     | 3     | x   |      |         |       |       |               |              |
| History                | 212           | African-American Hs: From Civil Rts to Black Power | 3     | x   |      |         |       |       |               |              |
| Mathematics            | 401           | Theory of Ordinary Differential Equations          | 3     |     |      |         | x     | x     | x             | x            |
| Psychology             | 403           | Psychopathology                                    | 3     |     |      |         |       | x     |               |              |
| Psychology             | 434           | Introduction to Psychotherapy                      | 3     |     |      |         |       | x     | x             | x            |
| Psychology             | 441           | Cognitive and Behavior Theories                    | 3     |     |      |         |       | x     | x             | x            |
| Psychology             | 448           | Multicultural Issues in Clinical Psychology        | 3     |     |      |         |       | x     |               | x            |
| Psychology             | 487           | Clinical Practicum: Inmate Psychological Services  | 1-3   |     | x    |         |       |       |               |              |
| Sociology              | 298           | Practicum in Field and Laboratory Research         | 1-3   |     |      |         |       |       | x             |              |
| Sociology              | 346           | Demographic Techniques                             | 3     |     |      |         |       |       | x             |              |
| Sociology              | 370           | Selected Topics in Techniques of Soc. Research     | 1-3   |     |      |         |       |       | x             |              |
| Sociology              | 380           | Selected Topics in Social Policy                   | 1-3   |     |      |         |       |       | x             |              |
| Theatre                | 021           | Fundamentals of Acting                             | 3     | x   |      |         |       |       |               |              |
| Theatre                | 023           | Production Aesthetics                              | 3     | x   |      |         |       |       |               |              |
| Theatre                | 060           | Voice and Diction                                  | 3     | x   |      |         |       |       |               |              |
| Theatre                | 080           | Introduction to the Theatre                        | 3     | x   |      |         |       |       |               |              |
| Theatre                | 124           | Stage Movement                                     | 3     | x   |      |         |       |       |               |              |

REPORT FROM SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION

February 19, 1991

I. The Committee has approved drop/add/change proposals for the following courses:

| Curricular Designation | Course Number | Course Title                                       | Hours | Add | Drop | Change: |       |       | Prere-quisite | Descrip-tion |
|------------------------|---------------|--|-------|-----|------|---------|-------|-------|---------------|--------------|
|                        |               |  |       |     |      | Number  | Title | Hours |               |              |
| Theatre                | 125           | Stagecraft   | 4     | x   |      |         |       |       |               |              |
| Theatre                | 126           | Costuming for the Theatre                          | 3     | x   |      |         |       |       |               |              |
| Theatre                | 128           | Stage Lighting                                     | 3     | x   |      |         |       |       |               |              |
| Theatre                | 198           | Practicum in Theatre                               | 1-2   | x   |      |         |       |       |               |              |
| Theatre                | 221           | Ensemble Acting                                    | 3     | x   |      |         |       |       |               |              |
| Theatre                | 223           | Aesthetics of Theatrical Styles                    | 3     | x   |      |         |       |       |               |              |
| Theatre                | 224           | Movement for Musical Theatre                       | 3     | x   |      |         |       |       |               |              |
| Theatre                | 225           | Designing for the Theatre                          | 3     | x   |      |         |       |       |               |              |
| Theatre                | 261           | Readers Theatre                                    | 3     | x   |      |         |       |       |               |              |
| Theatre                | 281           | Theatre from the Ancient Greeks to the Restoration | 3     | x   |      |         |       |       |               |              |
| Theatre                | 282           | Theatre from the 18th Century to the 1980s         | 3     | x   |      |         |       |       |               |              |
| Theatre                | 321           | Acting Styles                                      | 3     | x   |      |         |       |       |               |              |
| Theatre                | 322           | Directing for the Theatre                          | 3     | x   |      |         |       |       |               |              |
| Theatre                | 323           | Theatre Management                                 | 3     | x   |      |         |       |       |               |              |
| Theatre                | 398           | Internship in Theatre                              | 3     | x   |      |         |       |       |               |              |

REPORT FROM SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION

February 19, 1991

II. Action items--materials attached:

The Committee recommends approval of:

A. Change in Degree Requirements for:

Bachelor of Science in Applied Mathematics

Bachelor of Science in Computer Science

B.A. in Mathematics, B.S. in Education, B.S. in Applied Mathematics, and B.S. in Computer Science

Bachelor of Arts in Mathematics and Bachelor of Science in Education majoring in Secondary Education with Emphasis in Mathematics

B. Change in Minor for:

Minor in Computer Science

C. New Certificate Program:

Graduate Certificate in Women's Studies

III. Update on cooperative Ph.D. degree in Nursing

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

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 initials/date  
 ROUTING:  
 Academic Affairs llm 1/21/90  
 Graduate School \_\_\_\_\_  
 (if applicable) llm  
 Senate C&I \_\_\_\_\_  
 Senate \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_

Page 1 of 3

Mathematics & Computer Science  
 Department

Signed: [Signature] 10-7-90  
 Department Chair Date

Arts & Sciences  
 School or College

Signed: [Signature] 10-12-90  
 Dean Date

Bachelor of Science in Applied Mathematics  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) 103-104 and year 1990/91 of most recent Bulletin listing.

Current Bulletin listing:

Proposed Bulletin listing:

Rationale:

Bachelor of Science in Applied Mathematics: The following course work is required:

- 1) Mathematics
  - 80, Analytic Geometry and Calculus I
  - 175, Analytic Geometry and Calculus II
  - 180, Analytic Geometry and Calculus III
  - 202, Introduction to Differential Equations
  - 245, Elementary Linear Algebra
  - 250, Introduction to Modern Mathematics
  - 245, Linear Algebra
  - 310, Advanced Calculus I or 340, Introduction to Abstract Algebra I
- 2) Probability and Statistics
  - 132, Applied Statistics I

-9-

3) All the courses in option a, b, or c:

a) **Classical Applied Mathematics Option**

The following courses in mathematics are required:

- 303, Applied Mathematics I
- 316, Functions of a Complex Variable
- 320, Mathematical Statistics I
- 323, Numerical Analysis I

One of the following computer science courses is required: Computer Science 122, Computers and Programming, or Computer Science 125, Programming Methods I.

One of the following computer science courses required: Computer Science 122, Computers and Programming, or Computer Science 125, Introduction to Computer Science.

Reflects change in title of the course.

Also required are two additional courses in mathematical sciences, numbered above 250, as well as Physics 111, Physics: Mechanics and Heat, and Physics 112, Physics: Electricity, Magnetism and Optics.

b) **Probability and Statistics Option** The following courses in probability and statistics are required:

- 232, Applied Statistics II
- 320, Mathematical Statistics I
- 321, Mathematical Statistics II *mathematical*
- 330, Multivariate Analysis
- 333, Nonparametric Methods in Statistics

Also required are the following computer science courses:

- 125, Introduction to Computer Science
- 225, Data Structures and Problem Solving

Reflects change in title of the courses.

Two related area courses should be chosen with the approval of the advisor

c) **Computational Mathematics Option** The following courses in mathematics and computer science are required:

Also required are the following computer science courses:  
125, Programming Methods I  
225, Programming Methods II

125, Programming Methods I  
225, Programming Methods II  
258, Data Structures and Analysis  
of Algorithms

125, Introduction to Computer Science  
225, Data Structures and Problems Solving  
313, Analysis of Algorithms  
323, Numerical Analysis I  
324, Numerical Analysis II  
355, Discrete Mathematics

Reflects change in title of the  
courses.

Also required are three additional courses  
numbered above 250, one of which must be in  
computer science, and two in mathematics.

SENATE PROPOSAL FORM FOR (check one):  
 CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in this Space)  
 initials/date

Page 1 of 2

ROUTING:  
 Academic Affairs 1/12/90  
 Graduate School \_\_\_\_\_  
 (if applicable) \_\_\_\_\_  
 Senate C&I \_\_\_\_\_  
 Senate \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_

Mathematics & Computer Science  
 Department

Signed: [Signature] 1/12/90  
 Department Chair Date

Arts & Sciences  
 School or College

Signed: [Signature] 1/12/90  
 Dean Date

Bachelor of Science In Computer Science  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) 104 and year 1990/91 of most recent Bulletin listing.

| Current Bulletin listing:  | Proposed Bulletin listing:  | Rationale:                                       |
|----------------------------|---|--|
| 125, Programming Methods I | Bachelor of Science In Computer Science The following course work is required:<br><br><b>1) Mathematics</b><br>80, Analytic Geometry and Calculus I<br>175, Analytic Geometry and Calculus II<br>180, Analytic Geometry and Calculus III<br>202, Introduction to Differential Equations<br>245, Elementary Linear Algebra<br>250, Introduction to Modern Mathematics<br><br>Also required is one of the following:<br>320, Mathematical Statistics I<br>323, Numerical Analysis I<br>355, Discrete Mathematics<br><br><b>2) Computer Science</b><br>125, Introduction to Computer Science | Reflect change in title of the course. SEN: 7/88 |



**225, Programming Methods II**

**258, Data Structures and Analysis of Algorithms**

**328, Programming Languages and Compilers**

Also required is one of the following:

**376, Operating Systems** or

**377, Operating Systems Programming**

**225, Data Structures and Problem Solving**  
**240, Computer Hardware and Small Computer Systems I**

**241, Computer Hardware and Small Computer Systems II**

**313, Analysis of Algorithms**

**328, Programming Languages and Compiling Techniques**

**376, Operating Systems**

**3) Probability and Statistics**

**132, Applied Statistics I**

**4) Three further courses in mathematical sciences, numbered above 250, at least one of which must be in computer science. Computer Science 272, Programming Languages Laboratory, may be counted as one of these three courses only if three or more hours of credit are obtained in the course.**

Reflects change in title and content of the course.

Reflects change in title and content of the course.

Reflects dropping a course from the curriculum.

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
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 (if applicable)  
 Senate C&I           /          /            
 Senate           /          /            
 Academic Affairs           /          /          

Page 1 of 3

Mathematics & Computer Science  
 Department

Signed: [Signature] Date 1-22-91  
 Department Chair

Arts & Sciences  
 School or College

Signed: [Signature] Date 1-22-91  
 Dean

B.A. in mathematics, B.S. in education, B.S. in applied mathematics, and B.S. in computer science  
 Title of Degree/Minor/Certificate Program

Business School Sign off [Signature] 11/6/90

Are other departments likely to be affected by this change? ( ) no (x) yes--list departments and secure sign-offs  
 School of Business

Page number(s) 104-105 and year 1990/91 of most recent Bulletin listing.

| Current Bulletin listing: | Proposed Bulletin listing:   | Rationale:  |
|---------------------------|--|---|
|                           | <p><b>Related Area Courses</b><br/>           1) Biology<br/>           Biology 224, Genetics<br/>           Biology 226, Genetics Laboratory</p> <p>2) Biology:<br/>           Biology 342, Population Biology<br/>           Biology 344, Population Biology Laboratory</p> <p>and one additional course at the 200 level, or above, excluding Biology 224 and 226. The department recommends Biology 348, Animal Societies and Aggregations, or Biology 380, Advanced Animal Behavior.</p> <p>3) Chemistry:<br/>           Chemistry 11, Introductory Chemistry I</p> | <p style="text-align: center;">-11-</p> <p style="text-align: right;">SFN: 7/88</p> |

**Chemistry 12, Introductory Chemistry 11**

**4) Chemistry:**

**Chemistry 231, Physical Chemistry I**

and another 200-level, or above, chemistry course.

**5) Two of the following computer science courses:**

**Computer Science 225, Programming Methods II, and one of either 240, Computer Hardware and Small Computer Systems I or 258, Data Structures and Analysis of Algorithms**

**Computer Science 225, Data Structures and Problem Solving, and one of either 240, Computer Hardware and Small Computer Systems I or 313 Analysis of Algorithms**

Reflects change in title and content of the course  
Reflects change in title and content of the course

**6) Economics:**

**Economics 365, Economic Statistics and Econometrics**

**Economics 366, Econometrics**

**7 Philosophy:**

**Philosophy 160, Formal Logic**

**Philosophy 260, Advanced Formal Logic**

**Philosophy 280, Philosophy of Science**

**8) Physics:**

**Physics 111, Physics: Mechanics and Heat**

**Physics 112, Physics: Electricity, Magnetism, and Optics**

**9) Physics:**

**Physics 221, Mechanics**

and another 200-level, or above, physics course

**10) Business Administration**

**Business Administration 375, Operations Research and one of the following:**

**Business Administration 385, Operations Research II, or 487, Advanced Operations Research**

**Business Administration 308, Production and Operations Management**

**Business Administration 329, Business Forecasting**

To give a student additional options for the second course in the related area and to

Applications, or 483, Production  
and Operations Management

**Business Administration 385, Operations Research  
II**

**Business Administration 487, Advanced Operations  
Research Applications (with consent of the  
School of Business Administration)**

**Business Administration 483, Production and  
Operations Management (with consent of the  
School of Business Administration)**

comply with a request from the  
~~with a request from the~~ School of  
Business that a student get the  
consent of the instructor before  
enrolling in a 400 level course.

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs           /          /90  
 Graduate School           /          /  
 (if applicable)  
 Senate C&I           /          /  
 Senate           /          /  
 Academic Affairs           /          /

Page 1 of 2

Mathematics & Computer Science  
 Department

Signed: [Signature] 11-2-90  
 Department Chair Date

Arts & Sciences  
 School or College

Signed: [Signature] 12-12-90  
 Dean Date

Bachelor of Arts in Mathematics and Bachelor of Science in Education majoring in Secondary Education with Emphasis in Mathematics  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) 103 and year 1990/91 of most recent Bulletin listing.

| Current Bulletin listing:   | Proposed Bulletin listing:   | Rationale:   |
|---|--|--|
| <p>1) All of the following mathematics courses: (B.S. in secondary education majors must also complete Computer Science 122, Computers and Programming or Computer Science 125, Programming Methods I.)</p> | <p>Bachelor of Arts in Mathematics and Bachelor of Science in Education majoring in Secondary Education with Emphasis in Mathematics. Candidates for either the B.A. degree or the B.S. in education are required to complete the following course work:</p> <p>1) All of the following mathematics courses: (B.S. in secondary education majors must also complete Computer Science 122, Computers and Programming or Computer Science 125, Introduction to Computer Science.)</p> <p>2) Five courses from at least three of the following blocks.</p> <p>Analysis and Topology<br/>           310, Advanced Calculus I</p> | <p>Reflects change in title of course.</p> <p style="text-align: right;">SEN: 7/88</p> |

- 311, Advanced Calculus II
- 316, Functions of a Complex Variable
- 380, Introduction to Topology

**Algebra**

- 335, Theory of Numbers
- 340, Introduction to Abstract Algebra I
- 341, Introduction to Abstract Algebra II
- 345, Linear Algebra

**Applications**

- 303, Applied Mathematics I
- 306, Applied Differential Equations
- 320, Mathematical Statistics I
- 321, Mathematical Statistics II
- 323, Numerical Analysis I
- 324, Numerical Analysis II
- 327, The Calculus of Variations
- 355, Discrete Mathematics

**Geometry and Logic**

(B.S. in secondary education majors must complete 366 or 367.)

- 358, Mathematical Logic
- 362, Projective Geometry
- 364, Introduction to Differential Geometry
- 366, Foundations of Geometry
- 367, Introduction to Non-Euclidean Geometry

SENATE PROPOSAL FORM FOR (check one): ( ) CHANGE IN DEGREE REQUIREMENTS  
 (x) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in this Space)  
 initials/date.

ROUTING:  
 Academic Affairs           /          /            
 Graduate School  
 (if applicable)           /            
 Senate C&I           /            
 Senate           /            
 Academic Affairs           /          

Page 1 of 2

Mathematics & Computer Science  
 Department

Signed: [Signature] 11-2-90  
 Department Chair Date

Arts & Sciences  
 School or College

Signed: [Signature] 11-15-90  
 Dean Date

Minor in Computer Science  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (x) no ( ) yes--list departments and secure sign-offs

Page number(s) 105 and year 1990/91 of most recent Bulletin listing.

| Current Bulletin listing:   | Proposed Bulletin listing:  | Rationale:  |
|---|---|---|
| 125, Programming Methods I<br>225, Programming Methods II<br><br><br><br><br><br><br><br><br><br>258, Data Structures and Analysis of Algorithms. | <p><b>Minor in Computer Science</b> The requirements for the minor are:</p> 125, Introduction to Computer Science<br>225, Data Structures and Problem Solving<br>240, Computer Hardware and Small Computer Systems I<br><br>Two additional courses in Computer Science numbered above 240. At least one of these must be either Computer Science 241, Computer Hardware and Small Computer Systems II or Computer Science 313, Analysis of Algorithms. Computer Science 272, Programming Languages Laboratory, may be counted as one of these courses only if three or more hours of credit are obtained in this course. A minimum of two computer science courses numbered above 240 must be taken in residence in | <p style="text-align: right;">-16-</p> Reflects change in titles and course contents.<br><br><br><br><br><br><br><br><br><br>Reflects change in title and course content. |

the Department of Mathematics and Computer  
Science at UM-St. Louis.



SENATE PROPOSAL FORM FOR (check one): ( ) NEW DEGREE PROGRAM  
 ( ) NEW MINOR  
 (X) NEW CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

Page 1 of 3

ROUTING:  
 Academic Affairs CRK 11/17/90  
 Graduate School  
 (if applicable) CRK 11/16/90  
 Senate C&I \_\_\_\_\_  
 Senate \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_  
 (effective date: \_\_\_\_\_)

Women's Studies Program  
 Department

Signed: Luleyma J. Halpin 3-3-90  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: Deborah A. Jacob 12-12-90  
 Dean Date

Graduate Certificate in Women's Studies  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? ( ) no (x) yes--list departments and secure sign-offs

English Charles Larson Psychology Frank B. Berger Nursing Shirley Albert  
 History W. M. Matley Social Work W. S. Rose

Rationale for proposed new degree/minor/certificate:  
 See page attached.

Program description for Bulletin:  
 See page 2 attached.

## PROGRAM DESCRIPTION FOR BULLETIN

### Graduate Certificate in Women's Studies

#### Requirements

The Graduate Certificate in Women's Studies is designed for those students who wish to receive post-baccalaureate training in Women's Studies. This program provides a multi-disciplinary course of study for students wishing to specialize in women's issues. It is appropriate for students in the College of Arts and Sciences or any of the Schools of the University.

#### Admission Requirements

Program applicants must have the following:

1. Baccalaureate degree
2. 2.75 Grade Point Average (students with exceptions should contact the director of Women's Studies)
3. Official transcripts of all previous undergraduate/graduate work
4. Three letters of recommendation

#### Certificate Requirements

A student may earn the Graduate Certificate in Women's Studies by completing a total of 18 hours from the courses listed below. At least nine hours of course work must be at the 400 level; no more than six hours of coursework may be Independent Study.

#### Core Courses

English 416, Feminist Critical Theory  
History 320, History of Feminism in Western Society  
History 321, History of Women in the United States  
History 322, Topics in History: Women and Work in U.S. History  
Interdisciplinary 350, Topics in Women's Studies  
Interdisciplinary 351, Theories of Feminism  
Nursing 365, Women's Issues in Health Care  
Psychology 418, Human Sexuality  
Psychology 420, Women and Mental Health  
Social Work 312, Women and Social Issues  
Six hours of Women's Studies electives at the 400 level

RATIONALE FOR PROPOSED NEW CERTIFICATE  
Graduate Certificate in Women's Studies

In conducting an assessment of the Women's Studies Program, we learned that many undergraduate Women's Studies certificate earners (both currently enrolled and recently graduated) and currently enrolled graduate students in other departments were interested in pursuing advanced coursework in Women's Studies. In addition, during 1988-89, about a dozen students wrote requesting that we establish a graduate certificate and more than 20 telephone inquiries were received from local residents asking if we offered such a program. The Graduate Certificate in Women's Studies would be aimed at meeting the needs of these students and potential students.

The interest in a graduate certificate in Women's Studies expressed here at UM-St. Louis is part of a national trend. The National Women's Studies Association (NWSA) recently published a listing of universities offering graduate courses in Women's Studies in response to the demand for such a catalog from graduates of the 550 Women's Studies Programs in the U.S. In addition, new students continue to be attracted to the idea of graduate work in Women's Studies. The NWSA predicts that the number of graduate certificates in Women's Studies being offered will double by 1991.

UM-St. Louis has the opportunity to become a leader in the field of Women's Studies by being the first university in Missouri to offer a graduate certificate. By doing so, we will be able to appeal to interested students from other universities who wish to do graduate study. Universities in Missouri now offering undergraduate certificates or majors but no graduate courses include Central Missouri State, UM-Columbia, UM-Kansas City, UM-St. Louis, St. Louis University, Southeast Missouri State, Stephens College, and Washington University. In addition, by offering a Graduate Certificate in Women's Studies, UM-St. Louis would be joining the ranks of other comparable universities already providing this option, such as Southern Illinois University-Carbondale and the University of Illinois-Chicago.

Students in the Graduate Certificate Program will be required to complete 18 credit hours of Women's Studies courses from the list of core courses for the graduate certificate program.

It is anticipated that most of the students pursuing the Graduate Certificate will already be working in areas related to women's issues and this will pursue the certificate on a part-time basis. Enrollment is expected to be about 25 part-time students by FY 94.

An annual survey of graduates will be conducted beginning FY 1991 to evaluate the program and determine the employment patterns of graduates. Courses will be evaluated regularly and the program will be reviewed according to the regular cycle of review of academic programs.

The major benefit of the program for the St. Louis area will be an increase in the training of people working in programs serving women.

(To be considered by the  
Senate for approval on  
March 19, 1991)

SENATE MINUTES  
UM-ST. LOUIS  
February 19, 1991  
3:00 p.m. 126 J. C. Penney

The meeting was called to order at 3:03 p.m. Minutes from the Senate's meetings of January 22 and 29 were approved as submitted.

Report from the Chairperson -- Dr. Lawrence Friedman

Dr. Friedman reported that discussion at the February 14 meeting of the UM Planning Task Force centered on defining program priorities. Unlike many of the past prioritizing exercises which were budget-driven, this effort will take into account state needs and University objectives. The consultants who worked with the Business and Education Partnership ("Cook") Commission have been hired to assist the Task Force and have already made significant contributions. They plan to visit each campus and will be in St. Louis to meet with the Senate Executive Committee, Budget and Planning Committee, and other administrative groups on February 21. The Task Force also discussed the issue of faculty workload. The consensus was that the public's real concern is for the product (the student), so the Task Force put off pursuing specific numbers related to workload for the time being.

Dr. Friedman announced that the proposed revised policy on sexual harassment which was endorsed by the Senate in November has been modified slightly by the University's attorney (to replace specific legal references with a more general statement) and forwarded by Vice President Wallace to the four chancellors. The Vice President has asked that the document be reviewed by the governing body on each campus. Reactions are due in Columbia by March 1.

Regarding the search for a chancellor, Dr. Friedman reported that there are three finalists for the position. The candidate from Buffalo was on campus for interviews during the week of February 11; Interim Chancellor Touhill was interviewed during the subsequent week; the candidate from Jackson State was scheduled to be on campus during the week of February 25. It is expected that President Magrath will present his recommendation to the Board of Curators in March, when the Board meets in St. Louis. (Note: Later in the meeting, Dr. Friedman announced that the candidate from Jackson State has withdrawn.)

In keeping with a recent tradition, the Senate Executive Committee will host a breakfast for the Curators on March 15. Senators were invited to contact Dr. Friedman if they have suggestions for discussion topics.

In response to a question from Senator Jordan about the apparent "ideology" of the new Board, Dr. Friedman said that identifiable "power blocs" have not yet emerged.

Report from the Chancellor -- Interim Chancellor Blanche Touhill

The Chancellor opened her report by announcing that Dr. Edwin Fedder has retired from the University, and Dr. Joel Glassman has been appointed Acting Director of the Center for International Studies. She continued with activity reports from the various divisions:

### Academic Affairs

The Anderson Medal, which was awarded to the campus by the Business and Higher Education Forum of the American Council on Education for our Partnerships for Progress initiative, was displayed and admired.

A recommendation by the Ad Hoc Administrative-Senate Committee on the Assessment of Educational Outcomes that all graduating seniors who entered in the fall of 1987 or subsequent to that time be required to submit to both general education testing and major field assessment has been accepted by the Chancellor. Beginning in December 1991, the penalty for non-compliance will be delay of graduation. Education majors who are already being assessed for certification are exempt from these requirements.

At the last Board meeting, the Curators discussed the Ph.D. in Nursing. Although the proposal was not formally approved, the Curators indicated their endorsement. It is hoped that when the financial condition of the University becomes clearer (within about six months), the Board will formally approve the program. The President has forwarded the proposal to CBHE with the request that the review process (which may take as long as 1-2 years) commence.

The search for a Dean of the Honors College is under way. Announcements of the position have been distributed widely; advertisements are appearing in the Chronicle and in Black Issues in Higher Education. All applications received by March 15 will be considered; those received after March 15 will be reviewed until the position is filled.

Nominations are being sought for the Chancellor's Faculty Teaching and Service Awards (March 20 deadline) and the newly-instituted Presidential Award for Outstanding Teaching (March 4 deadline). Nominators should follow the guidelines which were published by the Senate Ad Hoc Committee on Faculty Teaching and Service Awards.

### Administrative Services

A groundbreaking ceremony for the new Computer Center building has been scheduled for March 8. The building is scheduled for completion by 1992.

### Student Affairs

An ad hoc committee chaired by Mr. Robert Schmalfeld has begun work on a proposal to remodel and expand the University Center. Senators were invited to contact Mr. Schmalfeld with suggestions or comments.

A follow-up study has been conducted of 1990 graduates from the School of Education. About 186 (79 percent) of the 235 graduates responded to the survey. In less than one year, 60 percent had secured full-time teaching positions; 18 percent had accepted part-

time or substitute teaching positions; 17 percent had taken jobs as teachers' aides or librarians; and 4 percent were employed in other fields. Less than 2 percent were unemployed. Nearly 81 percent of these graduates are working in the St. Louis area.

#### University Relations

More than 2,000 tickets have been requested for the March 1 performance on the campus of the St. Louis Symphony Orchestra and Chorus.

A fundraising party sponsored by the Friends of UM-St. Louis, "Let's Make Noise in the Library," was a great success.

The Chancellor concluded with an update on the 1991-92 academic year budget. The Governor has recommended a budget which, for practical purposes, means no new money for UM. President Magrath and the General Officers have requested that the Curators consider a fee increase for next fall of 12 percent. The Chancellor pointed out that the fee increase would provide only mandatory cost increases--not salary adjustments.

Ms. Van Uum clarified that legislators are providing some funding for Engineering. The House Budget Committee first removed, then replaced \$1 million for this purpose. Dr. Martinich asked if funding from another source would be sought if the Engineering money is not forthcoming from the state. Chancellor Touhill assured him that the undergraduate Engineering program will begin only if the funding is available and noted that "cost" dollars are customarily used at first.

#### Report from the Faculty Council -- Dr. James Walter

Dr. Walter reported that Vice Chancellor MacLean attended a recent meeting of the Senate Executive Committee and explained the procedures for dealing with occurrences of student harassment of faculty. In general, our judicial system views the pursuit of a college degree as a type of constitutionally-protected property right. The pursuit of a degree cannot be denied in the absence of due process, and due process must be observed when dealing with students who are alleged to harass faculty members. If a faculty member is having difficulties with abusive or harassing students, the faculty member should contact the Vice Chancellor's office for information. The Student Affairs Office will gather evidence and make a determination relative to the case. In most cases, a conversation with the student is all that is necessary. In more extreme cases, a hearing will be held. If the student is found at fault, he/she may be suspended or expelled. Dr. Walter referred Senators to the spring issue of the Faculty Council Newsletter for more information.

In response to a request from the Board of Curators, a report on the uncapping of the mandatory retirement age for faculty has been prepared. The report concludes that (1) the uncapping will have only a minimal effect on the University and is unlikely to result in faculty members staying longer, and (2) there is no evidence that senior Professors will be less productive than younger Professors. Several options were discussed, including flexible phasing out, enhancing retirement benefits, early retirement incentives, and expanding the rights and privileges for emeriti.

Report from the Intercampus Faculty Council -- Dr. Lawrence Friedman

Dr. Friedman reported that the IFC met on February 13. The meeting was attended by Ms. Beverly Jarrett, Director of the University Press, who responded to concerns of faculty members which were conveyed to the System staff through the IFC.

In an informal conversation, President Magrath indicated that he shares faculty misgivings about the Mathewson bill in its present form and is working hard to modify portions of it which encroach on faculty prerogatives.

Report from the Student Government Association -- Ms. Alla Pruzhansky

Ms. Pruzhansky reported that the Student Court has overruled the freezing of funds for student organizations which have been unrepresented at SGA meetings.

At a recent meeting of the Intercampus Student Council, Ms. Pruzhansky spoke in support of maintaining a uniform admissions standard for all four campuses. With respect to assessment, it was suggested that students be tested as incoming freshmen and graduating seniors.

Interim Chancellor Touhill and Vice Chancellor MacLean met with students to ascertain their willingness to accept increased fees if swimming facilities are installed on campus to accommodate the forthcoming Olympic Festival. Ms. Pruzhansky reported that an informal poll was taken, and the majority of students polled were amenable. Students also indicated their willingness to pay even higher fees to allow salary adjustments for faculty.

Elections for President and Vice President of the Student Body and for SGA representatives will be held on April 15 and 16. Applications are available in 262 University Center. The SGA is assisting with elections for student senators by assuming the cost for an advertisement in the Current.

Ms. Pruzhansky reported that there is some support for increasing the statute of limitations for filing student grievances from 180 days to a full year, and for hiring an outside party to assist grievants.

April 24 will be Mirthday. The SGA is sponsoring a dunking booth, with the proceeds designated for a scholarship fund. Administrators interested in participating were invited to contact the SGA office.

Report on Legislative Efforts to Increase Funding for Higher Education --

Dr. James Walter (Dr. Walter serves as a regional representative for MOHEC, the faculty/staff component of Missourians for Higher Education.)

Dr. Walter reported on two bills, both of which reflect a highly-charged struggle between the Governor and key leaders in the General Assembly. One bill focuses on reforming higher education by substantially increasing CBHE's powers; the other proposes a referendum to increase taxes in a number of areas (e.g., corporate, cigarette, etc.). The Governor is reluctantly willing to concede that higher education needs additional funding, but his support for measures to accomplish this is contingent upon the adoption of reforms. Key leaders in the General Assembly, on the other hand, are more interested in securing the funding than in reform, and they oppose delegating their authority to a state agency.

Dr. Walter believes the reform legislation is unlikely to pass and may have been introduced merely to initiate the formal process of legislative debate on the issues.

From communication with his counterparts at UMC and UMKC, Dr. Walter identified three distinct views of the appropriate response to these legislative efforts:

1. Higher education is in such dire financial straits that the conditions for reform should be accepted as proposed.
2. The amount of money which would come to the UM System is so small as to be inconsequential. While we should not oppose the potential for new income, we should remain silent on reforms.
3. On principle, the proposed reforms are so intrusive as to threaten the very heart of the University. The financial gain--of whatever size--is insufficient to compensate for this threat.

Attempts are being made to express the dual concerns of adequate funding and preserving the integrity of the University, while taking care not to alienate our friends in the legislature. One model suggested is to treat the legislation as an economic growth and development effort to which higher education can contribute. Any new funds could come under the requirements of the reform language, but these requirements would not be applied to the totality of the University. Another model suggests that each institution be held publicly accountable--but on terms which would be established by the institution in cooperation with various public segments among its constituencies. A variant on that would be to have CBHE and the General Assembly approve each institution's accountability plan.

In closing, Dr. Walter credited Interim Chancellor Touhill with raising many of these issues in her remarks to President Magrath.

#### Report from the International Relations Committee -- Dr. David Gustafson

Dr. Gustafson reported that faculty representatives on the Committee reviewed and prioritized applications for the Visiting International Scholar Program and forwarded recommendations to Dr. Joel Glassman, Acting Director of the Center for International Studies. The applicants who will receive funding have been notified by Interim Chancellor Touhill.

Last year, the Senate approved the establishment of an English as a Second Language program for the campus. This program was included in our five-year plan in 1990 with a budget of \$113,963. It was not funded for 1990-91. Dr. Gustafson reported that Interim Vice Chancellor Driemeier has informed the Committee that he will fund from "cost" dollars this year the hiring of consultants to assist in the development of a formal proposal.

#### Report from the Budget and Planning Committee -- Vice Chancellor Phares for Interim Chancellor Touhill

Dr. Phares reported that the Committee has been updated on the activities of a number of groups which are examining higher education in Missouri, with



particular emphasis on those which are still in the process of developing plans and strategies. The Committee has also discussed recommendations emanating from the UM Student Fee Task Force. Noting that the campus is in the final year of its five-year planning cycle, Dr. Phares reported that the Committee soon will be considering the components of the Visions V document and its relationship to the UM request to the legislature for FY'93 (currently in the planning stages).

Report from the Committee on University Libraries -- Dr. Vicki Sauter

Dr. Sauter reported that no books were lost in a flooding incident which occurred over the semester break. A defect in the sprinkler system has been repaired. Unknowingly, the library had been without fire protection.

CD-ROM databases have been installed, some on a trial basis.

Dr. Sauter reported that consideration is being given to updating or replacing the LUMIN computer system on all campuses; that inflation has led to concern about keeping up our collection, particularly our journal collection; and that the Committee soon will be considering the possibility of eliminating the circulation of journals--bound and unbound.

As part of the regular evaluation cycle for all campus units, the library will undergo review this year.

Dr. Roth suggested that additional copy machines be located in the area of the library where the journals are housed.

Report from the Committee on Bylaws and Rules -- Dr. Paul Roth

Dr. Roth presented two bylaw amendment proposals, one providing for the Senate Chair to serve as an ex officio member of the Intercampus Faculty Council, the other specifying that the Senate Chair must be a voting faculty senator. He also moved adoption of a resolution recommending to the Chancellor that the Senate Chair receive an 11-month contract and a teaching load of no more than one course per semester.

Dr. Roth reported that the proposals are favored by former Senate Chairpersons Harris, Korr, and Jordan; Drs. Haywood and Doyle added their endorsement at the meeting. Dr. Harris supported adding the Chair to the IFC--but with some reservations. He noted that the job is already very time consuming and suggested that some faculty members may be dissuaded from accepting it if the responsibilities are increased.

Dr. Friedman responded to a request that he explain the duties of the Chairperson. He pointed out that the governing body chairs from all other campuses participate on the IFC. Although the Senate Chair is in the company of the President at Board meetings, the Chair, understandably, does not receive the President's undivided attention. The only way to regularly engage the President in discussion is through the IFC. Dr. Friedman reasoned that the Senate Chairperson, who acts as spokesperson for the UM-St. Louis Faculty, should be present at these meetings. He suggested that the Chair's effectiveness is hampered by exclusion from the IFC, and the campus is disadvantaged as a result.

Dr. Doyle, a former Senate Chair and former Chair of the IFC, proposed that the Faculty consider electing the retiring Senate Chair to a regular term on the IFC to ensure an experienced membership.

The question was called. Both bylaw amendments (see attached) and the proposed resolution were then endorsed by the Senate.

Report from the Committee on Committees -- Dr. Joseph Martinich

Dr. Bob Henson was elected by acclamation to replace Dr. Albert Derby on the Committee on Bylaws and Rules. Dr. Derby found it necessary to resign from the Committee.

Dr. Martinich announced that Dr. Fedder's retirement has created a vacancy through 1992 on the Budget and Planning Committee. Senators were invited to contact Dr. Martinich or any member of the Committee on Committees if they would like to suggest candidates. The election will be held at the March meeting.

Report from the Committee on Curriculum and Instruction -- Professor David Ganz

Professor Ganz called the Senate's attention to course additions/changes/eliminations which were effected by the Committee.

The following changes in degree requirements were presented and approved:

- B.S. in Applied Mathematics
- B.S. in Computer Science
- B.A. in Mathematics, B.S. in Education, B.S. in Applied Mathematics, and B.S. in Computer Science
- B.A. in Mathematics and B.S. in Education majoring in Secondary Education with Emphasis in Mathematics

Proposals to change the Minor in Computer Science and to institute a new certificate program, the Graduate Certificate in Women's Studies, were presented by Professor Ganz and approved by the Senate.

Professor Ganz reported that the proposal for a cooperative (UM-St. Louis/UMKC) Ph.D. in Nursing has been modified since it received Senate endorsement last year. UMC has been added as a partner. There are no other substantive changes, and the proposal has been forwarded to CBHE with the Board's informal blessing. Professor Ganz noted that the crosslisted courses for the Ph.D. will cover five major areas: research and inquiry, nursing research and inquiry, nursing theory analysis and development, nursing applied sciences, and collateral or supportive studies. Telecommunication will be used to share courses, and faculty from the participating campuses will determine the courses to be transmitted. Each campus will admit and graduate its own students. Senators who would like more information were invited to contact Dean Martin or Dr. Jenkins.

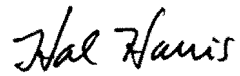
Professor Ganz reminded Senators of the March 1 deadline for submitting curricular proposals to be reviewed in the current academic year.

Following the report from the Committee on Curriculum and Instruction, Dr. Friedman prepared faculty and student senators to expect a lengthy referendum

ballot and noted that bylaw amendment proposals may proceed to the next step in the ratification process only if a majority of eligible voters return their referendum ballots. Everyone was encouraged to vote.

Completing the business at hand, the meeting adjourned at 4:39 p.m.

Respectfully submitted,



Harold H. Harris  
Senate Secretary

Attachment: Bylaw amendment proposals endorsed by the Senate

PROPOSED AMENDMENT TO BYLAWS: 300.040 A.5.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

The Inter-Campus Faculty Council -- Three campus representatives will serve on the Intercampus Faculty Council. Two of the three [members of the University of Missouri-St. Louis on the Council will] shall be elected by the University of Missouri-St. Louis Faculty to serve three-year [for three years, with] staggered terms so that no more than one of the two elected members [member] will be replaced or re-elected [each] in any year. The Chairperson of the Senate Executive Committee shall serve as an ex officio member of the Intercampus Faculty Council. [The members of] Campus representatives to the Council [from the University of Missouri-St. Louis] shall select one of [its group] the elected members to serve [on] as a non-voting member of the Executive Committee of the Senate.

---

Proposed Revision

The Intercampus Faculty Council -- Three campus representatives will serve on the Intercampus Faculty Council. Two of the three shall be elected by the University of Missouri-St. Louis Faculty to serve three-year staggered terms so that no more than one of the two elected members will be replaced or reelected in any year. The Chairperson of the Senate Executive Committee shall serve as an ex officio member of the Intercampus Faculty Council. Campus representatives to the Council shall select one of the elected members to serve as a non-voting member of the Executive Committee of the Senate.

---

Rationale for Proposed Change

Governance chairs from the other campuses serve on the IFC. As official spokesperson for the UM-St. Louis Faculty, our Senate Chair has been hampered to some extent by exclusion from conversations which occur between members of the IFC and the President.

Senate bylaws (300.040 C.4.b.) provide that one member of the IFC shall serve as a non-voting member of the Senate Executive Committee.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.3.a. (under Meetings and Officers)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

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#### Current Version

The elected officers of the Senate shall be the Chairperson of the Executive Committee, who must be a voting faculty senator, and the Secretary of the Senate, [both of whom] who must be a voting [members] member of the Senate. The elected officers...

---

#### Proposed Revision

The elected officers of the Senate shall be the Chairperson of the Executive Committee, who must be a voting faculty senator, and the Secretary of the Senate, who must be a voting member of the Senate. The elected officers...

---

#### Rationale for Proposed Change

To restrict eligibility for service as Senate Chair ("Chairperson of the Executive Committee") to voting faculty members of the Senate.



UNIVERSITY OF MISSOURI-ST. LOUIS

*Black Senate Book*  
Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

MEMORANDUM

TO: The Faculty, 1990-91 Student Senators, Members of the Student Assembly  
FROM: Dr. Paul Roth, Chairperson, Senate Committee on Bylaws and Rules *PAR*  
DATE: February 25, 1991

As you may know, a number of amendments to the campus bylaws have been proposed and endorsed by the Senate this year. Some amendments reflect "housekeeping" changes; others are more substantive.

Because you will be receiving the referendum ballot from Chancellor Touhill within the next week or so, I am taking this opportunity to alert you to a bylaw requirement pertaining to the referendum process. In order for amendment proposals to advance to the next step toward ratification, a majority of those who are eligible to vote in the referendum must vote.

The full amendment procedure is as follows: After Senate approval, proposed amendments must be submitted by the Chancellor for vote in a campus referendum. The Faculty (full-time academic regulars), student senators, and members of the Student Assembly are asked to decide whether the proposals have merit and ought to proceed to the next step in the long approval process. Amendment proposals which are endorsed by a majority of those voting in the campus referendum will be forwarded for review by the Vice President for Academic Affairs and the University's legal counsel before being considered by the Board of Curators. Proposals which are rejected by a majority of those voting in the campus referendum are effectively killed and may be resurrected only by beginning the entire process over again.

On behalf of the members of the 1990-91 Senate Committee on Bylaws and Rules, I urge you to return your ballot.

Thank you.

1990-91 Senate Committee on Bylaws and Rules:  
Jeffrey Edwards, Timothy Farmer,  
Barbara Graham, Donald Greer,  
Bob Henson, John Hussey,  
Ruth Jenkins, W. Howard McAlister,  
Paul Roth (Chairperson)





UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

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M E M O R A N D U M

TO: The Senate

FROM: Dr. Lawrence Friedman, Senate Chair *L.F. Friedman*

DATE: March 14, 1991

The Senate is scheduled to meet at 3:00 p.m. on Tuesday, March 19, in 126 J. C. Penney.

Agenda:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chair -- Dr. Friedman
- III. Report from the Chancellor -- Chancellor Touhill
- IV. Report from the Faculty Council -- Dr. Walter
- V. Report from the Intercampus Faculty Council -- Dr. Friedman
- VI. Report from the Student Government Association -- Ms. Pruzhansky
- VII. Standing committee reports:
  - A. Budget and Planning -- Chancellor Touhill
  - B. Curriculum and Instruction -- Professor Ganz (see attached)
  - C. Student Affairs -- Ms. Horan
  - D. Committee on Committees -- Dr. Martinich (elections)
- VIII. Report from Ad Hoc Senate Committee on Video and Telecommunication -- Dr. Fay
- IX. Other business

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IN EXECUTIVE SESSION:

- X. Report from Honorary Awards Committee -- Dean Martin





REPORT FROM SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION

March 19, 1991

The Committee has approved drop/add/change proposals for the following courses:

| Curricular Designation | Course Number | Course Title                                       | Hours | Add | Drop | Change: |       |       | Prere-quisite | Descrip-tion |
|------------------------|---------------|--|-------|-----|------|---------|-------|-------|---------------|--------------|
|                        |               |  |       |     |      | Number  | Title | Hours |               |              |
| Biology                | 426           | Advanced Gene Expression in Eukaryotes             | 3     |     |      |         |       | x     |               |              |
| Biology                | 428           | Advanced Techniques in Molecular Biology           | 5     |     |      |         |       | x     |               |              |
| Biology                | 438           | Advanced Gene Expression in Prokaryotes            | 3     |     |      |         |       | x     |               |              |
| Chemistry              | 363           | Advanced Organic Synthesis                         | 3     |     |      |         |       |       | x             |              |
| Couns. Educ.           | 331           | Counseling Individuals with Special Needs          | 3     |     |      |         |       | x     |               |              |
| Crmnlgy & Crm Jtc      | 499           | Independent Study and Research                     | 3     |     |      |         |       |       |               | x            |
| English                | 490           | Gateway Writing Project                            | 1-6   |     |      |         | x     |       |               | x            |
| History                | 255           | Crrclm & Mthds of Tchng Scndry Schl Hstry & Sc Std | 3     |     |      |         |       | x     | x             | x            |
| Nursing                | 521           | Child Growth and Development                       | 3     | x   |      |         |       |       |               |              |
| Nursing                | 563A          | Clinical Practicum in the Nursing Care of Adults   | 3     | x   |      |         |       |       |               |              |
| Nursing                | 598           | Research Option                                    | 6     | x   |      |         |       |       |               |              |
| Nursing                | N563W         | Clinical Practicum in Nursing Care of Women        | 3     | x   |      |         |       |       |               |              |
| Philosophy             | 310           | Contemporary Philosophers                          | 3     | x   |      |         |       |       |               |              |
| Philosophy             | 369           | Topics in Political Philosophy                     | 3     | x   |      |         |       |       |               |              |
| Philosophy             | 370           | Topics in Philosophy of Language                   | 3     | x   |      |         |       |       |               |              |
| Philosophy             | 374           | Seminar in Aesthetics                              | 3     | x   |      |         |       |       |               |              |
| Philosophy             | 378           | Seminar in Philosophy and Psychology               | 3     | x   |      |         |       |       |               |              |
| Philosophy             | 380           | Seminar in Philosophy of Science                   | 3     | x   |      |         |       |       |               |              |
| Philosophy             | 382           | Seminar in Philosophy of Social Science            | 3     | x   |      |         |       |       |               |              |
| Philosophy             | 385           | Seminar in Philosophical Theology                  | 3     |     |      |         | x     | x     | x             |              |
| Philosophy             | 387           | Seminar in Philosophy of Law                       | 3     | x   |      |         |       |       |               |              |
| Physical Educ.         | 485           | Thry of Exrcse & Crdiovsclur Dsease Rsk Fctr Mgmnt | 3     | x   |      |         |       |       |               |              |
| Political Science      | 421           | Seminar in Public Law                              | 3     |     |      |         |       |       |               | x            |
| Political Science      | 431           | Seminar in American Politics                       | 3     |     |      |         |       |       |               | x            |
| Political Science      | 441           | Seminar in Public Administration                   | 3     |     |      |         |       |       |               | x            |
| Political Science      | 451           | Seminar in Comparative Politics                    | 3     |     |      |         |       |       |               | x            |
| Political Science      | 461           | Seminar in Political Theory                        | 3     |     |      |         |       |       |               | x            |
| Political Science      | 471           | Seminar in Urban Politics                          | 3     |     |      |         |       |       |               | x            |



REPORT FROM SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION

March 19, 1991

The Committee has approved drop/add/change proposals for the following courses:

| Curricular Designation | Course Number | Course Title                                       | Hours | Add | Drop | Change: |       |       | Prere-quisite | Descrip-tion |
|------------------------|---------------|--|-------|-----|------|---------|-------|-------|---------------|--------------|
|                        |               |  |       |     |      | Number  | Title | Hours |               |              |
| Political Science      | 481           | Seminar in International Relations                 | 3     |     |      |         |       |       |               | X            |
| Secondary Educ.        | 213           | Tchnques of Sec Schl Teaching & Field Experience   | 4     |     |      |         |       |       | X             | X            |
| Secondary Educ.        | 254           | History & Social Studies in the Secondary Schools  | 3     |     | X    |         |       |       |               |              |
| Sec. Ed.               | 255           | Crrclm & Mthds of Tchng Scndry Schl Hstry & Sc Std | 3     |     |      |         |       |       | X             | X            |
| Sec. Ed.               | 436           | Gateway Writing Project                            | 1-6   |     |      |         | X     |       | X             |              |
| Spec. Educ.            | 430           | Theories & Practice in Mental Retardation          | 3     |     |      |         | X     | X     |               | X            |
| Spec. Educ.            | 431           | Education of Individuals with Mental Retardation   | 3     |     |      |         | X     | X     | X             | X            |



(to be considered by the  
Senate for approval on  
April 9, 1991)

SENATE MINUTES  
UM-ST. LOUIS  
March 19, 1991  
3:00 p.m. 126 J. C. Penney

The meeting was called to order at 3:10 p.m. Minutes from the meeting of February 19 were approved as submitted.

Report from the Chairperson -- Prof. Lawrence Friedman

Following up on a question posed by Prof. Jordan at the last Senate meeting, regarding the ideology of the Curators, Dr. Friedman reported that the Board's performance at the March meeting appears to indicate that it is as conservative as any within memory.

The Board approved President Magrath's motion for a 12% increase in fees beginning Fall, 1991, in response to the state's static funding for the coming year.

Report from the Presiding Officer of the Faculty Council-- Professor James Walter

Over the past two years, the FC has been working to improve the process of academic salary grievances and expressing concerns about the potential for exploitation of non-regular faculty. I should like to report the status of these efforts:

A. With respect to grievance procedures,

1. The FC has established a regular committee, the Academic Assistance Grievance Committee, to provide information to faculty pursuing or contemplating the pursuit of a grievance on salary matters.
2. Interim Chancellor Touhill has agreed to report at the spring meeting of the Faculty on the number, status, and disposition of grievances processed during 1990-1991. If, however, there is but one case, the detail will be limited so as not to compromise confidentiality.
3. Interim Chancellor Touhill has also agreed to make available to individuals pursuing a grievance and making such a request, statistical data about other persons in a similar cohort.

B. With regard to the treatment of non-regulars,

1. While it would have been helpful to have a salary policy that would treat non-regulars uniformly, one has not yet been developed.
2. Procedures are now in place whereby individuals employed through the auspices of more than one unit will be tracked so that their benefits (especially medical insurance) can properly be credited.
3. While we await further clarification it appears that policies in place provide benefits to faculty hired for 75% or more for a given semester. Further, the practice of hiring a person for a succession of short terms in order to reduce overhead expenses is not acceptable.

Despite how we might feel about the moral aspects of the war in the Persian Gulf, it is heartening to find reported in the Time magazine of March 18, 1991 that:

1. The percentage of recruits with high school diplomas is now more than 96%.
2. A study of 163 new Brigadier generals has found that their mean IQ was in the 92nd percentile of the population (higher than that of corporate executives).
3. Eighty percent of colonels and lieutenant colonels have advanced university degrees, as compared to 20% of executives.

These measures indicate to me that the nation's educational system, from K-graduate is not too shoddy. Where did the persons now struggling for increased democracy in

Kuwait obtain their higher education? Where do aspiring scientists from third world and developing countries go to obtain graduate degrees?

Some observations inspired by the March 14-15, 1991 meeting of the Board of Curators:

Beware the Ides of March  
or  
Showdown at the Summit Corral

During the noon hour in the Summit corral at the easternmost ranch, observers waited breathlessly for the ranch owners and foremen to reach agreement on the means by which the cowpersons should assess the general growth of the cattle.

Foremen from some of the four ranches fired their shots first with detailed explanations of the urgent and planned methods of cattle assessment and the results so far. On the basis of their methods and instruments, the results were gratifying; generally, cattle who had been on the ranch four years were healthier than the national average and those who had transferred from the farms. The preferred instruments were described as general indicators of health and less expensive to administer. A superforeman from the headquarters ranch then proceeded to unload his gun give a summary of four different instruments. Moreover, he brought in an expert cattle assessor representing a ranch developed instrument that was described as being more sensitive to specific health factors.

The ranch owners successfully dodged all of the buckshot from the powerful shotguns unloaded by the foremen. Several of the ranch owners fired their shots from their shotguns; these did relatively little damage to the foremen and cowpersons.

A new ranch owner then stepped forward. Dressed in dark clothing and polished black hair, he drew his two shiny new, silver plated six-shooters. Each shot was calculated to demolish. Shot by shot, the arguments favoring the one instrument preferred by the foremen and cowpersons at three of the ranches were destroyed. As he fired his guns, with a smile on his face, the hubbub and buzzing in the corral diminished until there was only the sound of his guns.

In two or three shots he established to his satisfaction that a general measure of health does not give information about deficiencies in specific health factors. In two more shots he established that a health factor sensitive instrument would give more information about which meals needed attention. In a couple of more shots he established that a health factor specific instrument would inform the cowpersons about changing the menu to ensure that all cattle would be fully healthy. His final salvo established that such an instrument would also ensure to cattle buyers and potential investors in the ranch that the ranch operation was accountable for its products.

As the smoke settled and cleared, the ranch owners decided that cowpersons were not qualified to pass judgment on the health of the cattle and that the work of the cowpersons had been invalid. They did so despite the fact that they had never fed cattle nor struggled with the complexities of defining what healthy cattle look like. Even though the funding for the ranch operation is near the bottom of all 50 ranches, the ranch owners commented with satisfaction that "this ranch is now among the first by taking the risk of demonstrating product quality, which when demonstrated will attract higher quality cattle and investor confidence."

As the crowd left the corral, a cowperson asked, "If we demonstrate higher quality, will there be more funds for cattle raising?" To which another cowperson replied, "If we can have high quality with the funds we now have, why should they give us more money?"

Report from the Chancellor-Interim Chancellor Blanche Touhill

UM-St. Louis has entered a cooperative program with the Historical Society, for activities in support of the history of the metropolitan area. UM-St. Louis will be supplying the equivalent of one faculty member in this project.

The Missouri Research Assistance Act has been cancelled, and money has even been withheld from projects previously funded. This program supplied one-for-two matching state dollars for projects funded by industry.

Additional money has also been withheld by the Governor from most state agencies, but this does not include the University of Missouri.

Renovation and repair has been halted on the Tower, due to lack of funds to complete the project at this time.

Two departments have been renamed: Administration of Justice has become Criminology and Criminal Justice, and Physics has become Physics and Astronomy.

The Campus is participating in the metropolitan Arts and Education Drive. All members of the campus community are encouraged to contribute.

There will be a reception March 26 for faculty and staff who have celebrating ten, fifteen, twenty, or twenty five years of service this year.

It is possible that a new swimming/diving complex will be constructed on campus, for use in the upcoming Olympic Festival, then subsequently by the University. Construction would be funded by a city-county tax initiative. State funds will not be used, but students on our campus have indicated that they may be willing to support the ongoing costs of such a facility. There are several other institutions also bidding on the project.

University Relations has produced a video and a brochure which describe pre-collegiate programs in which UMSL is involved.

The Chancellor expressed her pride in the recent performance of the University Singers when the Curators visited campus.

Senator Korr asked about Curator sentiment regarding assessment activities. Chancellor Touhill said that she felt that the General Education requirements and assessment activities on our campus were closer to that which some Curators wanted than were those on other campuses. Although this topic has been reported to the Board and discussed by them several times in the past few years, the newer members of the Board apparently intend to revisit the topic until they are satisfied.

Senator Korr expressed his perception that a "window of opportunity" in this area might exist for the campus, whereby we could capitalize on our stronger general education requirements, and the progress which has been made toward assessment of educational outcomes. Chancellor Touhill reiterated her perception that our current model seems acceptable, and reminded the Senate that a further increase in the mathematics general education requirement is in the Curriculum and Instruction Committee pipeline.



Report from the Intercampus Faculty Council- Professor Friedman

Assessment was again discussed by the IFC. It is hoped that the Curators will see the virtue of using several different assessment instruments, and of doing assessment at different levels, but this is considered problematical.

Report from the Student Government Association- Alla Pruzhansky

Students are not pleased with the current trend toward assessment early in the Junior year, because of the widespread practice of students to put off taking general education requirements until late in their academic careers. It is felt that such a schedule would not give a true measure of student capabilities.

A student has been hired to do research to rebut some of the assertions of the Consultants to the Planning Task Force.

Mirth Day will be April 24, 10:00a-6:00p.

Homecoming has been tentatively scheduled for October 5, 1991.

Arrangements are being made for newly-elected student Senators to meet the outgoing contingent.

Budget and Planning Committee- Chancellor Touhill

The Committee has been meeting often, particularly in support and reaction to the activities of the University Planning Task Force. Phraseology used in preliminary reports by that group now include "four diverse universities in a system" instead of the more familiar "one university on four campuses". Remaining to be determined will be the role of the urban campuses in scholarship and basic research.

The Student Fee Task Force is poised to recommend very significant student fee increases in the event that the statewide tax initiative effort fails.

Curriculum and Instruction Committee- Professor Ganz

Changes delineated on pages two and three of the agenda were reported to the Senate. There were no action items.

Student Affairs Committee- Student Senator Horan

An update on progress toward implementing the recent recommendations after a site visit by Dr. Jane Jarrow:

1. Identification of a 504 Compliance Officer is "in the works", and the position should be filled in six to twelve months.
2. Increased staffing in support of international students (so that the responsibility would not be the part-time job of a lone person who also looks after the concerns of handicapped students) is a three-year goal of the Vice-Chancellor for Student Affairs.
3. It is hoped that a centralized location for Special Student Programs may come with the planned expansion of the University Center.
4. Implementation of a review of the testing accommodations program is currently being accomplished.

Committee on Committees- Senator Martinich

An *ad hoc* Committee to recommend changes in the bylaws, especially in regard to amendment procedures and committee representation was elected by acclamation. It consists of J. Walter, C. Korr, H. Harris, I. Goessl, D. Gustafson, C. Peck, and M. Strader.

An *ad hoc* Committee to examine grievance procedures was also elected by acclamation. It consists of S. Rose, G. Ratcliff, K. Haywood, A. Wagner, and R. Cottone. B. Proffer was appointed to represent the Staff Association. Two students are to be added, by election at the next Senate meeting.

An election was held to determine the replacement for E. Fedder, as Social Sciences representative on the Budget and Planning Committee. Professor Burger won the election, over Professor Korr.

*ad hoc* Committee on Video and Telecommunications- J. Fay

The attached report by Professor Fay concluded by recommending that this committee be continued.

Committee on Honorary Awards- Professor Clayton reported for Dean Martin.

The Senate met in executive session and approved several nominees, proposed to receive honorary degrees, to be awarded at future commencement exercises.

There being no new or old business, the Senate adjourned at 4:18.

Respectfully submitted,



Harold H. Harris  
1990-1 Secretary of the Senate



UNIVERSITY OF MISSOURI-ST. LOUIS

Instructional Technology Center

8001 Natural Bridge Road  
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## AD HOC TELECOMMUNICATIONS COMMITTEE REPORT

Presently, there are three separate committees addressing telecommunications related activities at UM-Saint Louis. The first committee, the Telecommunications Advisory Committee on Equipment and Usage, is made up of Administrative and Faculty appointees. This committee has been very active in identifying short term needs and existing problems within the present telecommunications structure. They are presently undertaking studies regarding the fee structure for audio/visual and telecommunications related services. These issues extend to the provision of services for not-for-profit organizations, corporations, and grant supported campus related activities. This committee is also charged with studies involving interactive computer video support and the permanent installation of monitors and video projectors in campus classrooms.

The second committee, the Telecommunications Advisory Committee on Programming is studying production guidelines for educational and governmental access programming. A statement outlining those procedures is expected by the end of this month. They are also establishing restrictions regarding content and clientele for the Instructional Technology Center. This committee is also actively involved in Video Instructional Programming activities.

The third committee is the Senate Ad Hoc Committee. This committee has convened three times this year. Dr. James Krueger presently chairs the committee. The most recent meeting was a joint session with the two permanent Telecommunications Advisory Committees. The Ad Hoc committee was involved with the following action items during the current academic year. The committee members continue to examine present Instructional Technology Center activities as they related to telecommunications and new technologies. This examination includes Hardware Acquisition Priorities, and Academic Support Services. The committee also serves as a liaison between the Instructional Technology Center and campus governance, providing the Senate with an annual capsule summary of telecommunications related activities as they impact upon aspects of campus life. Finally, the Ad Hoc Committee advises the Center on matters concerning the Institutional Network, which provides 10 channels of programming campus wide via cable. Issues such as advertising, channel selection and expansion, and campus originated programming for the network are addressed.

Committee members would recommend to the Senate that this Ad Hoc committee continue to convene, as it provides an important role in its relationship to the other existing campus committees, and provides a broader cross-section of faculty representation than the Telecommunications Advisory Committees.

(To be considered by the Senate for approval on March 19, 1991)

SENATE MINUTES  
UM-ST. LOUIS  
February 19, 1991  
3:00 p.m. 126 J. C. Penney

The meeting was called to order at 3:03 p.m. Minutes from the Senate's meetings of January 22 and 29 were approved as submitted.

Report from the Chairperson -- Dr. Lawrence Friedman

Dr. Friedman reported that discussion at the February 14 meeting of the UM Planning Task Force centered on defining program priorities. Unlike many of the past prioritizing exercises which were budget-driven, this effort will take into account state needs and University objectives. The consultants who worked with the Business and Education Partnership ("Cook") Commission have been hired to assist the Task Force and have already made significant contributions. They plan to visit each campus and will be in St. Louis to meet with the Senate Executive Committee, Budget and Planning Committee, and other administrative groups on February 21. The Task Force also discussed the issue of faculty workload. The consensus was that the public's real concern is for the product (the student), so the Task Force put off pursuing specific numbers related to workload for the time being.

Dr. Friedman announced that the proposed revised policy on sexual harassment which was endorsed by the Senate in November has been modified slightly by the University's attorney (to replace specific legal references with a more general statement) and forwarded by Vice President Wallace to the four chancellors. The Vice President has asked that the document be reviewed by the governing body on each campus. Reactions are due in Columbia by March 1.

Regarding the search for a chancellor, Dr. Friedman reported that there are three finalists for the position. The candidate from Buffalo was on campus for interviews during the week of February 11; Interim Chancellor Touhill was interviewed during the subsequent week; the candidate from Jackson State was scheduled to be on campus during the week of February 25. It is expected that President Magrath will present his recommendation to the Board of Curators in March, when the Board meets in St. Louis. (Note: Later in the meeting, Dr. Friedman announced that the candidate from Jackson State has withdrawn.)

In keeping with a recent tradition, the Senate Executive Committee will host a breakfast for the Curators on March 15. Senators were invited to contact Dr. Friedman if they have suggestions for discussion topics.

In response to a question from Senator Jordan about the apparent "ideology" of the new Board, Dr. Friedman said that identifiable "power blocs" have not yet emerged.

Report from the Chancellor -- Interim Chancellor Blanche Touhill

The Chancellor opened her report by announcing that Dr. Edwin Fedder has retired from the University, and Dr. Joel Glassman has been appointed Acting Director of the Center for International Studies. She continued with activity reports from the various divisions:

### Academic Affairs

The Anderson Medal, which was awarded to the campus by the Business and Higher Education Forum of the American Council on Education for our Partnerships for Progress initiative, was displayed and admired.

A recommendation by the Ad Hoc Administrative-Senate Committee on the Assessment of Educational Outcomes that all graduating seniors who entered in the fall of 1987 or subsequent to that time be required to submit to both general education testing and major field assessment has been accepted by the Chancellor. Beginning in December 1991, the penalty for non-compliance will be delay of graduation. Education majors who are already being assessed for certification are exempt from these requirements.

At the last Board meeting, the Curators discussed the Ph.D. in Nursing. Although the proposal was not formally approved, the Curators indicated their endorsement. It is hoped that when the financial condition of the University becomes clearer (within about six months), the Board will formally approve the program. The President has forwarded the proposal to CBHE with the request that the review process (which may take as long as 1-2 years) commence.

The search for a Dean of the Honors College is under way. Announcements of the position have been distributed widely; advertisements are appearing in the Chronicle and in Black Issues in Higher Education. All applications received by March 15 will be considered; those received after March 15 will be reviewed until the position is filled.

Nominations are being sought for the Chancellor's Faculty Teaching and Service Awards (March 20 deadline) and the newly-instituted Presidential Award for Outstanding Teaching (March 4 deadline). Nominators should follow the guidelines which were published by the Senate Ad Hoc Committee on Faculty Teaching and Service Awards.

### Administrative Services

A groundbreaking ceremony for the new Computer Center building has been scheduled for March 8. The building is scheduled for completion by 1992.

### Student Affairs

An ad hoc committee chaired by Mr. Robert Schmalfeld has begun work on a proposal to remodel and expand the University Center. Senators were invited to contact Mr. Schmalfeld with suggestions or comments.

A follow-up study has been conducted of 1990 graduates from the School of Education. About 186 (79 percent) of the 235 graduates responded to the survey. In less than one year, 60 percent had secured full-time teaching positions; 18 percent had accepted part-

time or substitute teaching positions; 17 percent had taken jobs as teachers' aides or librarians; and 4 percent were employed in other fields. Less than 2 percent were unemployed. Nearly 81 percent of these graduates are working in the St. Louis area.

#### University Relations

More than 2,000 tickets have been requested for the March 1 performance on the campus of the St. Louis Symphony Orchestra and Chorus.

A fundraising party sponsored by the Friends of UM-St. Louis, "Let's Make Noise in the Library," was a great success.

The Chancellor concluded with an update on the 1991-92 academic year budget. The Governor has recommended a budget which, for practical purposes, means no new money for UM. President Magrath and the General Officers have requested that the Curators consider a fee increase for next fall of 12 percent. The Chancellor pointed out that the fee increase would provide only mandatory cost increases--not salary adjustments.

Ms. Van Uum clarified that legislators are providing some funding for Engineering. The House Budget Committee first removed, then replaced \$1 million for this purpose. Dr. Martinich asked if funding from another source would be sought if the Engineering money is not forthcoming from the state. Chancellor Touhill assured him that the undergraduate Engineering program will begin only if the funding is available and noted that "cost" dollars are customarily used at first.

#### Report from the Faculty Council -- Dr. James Walter

Dr. Walter reported that Vice Chancellor MacLean attended a recent meeting of the Senate Executive Committee and explained the procedures for dealing with occurrences of student harassment of faculty. In general, our judicial system views the pursuit of a college degree as a type of constitutionally-protected property right. The pursuit of a degree cannot be denied in the absence of due process, and due process must be observed when dealing with students who are alleged to harass faculty members. If a faculty member is having difficulties with abusive or harassing students, the faculty member should contact the Vice Chancellor's office for information. The Student Affairs Office will gather evidence and make a determination relative to the case. In most cases, a conversation with the student is all that is necessary. In more extreme cases, a hearing will be held. If the student is found at fault, he/she may be suspended or expelled. Dr. Walter referred Senators to the spring issue of the Faculty Council Newsletter for more information.

In response to a request from the Board of Curators, a report on the uncapping of the mandatory retirement age for faculty has been prepared. The report concludes that (1) the uncapping will have only a minimal effect on the University and is unlikely to result in faculty members staying longer, and (2) there is no evidence that senior Professors will be less productive than younger Professors. Several options were discussed, including flexible phasing out, enhancing retirement benefits, early retirement incentives, and expanding the rights and privileges for emeriti.

Report from the Intercampus Faculty Council -- Dr. Lawrence Friedman

Dr. Friedman reported that the IFC met on February 13. The meeting was attended by Ms. Beverly Jarrett, Director of the University Press, who responded to concerns of faculty members which were conveyed to the System staff through the IFC.

In an informal conversation, President Magrath indicated that he shares faculty misgivings about the Mathewson bill in its present form and is working hard to modify portions of it which encroach on faculty prerogatives.

Report from the Student Government Association -- Ms. Alla Pruzhansky

Ms. Pruzhansky reported that the Student Court has overruled the freezing of funds for student organizations which have been unrepresented at SGA meetings.

At a recent meeting of the Intercampus Student Council, Ms. Pruzhansky spoke in support of maintaining a uniform admissions standard for all four campuses. With respect to assessment, it was suggested that students be tested as incoming freshmen and graduating seniors.

Interim Chancellor Touhill and Vice Chancellor MacLean met with students to ascertain their willingness to accept increased fees if swimming facilities are installed on campus to accommodate the forthcoming Olympic Festival. Ms. Pruzhansky reported that an informal poll was taken, and the majority of students polled were amenable. Students also indicated their willingness to pay even higher fees to allow salary adjustments for faculty.

Elections for President and Vice President of the Student Body and for SGA representatives will be held on April 15 and 16. Applications are available in 262 University Center. The SGA is assisting with elections for student senators by assuming the cost for an advertisement in the Current.

Ms. Pruzhansky reported that there is some support for increasing the statute of limitations for filing student grievances from 180 days to a full year, and for hiring an outside party to assist grievants.

April 24 will be Mirthday. The SGA is sponsoring a dunking booth, with the proceeds designated for a scholarship fund. Administrators interested in participating were invited to contact the SGA office.

Report on Legislative Efforts to Increase Funding for Higher Education --

Dr. James Walter (Dr. Walter serves as a regional representative for MOHEC, the faculty/staff component of Missourians for Higher Education.)

Dr. Walter reported on two bills, both of which reflect a highly-charged struggle between the Governor and key leaders in the General Assembly. One bill focuses on reforming higher education by substantially increasing CBHE's powers; the other proposes a referendum to increase taxes in a number of areas (e.g., corporate, cigarette, etc.). The Governor is reluctantly willing to concede that higher education needs additional funding, but his support for measures to accomplish this is contingent upon the adoption of reforms. Key leaders in the General Assembly, on the other hand, are more interested in securing the funding than in reform, and they oppose delegating their authority to a state agency.

Dr. Walter believes the reform legislation is unlikely to pass and may have been introduced merely to initiate the formal process of legislative debate on the issues.

From communication with his counterparts at UMC and UMKC, Dr. Walter identified three distinct views of the appropriate response to these legislative efforts:

1. Higher education is in such dire financial straits that the conditions for reform should be accepted as proposed.
2. The amount of money which would come to the UM System is so small as to be inconsequential. While we should not oppose the potential for new income, we should remain silent on reforms.
3. On principle, the proposed reforms are so intrusive as to threaten the very heart of the University. The financial gain--of whatever size--is insufficient to compensate for this threat.

Attempts are being made to express the dual concerns of adequate funding and preserving the integrity of the University, while taking care not to alienate our friends in the legislature. One model suggested is to treat the legislation as an economic growth and development effort to which higher education can contribute. Any new funds could come under the requirements of the reform language, but these requirements would not be applied to the totality of the University. Another model suggests that each institution be held publicly accountable--but on terms which would be established by the institution in cooperation with various public segments among its constituencies. A variant on that would be to have CBHE and the General Assembly approve each institution's accountability plan.

In closing, Dr. Walter credited Interim Chancellor Touhill with raising many of these issues in her remarks to President Magrath.

#### Report from the International Relations Committee -- Dr. David Gustafson

Dr. Gustafson reported that faculty representatives on the Committee reviewed and prioritized applications for the Visiting International Scholar Program and forwarded recommendations to Dr. Joel Glassman, Acting Director of the Center for International Studies. The applicants who will receive funding have been notified by Interim Chancellor Touhill.

Last year, the Senate approved the establishment of an English as a Second Language program for the campus. This program was included in our five-year plan in 1990 with a budget of \$113,963. It was not funded for 1990-91. Dr. Gustafson reported that Interim Vice Chancellor Driemeier has informed the Committee that he will fund from "cost" dollars this year the hiring of consultants to assist in the development of a formal proposal.

#### Report from the Budget and Planning Committee -- Vice Chancellor Phares for Interim Chancellor Touhill

Dr. Phares reported that the Committee has been updated on the activities of a number of groups which are examining higher education in Missouri, with



particular emphasis on those which are still in the process of developing plans and strategies. The Committee has also discussed recommendations emanating from the UM Student Fee Task Force. Noting that the campus is in the final year of its five-year planning cycle, Dr. Phares reported that the Committee soon will be considering the components of the Visions V document and its relationship to the UM request to the legislature for FY'93 (currently in the planning stages).

Report from the Committee on University Libraries -- Dr. Vicki Sauter

Dr. Sauter reported that no books were lost in a flooding incident which occurred over the semester break. A defect in the sprinkler system has been repaired. Unknowingly, the library had been without fire protection.

CD-ROM databases have been installed, some on a trial basis.

Dr. Sauter reported that consideration is being given to updating or replacing the LUMIN computer system on all campuses; that inflation has led to concern about keeping up our collection, particularly our journal collection; and that the Committee soon will be considering the possibility of eliminating the circulation of journals--bound and unbound.

As part of the regular evaluation cycle for all campus units, the library will undergo review this year.

Dr. Roth suggested that additional copy machines be located in the area of the library where the journals are housed.

Report from the Committee on Bylaws and Rules -- Dr. Paul Roth

Dr. Roth presented two bylaw amendment proposals, one providing for the Senate Chair to serve as an ex officio member of the Intercampus Faculty Council, the other specifying that the Senate Chair must be a voting faculty senator. He also moved adoption of a resolution recommending to the Chancellor that the Senate Chair receive an 11-month contract and a teaching load of no more than one course per semester.

Dr. Roth reported that the proposals are favored by former Senate Chairpersons Harris, Korr, and Jordan; Drs. Haywood and Doyle added their endorsement at the meeting. Dr. Harris supported adding the Chair to the IFC--but with some reservations. He noted that the job is already very time consuming and suggested that some faculty members may be dissuaded from accepting it if the responsibilities are increased.

Dr. Friedman responded to a request that he explain the duties of the Chairperson. He pointed out that the governing body chairs from all other campuses participate on the IFC. Although the Senate Chair is in the company of the President at Board meetings, the Chair, understandably, does not receive the President's undivided attention. The only way to regularly engage the President in discussion is through the IFC. Dr. Friedman reasoned that the Senate Chairperson, who acts as spokesperson for the UM-St. Louis Faculty, should be present at these meetings. He suggested that the Chair's effectiveness is hampered by exclusion from the IFC, and the campus is disadvantaged as a result.

Dr. Doyle, a former Senate Chair and former Chair of the IFC, proposed that the Faculty consider electing the retiring Senate Chair to a regular term on the IFC to ensure an experienced membership.

The question was called. Both bylaw amendments (see attached) and the proposed resolution were then endorsed by the Senate.

Report from the Committee on Committees -- Dr. Joseph Martinich

Dr. Bob Henson was elected by acclamation to replace Dr. Albert Derby on the Committee on Bylaws and Rules. Dr. Derby found it necessary to resign from the Committee.

Dr. Martinich announced that Dr. Fedder's retirement has created a vacancy through 1992 on the Budget and Planning Committee. Senators were invited to contact Dr. Martinich or any member of the Committee on Committees if they would like to suggest candidates. The election will be held at the March meeting.

Report from the Committee on Curriculum and Instruction -- Professor David Ganz

Professor Ganz called the Senate's attention to course additions/changes/eliminations which were effected by the Committee.

The following changes in degree requirements were presented and approved:

- B.S. in Applied Mathematics
- B.S. in Computer Science
- B.A. in Mathematics, B.S. in Education, B.S. in Applied Mathematics, and B.S. in Computer Science
- B.A. in Mathematics and B.S. in Education majoring in Secondary Education with Emphasis in Mathematics

Proposals to change the Minor in Computer Science and to institute a new certificate program, the Graduate Certificate in Women's Studies, were presented by Professor Ganz and approved by the Senate.

Professor Ganz reported that the proposal for a cooperative (UM-St. Louis/UMKC) Ph.D. in Nursing has been modified since it received Senate endorsement last year. UMC has been added as a partner. There are no other substantive changes, and the proposal has been forwarded to CBHE with the Board's informal blessing. Professor Ganz noted that the crosslisted courses for the Ph.D. will cover five major areas: research and inquiry, nursing research and inquiry, nursing theory analysis and development, nursing applied sciences, and collateral or supportive studies. Telecommunication will be used to share courses, and faculty from the participating campuses will determine the courses to be transmitted. Each campus will admit and graduate its own students. Senators who would like more information were invited to contact Dean Martin or Dr. Jenkins.

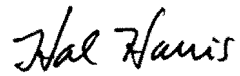
Professor Ganz reminded Senators of the March 1 deadline for submitting curricular proposals to be reviewed in the current academic year.

Following the report from the Committee on Curriculum and Instruction, Dr. Friedman prepared faculty and student senators to expect a lengthy referendum

ballot and noted that bylaw amendment proposals may proceed to the next step in the ratification process only if a majority of eligible voters return their referendum ballots. Everyone was encouraged to vote.

Completing the business at hand, the meeting adjourned at 4:39 p.m.

Respectfully submitted,



Harold H. Harris  
Senate Secretary

Attachment: Bylaw amendment proposals endorsed by the Senate

PROPOSED AMENDMENT TO BYLAWS: 300.040 A.5.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

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Current Version

The Inter-Campus Faculty Council -- Three campus representatives will serve on the Intercampus Faculty Council. Two of the three [members of the University of Missouri-St. Louis on the Council will] shall be elected by the University of Missouri-St. Louis Faculty to serve three-year [for three years, with] staggered terms so that no more than one of the two elected members [member] will be replaced or re-elected [each] in any year. The Chairperson of the Senate Executive Committee shall serve as an ex officio member of the Intercampus Faculty Council. [The members of] Campus representatives to the Council [from the University of Missouri-St. Louis] shall select one of [its group] the elected members to serve [on] as a non-voting member of the Executive Committee of the Senate.

---

Proposed Revision

The Intercampus Faculty Council -- Three campus representatives will serve on the Intercampus Faculty Council. Two of the three shall be elected by the University of Missouri-St. Louis Faculty to serve three-year staggered terms so that no more than one of the two elected members will be replaced or reelected in any year. The Chairperson of the Senate Executive Committee shall serve as an ex officio member of the Intercampus Faculty Council. Campus representatives to the Council shall select one of the elected members to serve as a non-voting member of the Executive Committee of the Senate.

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Rationale for Proposed Change

Governance chairs from the other campuses serve on the IFC. As official spokesperson for the UM-St. Louis Faculty, our Senate Chair has been hampered to some extent by exclusion from conversations which occur between members of the IFC and the President.

Senate bylaws (300.040 C.4.b.) provide that one member of the IFC shall serve as a non-voting member of the Senate Executive Committee.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.3.a. (under Meetings and Officers)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

#### Current Version

The elected officers of the Senate shall be the Chairperson of the Executive Committee, who must be a voting faculty senator, and the Secretary of the Senate, [both of whom] who must be a voting [members] member of the Senate. The elected officers...

---

#### Proposed Revision

The elected officers of the Senate shall be the Chairperson of the Executive Committee, who must be a voting faculty senator, and the Secretary of the Senate, who must be a voting member of the Senate. The elected officers...

---

#### Rationale for Proposed Change

To restrict eligibility for service as Senate Chair ("Chairperson of the Executive Committee") to voting faculty members of the Senate.



UNIVERSITY OF MISSOURI-ST. LOUIS

*Black Senate Book*  
Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

MEMORANDUM

TO: The Faculty, 1990-91 Student Senators, Members of the Student Assembly  
FROM: Dr. Paul Roth, Chairperson, Senate Committee on Bylaws and Rules *PAR*  
DATE: February 25, 1991

As you may know, a number of amendments to the campus bylaws have been proposed and endorsed by the Senate this year. Some amendments reflect "housekeeping" changes; others are more substantive.

Because you will be receiving the referendum ballot from Chancellor Touhill within the next week or so, I am taking this opportunity to alert you to a bylaw requirement pertaining to the referendum process. In order for amendment proposals to advance to the next step toward ratification, a majority of those who are eligible to vote in the referendum must vote.

The full amendment procedure is as follows: After Senate approval, proposed amendments must be submitted by the Chancellor for vote in a campus referendum. The Faculty (full-time academic regulars), student senators, and members of the Student Assembly are asked to decide whether the proposals have merit and ought to proceed to the next step in the long approval process. Amendment proposals which are endorsed by a majority of those voting in the campus referendum will be forwarded for review by the Vice President for Academic Affairs and the University's legal counsel before being considered by the Board of Curators. Proposals which are rejected by a majority of those voting in the campus referendum are effectively killed and may be resurrected only by beginning the entire process over again.

On behalf of the members of the 1990-91 Senate Committee on Bylaws and Rules, I urge you to return your ballot.

Thank you.

1990-91 Senate Committee on Bylaws and Rules:  
Jeffrey Edwards, Timothy Farmer,  
Barbara Graham, Donald Greer,  
Bob Henson, John Hussey,  
Ruth Jenkins, W. Howard McAlister,  
Paul Roth (Chairperson)





UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
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Telephone: (314) 553-5258

M E M O R A N D U M

TO: The Senate

FROM: Dr. Lawrence Friedman, Senate Chair *L.F. Friedman*

DATE: March 14, 1991

The Senate is scheduled to meet at 3:00 p.m. on Tuesday, March 19, in 126 J. C. Penney.

Agenda:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chair -- Dr. Friedman
- III. Report from the Chancellor -- Chancellor Touhill
- IV. Report from the Faculty Council -- Dr. Walter
- V. Report from the Intercampus Faculty Council -- Dr. Friedman
- VI. Report from the Student Government Association -- Ms. Pruzhansky
- VII. Standing committee reports:
  - A. Budget and Planning -- Chancellor Touhill
  - B. Curriculum and Instruction -- Professor Ganz (see attached)
  - C. Student Affairs -- Ms. Horan
  - D. Committee on Committees -- Dr. Martinich (elections)
- VIII. Report from Ad Hoc Senate Committee on Video and Telecommunication -- Dr. Fay
- IX. Other business

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IN EXECUTIVE SESSION:

- X. Report from Honorary Awards Committee -- Dean Martin





REPORT FROM SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION

March 19, 1991

The Committee has approved drop/add/change proposals for the following courses:

| Curricular Designation | Course Number | Course Title                                       | Hours | Add | Drop | Change: |       |       | Prere-quisite | Descrip-tion |
|------------------------|---------------|--|-------|-----|------|---------|-------|-------|---------------|--------------|
|                        |               |  |       |     |      | Number  | Title | Hours |               |              |
| Biology                | 426           | Advanced Gene Expression in Eukaryotes             | 3     |     |      |         |       | x     |               |              |
| Biology                | 428           | Advanced Techniques in Molecular Biology           | 5     |     |      |         |       | x     |               |              |
| Biology                | 438           | Advanced Gene Expression in Prokaryotes            | 3     |     |      |         |       | x     |               |              |
| Chemistry              | 363           | Advanced Organic Synthesis                         | 3     |     |      |         |       |       | x             |              |
| Couns. Educ.           | 331           | Counseling Individuals with Special Needs          | 3     |     |      |         |       | x     |               |              |
| Crmnlgy & Crm Jtc      | 499           | Independent Study and Research                     | 3     |     |      |         |       |       |               | x            |
| English                | 490           | Gateway Writing Project                            | 1-6   |     |      |         | x     |       |               | x            |
| History                | 255           | Crrclm & Mthds of Tchng Scndry Schl Hstry & Sc Std | 3     |     |      |         |       | x     | x             | x            |
| Nursing                | 521           | Child Growth and Development                       | 3     | x   |      |         |       |       |               |              |
| Nursing                | 563A          | Clinical Practicum in the Nursing Care of Adults   | 3     | x   |      |         |       |       |               |              |
| Nursing                | 598           | Research Option                                    | 6     | x   |      |         |       |       |               |              |
| Nursing                | N563W         | Clinical Practicum in Nursing Care of Women        | 3     | x   |      |         |       |       |               |              |
| Philosophy             | 310           | Contemporary Philosophers                          | 3     | x   |      |         |       |       |               |              |
| Philosophy             | 369           | Topics in Political Philosophy                     | 3     | x   |      |         |       |       |               |              |
| Philosophy             | 370           | Topics in Philosophy of Language                   | 3     | x   |      |         |       |       |               |              |
| Philosophy             | 374           | Seminar in Aesthetics                              | 3     | x   |      |         |       |       |               |              |
| Philosophy             | 378           | Seminar in Philosophy and Psychology               | 3     | x   |      |         |       |       |               |              |
| Philosophy             | 380           | Seminar in Philosophy of Science                   | 3     | x   |      |         |       |       |               |              |
| Philosophy             | 382           | Seminar in Philosophy of Social Science            | 3     | x   |      |         |       |       |               |              |
| Philosophy             | 385           | Seminar in Philosophical Theology                  | 3     |     |      |         | x     | x     | x             |              |
| Philosophy             | 387           | Seminar in Philosophy of Law                       | 3     | x   |      |         |       |       |               |              |
| Physical Educ.         | 485           | Thry of Exrcse & Crdiovsclur Dsease Rsk Fctr Mgmnt | 3     | x   |      |         |       |       |               |              |
| Political Science      | 421           | Seminar in Public Law                              | 3     |     |      |         |       |       |               | x            |
| Political Science      | 431           | Seminar in American Politics                       | 3     |     |      |         |       |       |               | x            |
| Political Science      | 441           | Seminar in Public Administration                   | 3     |     |      |         |       |       |               | x            |
| Political Science      | 451           | Seminar in Comparative Politics                    | 3     |     |      |         |       |       |               | x            |
| Political Science      | 461           | Seminar in Political Theory                        | 3     |     |      |         |       |       |               | x            |
| Political Science      | 471           | Seminar in Urban Politics                          | 3     |     |      |         |       |       |               | x            |



REPORT FROM SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION

March 19, 1991

The Committee has approved drop/add/change proposals for the following courses:

| Curricular Designation | Course Number | Course Title                                       | Hours | Add | Drop | Change: |       |       | Prere-quisite | Descrip-tion |
|------------------------|---------------|--|-------|-----|------|---------|-------|-------|---------------|--------------|
|                        |               |  |       |     |      | Number  | Title | Hours |               |              |
| Political Science      | 481           | Seminar in International Relations                 | 3     |     |      |         |       |       |               | X            |
| Secondary Educ.        | 213           | Tchnques of Sec Schl Teaching & Field Experience   | 4     |     |      |         |       |       | X             | X            |
| Secondary Educ.        | 254           | History & Social Studies in the Secondary Schools  | 3     |     | X    |         |       |       |               |              |
| Sec. Ed.               | 255           | Crrclm & Mthds of Tchng Scndry Schl Hstry & Sc Std | 3     |     |      |         |       |       | X             | X            |
| Sec. Ed.               | 436           | Gateway Writing Project                            | 1-6   |     |      |         | X     |       | X             |              |
| Spec. Educ.            | 430           | Theories & Practice in Mental Retardation          | 3     |     |      |         | X     | X     |               | X            |
| Spec. Educ.            | 431           | Education of Individuals with Mental Retardation   | 3     |     |      |         | X     | X     | X             | X            |



(to be considered by the  
Senate for approval on  
April 9, 1991)

SENATE MINUTES  
UM-ST. LOUIS  
March 19, 1991  
3:00 p.m. 126 J. C. Penney

The meeting was called to order at 3:10 p.m. Minutes from the meeting of February 19 were approved as submitted.

Report from the Chairperson -- Prof. Lawrence Friedman

Following up on a question posed by Prof. Jordan at the last Senate meeting, regarding the ideology of the Curators, Dr. Friedman reported that the Board's performance at the March meeting appears to indicate that it is as conservative as any within memory.

The Board approved President Magrath's motion for a 12% increase in fees beginning Fall, 1991, in response to the state's static funding for the coming year.

Report from the Presiding Officer of the Faculty Council-- Professor James Walter

Over the past two years, the FC has been working to improve the process of academic salary grievances and expressing concerns about the potential for exploitation of non-regular faculty. I should like to report the status of these efforts:

A. With respect to grievance procedures,

1. The FC has established a regular committee, the Academic Assistance Grievance Committee, to provide information to faculty pursuing or contemplating the pursuit of a grievance on salary matters.
2. Interim Chancellor Touhill has agreed to report at the spring meeting of the Faculty on the number, status, and disposition of grievances processed during 1990-1991. If, however, there is but one case, the detail will be limited so as not to compromise confidentiality.
3. Interim Chancellor Touhill has also agreed to make available to individuals pursuing a grievance and making such a request, statistical data about other persons in a similar cohort.

B. With regard to the treatment of non-regulars,

1. While it would have been helpful to have a salary policy that would treat non-regulars uniformly, one has not yet been developed.
2. Procedures are now in place whereby individuals employed through the auspices of more than one unit will be tracked so that their benefits (especially medical insurance) can properly be credited.
3. While we await further clarification it appears that policies in place provide benefits to faculty hired for 75% or more for a given semester. Further, the practice of hiring a person for a succession of short terms in order to reduce overhead expenses is not acceptable.

Despite how we might feel about the moral aspects of the war in the Persian Gulf, it is heartening to find reported in the Time magazine of March 18, 1991 that:

1. The percentage of recruits with high school diplomas is now more than 96%.
2. A study of 163 new Brigadier generals has found that their mean IQ was in the 92nd percentile of the population (higher than that of corporate executives).
3. Eighty percent of colonels and lieutenant colonels have advanced university degrees, as compared to 20% of executives.

These measures indicate to me that the nation's educational system, from K-graduate is not too shoddy. Where did the persons now struggling for increased democracy in

Kuwait obtain their higher education? Where do aspiring scientists from third world and developing countries go to obtain graduate degrees?

Some observations inspired by the March 14-15, 1991 meeting of the Board of Curators:

Beware the Ides of March  
or  
Showdown at the Summit Corral

During the noon hour in the Summit corral at the easternmost ranch, observers waited breathlessly for the ranch owners and foremen to reach agreement on the means by which the cowpersons should assess the general growth of the cattle.

Foremen from some of the four ranches fired their shots first with detailed explanations of the urgent and planned methods of cattle assessment and the results so far. On the basis of their methods and instruments, the results were gratifying; generally, cattle who had been on the ranch four years were healthier than the national average and those who had transferred from the farms. The preferred instruments were described as general indicators of health and less expensive to administer. A superforeman from the headquarters ranch then proceeded to unload his gun give a summary of four different instruments. Moreover, he brought in an expert cattle assessor representing a ranch developed instrument that was described as being more sensitive to specific health factors.

The ranch owners successfully dodged all of the buckshot from the powerful shotguns unloaded by the foremen. Several of the ranch owners fired their shots from their shotguns; these did relatively little damage to the foremen and cowpersons.

A new ranch owner then stepped forward. Dressed in dark clothing and polished black hair, he drew his two shiny new, silver plated six-shooters. Each shot was calculated to demolish. Shot by shot, the arguments favoring the one instrument preferred by the foremen and cowpersons at three of the ranches were destroyed. As he fired his guns, with a smile on his face, the hubbub and buzzing in the corral diminished until there was only the sound of his guns.

In two or three shots he established to his satisfaction that a general measure of health does not give information about deficiencies in specific health factors. In two more shots he established that a health factor sensitive instrument would give more information about which meals needed attention. In a couple of more shots he established that a health factor specific instrument would inform the cowpersons about changing the menu to ensure that all cattle would be fully healthy. His final salvo established that such an instrument would also ensure to cattle buyers and potential investors in the ranch that the ranch operation was accountable for its products.

As the smoke settled and cleared, the ranch owners decided that cowpersons were not qualified to pass judgment on the health of the cattle and that the work of the cowpersons had been invalid. They did so despite the fact that they had never fed cattle nor struggled with the complexities of defining what healthy cattle look like. Even though the funding for the ranch operation is near the bottom of all 50 ranches, the ranch owners commented with satisfaction that "this ranch is now among the first by taking the risk of demonstrating product quality, which when demonstrated will attract higher quality cattle and investor confidence."

As the crowd left the corral, a cowperson asked, "If we demonstrate higher quality, will there be more funds for cattle raising?" To which another cowperson replied, "If we can have high quality with the funds we now have, why should they give us more money?"

Report from the Chancellor-Interim Chancellor Blanche Touhill

UM-St. Louis has entered a cooperative program with the Historical Society, for activities in support of the history of the metropolitan area. UM-St. Louis will be supplying the equivalent of one faculty member in this project.

The Missouri Research Assistance Act has been cancelled, and money has even been withheld from projects previously funded. This program supplied one-for-two matching state dollars for projects funded by industry.

Additional money has also been withheld by the Governor from most state agencies, but this does not include the University of Missouri.

Renovation and repair has been halted on the Tower, due to lack of funds to complete the project at this time.

Two departments have been renamed: Administration of Justice has become Criminology and Criminal Justice, and Physics has become Physics and Astronomy.

The Campus is participating in the metropolitan Arts and Education Drive. All members of the campus community are encouraged to contribute.

There will be a reception March 26 for faculty and staff who have celebrating ten, fifteen, twenty, or twenty five years of service this year.

It is possible that a new swimming/diving complex will be constructed on campus, for use in the upcoming Olympic Festival, then subsequently by the University. Construction would be funded by a city-county tax initiative. State funds will not be used, but students on our campus have indicated that they may be willing to support the ongoing costs of such a facility. There are several other institutions also bidding on the project.

University Relations has produced a video and a brochure which describe pre-collegiate programs in which UMSL is involved.

The Chancellor expressed her pride in the recent performance of the University Singers when the Curators visited campus.

Senator Korr asked about Curator sentiment regarding assessment activities. Chancellor Touhill said that she felt that the General Education requirements and assessment activities on our campus were closer to that which some Curators wanted than were those on other campuses. Although this topic has been reported to the Board and discussed by them several times in the past few years, the newer members of the Board apparently intend to revisit the topic until they are satisfied.

Senator Korr expressed his perception that a "window of opportunity" in this area might exist for the campus, whereby we could capitalize on our stronger general education requirements, and the progress which has been made toward assessment of educational outcomes. Chancellor Touhill reiterated her perception that our current model seems acceptable, and reminded the Senate that a further increase in the mathematics general education requirement is in the Curriculum and Instruction Committee pipeline.



Report from the Intercampus Faculty Council- Professor Friedman

Assessment was again discussed by the IFC. It is hoped that the Curators will see the virtue of using several different assessment instruments, and of doing assessment at different levels, but this is considered problematical.

Report from the Student Government Association- Alla Pruzhansky

Students are not pleased with the current trend toward assessment early in the Junior year, because of the widespread practice of students to put off taking general education requirements until late in their academic careers. It is felt that such a schedule would not give a true measure of student capabilities.

A student has been hired to do research to rebut some of the assertions of the Consultants to the Planning Task Force.

Mirth Day will be April 24, 10:00a-6:00p.

Homecoming has been tentatively scheduled for October 5, 1991.

Arrangements are being made for newly-elected student Senators to meet the outgoing contingent.

Budget and Planning Committee- Chancellor Touhill

The Committee has been meeting often, particularly in support and reaction to the activities of the University Planning Task Force. Phraseology used in preliminary reports by that group now include "four diverse universities in a system" instead of the more familiar "one university on four campuses". Remaining to be determined will be the role of the urban campuses in scholarship and basic research.

The Student Fee Task Force is poised to recommend very significant student fee increases in the event that the statewide tax initiative effort fails.

Curriculum and Instruction Committee- Professor Ganz

Changes delineated on pages two and three of the agenda were reported to the Senate. There were no action items.

Student Affairs Committee- Student Senator Horan

An update on progress toward implementing the recent recommendations after a site visit by Dr. Jane Jarrow:

1. Identification of a 504 Compliance Officer is "in the works", and the position should be filled in six to twelve months.
2. Increased staffing in support of international students (so that the responsibility would not be the part-time job of a lone person who also looks after the concerns of handicapped students) is a three-year goal of the Vice-Chancellor for Student Affairs.
3. It is hoped that a centralized location for Special Student Programs may come with the planned expansion of the University Center.
4. Implementation of a review of the testing accommodations program is currently being accomplished.

Committee on Committees- Senator Martinich

An *ad hoc* Committee to recommend changes in the bylaws, especially in regard to amendment procedures and committee representation was elected by acclamation. It consists of J. Walter, C. Korr, H. Harris, I. Goessl, D. Gustafson, C. Peck, and M. Strader.

An *ad hoc* Committee to examine grievance procedures was also elected by acclamation. It consists of S. Rose, G. Ratcliff, K. Haywood, A. Wagner, and R. Cottone. B. Proffer was appointed to represent the Staff Association. Two students are to be added, by election at the next Senate meeting.

An election was held to determine the replacement for E. Fedder, as Social Sciences representative on the Budget and Planning Committee. Professor Burger won the election, over Professor Korr.

*ad hoc* Committee on Video and Telecommunications- J. Fay

The attached report by Professor Fay concluded by recommending that this committee be continued.

Committee on Honorary Awards- Professor Clayton reported for Dean Martin.

The Senate met in executive session and approved several nominees, proposed to receive honorary degrees, to be awarded at future commencement exercises.

There being no new or old business, the Senate adjourned at 4:18.

Respectfully submitted,



Harold H. Harris  
1990-1 Secretary of the Senate



UNIVERSITY OF MISSOURI-ST. LOUIS

Instructional Technology Center

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: 314-553-6171

## AD HOC TELECOMMUNICATIONS COMMITTEE REPORT

Presently, there are three separate committees addressing telecommunications related activities at UM-Saint Louis. The first committee, the Telecommunications Advisory Committee on Equipment and Usage, is made up of Administrative and Faculty appointees. This committee has been very active in identifying short term needs and existing problems within the present telecommunications structure. They are presently undertaking studies regarding the fee structure for audio/visual and telecommunications related services. These issues extend to the provision of services for not-for-profit organizations, corporations, and grant supported campus related activities. This committee is also charged with studies involving interactive computer video support and the permanent installation of monitors and video projectors in campus classrooms.

The second committee, the Telecommunications Advisory Committee on Programming is studying production guidelines for educational and governmental access programming. A statement outlining those procedures is expected by the end of this month. They are also establishing restrictions regarding content and clientele for the Instructional Technology Center. This committee is also actively involved in Video Instructional Programming activities.

The third committee is the Senate Ad Hoc Committee. This committee has convened three times this year. Dr. James Krueger presently chairs the committee. The most recent meeting was a joint session with the two permanent Telecommunications Advisory Committees. The Ad Hoc committee was involved with the following action items during the current academic year. The committee members continue to examine present Instructional Technology Center activities as they related to telecommunications and new technologies. This examination includes Hardware Acquisition Priorities, and Academic Support Services. The committee also serves as a liaison between the Instructional Technology Center and campus governance, providing the Senate with an annual capsule summary of telecommunications related activities as they impact upon aspects of campus life. Finally, the Ad Hoc Committee advises the Center on matters concerning the Institutional Network, which provides 10 channels of programming campus wide via cable. Issues such as advertising, channel selection and expansion, and campus originated programming for the network are addressed.

Committee members would recommend to the Senate that this Ad Hoc committee continue to convene, as it provides an important role in its relationship to the other existing campus committees, and provides a broader cross-section of faculty representation than the Telecommunications Advisory Committees.



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

M E M O R A N D U M

TO: The Senate

FROM: Dr. Lawrence Friedman, Senate Chair *LF/gma*

DATE: April 3, 1991

The 1990-91 Senate is scheduled to meet at 3:15 p.m. on Tuesday, April 9, in 126 J. C. Penney.

Agenda:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chair -- Dr. Friedman
- III. Report from the Chancellor -- Vice Chancellor Driemeier for Chancellor Touhill
- IV. Report from the Faculty Council -- Dr. Walter
- V. Report from the Intercampus Faculty Council -- Dr. Roth
- VI. Standing committee reports:
  - A. Curriculum and Instruction -- Professor Ganz (action items, see attached)
  - B. Committee on Committees -- Dr. Martinich (elections)
  - C. Bylaws and Rules -- Dr. Roth
  - D. University Libraries -- Dr. Sauter
  - E. Physical Facilities and General Services -- Dr. Madeo
  - F. Admissions and Student Aid -- Dr. Harris for Dr. Pierce
- VII. Other business

- 
- REMINDEES: 1. The 1991-92 Senate will hold organizational meetings at 2:30 p.m. on April 9 and April 23.
2. Please RSVP your invitation to the Senate banquet, which will be held at 5:30 p.m. on April 23.

## I. The Committee has approved drop/add/change proposals for the following courses:

| Curricular Designation | Course Number | Course Title                                       | Hours | Add | Drop | Change: |       |       | Prerequisite | Description |
|------------------------|---------------|--|-------|-----|------|---------|-------|-------|--------------|-------------|
|                        |               |  |       |     |      | Number  | Title | Hours |              |             |
| Admin of Justice       | 060           | Criminal Justice Processes & Institutions          | 3     |     | x    |         |       |       |              |             |
| Admin of Justice       | 090           | Freshman Seminar                                   | 3     |     | x    |         |       |       |              |             |
| Admin of Justice       | 160           | World Justice Systems                              | 3     |     | x    |         |       |       |              |             |
| Admin of Justice       | 171           | Evidence   | 3     |     | x    |         |       |       |              |             |
| Admin of Justice       | 175           | Women, Crime and Society                           | 3     |     | x    |         |       |       |              |             |
| Admin of Justice       | 201           | The Crmnl Jstc System: Conflicting Perspectives I  | 3     |     | x    |         |       |       |              |             |
| Admin of Justice       | 202           | The Crmnl Jstc System: Conflicting Perspectives II | 3     |     | x    |         |       |       |              |             |
| Admin of Justice       | 203           | Regional Organization of Crmnl Jstc Resources      | 3     |     | x    |         |       |       |              |             |
| Admin of Justice       | 225           | The Juvenile and the Law                           | 3     |     | x    |         |       |       |              |             |
| Admin of Justice       | 251           | Spec'l Admin Problems in the Admin of Justice      | 3     |     | x    |         |       |       |              |             |
| Bus Admin              | 202           | Fundamentals of Production                         | 3     |     |      |         |       |       | x            |             |
| Bus Admin              | 204           | Financial Management                               | 3     |     |      |         |       |       | x            |             |
| Bus Admin              | 206           | Basic Marketing                                    | 3     |     |      |         |       |       | x            |             |
| Bus Admin              | 209           | Data Management                                    | 3     |     |      |         |       |       | x            |             |
| Bus Admin              | 210           | Management as a Behavioral Science I               | 3     |     |      |         |       |       | x            |             |
| Bus Admin              | 215           | Information Systems Analysis                       | 3     |     |      |         |       |       | x            |             |
| Bus Admin              | 224           | Introduction to Systems Programming                | 3     |     |      |         |       |       | x            |             |
| Bus Admin              | 256           | Bus Law: Contrcts, Sales, Secured Trans, Bnkrptcy  | 3     |     |      |         |       |       | x            |             |
| Bus Admin              | 257           | Bus Law: Nego Instrmnts, Bus Orgs, Property        | 3     |     |      |         |       |       | x            |             |
| Bus Admin              | 270           | Management of Promotion                            | 3     |     |      |         |       |       | x            |             |
| Bus Admin              | 275           | Marketing Research                                 | 3     |     |      |         |       |       | x            |             |
| Bus Admin              | 289           | Career Planning                                    | 1     |     |      |         |       |       | x            |             |
| Bus Admin              | 295           | Business Administration Problems                   | 1-10  |     |      |         |       |       | x            |             |
| Bus Admin              | 296           | Independent Study                                  | 1-3   |     |      |         |       |       | x            |             |
| Communication          | 350           | Mass Communication History                         | 3     |     |      |         | x     |       |              | x           |
| Crmnlgy & Crim Js      | 010           | Introduction to Criminology and Criminal Justice   | 3     | x   |      |         |       |       |              |             |
| Crmnlgy & Crim Js      | 110           | Theories of Crime                                  | 3     | x   |      |         |       |       |              |             |
| Crmnlgy & Crim Js      | 120           | Criminal Law                                       | 3     |     |      | x       | x     |       | x            | x           |
| Crmnlgy & Crim Js      | 130           | Criminal Justice Policy                            | 3     | x   |      |         |       |       |              |             |
| Crmnlgy & Crim Js      | 210           | Research Methods in Criminology & Criminal Justice | 3     | x   |      |         |       |       |              |             |
| Crmnlgy & Crim Js      | 220           | Stat Analysis in Criminology & Criminal Justice    | 3     |     |      | x       | x     |       | x            | x           |
| Crmnlgy & Crim Js      | 240           | Policing   | 3     |     |      | x       | x     |       | x            | x           |

## I. The Committee has approved drop/add/change proposals for the following courses:

| Curricular Designation | Course Number | Course Title                                      | Hours | Add | Drop | Change: |       |       | Prere-quisite | Descrip-tion |
|------------------------|---------------|---|-------|-----|------|---------|-------|-------|---------------|--------------|
|                        |               |   |       |     |      | Number  | Title | Hours |               |              |
| Crimnlg & Crim Js      | 270           | The Juvenile Justice System                       | 3     |     |      | x       |       |       | x             | x            |
| Crimnlg & Crim Js      | 280           | Internship in Criminology and Criminal Justice    | 3     |     |      | x       | x     |       | x             | x            |
| Music Education        | 268           | Currculm & Methds of Teaching Instrumntl Music I  | 2     |     |      |         | x     |       | x             | x            |
| Music Education        | 270           | Currculm & Methds of Teaching Instrumntl Music II | 2     |     |      |         | x     |       | x             | x            |
| Optometry              | 580           | General Clinic III                                | 1-8   |     |      |         |       | x     |               |              |
| Optometry              | 581           | Specialty Clinic II                               | 1-12  |     |      |         |       | x     |               |              |
| Optometry              | 584           | Affiliated Clinic I                               | 1-12  |     |      |         |       | x     |               |              |
| Optometry              | 590           | General Clinic IV                                 | 1-8   |     |      |         |       | x     |               |              |
| Optometry              | 591           | Specialty Clinic III                              | 1-12  |     |      |         |       | x     |               |              |
| Optometry              | 594           | Affiliated Clinic II                              | 1-12  |     |      |         |       | x     |               |              |
| Secndary Educatn       | 276           | Currculm & Methds of Teaching Instrumntl Music I  | 2     |     |      |         | x     |       | x             | x            |
| Secndary Educatn       | 278           | Currculm & Methds of Teaching Instrumntl Music II | 2     |     |      |         | x     |       | x             | x            |
| Sociology              | 175           | Women, Crime and Society                          | 3     |     |      |         |       |       |               | x            |

## II. The Committee recommends the proposed changes in the Bachelor of Science in Business Administration degree requirements:

- A. Concerning admissibility to the School of Business Administration;
- B. Concerning "approved" versus "free" electives;
- C. Concerning globalizaton of the business curriculum.

## III. The Committee recommends the proposed changes in the Minor in Business Administration.

SENATE PROPOSAL FORM FOR (check one): (x) CHANGE IN DEGREE REQUIREMENTS  
( ) CHANGE IN MINOR  
( ) CHANGE IN CERTIFICATE PROGRAM  
(See Instructions on Reverse)

(Do Not Write in This Space)  
initials/date

ROUTING:  
Academic Affairs Car 13/1/91  
Graduate School 1 MA  
(if applicable)  
Senate C&I D.R.D. 13/26/91  
Senate /  
Academic Affairs /

Page 1 of 1

School of Business Administration Signed: Department Chair \_\_\_\_\_ Date \_\_\_\_\_  
Department \_\_\_\_\_

School of Business Administration Signed: David P. Ganz \_\_\_\_\_ Date 11-9-90  
School or College Dean \_\_\_\_\_

Bachelor of Science in Business Administration  
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ( ) no (x) yes--list departments and secure sign-offs

Page number(s) 153 and year 1990-91 of most recent Bulletin listing.  
Evening College McDonald

Current Bulletin listing: \_\_\_\_\_ Proposed Bulletin listing: \_\_\_\_\_ Rationale: W

A student who has not been formally admitted to the School of Business Administration or who has not formally declared Business Administration as a major in the Evening College, may take no more than 30 hours of business courses.

Limitations  
A student who has not been formally admitted to the School of Business Administration, or who is not currently admissible to the School of Business Administration, may take no more than thirty (30) hours of business courses. Admissibility to the School of Business Administration requires that one complete at least sixty (60) credit hours and have a minimum 2.0 grade point average.

This change is consistent with the original intent of the faculty of the School of Business Administration. As it stands unrevised, quality standards are applicable to Arts & Sciences students in the day division, but not to Evening College students. The single degree, BSBA, is awarded to day and evening students. There should not be dual criteria for eligibility to take courses in the School of Business Administration.

**SENATE COURSE PROPOSAL FORM FOR (check one):**

- ( x ) CHANGE IN DEGREE REQUIREMENTS
- ( ) CHANGE IN MINOR
- ( ) CHANGE IN CERTIFICATE PROGRAM

(Do Not Write in This Space)

ROUTING: initials/date

|                    |               |         |
|--------------------|---------------|---------|
| Academic Affairs   | _____         | 13-1-91 |
| Graduate School    | _____         |         |
| (if applicable)    | _____         | NA      |
| Senate C&I         | <u>D.R.H.</u> | 3-26-91 |
| Reported to Senate | _____         |         |
| Academic Affairs   | _____         |         |

FROM: School of Business Administration  
Department

Signed: \_\_\_\_\_  
Department Chair Date

School of Business Administration  
School or College

Signed: David R. Gatz  
Dean Date 12-20-90

Title: Revision to BSBA degree requirements

Are other departments likely to be affected by this change? ( x ) no ( ) yes--list departments and secure sign-offs

Page number(s) 153 and year 1990/91 of most recent Bulletin listing.

Current Bulletin listing:

Proposed Bulletin listing:

Rationale:

1) Thirteen hours in one foreign language. (These are counted as free electives since they do not meet any specific general education requirements).

**Language and Mathematics Option**  
In addition to the above, degree candidates must complete one of the following options:

Electives will now be defined as "approved" versus "free."

1) Thirteen hours in one foreign language. (These are counted as approved electives since they do not meet any specific general education requirements).

or  
2) A minimum of Mathematics 101, Survey Calculus, or Mathematics 80, Analytic Geometry and Calculus I.

(Students planning to pursue any further calculus should taken Mathematics 80). Also required is one quantitative course from the following:

Business Administration 308, Production and Operations Management  
Business Administration 329, Business Forecasting

Business Administration 330, Quality Assurance in Business  
Business Administration 331, Multivariate Analysis

Business Administration 375, Operations Research  
Economics 365, Economic Statistics and Econometrics

New Course (already approved)

4



Current Bulletin Listing (cont.):

Free Electives

In addition to the above, there are approximately 30 free elective hours. Up to 12 of these may be taken in the School of Business Administration; the remaining must be earned outside the School. A minimum of 60 hours must be taken in non-business administration course work.

Graduation Requirements

The degree program requires a minimum of 48 hours in business administration courses and a total of 120 hours. The student must earn a minimum grade point average of 2.0 overall and a minimum grade point average of 2.0 for all business courses. All grades from within the University of Missouri system are computed in the GPA.

Proposed Bulletin Listing (cont.):

Approved Electives

In addition to the above, students must complete a minimum of 24 hours of approved electives. A list of the approved electives is available in the Undergraduate Advising Office of the School of Business Administration. Courses that are not on this list may not be used as approved electives, except with the approval of the School's Undergraduate Studies Committee. At least 12 of these hours must be taken outside the School of Business Administration; the remaining may be earned inside the School. A minimum of 60 hours must be taken in non-business administration course work.

Graduation Requirements

The degree program requires a minimum of 48 hours in business administration courses, a minimum of 72 hours in business administration and approved electives combined, and a minimum of 120 hours for all coursework. The student must earn a minimum grade point average of 2.0 overall and a minimum grade point average of 2.0 for all business courses. All grades within the University System are computed in the GPA.

Rationale (cont.):

5

**SENATE COURSE PROPOSAL FORM FOR (check one):**

- ( x ) CHANGE IN DEGREE REQUIREMENTS
- ( ) CHANGE IN MINOR
- ( ) CHANGE IN CERTIFICATE PROGRAM

(Do Not Write in This Space)  
initials/date

**ROUTING:**

Academic Affairs  
Graduate School  
(if applicable)  
Senate C&I  
Reported to Senate  
Academic Affairs

Cur. 13/1/91  
N.A.  
D.R.H. 1/3/24/91

FROM: School of Business Administration  
Department

Signed: \_\_\_\_\_  
Department Chair Date

School of Business Administration  
School or College

Signed: David P. Gery  
Dean Date 2-22-91

Title: Revision to BSBA degree requirements

Are other departments likely to be affected by this change? ( x ) no ( ) yes--list departments and secure sign-offs

Page number(s) 153 and year 1990/91 of most recent Bulletin listing.

**Current Bulletin listing:**

6) One course in non-Euro-American studies, as outlined in the College of Arts and Sciences General Information.

**Proposed Bulletin listing:**

6) Global Awareness Requirement:  
Mathematics Option Students - 9 hours  
Foreign Language Option Students - 6 hours

- A. Non-Euro-American studies: to expose students to a culture radically different from their own and to enhance their sensitivity to and awareness of cross-cultural differences, the School of Business Administration requires that students complete a three-hour course which focuses upon aspects of a culture and not upon the interactions of that culture with Euro-American cultures. This requirement may be met by one of the courses listed in the College of Arts and Sciences General Information.
- B. International Studies: Graduates will work and live in an interdependent world; they will be part of a global economy and will work in an increasingly competitive global market-place. Success in this changing environment requires knowledge and understanding of the international system, the global economy and other global issues. Towards meeting that objective the School of Business Administration requires that:

**Rationale:**

The intent of this change is to add a "global awareness" component for BSBA students. Since this is partially addressed in the third course required of those students pursuing the language option, the number of required courses differs for those BSBA students pursuing the language option versus those pursuing the math option.

6

- i. Mathematics option students complete two three-hour courses in international studies. These courses are upper division courses, and will ordinarily be completed in the junior or senior year; at least one of the courses must be taken in the College of Arts and Sciences. A list\* of the courses that satisfy this requirement is available in the School of Business Administration Undergraduate Academic Advising Office.
- ii. Foreign language option students complete one three-hour course in international studies. This course will be an upper division course and will ordinarily be taken in the junior or senior year. A list\* of the courses that satisfy this requirement is available in the School of Business Administration Undergraduate Academic Advising office.

\*This list will be updated periodically by the Undergraduate Studies Committee with the advice of the Director of the Center for International Studies. Check with your advisor for the most up-to-date list of courses that will satisfy these requirements.

7

**SENATE COURSE PROPOSAL FORM FOR (check one):**

- ( ) CHANGE IN DEGREE REQUIREMENTS
- ( X ) CHANGE IN MINOR
- ( ) CHANGE IN CERTIFICATE PROGRAM

(Do Not Write in This Space)  
ROUTING: initials/date

FROM: School of Business Administration  
Department

School of Business Administration  
School or College

Signed: \_\_\_\_\_  
Department Chair

*Daniel R. Ganz*  
Date 3-14-91

Academic Affairs \_\_\_\_\_ / 3-1-91  
Graduate School \_\_\_\_\_ / NA  
(if applicable)  
Senate C&I D.R.G. / 3-16-91  
Reported to Senate \_\_\_\_\_ / \_\_\_\_\_  
Academic Affairs \_\_\_\_\_ / \_\_\_\_\_

Title: Revision to Requirements for the Minor in Business Administration

Are other departments likely to be affected by this change? ( x ) no ( ) yes--list departments and secure sign-offs

Page number(s) 154 and year 1990/91 of most recent Bulletin listing.

**Current Bulletin listing:**

**Economics 365, Economic Statistics and Econometrics** (Prerequisite: Economics 51 and Economics 52 and Mathematics 31 or 132 or Business Administration 131 and Mathematics 80 or 101)  
**Mathematics 232, Applied Statistics II** (Prerequisite: Mathematics 31 or Mathematics 132 or equivalent)

**Proposed Bulletin listing:**

**Requirements for the Minor in Business Administration**

In order to obtain an academic minor in business administration, a student must satisfy the following requirements:

**Pre-Business General Education Requirements** A student must complete the following **economics** courses:  
51, Principles of Microeconomics  
52, Principles of Macroeconomics

**Statistics Requirement** A student must take one of the following **statistics** courses:  
**Business Administration 131, Elementary Statistics** (Prerequisite: Mathematics 102)  
**Economics 265, Economic Statistics** (Prerequisite: Economics 51 and Economics 52 and Mathematics 30)

**Mathematics 232, Applied Statistics II** (Prerequisite: Statistics 31 or Statistics 132 or equivalent)

**Rationale:**

New items reflect changes in title/prerequisites initiated by Economics, Mathematics, Psychology and Business Administration; all have been approved.

3

**Current Bulletin listing (cont.):**

Psychology 101, Psychological Statistics  
(Prerequisites: Psychology 3 and  
Mathematics 30 or equivalent)

140, Fundamentals of Financial Accounting  
(Prerequisite: 27 credit hours)

145, Managerial Accounting (Prerequisite:  
Business Administration 140 or  
equivalent)

204, Financial Management (Prerequisite:  
Business Administration 140, Economics  
52, and Statistics Requirement)

206, Basic Marketing (Prerequisites:  
Economics 51 and junior standing)

210, Management as a Behavioral Science  
I (Prerequisites: three hours in  
anthropology, psychology, or sociology,  
and junior standing.)

**Proposed Bulletin listing (cont.):**

Psychology 201, Psychological Statistics  
(Prerequisites: Psychology 3 and  
Mathematics 30, or equivalents)

**Business Course Requirements** A student  
must complete a **minimum of 24 hours** in  
business. The following **six business**  
**administration** courses must be taken:

103, Computers and Information Systems  
140, Fundamentals of Financial Accounting  
(Prerequisite: 27 credit hours and  
Mathematics 30)

145, Managerial Accounting (Prerequisite:  
Business Administration 140 or  
equivalent and Mathematics 30)

204, Financial Management (Prerequisite:  
Business Administration 140, Economics  
52, Statistics Requirement and a 2.0  
overall g.p.a.)

206, Basic Marketing (Prerequisites:  
Economics 51 and junior standing and a  
2.0 overall g.p.a.)

210, Management as a Behavioral Science  
I (Prerequisites: three hours in  
anthropology, psychology, or sociology;  
junior standing and a 2.0 overall  
g.p.a.)

and any two additional business courses  
other than those listed under Statistics  
and Business Course Requirements.

In addition to completing the above  
courses, the following requirements for  
a minor in business administration must  
also be met:

1) A student must not take more than 30  
hours of business courses within the 120  
required for the degree program.

2) A student must earn an average of C or  
better in all business courses taken.

3) No course taken on a satisfactory/  
unsatisfactory basis may be applied  
toward fulfilling the minor requirements.

4) At least 12 credits of the business  
course requirements must be taken in  
residence at UM-St. Louis.

**Rationale (cont.):**

6

SENATE MINUTES  
UM-ST. LOUIS  
April 9, 1991  
2:30 p.m. 126 J. C. Penney

The first organizational meeting of the 1991-92 Senate was called to order at 2:32 p.m. by Dr. Lawrence Friedman, Chairperson of the 1990-91 Senate. Senators were reminded of the second organizational meeting, which will be held at 2:30 p.m. on April 23 in 126 J. C. Penney.

Dr. Friedman invited nominations from the floor for a voting faculty senator to serve as Chairperson in 1991-92. Dr. Doyle nominated Dr. Friedman for reelection. The nomination was seconded, and a subsequent motion to close the nominations was approved. Dr. Jordan then moved to reelect Dr. Friedman by unanimous consent of the body. The motion was approved, and Dr. Friedman's reelection was greeted with applause.

Nominations were then invited for a voting member of the Senate to serve as Secretary in 1991-92. Dr. Harold Harris was nominated for reelection. He declined, nominating instead Dr. Charles Korr. Following approval of a motion to close the nominations, Dr. Korr was elected by unanimous consent of the body.

Turning to the Committee on Committees, Dr. Friedman noted that the success of the Senate is due in large part to the work of the committees. He urged senior, experienced faculty members to consider serving on one or more of them. Dr. Friedman also announced that all proposed bylaw amendments were approved in the recent campus referendum. Although the proposals have yet to be ratified by the Board of Curators, the Senate is proceeding on the basis that they will receive this final approval. Consequently, the Engineering Division is represented on the 1991-92 Senate and will be participating on a number of committees. Dr. Friedman welcomed the Engineering senators (Drs. Shirley Cheng and Daniel St. Clair) and invited nominations from the floor for the Committee on Committees. Faculty nominees included: Drs. Edward Andalafte, Jean Bachman, Harry Bash, Shirley Cheng, William Franzen, Ingeborg Goessl, David Gustafson, and Stephen Lehmkuhle. The faculty nominees were elected by acclamation. Student nominees included: Mses. Jocelyn Arledge, Nina Nguyen, and Julie Schwetz; and Messrs. Kenneth Johnson and Max Montgomery. Mses. Nguyen and Schwetz, and Mr. Johnson, were elected by written ballot.

Completing the business at hand, the meeting adjourned at 2:49 p.m.

Respectfully submitted,



Harold H. Harris  
1990-91 Senate Secretary  
(as a courtesy to the newly-elected  
1991-92 Secretary, Dr. Charles Korr)



SENATE MINUTES

UM-ST. LOUIS

April 9, 1991

3:15 p.m. 126 J. C. Penney

The meeting was called to order at 3:17 p.m. Senators were reminded that the final regular meeting of the 1990-91 academic year is scheduled for April 23 at 3:15 p.m. in 126 J. C. Penney. Those who are members of the 1991-92 Senate will meet to elect members of next year's standing committees on April 23 at 2:30 p.m. in 126 J. C. Penney.

Minutes from the Senate's March 19 meeting were approved as submitted.

Report from the Chairperson -- Dr. Lawrence Friedman

Dr. Friedman reported that the University Planning Task Force was meeting the same day to consider the status of System administration, including such issues as what its responsibilities are, what they should be, the allocation of budgets, more decentralization or less, etc. Some restructuring appears to be on the horizon, but it is unclear what shape this will take. Dr. Friedman expects the Task Force to address campus mission statements and priorities at its next meeting, which will be among the four or five remaining before the consultants' agenda has been completed.

Applicants for Weldon Spring research funds have been notified of the results of this year's competition. The application and selection process is under review, and senators were invited to write to Vice President Wallace by May 1 with their comments and suggestions. Dr. Stephen Lehmkuhle, chairperson of the Research and Publication Committee, reported that the campus received about 30 percent (16) of the 52 System-wide awards, but only 22 percent of the money. By category, the campus received:

|                                   |  |
|-----------------------------------|--|
| Biological and Life Sciences      | 1 in open competition  |
| Humanities and Arts               | 3 in open competition  |
| Social and Behavioral Sciences    | 4 in open competition,<br>2 in junior faculty<br>competition |
| Physical Sciences and Mathematics | 3 in open competition,<br>3 in junior faculty<br>competition |

Dr. Friedman reported that the Vice President is also seeking comments on the revised Conflict of Interest policy which was instituted by the curators last March on the understanding that it would be reviewed after it was in effect for one year. Senators were invited to send their comments/suggestions to the Vice President by May 15.

Dr. Friedman reminded those present to RSVP their invitation to the annual Senate Banquet, which will be held at 5:30 p.m. on April 23 in the Summit Lounge.

In closing, Dr. Friedman announced that the 1991-92 Senate had just completed its first of two organizational meetings, at which he was reelected to a second term as Chairperson and Dr. Charles Korr was elected Secretary. The Committee on Committees was also elected and will begin working almost immediately to nominate candidates for membership on standing committees. Dr. Friedman urged all senators, particularly senior, experienced faculty, to consider serving on one or more committees next year.



Report from the Chancellor -- Interim Vice Chancellor Donald Driemeier for Chancellor Blanche Touhill (who was in Columbia to attend the aforementioned meeting of the University Planning Task Force)

Vice Chancellor Driemeier opened the report by noting that the most important recent event in the life of the campus was the March 20 appointment of Dr. Blanche Touhill as Chancellor.

On March 27 an open house was held to introduce the campus community to the new home of the Pierre Laclède Honors College on the Incarnate Word Academy grounds.

A search committee is in the process of selecting a short list of candidates from among more than 100 applicants for the position of Dean of the Honors College.

Anticipating that the Board of Curators will insist that all campuses use the C-base test, Vice Chancellor Driemeier has asked the Ad Hoc Administrative-Senate Committee on the Assessment of Educational Outcomes for advice on possible changes to our assessment plan. The Vice Chancellor remains hopeful that the curators can be persuaded to allow the campuses to determine when to administer the test.

The three new curators were on campus April 2 for an orientation session designed to acquaint them with our needs and accomplishments.

Letters announcing tenure and promotion decisions have been mailed.

Awards for 10, 15, 20, and 25 years of service were presented to 51 faculty members at a reception in the Alumni Center on March 26.

The Ad Hoc Senate Committee on Teaching and Service Awards has selected the campus nominee for the newly-instituted Presidential Award for Outstanding Teaching. The nomination has been forwarded to the System office.

In response to a recommendation by last year's Senate that the campus implement a program for teaching English as a Second Language, Vice Chancellor Driemeier is seeking to hire a consultant to assist in developing the program.

Chancellor Touhill has been meeting with representatives of the Mayor and County Executive, as well as with members of the Olympic Festival Committee, to discuss the possibility of building an indoor swimming pool complex at UM-St. Louis for the 1994 Olympic Festival.

By the end of the current fiscal year, revenue from the Alumni Association's membership dues is expected to increase by approximately 30 percent over last year, allowing the Association to provide additional funding for scholarships and other programs.

A final report on the use of computers campus-wide is due in May from the Computer Task Force Committee.

The spring faculty meeting has been scheduled for May 7 at 3:00 p.m. in the J. C. Penney Auditorium, with a reception to follow at the Chancellor's Residence.

Vice Chancellor Driemeier called on Vice Chancellor Schlereth to report on action taken as a result of a recent incident involving one of the Tower elevators. Vice Chancellor Schlereth reported that a safety inspection was conducted immediately following the incident, and the elevator was found safe. As a precaution, however, the elevator has been taken out of service until a second inspection can be completed to (hopefully) explain why the problem occurred. He will also request a third inspection from an outside firm.

The Vice Chancellor was asked a number of questions and received a number of comments from Tower-dwellers. In response to a question from Dr. Martinich, he advised that the elevator will be reopened if the results of the second inspection are favorable. He agreed that the lack of a service elevator in the Tower may be a factor and suggested that the Senate Committee on Physical Facilities and General Services look into the possibility of including a service elevator in the Computer Center building. Dr. Gustafson reported that he and Dr. Martinich were stuck in a Tower elevator one day. When they attempted to call to report the problem, they discovered that the telephone was out of order. Dr. Gustafson noted that the floor indicator lights were out for nearly a year before being replaced, and he recounted an incident in which an employee was injured by falling into an elevator. He called for frequent inspections and urged that the managers who oversee campus facilities be more visible to those who service and use the facilities.

Vice Chancellor Schlereth acknowledged that there have been ongoing problems with the elevators in Woods, Lucas, and Clark Hall. Each will be inspected, and a report will be submitted. Plans will be unveiled soon for a campus emergency preparedness program, and elevators are included in the plan.

Dr. Sauter suggested that a sign placed near the elevators, showing the location of the stairs, would encourage persons who are traveling only one flight to use the stairs.

In response to a question from Professor Ganz, the Vice Chancellor reported that elevator inspections are done monthly, but they focus on safety rather than maintenance. As a political entity unto itself, the System (campus) performs its own inspections. Professor Ganz suggested that perhaps St. Louis County should be asked to inspect the elevators, but Vice Chancellor Schlereth defended the present arrangement as effective with respect to safety. Professor Ganz asked that the elevators be cleaned periodically.

Dr. Connett lamented the lack of funding to deal with such problems, and another senator reported that contrary to information which was disseminated to the campus, an employee was injured slightly when the Tower elevator dropped two floors.

On another subject, Vice Chancellor Schlereth announced that the South Drive will be closed to accommodate construction of the light rail. This will not occur, however, until after the West Drive is reopened.

#### Report from the Faculty Council -- Dr. James Walter

Dr. Walter presented a personal commentary entitled, "Space," in which he commended Dr. Paul Roth for speaking out on assessment in a recent issue of the St. Louis Post-Dispatch.

Report from the Committee on Bylaws and Rules -- Dr. Paul Roth

Dr. Roth reported that all proposed bylaw amendments were approved in the recent campus referendum and forwarded for final ratification by the Board of Curators.

Report from the Intercampus Faculty Council -- Dr. Paul Roth

Assessment continues at the forefront of IFC concerns. Dr. Roth agreed with Vice Chancellor Driemeier's expectation that the curators will insist that all campuses use the C-base test. Eventually, Dr. Roth believes, students will be required to earn a certain minimum score, and test results are likely to drive the curriculum. The IFC has passed a resolution stating that the campuses should be allowed to choose the instrument employed and to decide when the testing will occur.

The IFC was informed that it would require about \$15 million to bring faculty salaries up to norm and \$30 million for staff.

Legislators who supported the Mathewson bill feel they have put themselves in some jeopardy, Dr. Roth reported.

Report from the Committee on Curriculum and Instruction -- Professor David Ganz

Professor Ganz called the Senate's attention to a number of course additions/changes/eliminations which were effected by the Committee. The Senate voted to approve three changes in degree requirements for the B.S. in Business Administration (concerning (1) admissibility to the School of Business Administration, (2) "approved" versus "free" electives, and (3) globalization of the business curriculum), as well as a change in the Minor in Business Administration.

Report from the Committee on Committees -- Dr. Joseph Martinich

Two students, Ms. Julie Schwetz and Mr. Frank Tucci, were elected by acclamation to serve on the Ad Hoc Committee on Grievance Procedures. Dr. Martinich was applauded for his hard work as chairperson of the Committee on Committees for the past two academic years.

Report from the Committee on University Libraries -- Dr. Vicki Sauter

Dr. Sauter opened her report with the information that the Committee will participate in the academic review of the libraries in May.

Funds in the amount of \$225,000 have been released by the Chancellor for final improvements to the building and the acquisition of furniture and LUMIN terminals.

Dr. Sauter reported that the Committee has recommended to Ms. Rapp that the libraries discontinue the routing of journals to specific departments and reduce the circulation period for both bound and unbound journals to two days (from the present three).

A request has been made to allow library-users to use their regular copying card on the copy machines in the library. Dr. Sauter explained that a contractual

issue is involved. Presently, there is a copy machine located in the vicinity of the journals which has a log to be signed. Also, documents can be left for copying by library personnel as time permits. Library-users may also purchase their own copying card from the library.

In response to criticism of the catalog system from Dr. Ratcliff, Dr. Sauter reported that the Library Directors on each campus are considering replacing LUMIN.

Report from the Committee on Physical Facilities and General Services -- Dr. Silvia Madeo

Dr. Madeo prepared senators to expect to receive a committee recommendation on campus parking at the next meeting. She noted that the four existing garages have a life-expectancy of less than 10 years, and each will cost about \$4 million to replace. The Committee will bring forward a plan which is designed to avert a parking crisis around the year 2000. If possible, details of the plan will be provided to senators in advance of the meeting.

She confirmed for Dr. Roth that the recommendation will pertain only to funding, not location of parking. Ms. Horan asked about the possibility of the campus acquiring additional land to be used for parking, and Dr. Roth contributed the information that Vice Chancellor Schlereth had discussed possible land acquisitions, with a view to moving parking from the center of the campus to its periphery, at a recent breakfast meeting with the Board of Curators. Dr. Friedman pointed out that the curators must approve the designated purpose of any land acquisition, and parking is only one of the many options.

Dr. Gustafson, expressing concern for a quorum at the time of the Committee's report, urged that the Physical Facilities Committee be given a priority position on the meeting agenda. Dr. Friedman agreed to take his suggestion into consideration.

Report from the Committee on Admissions and Student Aid -- Dr. Harold Harris for Dr. Lois Pierce (who was out of town)

Dr. Harris reported that the Committee has met 10 times since mid-August and reviewed 115 applications from students who wish to be admitted but do not meet the minimum requirements. Concern about the impact of the higher admission standards which take effect in fall 1991 has prompted the Committee to decide to examine carefully all cases where students meet the current standards but do not qualify under the new requirements. A form has been developed to allow these students to state extenuating circumstances which argue for admission.

Dr. Harris reported that the Committee has met with the Black Faculty and Staff Association, which shares the Committee's concern about the new standards. The Committee feels it has developed a good rapport and beneficial dialog with this organization and recommends that next year's Committee membership include protected minorities.

In response to a question from Dr. McCorkle, Dr. Harris reported that 38 of the 115 cases considered by the Committee this year were admitted, and 77 were

denied admission. He explained that many of those denied admission were given the opportunity to enroll for six hours over the summer to prove themselves. Dr. Harris expects that the Committee will be considering more cases in the coming months.

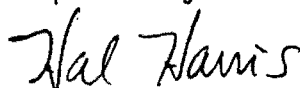
A summary of the Committee's actions so far this year appears below:

|           | <u>Admitted</u> | <u>Denied</u> |
|-----------|-----------------|---------------|
| Freshmen  | 10              | 20            |
| Transfer  | 21              | 49            |
| Re-enroll | 7               | 8             |
|           | —               | —             |
| Total     | 38              | 77            |

He confirmed for Dr. Connett that the Committee tracks the success rate for those who are admitted.

Following an additional reminder from Dr. Friedman about the Senate meeting and banquet on April 23, the meeting adjourned at 4:27 p.m.

Respectfully submitted,



Harold H. Harris  
Senate Secretary



UNIVERSITY OF MISSOURI-ST. LOUIS

HOLD FOR OFFICIAL MINUTES DATED 4/23/91

My: senate book  
Senate  
8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

MEMORANDUM

TO: The Senate  
FROM: Dr. Lawrence Friedman, Senate Chair *LF/gma*  
DATE: April 17, 1991

The 1990-91 Senate is scheduled to meet at 3:15 p.m. on Tuesday, April 23, in 126 J. C. Penney.

Agenda:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chair -- Dr. Friedman
- III. Report from the Chancellor
- IV. Report from the Faculty Council -- Dr. Walter
- V. Report from the Student Government Association -- Ms. Pruzhansky
- VI. Standing committee reports:
  - A. Curriculum and Instruction -- Professor Ganz (action items, see attached)
  - B. Physical Facilities and General Services -- Dr. Madeo
- VII. Other business

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IN EXECUTIVE SESSION:

- VIII. Report from Honorary Awards Committee -- Dean Shirley Martin

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REMINDER: The 1991-92 Senate will hold its second organizational meeting at 2:30 p.m. on April 23.



approved by Senate C & I on 4-11-91

16-Apr-91

REPORT FROM SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION

I. The Committee has approved drop/add/change proposals for the following courses:

| Curricular Designation | Course Number | Course Title                                       | Hours | Add | Drop | Change: |       |       | Prere-quisite | Descrip-tion |
|------------------------|---------------|--|-------|-----|------|---------|-------|-------|---------------|--------------|
|                        |               |  |       |     |      | Number  | Title | Hours |               |              |
| Accounting             | 421           | Seminar in Corporate Accounting                    | 3     |     |      |         |       |       |               | X            |
| Accounting             | 448           | Sem. in Adv. Theory & Contemp. Issues in Accntncy  | 3     |     |      |         |       |       | X             | X            |
| ✓Admin of Justice      | 327           | Urban Judicial Systems                             | 3     |     |      | X       |       |       |               |              |
| ✓Admin of Justice      | 351           | Spec. Sem. on Probs. in the Crim. Justice Process  | 3     |     |      | X       |       |       |               |              |
| ✓Admin of Justice      | 399           | Independent Study and Research                     | 3     |     |      | X       |       |       |               |              |
| ✓Biology               | 309a          | Introduction to Cytology                           | 5     | X   |      |         |       |       |               |              |
| ✓Biology               | 309b          | Neoplasia in the Female Genital Tract I            | 5     | X   |      |         |       |       |               |              |
| ✓Biology               | 309c          | Neoplasia in the Female Genital Tract II           | 6     | X   |      |         |       |       |               |              |
| ✓Biology               | 309d          | The Processing Laboratory                          | 3     | X   |      |         |       |       |               |              |
| ✓Biology               | 309e          | Respiratory and Oral Cytology                      | 3     | X   |      |         |       |       |               |              |
| ✓Biology               | 309f          | Effusion, CSF, and Miscellaneous Cytology          | 3     | X   |      |         |       |       |               |              |
| ✓Biology               | 309g          | GI, Breast, GU, and FAN Cytology                   | 6     | X   |      |         |       |       |               |              |
| ✓Biology               | 309h          | Scientific Method and Literature in Cytology       | 1     | X   |      |         |       |       |               |              |
| ✓Biology               | 309i          | Advance Practices in Cytology                      | 3     | X   |      |         |       |       |               |              |
| ✓Biology               | 312a          | Hematology and Coagulation                         | 7     |     |      |         | X     |       |               |              |
| ✓Biology               | 312b          | Transfusion Services-Immunohematology              | 7     |     |      |         | X     |       |               |              |
| ✓Biology               | 312c          | Clinical Microbiology and Serology                 | 11    |     |      |         | X     |       |               |              |
| ✓Biology               | 312d          | Clinical Biochemistry                              | 11    |     |      |         | X     |       |               |              |
| ✓Biology               | 312e          | Special Topics                                     | 0     |     |      |         | X     |       |               |              |
| ✓Biology               | 326           | Gene Expression in Eukaryotes                      | 3     |     |      |         |       | X     |               |              |
| ✓Biology               | 328           | Techniques in Molecular Biology                    | 5     |     |      |         |       | X     |               |              |
| ✓Biology               | 338           | Gene Expression in Prokaryotes                     | 3     |     |      |         |       | X     |               |              |
| Bus Admin              | 301           | Buyer Behavior                                     | 3     |     |      |         |       |       | X             |              |
| Bus Admin              | 302           | Quantitative Marketing Methods                     | 3     |     |      |         |       |       | X             |              |
| Bus Admin              | 303           | Industrial Marketing                               | 3     |     |      |         |       |       | X             |              |
| Bus Admin              | 305           | Management of Telecommunications                   | 3     |     |      |         |       |       | X             |              |
| Bus Admin              | 306           | Decision Support and Expert Systems                | 3     |     |      |         |       |       | X             |              |
| Bus Admin              | 307           | Management of End-User Computing                   | 3     |     |      |         |       |       | X             |              |
| Bus Admin              | 308a          | Production and Operations Management               | 3     |     |      |         |       |       | X             |              |
| Bus Admin              | 308b          | Production and Operations Management-Logistics     | 3     |     |      |         |       |       | X             |              |
| Bus Admin              | 308c          | Production and Operations Management-Manufacturing | 3     |     |      |         |       |       | X             |              |
| Bus Admin              | 308d          | Production and Operations Mgmt-Service System      | 3     |     |      |         |       |       | X             |              |

(1)



## I. The Committee has approved drop/add/change proposals for the following courses:

| Curricular<br>Designation | Course<br>Number | Course<br>Title                                    | Hours | Add | Drop | Change: |       |       | Prere-<br>quisite | Descrip-<br>tion |
|---------------------------|------------------|--|-------|-----|------|---------|-------|-------|-------------------|------------------|
|                           |                  |  |       |     |      | Number  | Title | Hours |                   |                  |
| Bus Admin                 | 308e             | Production and Operations Mgmt-Info. Resource Mgmt | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 309              | Personnel Management                               | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 310              | Information Systems Design                         | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 311              | Management as a Behavioral Science II              | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 312              | Industrial and Labor Relations                     | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 315              | Marketing Management                               | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 316              | International Marketing                            | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 317              | International Management                           | 3     |     | x    |         |       |       |                   |                  |
| Bus Admin                 | 319              | Employee Training and Development                  | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 329              | Business Forecasting                               | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 330              | Quality Assurance in Business                      | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 331              | Multivariate Analysis                              | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 334              | Investments  | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 335              | Advanced Investments                               | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 340              | Intermediate Accounting I                          | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 341              | Intermediate Accounting II                         | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 342              | Advanced Accounting                                | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 343              | Accounting for Governmental and Nonprofit Entities | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 344              | Computer Applications in Accounting                | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 345              | Cost Accounting                                    | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 347              | Income Taxes                                       | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 348              | Auditing   | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 349              | Business Income Taxation                           | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 350              | Financial Policies                                 | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 351              | Computer Applications in Finance                   | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 355              | Financial Services Industry and Instruments        | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 356              | Commercial Bank Management                         | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 375              | Operations Research                                | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 380              | International Business                             | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 385              | Operations Research II                             | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 391              | Business Policy and Administration                 | 3     |     |      |         |       |       | x                 |                  |
| Bus Admin                 | 392              | Entrepreneurship/Small Business Management         | 3     |     |      |         |       |       | x                 |                  |

I. The Committee has approved drop/add/change proposals for the following courses:

| Curricular Designation | Course Number | Course Title                                       | Hours | Add | Drop | Change: |       |       | Prere-quisite | Descrip-tion |
|------------------------|---------------|--|-------|-----|------|---------|-------|-------|---------------|--------------|
|                        |               |  |       |     |      | Number  | Title | Hours |               |              |
| Bus Admin              | 395           | Business Administration Seminar                    | 1-10  |     |      |         |       |       | x             |              |
| Counselor Educ.        | 412           | Theories & Techniques of Coun. Chldrn & Adlscnts   | 3     | x   |      |         |       |       |               |              |
| ✓Crimnlgy & Crim Js    | 200           | Writing in Criminology & Criminal Justice          | 3     | x   |      |         |       |       |               |              |
| ✓Crimnlgy & Crim Js    | 230           | Crime Prevention                                   | 3     | x   |      |         |       |       |               |              |
| ✓Crimnlgy & Crim Js    | 260           | Corrections  | 3     |     |      | x       |       | x     |               | x            |
| ✓Crimnlgy & Crim Js    | 300           | Communities and Crime                              | 3     | x   |      |         |       |       |               |              |
| ✓Crimnlgy & Crim Js    | 305           | Comparative Criminology and Criminal Justice       | 3     |     |      | x       | x     | x     |               | x            |
| ✓Crimnlgy & Crim Js    | 310           | Computers in Criminal Justice                      | 3     |     |      | x       |       | x     |               | x            |
| ✓Crimnlgy & Crim Js    | 315           | Ethics in Criminology and Criminal Justice         | 3     | x   |      |         |       |       |               |              |
| ✓Crimnlgy & Crim Js    | 320           | Forms of Criminal Behavior                         | 3     | x   |      |         |       |       |               |              |
| ✓Crimnlgy & Crim Js    | 325           | Gender, Crime and Justice                          | 3     |     |      | x       |       | x     |               | x            |
| ✓Crimnlgy & Crim Js    | 328           | Institutions & the Control of Crime & Delinquency  | 3     | x   |      |         |       |       |               |              |
| ✓Crimnlgy & Crim Js    | 330           | History of Crime and Justice                       | 3     |     |      | x       |       | x     |               | x            |
| ✓Crimnlgy & Crim Js    | 335           | Probation and Parole                               | 3     | x   |      |         |       |       |               |              |
| ✓Crimnlgy & Crim Js    | 340           | Race, Crime and Justice                            | 3     |     |      | x       |       | x     |               | x            |
| ✓Crimnlgy & Crim Js    | 345           | Rights of the Offender                             | 3     | x   |      |         |       |       |               |              |
| ✓Crimnlgy & Crim Js    | 350           | Victimology  | 3     | x   |      |         |       |       |               |              |
| ✓Crimnlgy & Crim Js    | 380           | Special Topics in Criminology and Criminal Justice | 3     |     |      | x       |       | x     |               | x            |
| ✓Crimnlgy & Crim Js    | 390           | Seminar in Criminology and Criminal Justice        | 3     | x   |      |         |       |       |               |              |
| ✓Gerontology           | 376           | Mental Health and Aging                            | 3     | x   |      |         |       |       |               |              |
| ✓Philosophy            | 315           | Ethics in Criminology and Criminal Justice         | 3     | x   |      |         |       |       |               |              |
| ✓Psychology            | 376           | Mental Health and Aging                            | 3     | x   |      |         |       |       |               |              |
| ✓Sociology             | 300           | Communities and Crime                              | 3     | x   |      |         |       |       |               |              |
| ✓Sociology             | 320           | Forms of Criminal Behavior                         | 3     | x   |      |         |       |       |               |              |
| ✓Sociology             | 325           | Gender, Crime and Justice                          | 3     | x   |      |         |       |       |               |              |
| ✓Sociology             | 328           | Institutions & the Control of Crime & Delinquency  | 3     |     |      |         |       |       |               | x            |
| ✓Sociology             | 340           | Race, Crime and Justice                            | 3     | x   |      |         |       |       |               |              |

(63)

II. The Committee recommends the following proposed changes in the B.S. in Criminology and Criminal Justice:

- ✓A. Concerning Core Curriculum;
- ✓B. Concerning Elective Courses;
- ✓C. Concerning elimination of Options 1, 2, 3 & 4.

III. ✓The Committee recommends the proposed changes in the Minor in Criminology and Criminal Justice.

IV. The Committee recommends the proposed degree change in the core for the Business Graduate Programs (Masters) in Accounting, Business Administration and Information Systems.

V. The Committee recommends the degree (certificiate) change for the Bachelor of Science in Education: Special Education.

7

SENATE PROPOSAL FORM FOR (check one): (x) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs AW 2/22/91  
 Graduate School \_\_\_\_\_  
 (if applicable) 1/7/91  
 Senate C&I \_\_\_\_\_  
 Senate \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_

Page 1 of 3

Administration of Justice

Department \_\_\_\_\_

Arts and Sciences

School or College \_\_\_\_\_

Signed: [Signature] WSDW  
 Department Chair Date

Signed: [Signature] 2-20-91  
 Dean Date

B.S. in Criminology and Criminal Justice - Core Curriculum

Title of Degree/Minor/Certificate Program

Sociology 1/2/91 Psychology [Signature] Political Science [Signature]

Are other departments likely to be affected by this change? ( ) no (x) yes -- list departments and secure sign-offs

Page number(s) 69 and year 1990/91 of most recent Bulletin listing.

| Current Bulletin listing:  | Proposed Bulletin listing:  | Rationale:   |
|--|---|--|
| AOJ 060, Criminal Justice Processes and Institutions             | CCJ 010, Introduction to Criminology and Criminal Justice         | These requirements reflect the current status of our discipline with a strong core that links theory and practice. The choices will allow student to begin to explore areas of specialization. This curriculum reflects the make up, talents, and size of our faculty. This curriculum reduces our dependence on other departments in meeting the needs of our majors. This reflects our growth in size. |
| AOJ 164, Criminology Theory                                      | CCJ 110, Theories of Crime  |  |
| AOJ 170, Principles of Criminal Law                              | CCJ 120, Criminal Law   |  |
| AOJ 201, The Criminal Justice System: Conflicting Perspectives I | CCJ 130, Criminal Justice Policy                                  |  |
| AOJ 215, Criminal Justice Data                                   | CCJ 200, Writing in Criminology and Criminal Justice              |  |
| AOJ 380, Seminar in Administration of Justice                    | CCJ 210, Research Methods in Criminology and Criminal Justice     |  |
| AOJ 399, Independent Study and Research                          | CCJ 220, Statistical Analysis in Criminology and Criminal Justice |  |
| ID 099, The City   | CCJ 390, Seminar in Criminology and Criminal Justice              |  |
| SOC 010, Introduction to Sociology                               |   |  |
| SOC 230, Research Methods  | 2 courses from following ;<br>CCJ 230, Crime Prevention           |  |

Further, the emphasis on an integrated core of required courses 7/88

CHAULKLENSON'S HANDBOOK

07.02.02, Page 2 of 2, 5/31/90

5

SENATE PROPOSAL FORM FOR (check one): (X) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

Page 2 of 3

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable)  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Administration of Justice  
Department

Signed: [Signature]  
 Department Chair Date 10-5-91

Arts and Sciences  
School or College

Signed: \_\_\_\_\_  
 Dean Date \_\_\_\_\_

B.S. in Criminology and Criminal Justice - Core Curriculum  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ( ) no ( ) yes--list departments and secure sign-offs

Page number(s) 69 and year 1990/91 of most recent Bulletin listing.

| Current <u>Bulletin</u> listing:                    | Proposed <u>Bulletin</u> listing:   | Rationale:  |
|---|---|---|
| SOC 326, Criminology<br>PSY 003, General Psychology | CCJ 240, Policing<br><br>CCJ 260, Corrections<br>CCJ 270, Juvenile Justice<br><br>2 courses above the 300 level:<br>CCJ 300, Communities and Crime<br>CCJ 305, Comparative Criminology and<br>Criminal Justice<br>CCJ 310, Computers in Criminology and<br>Criminal Justice<br>CCJ 315, Ethics in Criminology and Criminal<br>Justice<br>CCJ 320, Forms of Criminal Behavior<br>CCJ 325, Gender, Crime and Justice<br>CCJ 330, History of Crime and Justice | will help to avoid the scheduling, substitution, and sequencing problems that have resulted from our dependence on other departments to meet the needs of our majors. |

SEN: 7/88

07.02.02, Page 2 of 2, 5/31/90

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

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Page 3 of 3

ROUTING:  
 Academic Affairs \_\_\_\_\_ / \_\_\_\_\_  
 Graduate School \_\_\_\_\_ / \_\_\_\_\_  
 (if applicable)  
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 Senate \_\_\_\_\_ / \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_ / \_\_\_\_\_

Administration of Justice  
 Department

Signed: [Signature] \_\_\_\_\_  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: \_\_\_\_\_  
 Dean Date

B.S. in Criminology and Criminal Justice - Core Curriculum

\_\_\_\_\_  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ( ) no ( ) yes--list departments and secure sign-offs

Page number(s) 69 and year 1990/91 of most recent Bulletin listing.

Current Bulletin listing:

Proposed Bulletin listing:

Rationale:

CCJ 335, Probation and Parole  
 CCJ 340, Race, Crime and Justice  
 CCJ 345, Rights of the Offender  
 CCJ 350, Victimology  
 CCJ 380, Special Topics in Criminology  
 and Criminal Justice

SEN: 7/88

SENATE PROPOSAL FORM FOR (check one): (X) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

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Page 1 of 1

ROUTING:  
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 Academic Affairs \_\_\_\_\_

Administration of Justice  
 Department

Signed: [Signature] 10/8/91  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: [Signature] 2/20/91  
 Dean Date

B.S. in Criminology and Criminal Justice - Elective Courses

Title of Degree/Minor/Certificate Program

Sociology 125 Political Science [Signature]

Are other departments likely to be affected by this change? ( ) no (X) yes--list departments and secure sign-offs

Page number(s) 69 and year 1990/91 of most recent Bulletin listing.

Current Bulletin listing:

Proposed Bulletin listing:

Rationale:

CCJ 099, The City (see ID 099)  
 CCJ 180, Alcohol, Drugs and Society  
 CCJ 227, Urban Law, Poverty and the Justice System (see PS 227)  
 CCJ 280, Internship in Criminology and Criminal Justice  
 CCJ 290, Special Readings

These electives in the major will give students the opportunity to diversify their courses.

SENATE PROPOSAL FORM FOR (check one): (x) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

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 initials/date

ROUTING:  
 Academic Affairs Car/2/23/91  
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 (if applicable) \_\_\_\_\_  
 Senate C&I \_\_\_\_\_  
 Senate \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_

Page 1 of 1

Administration of Justice  
 Department

Signed: [Signature] 10/5/90  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: [Signature] 2/20/91  
 Dean Date

B.S. in Administration - The American Policing System, Option 1  
of Justice Title of Degree/Minor/Certificate Program

Sociology Political Science Psychology [Signature]

Are other departments likely to be affected by this change? ( ) no (x) yes--list departments and secure sign-offs

Page number(s) 69 and year 1990/91 of most recent Bulletin listing.

Current Bulletin listing:

Proposed Bulletin listing:

Rationale:

AOJ 171, Evidence  
 AOJ 250, Police Administration  
 AOJ 260, Police in the Urban  
 Community  
 AOJ 310, Crime Prevention  
 AOJ 325, Rights of the Accused  
 PS 140, Public Administration  
 PSY 235, Community Psychology  
 SOC 200, Deviant Behavior

2 courses of following 4:  
 AOJ 180, Alcohol, Drugs and  
 Society  
 AOJ 205, Juvenile Justice  
 System  
 SOC 202, Urban Sociology  
 PSY 232, Psychology of Victims

This option is dropped  
 because relevant material  
 has been incorporated in a  
 unified core of courses for  
 all majors.

SEN: 7/88



SENATE PROPOSAL FORM FOR (check one):  
 CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

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ROUTING:  
 Academic Affairs car 12/22/91  
 Graduate School \_\_\_\_\_  
 (if applicable) na  
 Senate C&I 4-11  
 Senate \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_

Page 1 of 2

Administration of Justice  
 Department

Signed: [Signature] 10-8-90  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: [Signature] 2/20/91  
 Dean Date

B.S. in Administration of Justice - Treatment of Offenders, Option 2

Title of Degree/Minor/Certificate Program

Sociology

Psychology

Social Work

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) 69 and year 1990/91 of most recent Bulletin listing.

10

Current Bulletin listing:

Proposed Bulletin listing:

Rationale:

AOJ 330, Institutional Corrections  
 AOJ 340, Probation, Parole, and  
 Community Corrections  
 PSY 235, Community Psychology  
 SOC 200, Devian Behavior  
 1 of following 4 courses:  
 PSY 225, Behavior Modification  
 PSY 346, Introduction to Clinical  
 Psychology  
 PSY 365, Psychological Tests  
 and Measurements  
 SW 100, Introduction to Social  
 Services  
 3 of following 6 courses:  
 AOJ 180, Alcohol, Drugs and  
 Society  
 AOJ 205, Juvenile Justice System  
 AOJ 225, The Juvenile and the Law

This option has been dropped  
 because relevant material  
 has been incorporated in a  
 unified core of courses for  
 all majors.

SEN: 7/88

07.02.02, Page 2 of 2, 5/31/90

SENATE PROPOSAL FORM FOR (check one): (X) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

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ROUTING:  
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 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable)  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Page 2 of 2

Administration of Justice  
Department

Signed: \_\_\_\_\_

[Signature]  
 Department Chair Date [Signature]

Arts and Sciences  
School or College

Signed: \_\_\_\_\_

Dean Date \_\_\_\_\_

B.S. in Administration of Justice - Treatment of Offenders, Option 2  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ( ) no ( ) yes--list departments and secure sign-offs

Page number(s) 69 and year 1990/91 of most recent Bulletin listing.

(11)

Current Bulletin listing:

Proposed Bulletin listing:

Rationale:

AOJ 227, Urban Law, Poverty  
 and the Justice System  
 (see PS 227)  
 AOJ 310, Crime Prevention  
 AOJ 325, Rights of the Accused

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

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ROUTING:  
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 Graduate School \_\_\_\_\_  
 (if applicable) 1 no  
 Senate C&I 4-11  
 Senate \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_

Page 1 of 2

Administration of Justice  
 Department

Signed: [Signature] 10-5-91  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: [Signature] 2/20/91  
 Dean Date

B.S. in Administration of Justice - Etiology and Prevention, Option 3  
 Title of Degree/Minor/Certificate Program

Psychology [Signature] Sociology KPR 11/27/91

Are other departments likely to be affected by this change? ( ) no (X) yes--list departments and secure sign-offs

Page number(s) 69 and year 1990/91 of most recent Bulletin listing.

| Current Bulletin listing:   | Proposed Bulletin listing: | Rationale:  |
|---|----------------------------|---|
| AOJ 205, Juvenile Justice System<br>AOJ 310, Crime Prevention<br>AOJ 330, Institutional Corrections<br>AOJ 340, Probation, Parole and<br>Community Corrections<br>PSY 235, COmmunity Psychology<br><br>2 of following 3 courses:<br>AOJ 180, Alcohol, Drugs and<br>Society<br>AOJ 225, The Juvenile and the<br>Law<br>AOJ 227, Urban Law, Poverty and<br>the Justice System<br>(see FS 227) |                            | This option is dropped<br>because relevant material<br>has been incorporated in a<br>unified core of courses for<br>all majors. |

SEN: 7/88

SENATE PROPOSAL FORM FOR (check one): (X) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

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ROUTING:  
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 Graduate School \_\_\_\_\_ / \_\_\_\_\_  
 (if applicable)  
 Senate C&I \_\_\_\_\_ / \_\_\_\_\_  
 Senate \_\_\_\_\_ / \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_ / \_\_\_\_\_

Page 2 of 2

Administration of Justice  
 Department

Signed: [Signature] (10-5-90)  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: \_\_\_\_\_  
 Dean Date

B.S. in Administration of Justice - Etiology and Prevention, Option 3  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ( ) no ( ) yes--list departments and secure sign-offs

Page number(s) 69 and year 1990/91 of most recent Bulletin listing.

| Current <u>Bulletin</u> listing:  | Proposed <u>Bulletin</u> listing: | Rationale: |
|---|-----------------------------------|------------|
| 1 of following 3 courses:<br>SOC 214, Juvenile Delinquency<br>PSY 270, Child Psychology<br>PSY 271, Adolescent Psychology |                                   |            |

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SENATE PROPOSAL FORM FOR (check one): (X) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
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ROUTING:  
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 Graduate School \_\_\_\_\_  
 (if applicable) \_\_\_\_\_  
 Senate C&I \_\_\_\_\_  
 Senate \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_

Page 1 of 1

Administration of Justice  
 Department

Signed: [Signature] 05-91  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: [Signature] 2/20/91  
 Dean Date

B.S. in Administration of Justice - Planning and the Administration of Justice,  
 Title of Degree/Minor/Certificate Program Option #

Psychology [Signature] Sociology KPQ 125791 Economics

Are other departments likely to be affected by this change? ( ) no (X) yes--list departments and secure sign-offs

[Signature]

Page number(s) 69 and year 1990/91 of most recent Bulletin listing.

17

| Current <u>Bulletin</u> listing:  | Proposed <u>Bulletin</u> listing: | Rationale:  |
|---|-----------------------------------|---|
| AOJ 205, Juvenile Justice System<br>AOJ 250, Police Administration<br>AOJ 310, Crime Prevention<br>AOJ 330, Institutional Corrections<br>PS 140, Public Administration<br>PS 242, Introduction to Public Policy |                                   | This option is dropped because relevant material has been incorporated in a unified core of courses for all majors. |
| 2 of following 4 courses:<br>PS 244, Public Budgeting<br>PS 342, Public Personnel Management<br>SOC 336, Bureaucracy and Social Order<br>ECON 302, Planning Processes in the Urban Economy                      |                                   |   |

01-02-02, Page 2 of 2, 5/31/90

SENATE PROPOSAL FORM FOR (check one):  
 CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

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 initials/date

Page 1 of 3

Administration of Justice  
 Department  
Arts and Sciences  
 School or College

Signed: [Signature] 12-5-90  
 Department Chair Date  
 Signed: [Signature] 2/20/91  
 Dean Date

ROUTING:  
 Academic Affairs Carl 2/22/91  
 Graduate School NA  
 (if applicable) 4-11  
 Senate /  
 Senate /  
 Academic Affairs /

Minor in Criminology and Criminal Justice  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) 70 and year 1990/91 of most recent Bulletin listing.

| Current <u>Bulletin</u> listing:  | Proposed <u>Bulletin</u> listing:  | Rationale:   |
|---|--|--|
| <p>The minors have been designed to ground students in the basics of administration of justice.</p> <p>All minor candidates must take:<br/>           AOJ 060, Criminal Justice Processes and Institutions<br/>           AOJ 170, Principles of Criminal Law</p> <p>The candidate must then select from one of the following areas of concentration:<br/>           Policing (6 hours)<br/>           AOJ 250, Police Administration</p> | <p>The minor has been designed to ground students in the basics of criminology and criminal justice.</p> <p>All minor candidates must take:<br/>           CCJ 010, Introduction to Criminology and Criminal Justice</p> <p>The candidate must then select two of the following three courses:<br/>           CCJ 110, Theories of Crime<br/>           CCJ 120, Criminal Law<br/>           CCJ 130, Criminal Justice Policy</p> <p>Candidates must then complete 6 hours of CCJ course work at the 200 level or above.</p> | <p>The proposed changes reflect the changes in both the department name and proposed curriculum.</p> <p style="text-align: right;">SEN: 7/88</p> |

151

SENATE PROPOSAL FORM FOR (check one): ( ) CHANGE IN DEGREE REQUIREMENTS  
 (X) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable) \_\_\_\_\_/\_\_\_\_\_  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Page 2 of 3

Administration of Justice  
 Department

Signed: Scott Miller 12-5-90  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: \_\_\_\_\_  
 Dean Date

Minor in Criminology and Criminal Justice

Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (X) no ( ) yes--list departments and secure sign-offs

Page number(s) 70 and year 1990/91 of most recent Bulletin listing.

| Current <u>Bulletin</u> listing:  | Proposed <u>Bulletin</u> listing:  | Rationale:                                 |
|---|--|--|
| AOJ 260, Police in the Urban<br>Community<br><br>Corrections (6 hours)<br>AOJ 330, Institutional<br>Corrections<br>AOJ 340, Probation, Parole,<br>and Community Corrections<br><br>Juvenile (6 hours)<br>AOJ 205, Juvenile Justice<br>System<br>AOJ 225, Juvenile and the<br>Law<br><br>Law and Judicial Process<br>(6 hours)<br>AOJ 225, Juvenile and the<br>Law | Candidates must have a cumulative grade<br>point average of 2.0 or better in the<br>minor. None of the courses may be taken<br>on a satisfactory/unsatisfactory basis. | <div style="text-align: right;">(16)</div> |

SEN: 7/88

SENATE PROPOSAL FORM FOR (check one):  
 CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
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 (if applicable)  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Page 3 of 3

Administration of Justice  
 Department

Signed: [Signature]  
 Department Chair

12-5-90  
 Date

Arts and Sciences  
 School or College

Signed: \_\_\_\_\_  
 Dean

\_\_\_\_\_  
 Date

Minor in Criminology and Criminal Justice  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ( no) ( yes--list departments and secure sign-offs)

Page number(s) 70 and year 1990/91 of most recent Bulletin listing.

(17)

Current Bulletin listing:

Proposed Bulletin listing:

Rationale:

AOJ 325, Constitutional Rights of the Accused.

Candidates must have a cumulative grade point average of 2.0 or better in the minor. None of the courses may be taken on a satisfactory/unsatisfactory basis.



**SENATE COURSE PROPOSAL FORM** FOR (check one):

- ( x ) CHANGE IN DEGREE REQUIREMENTS
- ( ) CHANGE IN MINOR
- ( ) CHANGE IN CERTIFICATE PROGRAM

(Do Not Write in This Space;  
ROUTING: initials/date

FROM: School of Business Administration  
Department  
  
School of Business Administration  
School or College

Signed: \_\_\_\_\_  
Department Chair  
*David R. Gray*  
Date 2-22-91  
~~4-7-90~~  
Date

|                    |            |               |
|--------------------|------------|---------------|
| Academic Affairs   | <u>Car</u> | <u>3/1/91</u> |
| Graduate School    | <u>dew</u> | <u>4/5/91</u> |
| (if applicable)    | _____      | _____         |
| Senate C&I         | _____      | _____         |
| Reported to Senate | _____      | _____         |
| Academic Affairs   | _____      | _____         |

Title: Revision to MAcc, MBA and Masters of MSIS degree requirements

Are other departments likely to be affected by this change? ( x ) no ( ) yes--list departments and secure sign-offs

Page number(s) 154, 156 and year 1990/91 of most recent Bulletin listing.

**Current Bulletin listing:**

Students are also required to have completed the equivalent of Economics 351, Quantitative Methods for Economics and Business Analysis, with a grade of C or better by the end of their first semester. Graduate credit is not given for this course.

**Proposed Bulletin listing:**

Students are also required to have successfully completed the equivalent of Economics 351, Quantitative Methods for Economics and Business Analysis, by the end of their first year. While graduate credit is not given for this course, it will be included in grade point calculation.

**Rationale:**

The course will now be included in GPA calculations in the same manner as all program requirements.

18

SENATE PROPOSAL FORM FOR (check one): (X) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:

Academic Affairs \_\_\_\_\_ /  
 Graduate School \_\_\_\_\_ /  
 (if applicable)  
 Senate C&I gma 14-11-91  
 Senate \_\_\_\_\_ /  
 Academic Affairs \_\_\_\_\_ /

Page 1 of 1

Behavioral Studies  
 Department

Signed: Arthur E. Smith 4/15/91  
 Department Chair Date

Education  
 School or College

Signed: Rickey George 4/15/91  
 Dean Date

Bachelor of Science in Education: Special Education  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (X) no ( ) yes---list departments and secure sign-offs

Page number(s) 167 and year 1990-91 of most recent Bulletin listing.

| Current <u>Bulletin</u> listing:   | Proposed <u>Bulletin</u> listing:   | Rationale:   |
|--|---|--|
| Social Science (18 hrs.)<br>Geography 101, Introduction to Geography<br>History 3, American Civilization <u>or</u><br>History 4, American Civilization<br>Political Science II, Introduction to American Politics<br>Psychology 3, General Psychology<br>Psychology 270, Child Psychology<br>Economics 306, Microeconomics for the School Curriculum <u>or</u><br>Economics 40, Introduction to the American Economy | Social Science (21 hours)<br>Geography 101, Introduction to Geography<br>History 3, American Civilization <u>or</u><br>History 4, American Civilization<br>Political Science II, Introduction to American Politics<br>Psychology 3, General Psychology<br>Psychology 270, Child Psychology<br>Economics 306, Microeconomics for the School Curriculum <u>or</u><br>Economics 40, Introduction to the American Economy<br>Sociology 10, Introduction to Sociology <u>or</u><br>any Anthropology course | To meet the changes in state certification requirements. <div style="text-align: right; border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 10px auto;">19</div> <div style="text-align: right; margin-top: 20px;">SEN:7/88</div> |



SENATE MINUTES  
UM-ST. LOUIS  
April 23, 1991  
3:15 p.m. 126 J. C. Penney

The final regular meeting of the 1990-91 Senate was called to order at 3:17 p.m. Minutes from the Senate's April 9 regular meeting were approved as submitted.

Report from the Chairperson -- Dr. Lawrence Friedman

Dr. Friedman thanked all members of the 1990-91 Senate, members of Senate committees, and committee chairpersons for their contributions. He extended special thanks to Dr. Harold Harris, Senate Secretary; Professor David Ganz, Parliamentarian; and Ms. Joan Arban, Executive Assistant.

On behalf of Dr. Sarapage McCorkle, Chairperson of the Committee on Student Publications, Dr. Friedman announced that Mr. Thomas Kovach will serve as Editor of the Current for 1991-92.

Report from the Chancellor -- Dr. James Krueger for Chancellor Blanche Touhill

On behalf of the Chancellor, Dr. Krueger thanked members of the English Department, Women's Center, Counseling Services, Honors College, and those involved with the students' literary magazine for their assistance and support following the death of two Honors College students, Robin and Julie Kerry.

He reported that the search committee charged with screening candidates for the position of Dean of the Honors College hopes to present a short list to the Vice Chancellor for Academic Affairs within the next few weeks. A search committee is being formed at this time to consider candidates to serve as Director of the Center for International Studies.

Dr. Krueger extended the Chancellor's congratulations to faculty members who received Weldon Spring funds. This year, the campus received 30 percent of the awards and 22 percent of the funding. Sixteen campus proposals were selected to receive funding, and seven were identified as alternates.

Faculty members who received grants during the past year were honored at a reception held last week.

Dr. Krueger reported that a number of conferences and lectures were held on the campus in recent weeks, including conferences sponsored by the Missouri Youth Initiative and our Gerontology Program, and a lecture by biologist Amy Vedder presented by the International Center for Tropical Ecology as the first Jane and Whitney Harris Ecology Lecture.

A certificate of appreciation was presented to a representative of Apple Computers at a reception held on April 18. Apple donated equipment and training to help establish the School of Education's computer lab. Certificates were also presented to representatives of the Parkway School District and Parkway Central Junior High School, our partners in the Christopher Columbus Consortium. The Consortium is a nationwide project in which schools and universities, with support from Apple, work together to develop new ways of using computers in education.

Dr. Krueger announced that the UM-St. Louis Gospel Choir will present a concert on April 27 at 8:00 p.m. in the Mark Twain Building. On the Chancellor's behalf, he encouraged everyone to attend.

Senators were reminded that Mirthday would be observed the following day.

Dr. Krueger closed with the information that the grove of trees which was planted on the north side of Bugg Lake in memory of the late Dr. Eugene Corey would be dedicated at a ceremony to be held at 5:15 p.m. on April 29.

Report from the Faculty Council -- Dr. James Walter

Dr. Walter summarized accomplishments by the Faculty Council over the past year, including the formation of a standing committee to monitor the grievance process and provide information, especially in relation to salary issues, to individuals who are pursuing a grievance. In response to recommendations prepared by the Council's 1989-90 Planning and Fiscal Committee, the Chancellor has agreed to make available salary data--without names--which will allow the grievant to develop a cohort analysis. The Chancellor has also agreed to report annually at the spring meeting of the Faculty on the disposition of grievances (while protecting confidentiality).

A report prepared by the 1990-91 Planning and Fiscal Committee suggests that nearly one-third of the Faculty are concerned about the current tenure and promotion process. Dr. Walter indicated that recommendations for change will be coming next year.

In keeping with the spirit of a vote taken at a meeting of the Faculty last May, the Council has assumed responsibility for nominating candidates for election to the Faculty Grievance Panel. Dr. Walter noted that there appears to be some confusion about the source of these nominations.

Turning to legislative efforts to fund and reform higher education, Dr. Walter reported that three distinct views have emerged:

- (1) Reforms are inevitable. Accept them: we need the money.
- (2) The proposed reforms are not as intrusive as they first appeared and can be blunted through various political activities. Accept them: we need the money.
- (3) The reforms, in and of themselves, are not all that intrusive, but they are symbolically dangerous because they chip away at traditional notions of academic freedom.

A majority, including administrators, hold to one of the first two perspectives. Governor Ashcroft has indicated that he would support a tax increase only if it is accompanied by substantial reforms. Dr. Walter noted that the Governor seems to have accepted the proposed reforms for higher education but rejected those for K-12. Apparently, the Republican members of the House have been instructed to attempt to kill the Mathewson bill. In the absence of a groundswell of support for it, Dr. Walter said he doubted that voters will have the opportunity to cast their ballot in favor of a tax increase for education.

At the close of the report, Dr. Harris questioned the need to pursue salary data from administrators, given that faculty salaries are public knowledge. Dr. Walter stated that the data needed to construct a cohort analysis has not been available and was denied to faculty members by the previous chancellor.

Report from the Student Government Association -- Ms. Alla Pruzhansky

Ms. Pruzhansky reported that the campus was well represented at the memorial service held on April 19 for Mr. Kelly McKee, a former SGA representative and President of the Associated Black Collegians.

Following the introduction of Mr. Mark Grimes and Ms. Julie Schwetz, newly-elected SGA President and Vice President (respectively), Ms. Pruzhansky recounted accomplishments of the organization in 1990-91, including its efforts in the area of leadership development, the formation of the New Student Support Organization, the establishment of a scholarship fund, planning toward a future homecoming celebration, the challenging of data supplied by consultants to the University Planning Task Force, the use of election ballots which can be optically scanned, and a 300 percent increase in attendance at SGA meetings over previous years.

Report from the Committee on Curriculum and Instruction -- Professor David Ganz

Professor Ganz called the Senate's attention to the course additions/deletions/changes which appear in the Committee's written report (distributed with the agenda). He then presented proposals for the following, all of which were approved:

Changes in the B.S. in Criminology and Criminal Justice (concerning the core curriculum, elective courses, and the elimination of options 1, 2, 3, and 4)

Changes in the Minor in Criminology and Criminal Justice

Changes in the MAcc, MBA, and Master's of MSIS degree requirements

Changes in degree requirements for the B.S. in Education: Special Education

Professor Ganz reported that the Committee considered all proposals which were received by the specified deadline. He thanked committee members for their hard work and commended student members for their active participation this year.

Report from the Committee on Physical Facilities and General Services -- Dr. Silvia Madeo

Dr. Madeo reported that the 1990-91 Committee divided itself into subcommittees to focus on the condition and maintenance of physical facilities and on the parking problem.

Dr. Madeo reported that by the year 2000, all campus garages will be obsolete and unable to be repaired. Replacing them will require an increase in parking fees. The Committee favors a gradual increase to cushion the burden and supports adding parking as a tax-free fringe benefit for all full-time employees. Under this plan, the raise pool would be reduced to cover parking fee increases. Because no comparable arrangement is possible for students, the Committee suggests that a remote location served by the campus shuttle be designated for use by students who wish to avoid paying increased parking fees.

A major concern of the Committee is that there appears to be no way to ensure that funds earmarked for parking facilities will be used exclusively for that purpose.

Dr. Madeo indicated that the Committee will present a formal proposal to the Senate next year.

Responding to a question from Dr. Peck, Dr. Madeo advised that parking accommodations for the handicapped would remain unaffected. She informed Dean Martin that Missouri law prohibits the use of state funds for erecting or maintaining parking facilities, prompting Dr. Harris to question the legality of including parking as a tax-free fringe benefit. Dr. Madeo agreed that more information is needed before the Committee can bring forward a formal recommendation for Senate action. Dr. Larson questioned the Senate's authority to determine how the raise pool will be spent and the fairness of decreasing the pool for persons who may be using light rail. Dr. Madeo pointed out that the Senate could recommend action to the Chancellor and could consider adjustments for persons who do not park on the campus. About six percent of University employees fall into this category at the present time, she said. Ms. Nourse encouraged the Committee to consider environmental factors if new land is acquired for parking.

A number of questions unrelated to parking were also raised. Vice Chancellor Schlereth advised Dr. Cohen that 80 percent of the building fund will be used for remodeling classrooms (the Committee voted to continue this at the rate of eight per year), with the remainder to be applied to other campus-wide projects. Hallways and other common areas will be freshly painted, he assured Dr. Ratcliff. The Vice Chancellor said he is hopeful that funds will become available for other enhancements.

Dr. Sork inquired about the status of the campus recycling program. Vice Chancellor Schlereth reported that the program is working well in Woods Hall and the General Services Building, which were designated as experimental sites, and containers will be distributed to some of the academic areas soon. He promised to follow up on Dr. Sork's request that the Biology Department receive recycling containers before the end of the semester.

Dr. Ratcliff complained about speeding cars in the garages, and Vice Chancellor Schlereth said that consideration is being given to installing speed bumps.

Dr. Madeo introduced Dr. Jane Starling, chair of the subcommittee dealing with the condition and maintenance of physical facilities, and asked her to report to the Senate (see attached).

At the close of Dr. Starling's report, the Senate met in Executive Session to consider a candidate proposed to receive an honorary degree.

Completing the business at hand, the Senate adjourned at 4:44 p.m.

Respectfully submitted,



Harold H. Harris  
Senate Secretary

Attachment: Report on physical facilities



Report to 1990-1991 Senate  
From Senate Physical Facilities Committee  
Submitted 23 April 1991

by Jane Starling for the  
Ad hoc Committee on Physical Plant Evaluation and Plan  
for Reorganization of Services and Management of Physical Plant

During the academic year 1990-1991, the Senate Physical Facilities Committee participated in extensive discussions with Vice Chancellor Schlereth concerning Physical Plant operations. The major foci of these discussions were:

- 1) Poor responsiveness of Physical Plant operations to requests for repair and renovation services. Discussions included a) irritation of faculty, staff and students at the perceived ineffectiveness of Physical Plant personnel in failing to note burned out light bulbs, leaking faucets, etc. and to initiate appropriate responses; b) poor responsiveness when such problems are reported; and c) poor communication between Physical Plant and affected members of the campus community about the status of reported repair needs.
- 2) Problems in management of priority assignment to "customer-initiated" requests within Physical Plant operations.
- 3) Budgetary limitations contributing to a growing list of items experiencing "deferred maintenance" -- i.e., items that require extensive maintenance or renovation for which no state budget funds are available.

To address areas (1) and (2), Administrative Services commissioned a study by Peat Marwick & Main and organized an internal review of Physical Plant operations. The results have been incorporated into a new organizational and operational plan which will begin implementation in early summer.

Changes in campus community requests:

Requests and reports of repair needs will be logged into a computer terminal as they are received (via telephone). Each request will receive a "job number" by which it can be tracked through the system. Hard-copy printouts of the request and its disposition (including cost, start date, tradesperson involved, and supervisor involved) will be sent to the requesting department as well as appropriate subdivisions within Facilities Management. Requests for repairs and renovations initiated by faculty and staff will no longer require written IDOs. Physical Plant personnel will be instructed to leave signs indicating an area is under repair, when the repairs should be complete, and reasons for any anticipated delay (e.g., parts on order).

The telephone number to which problems should be reported will be advertised in telephone directory supplements and posted in the vicinity of red campus emergency telephones (with instructions) for easy use by faculty, staff and students.

Items costing less than \$200 will be performed without charge to the initiating unit. More expensive requests will be referred to the chair/director of the initiating unit for authorization.

Costs and maximal number of days between request and implementation for commonly requested services will be published along with other

information about the new organizational plan in a set of loose sheets to be incorporated into the campus telephone directory ring binder. This material will be distributed to faculty, staff, administrative units and student organizations before implementation of the plan.

These arrangements should greatly facilitate communications between Physical Plant and the campus community. They should also provide a mechanism for tracking requests and a paper trail for identifying recalcitrant problems.

#### Changes in Facilities Management Organization:

The Physical Plant department will be divided into three teams, each responsible for a particular type of maintenance service. Each team will be under the direction of a manager who will be held responsible for the operational efficiency of his team.

One team will handle customer-initiated work requests. The second will be responsible for general maintenance and renovations. The third team will be responsible for preventative maintenance. This new initiative on preventative maintenance will use a computer-driven system to schedule preventative maintenance activities.

In an effort to assure that Physical Plant team members have skills to keep them current in various specialized trades, training and development programs will be made available as needed. Additionally, there will be a systematic "quality circle" program in which staff and management meet regularly to solve technical and program problems.

For greater efficiency, responsibility for the campus painting program and light bulb replacement will be transferred to the housekeeping department of Facilities Services. Custodial Services will establish a "light crew". This crew will patrol the campus twice weekly with a work cart and ladder and replace any burned out light bulbs they find.

Feedback on service will be solicited from the campus community via "quality of work" forms which will evaluate the timeliness of response and the quality of the work by the tradesperson involved. A quality control officer will also contact selected campus community members to determine whether service has been satisfactory and cost-effective.

The problem of deferred maintenance (3) cannot be solved by reorganization alone. We hope that the tax campaign for higher education will generate resources to address the deferred maintenance problems generated by twenty-five years of neglect. The most urgent and significant area of deferred maintenance is heating and air conditioning, for which the current deferred maintenance cost is about \$4,000,000. In the event the tax campaign fails, Vice Chancellor Schlereth has proposed an alternate solution to our most critical deferred maintenance needs: the issuance of long-term debt bonds, to be repaid by income from vending services and other auxiliary enterprises run by Administrative Services.



TO BE CONSIDERED  
FOR APPROVAL AT  
9/17/91 SENATE  
MEETING

SENATE MINUTES  
UM-ST. LOUIS  
April 23, 1991  
2:30 p.m. 126 J. C. Penney

The second organizational meeting of the 1991-92 Senate was called to order at 2:33 p.m. by Dr. Lawrence Friedman, Chairperson.

Minutes of the first organizational meeting (April 9) were approved as distributed.

Dr. Friedman explained for the benefit of new senators that, traditionally, a parliamentarian is designated by the Chairperson. He announced that he has selected Dr. Harold Harris to serve in this capacity during 1991-92.

Dr. Friedman then called on Dr. Stephen Lehmkuhle, Chairperson of the 1991-92 Committee on Committees, to lead the election of members to standing Senate committees.\*

At the conclusion of the election (3:10 p.m.), the meeting adjourned.

Respectfully submitted,



Charles Korr  
Senate Secretary

\*With the caution that Senate committee membership rosters are subject to frequent change, a copy of the current 1991-92 roster is attached.



The following symbols are used: E = elected; A = appointed; O = member by virtue of office; V = volunteer.

### Admissions and Student Aid

Donald Driemeier, Academic Affairs, (O)  
 Michael Elliott, Business Administration, (A), 1993  
 Harold Harris, Chemistry, (E), 1992, Chairperson  
 Sharilyn Kyle, Student, (E), 1992  
 Mimi LaMarca, Admissions, (O)  
 Gentry McCall, Student, (A), 1992  
 Courtney Patterson, Student, (A), 1992  
 Michael Sesma, Optometry, (E), 1993  
 Burzin Sumariwalla, Student, (E), 1992  
 Vetta Thompson, Psychology, (E), 1993  
 Lorna Williams, Modern Foreign Languages, (A), 1992  
 Jane Williamson, English, (E), 1993

### Appointments, Tenure, and Promotion

Raymond Balbes, Mathematics, (E), 1993  
 George McCall, Sociology, (E), 1992 -- member at large  
 Maryellen McSweeney, Nursing, (E), 1993  
 William Mitchell, Economics, (E), 1992  
 Ronald Munson, Philosophy, (E), 1993  
 Carol Peck, Optometry, (E), 1992  
 Daniel St. Clair, Engineering, (E), 1993  
 Arthur Shaffer, History, (E), 1992 -- member at large  
 Frederick Thumin, Business Administration, (E), 1993  
 Fred Willman, Educational Studies, (E), 1992, Chairperson

### Budget and Planning

Jean Bachman, Nursing, (E), 1994  
 C. Ben Basye, Engineering, (E), 1994  
 Grant Black, Student, (E), 1992  
 Gary Burger, Psychology, (E), 1992  
 James Doyle, Philosophy, (E), 1994  
 Donald Driemeier, Academic Affairs, (O) -- non-voting  
 Lawrence Friedman, Senate Chairperson, (O)  
 David Gustafson, Faculty Council Presiding Officer, (O)  
 William Long, Optometry, (E), 1993  
 L. Sandy MacLean, Student Affairs, (O) -- non-voting  
 Paul Matteucci, Student, (E), 1992  
 Mark O'Reilly, Staff Association President, (O)  
 Laurence Schlereth, Administrative Services, (O) -- non-voting  
 Billie Sue Schulze, University Relations, (O) -- non-voting  
 Richard Schwartz, Physics, (E), 1992  
 L. Douglas Smith, Business Administration, (E), 1993  
 Blanche Touhill, Chancellor, (O), Chairperson  
 Doris Trojcak, Childhood Education, (E), 1993  
 Vice Chancellor, BPIR, (O) -- non-voting



Bylaws and Rules

Charles DeLaPorte, Student, (E), 1992  
James Doyle, Philosophy, (E), 1993, Chairperson  
Timothy Farmer, Business Administration, (E), 1992  
Andrew Glassberg, Political Science, (E), 1993  
Brian Golden, Student, (E), 1992  
Donald Greer, Educational Studies, (E), 1992  
Ruth Jenkins, Nursing, (E), 1992  
W. Howard McAlister, Optometry, (E), 1993  
David Shaller, Engineering, (E), 1993  
Frederick Wilke, Mathematics, (E), 1993

Committee on Committees

Edward Andalafte, Mathematics, (E), 1992  
Jean Bachman, Nursing, (E), 1992  
Harry Bash, Sociology, (E), 1992  
Shirley Cheng, Engineering, (E), 1992  
Donald Driemeier, Academic Affairs, (O)  
William Franzen, Behavioral Studies, (E), 1992  
Ingeborg Goessl, Modern Foreign Languages, (E), 1992  
David Gustafson, Business Administration, (E), 1992  
Kenneth Johnson, Student, (E), 1992  
Stephen Lehmkuhle, Optometry, (E), 1992, Chairperson  
Nina Nguyen, Student, (E), 1992  
Julie Schwetz, Student, (E), 1992

Curriculum and Instruction

Grant Black, Student, (E), 1992  
Donald Driemeier, Academic Affairs, (O)  
Peggy Filer, Behavioral Studies, (E), 1992  
Charles Granger, Biology, (E), 1993  
Mark Grimes, Student, (E), 1992  
Ruth Jenkins, Nursing, (E), 1992  
Elizabeth Kizer, Communication, (E), 1992, Chairperson  
Sharilyn Kyle, Student, (E), 1992  
Mimi LaMarca, Admissions, (O)  
Carol Merritt, Optometry, (E), 1993  
James Reburn, Business Administration, (E), 1993  
Chaman Sabharwal, Engineering, (E), 1993  
Cheryl Uthe, Student, (E), 1992  
Allen Wagner, CCJ, (E), 1993





Executive Committee

Lawrence Friedman, Senate Chairperson, (0), Chairperson  
Mark Grimes, Student Government Association President, (0)  
David Gustafson, Faculty Council Presiding Officer, (0)  
Kathleen Haywood, Athletics Committee Chair, (0) -- non-voting  
Charles Korr, Senate Secretary, (0)  
(plus chairs of Senate standing committees)  
(plus one elected IFC member -- non-voting)

Grievances

Richard Burnett, Childhood Education, (E), 1993, Chairperson  
Charles Granger, Biology/Educational Studies, (E), 1992  
Patricia Jakubowski, Behavioral Studies, (E), 1993  
Carol Peck, Optometry, (E), 1992  
Jayne Stake, Psychology, (E), 1992  
Diane Touliatos, Music, (E), 1993

International Relations

Francisco Carenas, Modern Foreign Languages, (E), 1992  
Elizabeth Clayton, Research Administration, (0)  
Marilyn Ditto, Student Affairs, (0)  
Joel Glassman, International Studies, (0)  
David Gustafson, Business Administration, (E), 1992  
Nina Nguyen, Student, (E), 1992  
J. Martin Rochester, Political Science, (E), 1993  
Victoria Sork, Biology, (E), 1992  
Pauline Strong, Anthropology, (E), 1993  
Jeanne Zarucchi, Modern Foreign Languages, (E), 1993, Chairperson  
International Students Association President, (0)



Physical Facilities and General Services

Carol Dugan, Student, (E), 1992  
Wesley Harris, Chemistry, (E), 1992  
Kathleen Haywood, Physical Education, (E), 1992  
Silvia Madeo, Business Administration, (E), 1992, Chairperson  
Evelyn Mitchell, Music, (E), 1992  
David O'Gorman, Student, (E), 1992  
Laurence Schlereth, Administrative Services, (O)  
Julie Schwetz, Student, (E), 1992  
Jane Starling, Biology, (E), 1992  
Herbert Werner, Economics, (E), 1992  
(plus representative elected by Staff Association)

Research and Publication

Campus and University Funding Subcommittee

Nasser Arshadi, Business Administration, (E), 1992  
Elizabeth Clayton, Research Administration, (O) -- non-voting  
Charles Korr, History, (E), 1992  
Stephen Lehmkuhle, Optometry, (E), 1993  
Jacob Leventhal, Physics, (E), 1992  
Maryellen McSweeney, Nursing, (E), 1993  
Kathryn Pierce, Childhood Education, (E), 1993  
Gail Ratcliff, Mathematics, (E), 1993  
Chaman Sabharwal, Engineering, (E), 1993  
Robert Sorensen, Economics, (E), 1992, Chairperson and Subcommittee Chair  
James Tierney, English, (E), 1993

Faculty Incentive and Fellowships Subcommittee

Carl Bassi, Optometry, (E), 1993  
Victor Birman, Engineering, (E), 1993  
James Breaugh, Business Administration, (E), 1992  
Elizabeth Clayton, Research Administration, (O) -- non-voting  
Robert Loyd, Behavioral Studies, (E), 1993  
James Riehl, Chemistry, (E), 1992, Subcommittee Chair  
Richard Rosenfeld, CCJ, (E), 1993  
Herm Smith, Sociology, (E), 1993  
Marlene Strader, Nursing, (E), 1993  
Grant Welland, Mathematics, (E), 1993  
Lorna Williams, Modern Foreign Languages, (E), 1992



Student Affairs

Margaret Cohen, Behavioral Studies, (E), 1992, Chairperson  
Therese Cristiani, Behavioral Studies, (E), 1993  
Carol Dugan, Student, (E), 1992  
Kenneth Johnson, Student, (E), 1992  
Janet Lauritsen, CCJ, (E), 1993  
L. Sandy MacLean, Student Affairs, (O)  
Paul Matteucci, Student, (E), 1992  
Rex Matzke, Music, (E), 1993  
Roderick Pratt, Student, (A), 1992  
Julie Schwetz, Student, (E), 1992  
Uma Segal, Social Work, (A), 1993  
Amy Viehmann, Student, (A), 1992  
W. Glenn White, Behavioral Studies, (A), 1992

Student Publications

Thomas Kovach, Current Editor, (O) Senate to elect student  
Charles Larson, English, (E), 1992, Chairperson to replace Nicole  
Nina Nguyen, Student, (E), 1992 Boulden, who has moved  
Stephanie Ross, Philosophy, (E), 1993 out of town.  
Robert Samples, University Communications, (A), until Director is appointed  
Dennis Smeltzer, Educational Studies, (A), 1992

University Libraries

Sarah Boggs, Sociology, (A), 1992  
Roland Champagne, Modern Foreign Languages, (E), 1992  
Shirley Cheng, Engineering, (E), 1993  
Wojciech Golik, Mathematics, (A), 1993  
Jane Miller, Chemistry/Educational Studies, (E), 1992  
Thomas Patton, Art, (A), 1993  
Joan Rapp, Library Director, (O)  
Vicki Sauter, Business Administration, (E), 1993, Chairperson  
Michael Stein, Sociology, (A), 1992  
Cheryl Uthe, Student, (E), 1992  
Diana Wallach, Student, (A), 1992  
Doris Wesley, Student, (A), 1992  
Steven Wolfe, Student, (E), 1992



University Relations

Charles Armbruster, Chemistry, (E), 1993  
Harry Bash, Sociology, (E), 1993, Chairperson  
Marilyn Ditto, Staff Association, (designated by Staff Council), 1992 --  
non-voting  
David Ganz, Business Administration, (E), 1993  
Barbara Heater, Nursing, (E), 1992  
Max Montgomery, Student, (E), 1992  
Leonard Ott, Music, (E), 1992  
Billie Sue Schulze, University Relations, (O) -- non-voting  
David Shaller, Engineering, (E), 1993  
Helene Sherman, Childhood Education, (E), 1993  
Timothy Wingert, Optometry, (E), 1992  
Steven Wolfe, Student, (E), 1992

Senate Ad Hoc Committee on Governance

Ingeborg Goessl, Modern Foreign Languages, (E)  
David Gustafson, Business Administration, (E)  
Harold Harris, Chemistry, (E)  
Charles Korr, History, (E)  
Carol Peck, Optometry, (E), Chairperson  
Marlene Strader, Nursing, (E)  
James Walter, Educational Studies, (E)

Senate Ad Hoc Committee on Grievance Procedures

R. Rocco Cottone, Behavioral Studies, (E)  
Kathleen Haywood, Physical Education, (E)  
Robert Proffer, Budget Services, (A)  
Gail Ratcliff, Mathematics, (E)  
Suzanna Rose, Psychology, (E)  
Julie Schwetz, Student, (E)  
Frank Tucci, Student, (E)  
Allen Wagner, Administration of Justice, (E)





MINUTES OF MEETING  
UM-ST. LOUIS FACULTY  
MAY 7, 1991  
J. C. PENNEY AUDITORIUM

The meeting was called to order at 3:00 p.m.

Report from the Chancellor -- Chancellor Touhill

The Chancellor opened the meeting with a brief report on the cooperative undergraduate engineering program. The approval of \$1 million has cleared the House and Senate and has gone to the Governor for his signature. The agreement eventually calls for \$6 million -- approximately 50% for this campus and 50% for the Engineering Center. President Magrath will control the allocation for the first year; our hope is to receive \$500,000. These programs will offer great opportunity to our students and to our faculty and is well supported by local corporations.

Chancellor Touhill presented reports from selected campus divisions.

Several construction projects were started or finished during this academic year. The Mark Train Building was renovated and special attention is being given to accessibility and safety on the campus by both the Student Affairs and Administrative Services divisions.

Growth in gift income for the campus continues. Overall giving this year should surpass \$2.9 million, a 16 percent increase over last year. This year's total includes a \$120,000 grant from Southwestern Bell Foundation for scholarships to incoming freshmen who have participated in either the George Engelman Mathematics and Science Institute or the Bridge Program.

Our alumni association membership is up 20 percent. Membership in the Friends of UM-St. Louis continues to grow. The Minority Relations Committee of the Alumni Association recently was restructured into an African American Alumni Chapter in order to provide services and programs of interest to African Americans.

The University continues to provide the St. Louis area with diverse cultural activities. The St. Louis Symphony performed at the Mark Twain Building March 1, 1991, and an outstanding Premiere Performance series was sponsored by the University this year. A newly created lecture series from our International Center for Tropical Ecology was widely recognized.

Two precollegiate programs -- Access to Success and the Bridge program -- won national recognition as the best partnership among corporations, public schools and higher education from the American Council on Education. These programs won the Anderson Medal named for Rockwell International chairman emeritus Robert Anderson.

A partnership with the Missouri Historical Society will establish a historical research center and allow UM-St. Louis faculty to conduct research on events of significance to the St. Louis area.

Grants for the year total \$5.5 million as of April 30. Weldon Spring research funds were awarded through a competition among the four UM System campuses. This campus received 30 percent of the awards and 22 percent of the dollars.

The Chancellor's Faculty awards went to Professors Charles Korr for service, Miles Patterson for teaching, and Robert Sorensen for research.

Professor Chuck Granger was awarded the Presidential Award for Outstanding Teaching within the University System.

Dr. Touhill stated that when she became Chancellor, she brought five goals:

1. Engineering. We were able to make the agreement - to begin January 1, 1992. We have plans for our faculty to participate in the Graduate programs and they will begin teaching in September, 1991.
2. Honors College. This is a wonderful addition to our campus. It is housed in the Incarnate Word facility and we have great plans for this new addition.
3. K through 12 activities were started by Dr. Barnett. This project would not have been a success without the support of the faculty and students.
4. Computing. We are going to focus on getting more computers for our faculty and will give them an opportunity to add computing components to their courses.
5. Research and Graduate Programs. The Ph.D in Nursing in cooperation with Kansas City has been forwarded to CBHE. We are very anxious to get this approval -- hopefully in the fall.

Chancellor Touhill has been working with the Graduate Dean and the College of Arts and Sciences to bring new programs on the Ph.D level and will continue the effort begun this year to pay fees for T.A.'s in doctoral granting departments.

Report from the Senate Chairperson -- Dr. Lawrence Friedman

Dr. Friedman reported that this has been an upbeat year for the Senate. In some instances the Senate has reinforced its role in the governance system of the campus and has clarified its position and significance with regard to the University of Missouri System as a whole. Some examples of accomplishments of the 1990-91 Senate are as follows:

1. The Budget and Planning Committee has met regularly this year.
2. Thirty-one bylaw amendment proposals and two new Operating Rules were ratified by the Board of Curators this year. Many changes involved housekeeping. Others were necessary to include the Engineering division on the Senate and Senate Committees.

3. Concern for the dilution of Arts and Sciences' influence as new units are created prompted the Senate to form an ad hoc committee to present recommendations to next year's Committee on Bylaws and Rules. The ad hoc committee will also consider if the current amendment procedure should be changed to exclude students from participating in decisions which relate solely to the Faculty.

Dr. Friedman stated that he was not as upbeat, however, when we look past internal campus activities and view what is happening at the University System level. Some items of concern are:

1. The tax initiative is being used as a means by which outside interests are influencing more strongly than any time in the past the interests, activities, and objectives of the University.
2. Assessment exercise. In return for the Governor's support for the tax initiative, the Board of Curators has mandated that assessment will occur and that it will be done using one specific testing instrument on all four campuses. Although curators deny that the data accumulated will be used for comparative purposes, related to program survival and funding, or for gatekeeping which will keep students from graduating until they pass this test at an established level, the possibility of these and other incursions into what have been previously faculty responsibilities remains a source of serious concern.
3. The Planning Task Force has two or three meetings left before releasing a final report. At the last meeting of the Planning Task Force, it was recommended that we allow a group of business persons appointed by the President to join us in our final deliberations or at least to review the final draft before it is approved. Their financial and political support for the tax referendum if and when it is put before the people, may be exchanged for a definitive word on the long range plans of the University. We may be giving up a lot more than we bargained for in return for an unknown amount of money.

Dr. Friedman commended Dr. Walter for a successful year with the Faculty Council and looks forward to working with Dr. Gustafson.

#### Report from the Faculty Council -- Dr. James Walter

Dr. Walter reported that the accomplishments of the Faculty Council during 1990-91 are pointed out in the minutes of the last meeting of the Senate and the Faculty Council Newsletter. He then introduced Dr. David Gustafson who will be the Faculty Council Presiding Officer for 1991-92.

#### Report from the Intercampus Faculty Council -- Dr. Paul Roth

Five issues dominated discussions at the IFC this year. They are:

1. Withholding due to the recession (5.5% of base).
2. Policies of the UM Press and its editor-in-chief (Beverly Jarrett).
3. Assessment.

4. Weldon Spring Fund.
5. Creation of a University-Wide database.

The faculty of the UM system has lost on at least four of the above issues. Money withheld will not be recovered. The budget for next year is at the same level of funding as this year's budget.

Complaints emanating from this campus regarding the review policies of the UM Press will go nowhere inasmuch as the operating rules give the editor extensive discretion on these matters, and there is no evidence that she has operated outside the rules. Of course, she wrote the rules, but that is another story.

Assessment, the worst blow to the integrity of the faculty in recent memory, imposes a standardized test, to be given at a time dictated by the curators, to all UM students.

The database, which will permit generation of endless amounts of information on teaching load, credit hours, and salaries is sure to fuel complaints that UM faculty members teach too few courses with too low enrollments.

The good news is that the method of distributing Weldon Spring monies is one which favors this campus -- an open competition. However, there is much dissatisfaction with the way in which the awards committees operated, and there is continuing pressure to distribute the monies in other ways, e.g., by percent of FTE faculty on each campus. Matters here remain fluid, and the price of an open competition is eternal vigilance.

For the record, the IFC members were:

Fall, 1990 -- Dave Gustafson (Bus. Adm.), Lois Pierce (Social Work),  
Paul Roth (Philosophy)

Winter, 1991 -- Dave Gustafson (Bus. Adm.), Larry Friedman (Biology)  
replaced Lois Pierce, and Paul Roth (Philosophy)

#### Elections -- Interim Vice Chancellor Driemeier

Ballots were distributed and the elections proceeded with Dr. Driemeier inviting nominations from the floor where appropriate.

The results of the elections are listed below. Terms begin in fall, 1991 and continue through the academic year listed or as otherwise explained.

#### University Faculty Committee on Tenure

Charles H. Larson, English (1993)  
L. Douglas Smith, Business Administration (elected as Dr. Larson's  
alternate) (1993)

#### Intercampus Faculty Council

Gary K. Burger, Psychology (elected to serve for Dr. Lois Pierce so  
long as she remains one-half time administration)

James E. Walter, Education (elected to serve for Dr. Paul Roth while he is on leave during the Fall, 1991 semester)

#### Faculty Grievance Panel

Harvey P. Friedman, Biology (1994)  
 William Long, Optometry (1994)  
 Frederick Thumin, Business Administration (1994)  
 James E. Walter, Education (1994)  
 Herbert D. Werner, Economics (1994)  
 Steven D. Spaner, Education (replaces Dr. Haimo) (1993)

#### Campus Financial Exigency Committee

John J. Anderson, Business Administration (1992)  
 Jean H. Bachman, Nursing (1992)  
 C. Ben Bayse, Engineering (1992)  
 Harold H. Harris, Chemistry (1992)  
 Ronald Munson, Philosophy (1992)  
 J. Martin Rochester, Political Science (1992)  
 Nina Tumosa, Optometry (1992)  
 James E. Walter, Education (1992)

Dr. Lon Wilkens asked whether there would be further adjustments to the Weldon Spring guidelines. Dr. Ray Rhine also asked whether there will be a special recognition for the people who make the decisions for the awards.

Dr. Clayton reported that our eight representatives who served on the Committee did a fine job. All of our committee members have written to the Vice President with a very thorough review of the process and have made some good recommendations regarding the process for next year. She stated that there will probably again be an open competition. The Office of Research Administration will have a panel discussion on this topic. Please call Dr. Clayton for further information.

Dr. Driemeier reported on the following items:

1. The Board of Curators has approved the 12% student fee increase effective September 1, 1991. We will be able to maintain the budget for this campus at about the same level as this year in spite of increased mandatory costs that we will face.
2. The Search Committee for the Dean of the Honors College has submitted five names for consideration. Dr. Driemeier will be setting up campus interviews for the candidates during the next few weeks.
3. Dr. Driemeier has met with the International Affairs Committee of the Senate, asking them to serve as the nucleus of the Search Committee in the selection of a Director for the Center for International Studies.

The meeting adjourned at 4:10 p.m.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Joseph C. Carroll".

Joseph C. Carroll  
Faculty Secretary



UNIVERSITY OF MISSOURI-ST. LOUIS

*File: Senate Book*  
Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

SEARCH REOPENED:  
CHANCELLOR'S FACULTY SERVICE AWARD

The annual Chancellor's Faculty Service Award recognizes outstanding academic, humanitarian, or professional service on campus and/or beyond the boundaries of the University by a full-time regular UM-St. Louis faculty member. The award will be presented early in the fall of 1991. Due to an insufficient number of nominations, the search has been reopened.

Nominations may be submitted by any person. Nominations, in writing, should include the following information: the service being recognized, the significance of this service, and its impact on the University, the community, and/or the nominee's profession. Nominators may attach other letters or supporting documentation that have been specifically prepared for the Chancellor's Faculty Service Award, 1991.

Prior recipients of a Chancellor's Award for Excellence in any category (teaching, research/creativity, or service) are ineligible, as are members of the Senate Ad Hoc Committee on Faculty Teaching and Service Awards. Faculty who are ineligible because they were former recipients are Scott Decker, Yael Even, Edwin Fedder, Charles Korr, Laurence Madeo, Frank Moss, Miles Patterson, Vicki Sauter, and Robert Sorensen.

The Senate Ad Hoc Committee on Faculty Teaching and Service Awards will review nominations and recommend one to the Chancellor. The Committee may solicit additional information from various sources concerning the nominee.

Nine copies of all nomination materials should be sent to Dr. Linda Trick, School of Optometry, 427 Marillac Hall, by June 3, 1991.

The Senate Ad Hoc Committee on  
Faculty Teaching and Service Awards:

Howard Baltz  
Yael Even  
Robert Loyd  
Wayne McDaniel  
Nina Nguyen (student)  
Robert Sorensen  
Linda Trick (chairperson)  
Barbara Heater







UNIVERSITY OF MISSOURI-ST. LOUIS

*File: Senate Book*

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

MEMORANDUM

TO: The Campus Community

FROM: Dr. Lawrence Friedman, Senate Chair *LF/gma*

DATE: August 9, 1991

I am delighted to inform you that effective Monday, August 12, the Senate will have a home of its own. Through the Chancellor's generosity, we have been provided with offices for the Senate Chair and Executive Assistant, as well as a small meeting area, in the General Services Building.

Please make a note of the following new addresses and telephone numbers:

Dr. Lawrence Friedman                      553-6768  
Senate Chair  
258A General Services Building

Ms. Joan M. Arban                              553-6769  
Senate Executive Assistant  
259 General Services Building

If you are unable to reach me by phone on a Senate matter, I suggest that you contact Ms. Arban. Because the nature of these positions requires both the Chair and Executive Assistant to be away from the office frequently, you are invited to leave telephone messages on our answering machines.

Joan and I are looking forward to working in the new Senate Office, and we wish to extend our special thanks to Chancellor Touhill and Vice Chancellor Schlereth and his staff for creating a home for the Senate.

cc: Chancellor Touhill  
Vice Chancellor Schlereth





UNIVERSITY OF MISSOURI-ST. LOUIS

*Mark Calendar etc: Senate Book*

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

MEMORANDUM

TO: Members of the 1991-92 Senate

FROM: Dr. Lawrence Friedman, Senate Chair

DATE: August 15, 1991

RE: Senate Meeting Schedule

The schedule of meetings for the 1991-92 Senate is listed below.

|                       |                  |                  |
|-----------------------|------------------|------------------|
| Tuesday, September 17 | 3:00 p.m.        | 222 J. C. Penney |
| Tuesday, October 8    | 3:00 p.m.        | 222 J. C. Penney |
| Tuesday, November 19  | 3:00 p.m.        | 222 J. C. Penney |
| Tuesday, December 10  | 3:00 p.m.        | 222 J. C. Penney |
| Tuesday, January 21   | 3:00 p.m.        | 222 J. C. Penney |
| Tuesday, February 18  | 3:00 p.m.        | 222 J. C. Penney |
| Tuesday, March 17     | 3:00 p.m.        | 222 J. C. Penney |
| Tuesday, April 7      | <u>3:15</u> p.m. | 222 J. C. Penney |
| Tuesday, April 28     | <u>3:15</u> p.m. | 222 J. C. Penney |

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The new (1992-93) Senate will meet on the following schedule.

|  |           |                  |
|--|-----------|------------------|
| Tuesday, April 7   | 2:30 p.m. | 222 J. C. Penney |
| (to elect a Chairperson, Secretary, and the Committee on Committees) |           |                  |
| Tuesday, April 28  | 2:30 p.m. | 222 J. C. Penney |
| (to elect committee members)   |           |                  |

Please mark your calendar accordingly.

cc: Ms. Joan M. Arban





UNIVERSITY OF MISSOURI-ST. LOUIS

*File: Senate Report*

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

M E M O R A N D U M

TO: Members, 1991-92 Senate

FROM: Joan M. Arban, Senate Executive Assistant *Jma*

DATE: August 15, 1991

Dr. Friedman asked that I send you the enclosed cut-and-paste copy of campus bylaws incorporating all amendments which were ratified by the Board of Curators in spring. Senate bylaws begin on page 3 of the document.

The University's Legal Office is responsible for clean-typing the bylaws and distributing them to the campuses for insertion in the Collected Rules and Regulations manual. Until this has been accomplished, you may find the attached helpful for reference.

cc: Dr. Friedman



Bd. Min. 3-19-71; Amended 10-12-73, 2-18-77, 12-15-78, 6-18-82,  
2-11-83, 6-24-83, 5-4-84, 5-3-85 & 7-29-88.

300.040 FACULTY BYLAWS OF THE UNIVERSITY OF MISSOURI-  
ST. LOUIS

A. FACULTY

1. Membership -- The Faculty of the University of Missouri-St. Louis shall consist of the President, the Chancellor, all persons with regular full-time academic appointments, and others elected by the faculty. Elected members so designated by the faculty shall be non-voting members.
2. Functions -- The Faculty of the University of Missouri-St. Louis, together with appropriate administrative officers, shall bear responsibility for recommending and implementing educational policy, particularly in areas of curriculum, degree requirements, methods of instruction, research, requirements for admission, student affairs, and faculty status. The Faculty may make recommendations to the Chancellor concerning general policy matters affecting the University. Where appropriate, the Faculty may delegate its responsibility to separate schools, colleges, or such other parallel units as may be created from time to time, to the Faculty Council, and to the Senate within the University of Missouri-St. Louis.
3. Meetings -- The Faculty of the University of Missouri-St. Louis shall meet at least twice each year and at such additional time as the President, Chancellor, or the Faculty itself may determine. Upon written request of twenty-five members of the Faculty, the Chancellor shall call a meeting within two weeks.
  - a. The President, or in his absence, the Chancellor, or in his absence a member of the faculty designated by the Chancellor, shall preside at each Faculty meeting.
  - b. A quorum shall consist of ten percent of the voting members of the Faculty.
  - c. Proceedings in Faculty meetings shall be in accordance with the rules set forth in Robert's Rules of Order (75th anniversary edition) except where otherwise provided for in these Bylaws or the regulations of the University of Missouri-St. Louis.

A. 3. d. The Chancellor shall appoint each year a Secretary of the Faculty who shall keep an official record of the proceedings of each meeting and shall transmit copies of the minutes to each member of the faculty. A copy of the official minutes shall be kept on file in the offices of the Registrar and the Dean of Faculties and shall be available to each member of the Faculty.

4. The Faculty Council -- The Faculty Council, as the standing representative body of the Faculty, shall formulate and promulgate Faculty views on matters of concern to the Faculty, and serve as a locus of advocacy of these views to university officials and others when appropriate. It shall also inform itself and the Faculty of actions or contemplated actions of University officials or others of concern to Faculty members.

a. Its membership and procedures shall be as determined by the Faculty and as set forth in the Bylaws of the Faculty Council.

5. The Intercampus Faculty Council -- Three campus representatives will serve on the Intercampus Faculty Council. Two of the three shall be elected by the University of Missouri-St. Louis Faculty to serve three-year staggered terms so that no more than one of the two elected members will be replaced or reelected in any year. The Chairperson of the Senate Executive Committee shall serve as an ex officio member of the Intercampus Faculty Council. Campus representatives to the Council shall select one of the elected members to serve as a non-voting member of the Executive Committee of the Senate.

**B. STUDENT BODY**

1. Membership -- The student body of the University of Missouri-St. Louis shall consist of all persons who are officially enrolled as regular full-time or part-time students in the University of Missouri-St. Louis.

2. Functions -- The student body shall have the responsibility to participate in the recommending and implementing of educational policy, particularly in the areas of academic and student affairs. The student body may, through its official representatives, make recommendations to the Vice Chancellor of Student Affairs or the Chancellor concerning general policy matters affecting the University of Missouri-St. Louis.



B. 3. Meetings and Officers -- The meetings, officers and governing organization of the student body shall be such as the student body itself shall determine through its adopted constitution and Bylaws, subject only to the approval of the Vice Chancellor of Student Affairs and the Chancellor.

C. SENATE OF THE UNIVERSITY OF MISSOURI-ST. LOUIS  
(Hereinafter referred to as Senate.)

1. Membership -- The voting members of the Senate shall consist of the President; the Chancellor; the Vice Chancellor for Academic Affairs; the Vice Chancellor for Budgeting, Planning, and Institutional Research; the Vice Chancellor for Administrative Services; the Vice Chancellor for University Relations; the Vice Chancellor for Student Affairs; deans or equivalent of schools, colleges, and such parallel units as may be created from time to time; the Dean of Continuing Education-Extension; the Director of Libraries; the Presiding Officer of the Faculty Council; the President of the Student Body; seventy-five members elected by the Faculty; and twenty-five members elected by the Student Body. Non-voting members shall include administrative staff designated by the Chancellor, the President of the Staff Association, and members designated by any academic department not otherwise represented by an elected faculty senator.
  - a. Elected Faculty members of the Senate shall serve three year staggered terms. Twenty-five members of the Senate shall be elected by the Faculty each year. Elected student members of the Senate will serve a term of one year and shall be elected by the student body each year. Any elected member of the Senate may be re-elected. The term of office of all senators shall begin on the first day of August following their election.
  - b. Each year during the winter semester each school, college, and any other parallel unit which may be created from time to time shall have allocated to it a number of faculty senators proportionate to the number of its voting faculty members as defined in Section 300.040 A.1. of these Bylaws. The Faculty of each school, college, and any other parallel unit which may be created from time to time shall nominate twice the number of senators allocated to it. Not later than April 1 of each year, the Faculty of the University of Missouri-St. Louis shall elect the appropriate number of members of the Senate from each list of nominees.

300.040 C.1.b. (continued)

For the purpose of determining the allocation of Senate seats, a faculty member with a joint appointment shall be counted as a member of the unit which receives the greater share of the faculty member's time. If a joint appointee's time is equally distributed between units, the faculty member may select the unit in which to be counted. However, a joint appointee who is serving a continuing term on the Senate will be assigned to the unit from which he/she was originally elected to the Senate. Joint appointees may vote only on the nominating ballot of the unit in which they are counted in determining the allocation of Senate seats.

- c. A subcommittee of the Senate Executive Committee shall be established to supervise the election of faculty members to the Senate and count the votes. The Subcommittee shall consist of the Chairperson of the Executive Committee; the Chairperson of the Committee on Committees; and the Senate Secretary, who shall maintain a complete record of the votes received by all candidates.
- d. Any academic department of any school, college, or other parallel unit which may be created from time to time, which is not represented by an elected faculty senator shall be entitled to designate one of its faculty members as a non-voting member of the Senate.
- e. If an elected faculty senator should resign from the University or from the Senate, the nominee from the same school, college, or such other parallel unit as may be created from time to time, who received the next-highest number of votes in the immediately preceding Senate election shall be designated to serve out the remainder of the academic year. The remainder of the term shall be filled at the next spring election of senators. If an elected faculty senator should take a leave of absence for an entire academic year or during the winter semester, an alternate shall be designated in the same manner to serve only during the duration of the leave of absence. Elected faculty senators who take a one-semester leave of absence during the fall shall not be replaced.

C.1.f. Each year during the winter semester student members shall be elected at large without regard to departmental, school, college, or divisional affiliation. To qualify for service on the Senate, a student must be enrolled in good standing, must not be on disciplinary probation, must have a cumulative grade point average calculated by the University of Missouri-St. Louis to be at least 2.0, and must have completed a minimum of nine hours of academic credit at the University of Missouri-St. Louis. Qualified students who are interested in becoming members of the Senate shall make their candidacy known to the Vice Chancellor for Student Affairs by March 1 of each year. The Vice Chancellor shall verify that the candidates satisfy all requirements for service on the Senate. Not later than March 15 of each year, duly registered students shall elect the appropriate number of student senators from the list of eligible candidates making themselves available.

g. During the month of December student senators shall nominate candidates for membership on a subcommittee of the Senate Executive Committee which shall be charged with supervising the election of student senators for the following academic year, counting the votes, and conveying the election results in writing to the Senate Secretary, who shall maintain a complete record of the votes received by all candidates. At its regular January meeting, the Senate Executive Committee shall appoint three students to serve on the Student Election Subcommittee from among those nominated; however, if fewer than three eligible students are nominated, the Executive Committee may appoint non-students to complete the requisite number. To be eligible for membership on the Subcommittee, a student must satisfy all requirements for service on a committee of the Senate and may not serve as a student senator during the academic year following membership on the Student Election Subcommittee.

h. If an elected student senator should resign from the Senate, the candidate who received the next-highest number of votes in the immediately preceding Senate election shall be designated to serve out the remainder of the term. Likewise, if an elected student senator no longer satisfies the requirements for service on the Senate (specified in 300.040 C.1.f.), the candidate who received the next-highest number of votes in the immediately preceding Senate election shall be designated to serve out the remainder of the term. In the event that the list of alternate candidates is exhausted, no replacements will be designated for elected student senator vacancies. The Vice Chancellor for Student Affairs may be asked by the Senate to verify the eligibility of elected student senators.

C.2. Functions -- It shall be the responsibility of the Senate to exercise those functions of the faculty (see Section 300.040 A.2.) not reserved by the faculty as a body or specifically delegated to the Faculty Council. It shall also be the responsibility of the Senate to exercise the functions of the student body (see Section 300.040 B.2.) which have been delegated by the Student Central Council.

3. Meetings and Officers -- The Senate shall meet regularly each month during the academic year or in special meetings as called by the Executive Committee of the Senate. The Executive Committee shall call a special meeting of the Senate on request of the Chancellor or of any five members of the Senate. Proceedings in Senate meetings shall be in accordance with the rules set forth in the most current edition of Robert's Rules of Order. A quorum shall consist of a majority of the voting members of the Senate. Following each election, the newly-constituted Senate shall meet for the sole purpose of selecting the Chairperson of the Executive Committee, the Secretary of the Senate, and the Committee on Committees.

a. The elected officers of the Senate shall be the Chairperson of the Executive Committee, who must be a voting faculty senator, and the Secretary of the Senate, who must be a voting member of the Senate. The elected officers of the Senate shall serve for one year, beginning on the first day of August following their election. The elected officers may be re-elected.

b. The Chairperson of the Executive Committee, or in the Chairperson's absence a voting member of the Senate designated by the Chairperson, shall be the presiding officer at each meeting of the Senate. The Secretary of the Senate shall distribute the agenda to all members of the Senate in advance of each meeting, shall keep minutes of each meeting of the Senate, and shall distribute a copy of the minutes of each meeting to all members of the Senate and to the Faculty. The Secretary shall also maintain the official roster of the Senate, and shall collect annual reports on committee activities, which shall be submitted in written form by each committee chairperson no later than May 10 of each year.

C.4. Committees of the Senate -- All members of the Faculty, Administration, and Staff shall be eligible to serve on Senate committees. Students who satisfy the eligibility requirements for service on the Senate shall also be eligible to serve on Senate committees. With the exception of the Committee on Committees, Executive Committee, and Committee on Athletics, the standing committees of the Senate shall be elected each year at the second organizational meeting of the Senate.

Members of all standing Senate committees except the Executive Committee; Committee on Appointments, Tenure, and Promotion; Committee on Research and Publication; Grievances Committee; and Committee on Athletics shall be elected by all voting members of the Senate. Members of the committees on Appointments, Tenure, and Promotion; Grievances; and Research and Publication shall be elected by faculty senators. Ex officio and student senators shall not vote for members of these committees.

At least two of the elected members of each standing and ad hoc committee of the Senate shall be voting members of the Senate. Faculty members of all standing committees except the Committee on Committees, Executive Committee, and Budget and Planning Committee shall be elected for two-year terms, with half the faculty members to be replaced each year. Student members of all standing committees shall be elected for one-year terms which may be renewed. Each standing and ad hoc committee shall be convened by the members of the Committee on Committees. As its first order of business, each standing and ad hoc committee shall elect a chairperson, who must be a voting member of the Senate. (The Budget and Planning Committee is chaired by the Chancellor.) If a faculty member of a Senate committee is to take a leave of absence, a substitute shall be elected or appointed (depending on the status of the member to be replaced) to serve for the entire academic year during which the leave is taken. A replacement will be elected or appointed (depending on the status of the member to be replaced) to complete the remainder of the unexpired term of a committee member who becomes unable or ineligible to continue serving on a Senate committee.

Newly-elected and appointed members of standing Senate committees shall assume office on the first day of August following their election or appointment unless the newly-elected or appointed member is completing the unexpired term of another member.

In their deliberations the committees shall, when appropriate, consult with the Chancellor or other administrative officers; with representatives of the separate schools, colleges, and other parallel units which may be created from time to time; with departments and concerned faculty; and with students and student organizations. Committee recommendations shall be made to the Senate or to the appropriate administrative officer.

## C.4. (continued)

**The Senate shall establish the following standing committees:**

- a. **Committee on Committees** -- The Committee on Committees shall consist of the Vice Chancellor for Academic Affairs, three student senators, and one faculty senator from each of the following units: Business, Education, Humanities, Natural Sciences/Mathematics, Nursing, Optometry, Social Sciences, and such parallel units as may be created from time to time. The members of the Committee shall serve for one year. They shall be elected at a special meeting of the Senate called each spring, immediately following the election of the Senate. The Committee shall be convened by the newly-elected Chairperson of the Executive Committee, who shall assist the Committee with electing its chairperson.
- (1) It shall be the responsibility of the committee to nominate for election by the Senate: (1) members of all standing committees of the Senate; (2) members of ad hoc committees of the Senate, when so instructed by the Senate. Where appropriate, the committee shall nominate members of state-wide standing and ad hoc committees for election by the Senate or appointment by the Chancellor.
  - (2) In preparing lists of nominees, the Committee may consult with the Chancellor, the Vice Chancellor for Student Affairs, the academic deans or equivalent, department chairpersons, and officers of the Student Body.
  - (3) Nominations made by the Committee shall be presented to the Senate. Members of the Senate shall have the right to make additional nominations from the floor.

- 9.
- C.4. b. Executive Committee -- The Executive Committee shall consist of the Chairperson of the Executive Committee, the Secretary of the Senate, the presiding officer of the Faculty Council, the President of the Student Body, the Chairperson of each standing committee of the Senate and as non-voting members, an Intercampus Faculty Council member and the Chairperson of the Athletic Committee.

It shall be the responsibility of the Executive Committee:

- (1) To call regular and special meetings of the Senate, and to prepare the agenda prior to each meeting.
- (2) To coordinate the work and activities of the Senate and of Senate committees.
- (3) To meet regularly and frequently with the Chancellor to discuss matters of policy concerning the University of Missouri-St. Louis.
- (4) As an agency of the Senate, to maintain avenues of communication with the Faculty and student body of the University of Missouri-St. Louis, with campus administrative officers and the governing board of the University.
- (5) To establish all guidelines for elections for membership in the Senate and to supervise said elections.

During the month of April the Executive Committee shall examine its membership to determine which members will be absent during the summer session. Executive Committee members who will be absent shall designate their replacement from among the members of their respective committees. If the Chairperson and/or Secretary of the Executive Committee shall be absent, a summer replacement will be elected at the Executive Committee's April meeting. The minutes of that meeting shall include the summer roster. In the event of the need for emergency action during the summer, the Executive Committee will be empowered to act in behalf of the Senate and will be obligated to report its action to the Senate in the fall.

#### C.4 c. Committee on Curriculum and Instruction

The Committee on Curriculum and Instruction shall consist of the Vice Chancellor for Academic Affairs, the Director of Admissions, at least one member of the faculty from each of the following units: Business, Education, Humanities, Natural Sciences/Mathematics, Nursing, Optometry, Social Sciences, and such parallel units as may be created from time to time, and four student members. All faculty and student members shall be elected by the Senate.

The committee shall have general responsibility for recommending to the Senate policies and procedures in the areas of curriculum and instruction. It shall also recommend policies regarding graduation requirements, special honors programs, and academic publications such as catalogs and schedules of courses. Furthermore, it shall also recommend general policies and procedures governing the evaluation of academic instruction and advisement.

The committee also shall regularly recommend to the Senate the calendar of the University. It shall recommend policies relating to schedules of classes and final examination schedules. Departures from calendars and examination schedules will be cleared through this committee.

New degrees and degree programs proposed by the separate schools, colleges, or such other parallel units as may be created from time to time, shall be submitted by the appropriate dean or equivalent to the Committee for recommendation to the Senate.

Curricular changes will be sent by the appropriate dean or equivalent to the Committee to be examined for overlap and duplication. In the absence of overlap and/or duplication, such proposals will be reported to the Senate.



- 11
- C.4.d. **Committee on Appointments, Tenure, and Promotion** -- The Committee shall consist of full professors holding tenure appointment. There shall be one member on the Committee elected from each of the following units: Business, Education, Humanities, Natural Sciences/Mathematics, Nursing, Optometry, Social Sciences, and such parallel units as may be created from time to time. There shall also be two members elected at large from the campus. The Committee shall elect a chairperson from among its members.

Initial academic appointments to the University of Missouri-St. Louis recommended as tenure appointments shall be submitted by the Department or Division concerned through the Dean or equivalent of the appropriate school, college, or other parallel unit. The Dean or equivalent shall forward the Department's or Division's recommendations with the Dean's or equivalent's own recommendations for approval or disapproval. After consideration, the Committee on Appointments, Tenure, and Promotion shall submit its recommendations to the Chancellor.

**Tenure recommendations for Faculty holding term appointments, and recommendations for promotion above the rank of assistant professor, shall be made in accordance with the procedure outlined above.**

**It shall be the responsibility of this committee, together with the appropriate administrative officers, to establish, develop, and maintain in all areas of the University the highest standards of faculty quality.**

e. Committee on Research and Publication -- The Committee shall consist of two subcommittees: a Subcommittee on Faculty Incentive and Fellowships and a Subcommittee on Campus and University Funding. Both subcommittees shall be elected at large and shall consist of the Associate Vice Chancellor for Research (ex officio, non-voting); five faculty members from the College of Arts and Sciences (and no more than two from any one division of the College); one from each professional school; and one from each parallel unit which may be created from time to time. The responsibilities of the subcommittees shall be as follows:

- (1) The two subcommittees shall meet as a committee of the whole as necessary to clarify policy and program objectives. The committee shall choose a chairperson from among its members.
- (2) The Subcommittee on Faculty Incentive and Fellowships shall advise and make recommendations on research incentives programs and on Faculty Summer Research Fellowships. Members of this subcommittee shall be ineligible to apply for funding from these programs. The subcommittee shall elect a Chairperson from among its members.
- (3) The Subcommittee on Campus and University Funding shall advise and make recommendations on allocation of funds from the Weldon Springs Research Fund and on other research funds administered by the Office of Research Administration not included in Section 300.040 C.4.e.(3). Members of this subcommittee shall not be eligible to apply for funding from these programs. The subcommittee shall elect a Chairperson from among its members.
- (4) A Subcommittee on Research Administration shall consist of the chairpersons of the Faculty Incentive and Fellowships and Campus and University Funding subcommittees, the Chairperson of the committee of the whole (should he or she not be a subcommittee chairperson), and the Associate Vice Chancellor for Research. The Subcommittee on Research Administration will coordinate proposal deadlines and recommend policy on research to the Vice Chancellor for Academic Affairs. The Chairperson of the Faculty Incentive and Fellowships Subcommittee shall also chair the Subcommittee on Research Administration.

f. Committee on Admissions and Student Aid -- The Committee shall consist of the Vice Chancellor for Academic Affairs, the Director of Admissions, four faculty members and two student members elected by the Senate, and two faculty members and two student members appointed by the Chancellor. The Committee shall be chaired by a voting faculty senator.

The Committee shall:

- (1) Recommend policies and procedures to the Senate relating to admissions and student aid;
- (2) Review on a periodic basis admission and student aid activities and report to the Senate.

C.4. g. Committee on University Libraries -- The Committee shall consist of the Director of Libraries, four faculty members and two student members elected by the Senate, and four faculty members and two student members appointed by the Chancellor.

The Committee shall:

- (1) Advise the Director of Libraries on policy issues, including budgetary issues;
- (2) Serve as a liaison between the libraries and the University community via the University Senate;
- (3) Advise the University administration about policies and recommendations adopted by the Senate or the Committee; and
- (4) Consider any matter referred by the Senate, the Director of Libraries, or any member of the campus community.

**h.** Grievances Committee -- The Committee shall consist of six full professors holding tenure appointments. Its membership shall be broadly representative of the various academic disciplines, schools, colleges, and such parallel units as may be created from time to time. No faculty member involved in a substantial way in administrative work above the level of the department shall be eligible.

(1) The committee shall conduct hearings in removal cases or in disputed cases involving tenure rights and status as provided for in the Academic Tenure Regulations of the University of Missouri. This committee is that referred to as the Campus Committee on Tenure in the Academic Tenure Regulations.

(2) Grievances by faculty members shall be handled through the Academic Grievances Procedure, except as specified in Section 300.040 C.4.h.(1).

**C.4.i.** Committee on Student Affairs -- The Committee shall consist of the Vice Chancellor for Student Affairs, four faculty members and four student members elected by the Senate, and two faculty members and two student members appointed by the Chancellor. Its members shall be broadly representative of the various academic disciplines, schools, colleges, and other parallel units which may be created from time to time.

The Committee on Student Affairs shall be responsible for recommending and reviewing policy in the areas of non-academic regulations and student services, and for advising the Vice Chancellor of Student Affairs. The responsibilities of the committee may be exercised by subcommittees established in any of the above areas. Faculty and staff members with administrative responsibilities in these areas shall be members of the subcommittees dealing in those areas. This charge does not contradict nor supersede the explicit charge of any of the other standing committees of the Senate.

- j. Committee on Student Publications -- The committee shall consist of the editor of the Current, two Faculty members and two student members elected by the Senate and two Faculty or staff members appointed by the Chancellor. The Committee on Student Publications shall be responsible for recommending and reviewing policy concerning student publications which are directly funded by the University.
  
- k. Committee on Athletics -- The committee, in accordance with the rules and regulations of the Board of Curators, shall consist of five regular full-time Faculty members of professorial rank, two regular full-time students, and one member of the alumni, all appointed by the Chancellor, who shall also designate the Chairperson. The Director of Athletics and the Vice Chancellor for Administrative Services of the University of Missouri-St. Louis shall be ex officio non-voting members. Responsibilities, terms of membership and meetings of the committee shall be prescribed in the rules and regulations of the Board of Curators. When appropriate, the committee shall report or recommend policy concerning athletics to the Senate.

- C.4. 1. Budget and Planning Committee -- The voting members of the Committee shall consist of the Chancellor, who shall serve as Chairperson; one faculty member from each division of the College, one from each professional school, and one from each parallel unit which may be created from time to time, all elected by the Senate for staggered three-year terms; the Chairperson of the Executive Committee; the Presiding Officer of the Faculty Council; the President of the Staff Association; and two students elected by the Senate. Ex officio, non-voting members shall include the vice chancellors for Academic Affairs; Budgeting, Planning, and Institutional Research; Administrative Services; University Relations; and Student Affairs.

The committee shall examine general budgetary allocations and priorities, shall consider questions relating to the development of the University of Missouri-St. Louis and to the University of Missouri as a whole, and shall make recommendations on development and fiscal matters to the Chancellor. The committee shall report periodically to the Senate for its work.

- m. University Relations Committee -- The voting members of the Committee shall consist of one faculty member from each of the following units: Humanities, Social Sciences, Science/Mathematics, Education, Optometry, Nursing, Business, and such parallel units as may be created from time to time, and two students elected by the Senate. Non-voting members shall include the Vice Chancellor for University Relations and one staff representative elected by the Staff Association. The Committee shall advise the Vice Chancellor for University Relations and develop recommendations concerning the University's image and activities in relation to the community at large.

17

C.A. n. International Relations Committee -- The Committee shall consist of six faculty members and one student elected by the Senate. Other members shall include the Director of the Center for International Studies, the President of the University of Missouri-St. Louis International Students Association, the Associate Vice Chancellor for Research, and the Coordinator for Special Student Programs. At least two of the elected faculty members must be senators. The International Relations Committee shall:

- (1) Promote the internationalizing of the University of Missouri-St. Louis campus.
- (2) Represent the faculty and students in all matters that pertain to international programs and activities on campus.
- (3) Promote research, teaching and service related to international studies on campus and abroad.
- (4) Promote the development of curriculum appropriate to international studies.
- (5) Recommend admissions standards for international students.
- (6) Promote the development and maintenance of international faculty and student exchange programs.
- (7) Make recommendations concerning the extension of University of Missouri-St. Louis international activities to the St. Louis and surrounding communities.

- C.4. o. Committee on Bylaws and Rules -- The Committee shall consist of one faculty member from each division of the College, one faculty member from each professional school, one faculty member from each parallel unit which may be created from time to time, and two student members, all elected by the Senate. The Committee shall:
- (1) Receive all proposals for Bylaws changes, recommend necessary Bylaws changes, and to initiate the process of Bylaws changes as smoothly and infrequently as possible.
  - (2) Recommend interpretation of the Bylaws upon the written request of the Chairperson of the Executive Committee, and report its conclusions to the Senate.
  - (3) Compile and maintain a current set of Senate Operating Rules, consider changes in Operating Rules, and report recommendations regarding Operating Rules to the Senate.
- P. Committee on Physical Facilities and General Services -- The Committee shall consist of the Vice Chancellor for Administrative Services, six faculty members and three students elected by the Senate, and one representative elected by the Staff Association.

The committee shall have general responsibility for recommending to the Senate policies and procedures in the areas of campus facilities and general services. It shall act in an advisory and fact-finding capacity for the planning of physical facilities, review and report priority matters relating to maintenance, construction, and support services to the Senate and review and process complaints and suggestions regarding physical facilities and services.



C.4. q. Ad Hoc Committees -- As the need arises, the Senate shall establish or recommend to the Chancellor establishment of ad hoc committees.

(1) Ad Hoc Senate committees shall be established through Senate approval of nominees selected by the Senate Committees on Committees or by nomination from the floor of the Senate. The composition for each ad hoc committee shall be determined by the University Senate.

(2) Ad Hoc Administrative-Senate Committees shall be recommended to the Chancellor by the Senate to include a specific number of appointive and elective members. The elective members shall be chosen by the Senate as provided above.

r. University-Wide and Statewide Committees -- Whenever possible, representatives of the University of Missouri-St. Louis serving on University-wide and/or statewide committees should advise the Senate Executive Committee if a report to the Senate is necessary.

**D. AMENDMENTS**

1. Proposed changes in the Bylaws shall be submitted in written form to the University Senate and circulated to all Senate members. The Senate shall then recommend passage or rejection of the proposed amendment(s) by majority vote. Upon passage of an amendment by the Senate, the Chancellor shall submit the proposed change in writing to the Faculty of the University of Missouri-St. Louis, student members of the Senate, and members of the governing organization of the Student Body who are not also senators. Bylaw changes recommended by the Senate shall be adopted by a majority of the votes cast by the Faculty, student members of the Senate, and members of the governing organization of the Student Body who are not also senators. The total number of votes cast must be a majority of the combined groups. Ballots shall be mailed individually to all persons eligible to vote.
  
2. Should the total number of Student Senators and the members of the governing organization of the student body ever exceed one-third of the Faculty of the University of Missouri-St. Louis, the governing organization of the student body shall limit its representation or its vote so that the total student representation or vote shall not exceed one-third of the total possible Faculty representation or vote.
  
3. Senate Operating Rules may be amended by majority vote of the Senate.





UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 563-5258

MEMORANDUM

TO: The Senate

FROM: Dr. Lawrence Friedman, Senate Chair *LF/gma*

DATE: September 10, 1991

The 1991-92 Senate is scheduled to meet at 3:00 p.m. on Tuesday, September 17, in 222 J. C. Penney.

Agenda:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chair -- Dr. Friedman
- III. Report from the Chancellor -- Chancellor Touhill
- IV. Report from the Faculty Council -- Dr. Gustafson
- V. Report from the Intercampus Faculty Council -- Dr. Walter
- VI. Standing committee reports:
  - A. Budget and Planning -- Chancellor Touhill
  - B. Bylaws and Rules -- Dr. Doyle (action items, see attached)
  - C. Curriculum and Instruction -- Dr. Kizer (action items, see attached)
- VII. Other business

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IN EXECUTIVE SESSION:

- VIII. Report from Honorary Awards Committee -- Dr. Clayton (action items)

*Senat  
258  
6269  
6268 Larry*



SENATE OPERATING RULES PROPOSED FOR ELIMINATION

Current Version:

Rationale for Eliminating:

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|---|--|
| 2. Senate members replacing persons on leave or terminated serve only for the year of replacement. The remaining term of non-returning senators will be filled in the annual spring election. | Redundant. (C.1.e. of the bylaws provides for this.) |
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| 9. When senators are to be replaced, the replacements are to be taken from alternates from the last election with due regard for distribution among colleges. | Redundant. (C.1.e. of the bylaws provides for this.) |
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| 11. Student election results shall be filed with the Secretary of the Senate. | Redundant. (C.1.g. of the bylaws provides for this.) |
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| 14. A member of the Committee on Committees shall be responsible for calling the first meeting of that committee for the purpose of electing a chairperson. | Contrary to bylaws. (C.4.a. provides that the Senate Chair will convene the meeting and assist in electing a chairperson.) |
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| 15. Three members of the Faculty shall serve on the University-wide Faculty Council. These three members shall be chosen without regard to representation of schools and colleges. They shall serve three-year terms. | It is inappropriate to include this as a Senate Operating Rule. Also, it conflicts with a faculty bylaw (A.5.) which provides for the Senate Chair to serve as an ex officio IFC member. |
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- |   |  |
|---|--|
| 16. Each standing committee shall make a written annual report. | Redundant. (C.3.b. of the bylaws provides for this.) |
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## EXCERPTS FROM BYLAWS

### C.1.e.

If an elected faculty senator should resign from the University or from the Senate, the nominee from the same school, college, or such other parallel unit as may be created from time to time, who received the next-highest number of votes in the immediately preceding Senate election shall be designated to serve out the remainder of the academic year. The remainder of the term shall be filled at the next spring election of senators. If an elected faculty senator should take a leave of absence for an entire academic year or during the winter semester, an alternate shall be designated in the same manner to serve only during the duration of the leave of absence. Elected faculty senators who take a one-semester leave of absence during the fall shall not be replaced.

### C.1.g.

During the month of December student senators shall nominate candidates for membership on a subcommittee of the Senate Executive Committee which shall be charged with supervising the election of student senators for the following academic year, counting the votes, and conveying the election results in writing to the Senate Secretary, who shall maintain a complete record of the votes received by all candidates. At its regular January meeting, the Senate Executive Committee shall appoint three students to serve on the Student Election Subcommittee from among those nominated; however, if fewer than three eligible students are nominated, the Executive Committee may appoint non-students to complete the requisite number. To be eligible for membership on the Subcommittee, a student must satisfy all requirements for service on a committee of the Senate and may not serve as a student senator during the academic year following membership on the Student Election Subcommittee.

### C.4.a.

Committee on Committees -- The Committee on Committees shall consist of the Vice Chancellor for Academic Affairs, three student senators, and one faculty senator from each of the following units: Business, Education, Humanities, Natural Sciences/Mathematics, Nursing, Optometry, Social Sciences, and such parallel units as may be created from time to time. The members of the Committee shall serve for one year. They shall be elected at a special meeting of the Senate called each spring, immediately following the election of the Senate. The Committee shall be convened by the newly-elected Chairperson of the Executive Committee, who shall assist the Committee with electing its chairperson.

A.5.

The Intercampus Faculty Council -- Three campus representatives will serve on the Intercampus Faculty Council. Two of the three shall be elected by the University of Missouri-St. Louis Faculty to serve three-year staggered terms so that no more than one of the two elected members will be replaced or reelected in any year. The Chairperson of the Senate Executive Committee shall serve as an ex officio member of the Intercampus Faculty Council. Campus representatives to the Council shall select one of the elected members to serve as a non-voting member of the Executive Committee of the Senate.

C.3.b.

The Chairperson of the Executive Committee, or in the Chairperson's absence a voting member of the Senate designated by the Chairperson, shall be the presiding officer at each meeting of the Senate. The Secretary of the Senate shall distribute the agenda to all members of the Senate in advance of each meeting, shall keep minutes of each meeting of the Senate, and shall distribute a copy of the minutes of each meeting to all members of the Senate and to the Faculty. The Secretary shall also maintain the official roster of the Senate, and shall collect annual reports on committee activities, which shall be submitted in written form by each committee chairperson no later than May 10 of each year.



REPORT FROM SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION -- September 5, 1991

- I. The Committee recommends approval for changes in degree requirements for the B.S. in Public Administration (see attached).
- II. The Committee recommends approval for changes to the Studies in Religions Certificate (see attached).
- III. The Committee has approved proposals for the following course additions, eliminations, and changes:

|                         |                    |   |           |
|-------------------------|--------------------|---|-----------|
| ✓ Anthropology 126      | add                | "Archaeology of Historic St. Louis"                 | 3 hours   |
| ✓ Anthropology 205      | drop               | "Introduction to Models in the Social Sciences"     | 3 hours   |
| ✓ Biology 111           | change description | "Issues in Geriatric Health Care"                   | 2 hours   |
| Gerontology 111         | add                | "Issues in Geriatric Health Care"                   | 2 hours   |
| Nursing 111             | change description | "Issues in Geriatric Health Care"                   | 2 hours   |
| ✓ Interdisciplinary 120 | add                | "Special Topics in Gerontology"                     | 1-3 hours |
| Gerontology 120         | add                | "Special Topics in Gerontology"                     | 1-3 hours |
| ✓ Interdisciplinary 205 | change description | "Introduction to Models in the Social Sciences"     | 3 hours   |
| ✓ Political Science 205 | change description | "Introduction to Models in the Social Sciences"     | 3 hours   |
| ✓ Sociology 205         | change description | "Introduction to Models in the Social Sciences"     | 3 hours   |
| ✓ Mathematics 103       | add                | "Matrix Algebra and Probability Theory"             | 4 hours   |
| ✓ French 35             | add                | "English Grammar for Students of Foreign Languages" | 1 hour    |

(continued)

|                                 |                    |   |            |
|---------------------------------|--------------------|---|------------|
| ✓ German 35                     | add                | "English Grammar for Students of Foreign Languages" | 1 hour     |
| ✓ Ancient Greek 35              | add                | "English Grammar for Students of Foreign Languages" | 1 hour     |
| ✓ Italian 35                    | add                | "English Grammar for Students of Foreign Languages" | 1 hour     |
| ✓ Latin 35                      | add                | "English Grammar for Students of Foreign Languages" | 1 hour     |
| ✓ Russian 35                    | add                | "English Grammar for Students of Foreign Languages" | 1 hour     |
| ✓ Spanish 35                    | add                | "English Grammar for Students of Foreign Languages" | 1 hour     |
| ✓ Philosophy 156                | change description | "Medical Ethics"                                    | 3 hours    |
| Gerontology 156                 | add                | "Medical Ethics"                                    | 3 hours    |
| Physical Education 190          | change description | "Clinical Experience in Physical Gerontology"       | 3 hours    |
| Gerontology 190                 | add                | "Clinical Experience in Physical Gerontology"       | 3 hours    |
| Physical Education 292          | change description | "Internship in Physical Gerontology"                | 6-12 hours |
| Gerontology 292                 | add                | "Internship in Physical Gerontology"                | 6-12 hours |
| ✓ Psychology <del>272</del> 272 | change description | "Adult Development and Aging"                       | 3 hours    |
| Gerontology 272                 | add                | "Adult Development and Aging"                       | 3 hours    |

(continued)

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|                  |                       |  |         |
|------------------|-----------------------|--|---------|
| ✓ Psychology 280 | change<br>description | "The Psychology of Death and<br>Dying" | 3 hours |
| Gerontology 280  | add                   | "The Psychology of Death and<br>Dying" | 3 hours |

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IV. The Committee has established March 9, 1992, as the deadline for submission of proposals to be reviewed by the Committee in the current academic year. Early submissions are encouraged.

#

SENATE PROPOSAL FORM FOR (check one): (x) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs Car 15/8/91  
 Graduate School 1-na  
 (if applicable)  
 Senate C&I Jma 9-5-91  
 Senate \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_

Page 1 of 3

Political Science  
 Department

Signed: [Signature] 1/29/91  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: [Signature] 5/1/91  
 Dean Date

Bachelor of Science in Public Administration  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ( ) no (x) yes--list departments and secure sign-offs

Sociology: V. Pette Econ. Nick E. Mitchell 3-21-91 CCJ: SAD 1-29-91 Business R. M. Maus 3/20/91

Page number(s) 115-116 and year 1990/91 of most recent Bulletin listing.

Math & C.S. [Signature]

Current Bulletin listing:

Proposed Bulletin listing:

Rationale:

Majors must take at least 33, but no more than 45 hours in Political Science. The following political science courses are required:  
 11, Introduction to American Politics  
 12, Introduction to Comparative Politics  
 102, Research Methods in Political Science  
 140, Public Administration  
 242, Introduction to Public Policy  
 295, Public Affairs Internship or  
 296, State Legislative Internship (when appropriate)  
 395, Senior Seminar in Political Science

Majors must take at least 33 but no more than 45 hours in Political Science. The following political science courses are required:  
 11, Introduction to American Politics  
 12, Introduction to Comparative Politics  
 140, Public Administration  
 242, Introduction to Public Policy  
 295, Public Affairs Internship or 296, State Legislative Internship (when appropriate)  
 342, Public Personnel Management  
 344, Public Budgeting  
 395, Senior Seminar in Political Science  
 The following courses from other departments are required:  
 Economics 51, Principles of Microeconomics  
 Economics 52, Principles of Macroeconomics  
 Business Administration 140, Fundamentals of Financial Accounting

The revised curriculum increases students' flexibility in preparing for public service careers. Students may specialize to a greater degree in the area of government most appealing to them. The revised curriculum increases options for study in statistics and research methods and permits majors to attain greater concentration in their specified field.

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs \_\_\_\_\_ / \_\_\_\_\_  
 Graduate School \_\_\_\_\_ / \_\_\_\_\_  
 (if applicable) \_\_\_\_\_ / \_\_\_\_\_  
 Senate C&I \_\_\_\_\_ / \_\_\_\_\_  
 Senate \_\_\_\_\_ / \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_ / \_\_\_\_\_

Page 2 of 3

Political Science  
 Department

Signed: [Signature] 1/29/91  
 Department Chair Date

Arts & Sciences  
 School or College

Signed: [Signature] 5/1/91  
 Dean Date

Bachelor of Science in Public Administration  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Sociology: K. P. [Signature] CCJ: [Signature]  
 Page number(s) 115-116 and year 1990-91 of most recent Bulletin listing.

| Current <u>Bulletin</u> listing:   | Proposed <u>Bulletin</u> listing:  | Rationale: |
|--|--|------------|
| in addition, majors must take four of the following five courses:<br>340, Organizational Politics<br>342, Public Personnel Management<br>344, Public Budgeting<br>348, Program Evaluation<br>351, Comparative Public Policy and Administration<br>The following courses from other departments are required:<br>Economics 51, Principles of Micro-economics<br>Economics 52, Principles of Macro-economics<br>Business Administration 140, Fundamentals of Financial Accounting<br>Plus one of the following statistics courses: | plus one of the following statistics courses:<br>Business Administration 131, Elementary Statistics<br>Sociology 220, Sociological Statistics<br>Criminology & Criminal Justice 220, Statistical Analysis in Criminology & Criminal Justice<br>plus one of the following research methods courses:<br>102, Research Methods in Political Science<br>308, Program Evaluation<br>Sociology 230, Research Methods<br>Criminology & Criminal Justice 210, Research Methods<br>(Completion of one of the statistics courses listed above is a prerequisite for any research methods course.)<br>plus establishment of computer literacy through one of the following:<br>Business Administration 103, Computers and Information Systems |            |

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

Page 3 of 3

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable)  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Political Science  
 Department

Signed: [Signature] 1/29/91  
 Department Chair Date

Arts & Sciences  
 School or College

Signed: [Signature] 5/1/91  
 Dean Date

Bachelor of Science in Public Administration  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Sociology: [Signature] CCJ: [Signature]

Page number(s) 115-116 and year 1990-91 of most recent Bulletin listing.

| Current <u>Bulletin</u> listing:   | Proposed <u>Bulletin</u> listing:  | Rationale: |
|--|--|------------|
| Mathematics 31, Elementary Statistical Methods<br>Mathematics 132, Applied Statistics<br>Business 131, Elementary Statistics<br>Psychology 201, Psychological Statistics<br>Sociology 220, Quantitative Techniques in Sociology<br>and one of the following computer science courses:<br>Mathematics 22, Introduction to Computing<br>Mathematics 122, Computers and Programming<br>Business 103, Introduction to Business Data Processing | Extension courses (Data Base, Lotus, Spreadsheet)<br>Monitored self study<br>Two of the following eight courses are required:<br>130, State Politics<br>135, Introduction to Urban Politics<br>228, The Federal Judicial System: Politics, Process, and Behavior<br>230, The American Presidency<br>231, Congressional Politics<br>245, Urban Administration<br>340, Organizational Politics or Sociology 336, Organizations and Environments<br>351, Comparative Public Policy and Administration<br>A comparative politics area course may be used for this requirement by permission of BSPA advisor. |            |

SENATE PROPOSAL FORM FOR (check one): ( ) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 (X) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs Car 15/8/91  
 Graduate School  
 (if applicable) 1 MA  
 Senate C&I Jma 9-5-91  
 Senate \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_

Page 1 of 3

English  
 Department

Signed: Charles Larson 3/22/91  
 Department Chair Charles Larson Date

Arts & Sciences  
 School or College

Signed: Deborah Larson/Gc 5/1/91  
 Dean Date

Studies in Religions Certificate  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ( ) no (X) yes--list departments and secure sign-offs

Philosophy Larson # Owen Art: Tom Pettit

Page number(s) 87 and year 1990/91 of most recent Bulletin listing.

| Current <u>Bulletin</u> listing:  | Proposed <u>Bulletin</u> listing:  | Rationale:   |
|---|--|--|
| <p><b>Studies in Religions Certificate</b></p> <p>Courses must be chosen from two or more departments (interdisciplinary offerings excluded), and the program must include two or more courses which focus on different, major religious traditions. (Courses which fulfill this requirement are marked with an asterisk [*] in the list below.)</p> <p><b>Requirements</b><br/>           Students must take:</p> <p><b>Interdisciplinary 70, Introduction to the Study of Religion</b></p> <p>and 15 hours chosen from the following list in accordance with the guidelines above.</p> <p><b>Anthropology 144, Religion, Magic and Science</b><br/>           *Art 225, Medieval Art<br/>           *Art 325, Early Christian Art and Archaeology<br/>           *Art 326, Monasteries, Cathedrals, and Preaching</p> | <p><b>Studies in Religions Certificate</b></p> <p>Courses must be chosen from two or more departments (interdisciplinary offerings excluded), and the program must include two or more courses which focus on different, major religious traditions. (Courses which fulfill this requirement are marked with an asterisk [*] in the list below.)</p> <p><b>Requirements</b><br/>           Students must take:</p> <p><b>Interdisciplinary 70, Introduction to the Study of Religion</b></p> <p>and 15 hours chosen from the following list in accordance with the guidelines above:</p> | <p>To change the course number for Medieval Art from Art 225 to Art 125.</p> |

SENATE PROPOSAL FORM FOR (check one): ( ) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 (X) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs \_\_\_\_\_ / \_\_\_\_\_  
 Graduate School \_\_\_\_\_ / \_\_\_\_\_  
 (if applicable)  
 Senate C&I \_\_\_\_\_ / \_\_\_\_\_  
 Senate \_\_\_\_\_ / \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_ / \_\_\_\_\_

Page 2 of 3

Department \_\_\_\_\_  
 Arts & Sciences  
 School or College \_\_\_\_\_

Signed: \_\_\_\_\_ Date \_\_\_\_\_  
 Department Chair  
 Signed: *Shirley Aaronson* Date 5/1/91  
 Dean

Studies in Religions Certificate  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ( ) no (X) yes--list departments and secure sign-offs

Art:

Page number(s) 87 and year 1990/91 of most recent Bulletin listing.

| Current Bulletin listing:  | Proposed Bulletin listing:  | Rationale:                                  |
|--|---|---|
| <ul style="list-style-type: none"> <li>*English 13, Topics in Literature: Jewish Folklore</li> <li>*English 123, Jewish Literature</li> <li>*English 124, Literature of the New Testament</li> <li>*English 125, Literature of the Old Testament</li> <li>*History 144, Christianity: Jesus to Martin Luther</li> <li>*History 252, The World of Islam</li> <li>*History 330a, The Ancient World: Israel</li> <li>*History 330d, History of the Church: Early Christianity</li> <li>*History 330e, History of the Church: The Middle Ages</li> <li>*History 331b, The Age of Reformation</li> <li>Music 103, Music in Religion</li> <li>Philosophy 85, Philosophy of Religion</li> <li>Philosophy 102, Medieval Philosophy</li> <li>Philosophy 120, Asian Philosophy</li> <li>*Philosophy 124, Philosophy of Judaism</li> <li>Philosophy 285, Problems in Philosophical Theology</li> <li>Political Science 165, American Political Thought</li> </ul> | <ul style="list-style-type: none"> <li>Anthropology 144, Religion, Magic and Science</li> <li>*Art 125, Medieval Art</li> <li>*Art 325, Early Christian Art and Archaeology</li> <li>*Art 326, Monasteries, Cathedrals, and Preaching Churches</li> <li>*English 13, Topics in Literature: Jewish Folklore</li> <li>*English 123, Jewish Literature</li> <li>*English 124, Literature of the New Testament</li> <li>*English 125, Literature of the Old Testament</li> <li>*History 144, Christianity: Jesus to Martin Luther</li> <li>*History 252, The World of Islam</li> <li>*History 330a, The Ancient World: Israel</li> <li>*History 330d, History of the Church: Early Christianity</li> <li>*History 330e, History of the Church: The Middle Ages</li> </ul> | <p style="text-align: right;">SEN: 7/88</p> |



SENATE PROPOSAL FORM FOR (check one):  
 CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

Page 3 of 3

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable)  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Department \_\_\_\_\_  
Arts & Sciences  
 School or College \_\_\_\_\_

Signed: \_\_\_\_\_ Date \_\_\_\_\_  
 Department Chair  
 Signed: Deborah Larson/JC Date 5/1/91  
 Dean

Studies in Religions Certificate  
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TO BE CONSIDERED FOR  
APPROVAL AT 10/8/91  
SENATE MEETING

SENATE MINUTES  
UM-ST. LOUIS  
September 17, 1991  
3:00 p.m. 222 J. C. Penney

The meeting was called to order at 3:08 p.m. by Dr. Lawrence Friedman, Senate Chair. Dr. Friedman congratulated Chancellor Touhill on her formal installation as chancellor, welcomed members of the 1991-92 Senate, and introduced the Senate's officers and committee chairpersons. He also introduced Dr. J. Frederick Fausz, a new senator by virtue of his recent appointment as Dean of the Pierre Laclède Honors College, and Dr. Charles Fanning, who is working in the Chancellor's Office. Dr. Friedman noted that the Senate has been provided office space at 258 General Services Building and invited senators to contact him (6768) or the Executive Assistant, Joan Arban (6769), at any time.

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The Chancellor added her welcome to Dean Fausz. Also new to the campus are 54 recently-hired faculty members, many of whom she met at an orientation meeting held the previous day.

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Dr. Gustafson concluded his Faculty Council report by inviting comments and suggestions from senators.

Speaking as a faculty member and a member of the UMSLPAC Steering Committee, Dr. Gustafson urged senators to consider contributing to UMSLPAC.

#### Report from the Intercampus Faculty Council -- Dr. James Walter

Dr. Walter reported that the IFC met twice over the summer, once in June with President Magrath and once in early-August with President-designate Russell. The June meeting focused primarily on strategies for the Proposition B campaign, which will be run from the Governor's Office. The major publicity effort will not occur until late-October and will target the river counties, with particular emphasis on St. Louis County, considered the key to the campaign's success.

In August, President-designate Russell solicited faculty opinion on a wide range of topics, including the size of Central Administration, which he intimated is too large. He suggested decentralizing Continuing Education-Extension, placing all activities in colleges and schools on a self-sustaining basis, while protecting federal funding by maintaining state funding. Dr. Walter predicted that we may be hearing more about "Continuing Professional Education."

Dr. Russell is also contemplating decentralizing facilities management and eliminating centralized architectural services by putting that function on a contract basis. His tendency toward decentralization also applies to academic functions, which he proposes be done by the campuses with a minimal staff reporting to him. He appears to want to retain centralized legal services and financial functions.

President-designate Russell is considering reducing the number of Nuclear Regulatory Commission licenses to two, one for the hospital and one for all other uses, resulting in a cost-savings of about \$750,000. Dr. Walter invited comments from senators in affected departments.

By "evolution, not revolution," he will move to what he calls "full-costing formula budgeting" and the decentralization of budget management.

Dr. Walter noted that Dr. Russell has already acted on his ideas about the Weldon Spring research funding competition, and that he appears to have some concerns about intercollegiate athletics. Dr. Walter commented that the President-designate is influenced by a general notion of state and regional needs and demands for employees. External groups including other academics and community leaders--not the program faculty--will conduct periodic reviews.

Dr. Mushaben inquired if voter registration drives are planned to prepare for Proposition B. Vice Chancellor MacLean reported that they are scheduled for October 7-8.

Report from the Committee on Curriculum and Instruction -- Dr. Elizabeth Kizer

Dr. Kizer announced that March 9, 1992, is the deadline for submitting proposals for review by the Committee in the current academic year. She called the Senate's attention to course changes/additions/eliminations which were effected by the Committee. Without discussion or dissent, proposals were approved by the Senate changing degree requirements for the B.S. in Public Administration and the Studies in Religions Certificate.

Report from the Committee on Bylaws and Rules -- Dr. James Doyle

Dr. Doyle presented six proposed eliminations to Senate Operating Rules (see attachment). All were approved without discussion or dissent.

Report from the Budget and Planning Committee -- Chancellor Blanche Touhill

Chancellor Touhill reported that the Committee met over the summer to advise members of the UM Planning Task Force. Three documents were distributed to senators: the long and short form of the campus mission statement and Section IV of the Task Force report. These documents are currently under review by the Committee.

The Budget and Planning Committee also reviewed the draft of Visions V, which will be published shortly. The campus is about to embark on the next round in the planning process; units will be asked to reconsider their five-year plan soon. The Committee will review the Form 5's.

At the Committee's last meeting, options for covering the anticipated budget cuts were discussed. Chancellor Touhill said she would be attending a meeting in Columbia on this subject the following day.

Dr. Gustafson introduced a resolution on behalf of several members of the Faculty opposing any reduction in faculty or staff salaries as a means to cover the budget cut. Approval was moved and seconded. Dr. Harris spoke against adoption, fearing the consequences to already-stretched E&E's, particularly in science departments. Dr. Jordan asked for more information on the exchange of ideas regarding the range of alternatives. It was explained that the deans and vice chancellors had determined that a 3 percent budget cut could be covered by releasing 12-15 employees, reducing E&E, and cutting some adjunct faculty. Alternatives suggested by the Budget and Planning Committee included raising student fees and tapping the Weldon Spring funds. President-designate Russell appears to be leaning toward pay cuts. The Budget and Planning Committee is opposed at this time, but if further cuts occur, the Committee would want to consider its position again. Dr. Jordan urged senators to select an alternative that will result in public outcry.

Professor Ganz asked about the legality of cutting faculty salaries in the absence of a formal declaration of financial exigency. The Chancellor reported that the University's legal counsel is looking into the question.

Dr. Martinich favored adopting the resolution, maintaining that each unit should be left to decide how to effect the cuts. He commented that salary cuts involve a moral issue--not merely a legal one. The Chancellor recounted the history of a previous cut, when some guidelines were uniform across the campus while others were left to each unit to decide. The Vice Chancellor for Academic Affairs negotiated with the deans on actions they proposed.

Dr. Barton noted that renovation is underway on the campus at a time when employees may lose their jobs. Opposing the resolution as divisive, pitting units against one another, Dr. Barton urged that action be delayed until more information is available. He suggested that a furlough could send the message to voters that employees are willing to make sacrifices. Dr. Friedman observed that this year, faculty and staff are already making sacrifices by not taking salary increases.

The difference between "real" cuts and "ceremonial" cuts was noted, as was the importance of maximizing the public relations aspect of the situation. It was pointed out that there are few ceremonial benefits to be gained from cutting employee salaries.

Dr. Mushaben echoed concern expressed in the resolution that current cost cuts could become future rate cuts and suggested that salary reductions begin with those who earn \$45,000 and above. Dr. Gustafson reported that one option discussed would restrict salary cuts to those earning \$20,000 or more. This would amount to about 4 percent if calculated on the entire salary base, or 8 percent if calculated on the amount over \$20,000. Dr. Gustafson said he had consulted Dr. Wayne Winter for advice on the legality of cutting faculty salaries. Dr. Winter feels it may be easier to reduce salaries of non-regular faculty than salaries of full-time regulars.

At this point in the discussion, Chancellor Touhill clarified that the campuses were asked only to identify how they would effect 3 percent cuts if they were called on to do so.

Dean Jones moved to amend the resolution by striking reference to the Kansas City desegregation decision. Dr. Korr seconded the importance of not blaming the University's problems on desegregation and said we should consider major reductions in the University such as delaying the implementation of new programs which have been approved by the state. Dean Jones' motion was approved.

Dr. Sork felt that a prorated salary cut might be less painful if accompanied by action such as not showing up for classes for a week. She favored greater reductions from those receiving higher salaries and noted the problem with slashing already-small E&E's. She, too, wanted more information about the range of alternatives.

Dr. Phares commented that at the very time when decentralization is the theme of the day, the University is making a major centralized decision on this.

Dr. Smith proposed amending the resolution to specifically state that the Senate favors an emergency tuition surcharge. Dr. Gustafson remarked that President-designate Russell would likely be reluctant to return his tuition package to the Curators. He pointed out that the resolution can be rescinded at any time, but reminded senators that some message was needed for the Chancellor's meeting in Columbia the following day.

Dean Martin offered the information that the proposed fee increase would total about \$10 per credit hour.

Dr. Barton reiterated his support for a furlough and suggested



that it could be limited to affect only those earning over \$20,000 with consideration for those who earn less than others.

Dr. Levin endorsed the resolution. She stressed the need to convey the message that faculty have borne the University's financial burden for some time. The Faculty, she said, is not to blame for the lack of funding.

Dr. Smith formally moved to amend the resolution to add the recommendation that a surcharge of \$10 per credit hour be placed on student fees. He clarified his intent that the surcharge would continue for as long as the emergency is in effect. The motion was seconded.

Two student senators participated in the discussion. One suggested that an effort be made to better inform students about Proposition B; the other, Mr. Johnson, opposed Dr. Smith's amendment, commenting on its unfairness to students. Vice Chancellor MacLean added his opposition on grounds that a tuition surcharge could adversely impact enrollments which are already down as the result of changing demographics, higher admission standards, competition from the community colleges, and the recent fee increase. Dr. Korr also spoke against the amendment. He pointed out that its effect would be to pit faculty against students and to give the University an easy way out of its dilemma without having to consider other alternatives.

Dean Jones expressed concern about the tenor of the discussion, remarking that a body which is comprised largely of faculty was putting its interests first.

The vote was taken, and the proposed amendment failed.

Dr. Clayton cautioned that the research capacity of the University could be harmed by reducing E&E, a likely outcome if the funds are not raised by salary cuts.

By show of hands (32-20), Dr. Gustafson's resolution as amended by Dean Jones (see attachment) was then approved.

Dr. Harris moved that the Campus Financial Exigency Committee be activated. No limit has been established for the state's contribution to the desegregation effort, he pointed out, forecasting more severe cuts even if Proposition B is approved. Dr. Harris felt the Committee should begin now to receive information in anticipation of the need for action later. Dr. Martinich observed that the state of financial exigency must be declared formally, and Dr. Friedman offered the information that President-designate Russell is not prepared to declare exigency at present. He may, however, exercise that option if

Proposition B fails and the University is faced with further cuts.

Chancellor Touhill clarified that exigency must be declared by the Board of Curators. She explained that she has been working closely with the Senate Budget and Planning Committee and would prefer to continue doing so unless exigency is declared.

Dr. Barton favored Dr. Harris' motion as a way to ensure that the campus' position is taken seriously.

By show of hands, the motion to convene the Campus Financial Exigency Committee failed.

Dr. Barton asked the Chancellor, when discussing the resolution, to convey how painful it had been to adopt.

#### Other business

Dr. Martinich asked Vice Chancellor Schlereth for a status report on action taken in response to concerns expressed by the Senate on the redirection of airport runways as part of Lambert's planned expansion. The Vice Chancellor noted that the airport situation remains unclear. At the appropriate time, he said, a consultant will be engaged to determine whether the campus should apply for federal funds to soundproof campus buildings. He cautioned that federal funds may be sought only once for a single purpose. Dr. Martinich suggested that the campus be represented at a forthcoming public hearing, and Vice Chancellor Schlereth assured him that the campus is routinely represented at such hearings.

Dr. Mushaben asked the student senators present to remind their fellow students of the campus' no-smoking policy.

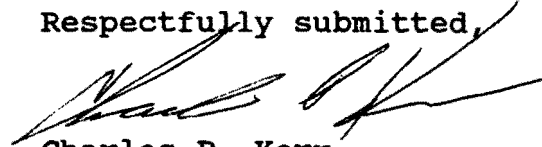
#### Report from the Honorary Awards Committee -- Dr. Elizabeth Clayton

The Senate met in executive session to consider candidates proposed to receive honorary degrees. Four candidates were approved.

Sentiment was expressed that the Senate should be provided with a list of candidates who were approved in the past but who have yet to receive their honorary degree.

Completing the business at hand, the Senate adjourned at 4:57  
p.m.

Respectfully submitted,



Charles P. Korr  
Senate Secretary

Attachments: Resolution adopted by the Senate  
Operating Rules eliminated by the Senate

RESOLUTION

WHEREAS, the Governor of the State of Missouri recommends a 3 percent budget cut in higher education; and

WHEREAS, it has been proposed that the budget cut be taken out of 1991-92 faculty and staff salaries; and

WHEREAS, the Faculty and Staff have received only minimal raises for the last decade, including no raises for the fiscal year 1991-92; and

WHEREAS, lowered salaries would serve to further lower the already poor faculty and staff morale as well as making it difficult to retain and recruit high quality personnel; and

WHEREAS, there is the danger that a one-time "cost" decrease in salaries could become a permanent "rate" change in salaries;

NOW THEREFORE BE IT RESOLVED that the Senate of the University of Missouri-St. Louis opposes any lowering of faculty or staff salaries in response to the budget cuts required by the State.

adopted by the University of Missouri-  
St. Louis Senate on September 17, 1991

SENATE OPERATING RULES PROPOSED FOR ELIMINATION

Current Version:

Rationale for Eliminating:

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|   |  |
|---|--|
| 2. Senate members replacing persons on leave or terminated serve only for the year of replacement. The remaining term of non-returning senators will be filled in the annual spring election.                         | Redundant. (C.1.e. of the bylaws provides for this.)   |
| <hr/>   |  |
| 9. When senators are to be replaced, the replacements are to be taken from alternates from the last election with due regard for distribution among colleges.   | Redundant. (C.1.e. of the bylaws provides for this.)   |
| <hr/>   |  |
| 11. Student election results shall be filed with the Secretary of the Senate.   | Redundant. (C.1.g. of the bylaws provides for this.)   |
| <hr/>   |  |
| 14. A member of the Committee on Committees shall be responsible for calling the first meeting of that committee for the purpose of electing a chairperson.   | Contrary to bylaws. (C.4.a. provides that the Senate Chair will convene the meeting and assist in electing a chairperson.)   |
| <hr/>   |  |
| 15. Three members of the Faculty shall serve on the University-wide Faculty Council. These three members shall be chosen without regard to representation of schools and colleges. They shall serve three-year terms. | It is inappropriate to include this as a Senate Operating Rule. Also, it conflicts with a faculty bylaw (A.5.) which provides for the Senate Chair to serve as an ex officio IFC member. |
| <hr/>   |  |
| 16. Each standing committee shall make a written annual report.   | Redundant. (C.3.b. of the bylaws provides for this.)   |

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Speaking as a faculty member and a member of the UMSLPAC Steering Committee, Dr. Gustafson urged senators to consider contributing to UMSLPAC.

#### Report from the Intercampus Faculty Council -- Dr. James Walter

Dr. Walter reported that the IFC met twice over the summer, once in June with President Magrath and once in early-August with President-designate Russell. The June meeting focused primarily on strategies for the Proposition B campaign, which will be run from the Governor's Office. The major publicity effort will not occur until late-October and will target the river counties, with particular emphasis on St. Louis County, considered the key to the campaign's success.

In August, President-designate Russell solicited faculty opinion on a wide range of topics, including the size of Central Administration, which he intimated is too large. He suggested decentralizing Continuing Education-Extension, placing all activities in colleges and schools on a self-sustaining basis, while protecting federal funding by maintaining state funding. Dr. Walter predicted that we may be hearing more about "Continuing Professional Education."

Dr. Russell is also contemplating decentralizing facilities management and eliminating centralized architectural services by putting that function on a contract basis. His tendency toward decentralization also applies to academic functions, which he proposes be done by the campuses with a minimal staff reporting to him. He appears to want to retain centralized legal services and financial functions.

President-designate Russell is considering reducing the number of Nuclear Regulatory Commission licenses to two, one for the hospital and one for all other uses, resulting in a cost-savings of about \$750,000. Dr. Walter invited comments from senators in affected departments.

By "evolution, not revolution," he will move to what he calls "full-costing formula budgeting" and the decentralization of budget management.

Dr. Walter noted that Dr. Russell has already acted on his ideas about the Weldon Spring research funding competition, and that he appears to have some concerns about intercollegiate athletics. Dr. Walter commented that the President-designate is influenced by a general notion of state and regional needs and demands for employees. External groups including other academics and community leaders--not the program faculty--will conduct periodic reviews.

Dr. Mushaben inquired if voter registration drives are planned to prepare for Proposition B. Vice Chancellor MacLean reported that they are scheduled for October 7-8.

Report from the Committee on Curriculum and Instruction -- Dr. Elizabeth Kizer

Dr. Kizer announced that March 9, 1992, is the deadline for submitting proposals for review by the Committee in the current academic year. She called the Senate's attention to course changes/additions/eliminations which were effected by the Committee. Without discussion or dissent, proposals were approved by the Senate changing degree requirements for the B.S. in Public Administration and the Studies in Religions Certificate.

Report from the Committee on Bylaws and Rules -- Dr. James Doyle

Dr. Doyle presented six proposed eliminations to Senate Operating Rules (see attachment). All were approved without discussion or dissent.

Report from the Budget and Planning Committee -- Chancellor Blanche Touhill

Chancellor Touhill reported that the Committee met over the summer to advise members of the UM Planning Task Force. Three documents were distributed to senators: the long and short form of the campus mission statement and Section IV of the Task Force report. These documents are currently under review by the Committee.

The Budget and Planning Committee also reviewed the draft of Visions V, which will be published shortly. The campus is about to embark on the next round in the planning process; units will be asked to reconsider their five-year plan soon. The Committee will review the Form 5's.

At the Committee's last meeting, options for covering the anticipated budget cuts were discussed. Chancellor Touhill said she would be attending a meeting in Columbia on this subject the following day.

Dr. Gustafson introduced a resolution on behalf of several members of the Faculty opposing any reduction in faculty or staff salaries as a means to cover the budget cut. Approval was moved and seconded. Dr. Harris spoke against adoption, fearing the consequences to already-stretched E&E's, particularly in science departments. Dr. Jordan asked for more information on the exchange of ideas regarding the range of alternatives. It was explained that the deans and vice chancellors had determined that a 3 percent budget cut could be covered by releasing 12-15 employees, reducing E&E, and cutting some adjunct faculty. Alternatives suggested by the Budget and Planning Committee included raising student fees and tapping the Weldon Spring funds. President-designate Russell appears to be leaning toward pay cuts. The Budget and Planning Committee is opposed at this time, but if further cuts occur, the Committee would want to consider its position again. Dr. Jordan urged senators to select an alternative that will result in public outcry.

Professor Ganz asked about the legality of cutting faculty salaries in the absence of a formal declaration of financial exigency. The Chancellor reported that the University's legal counsel is looking into the question.

Dr. Martinich favored adopting the resolution, maintaining that each unit should be left to decide how to effect the cuts. He commented that salary cuts involve a moral issue--not merely a legal one. The Chancellor recounted the history of a previous cut, when some guidelines were uniform across the campus while others were left to each unit to decide. The Vice Chancellor for Academic Affairs negotiated with the deans on actions they proposed.

Dr. Barton noted that renovation is underway on the campus at a time when employees may lose their jobs. Opposing the resolution as divisive, pitting units against one another, Dr. Barton urged that action be delayed until more information is available. He suggested that a furlough could send the message to voters that employees are willing to make sacrifices. Dr. Friedman observed that this year, faculty and staff are already making sacrifices by not taking salary increases.

The difference between "real" cuts and "ceremonial" cuts was noted, as was the importance of maximizing the public relations aspect of the situation. It was pointed out that there are few ceremonial benefits to be gained from cutting employee salaries.

Dr. Mushaben echoed concern expressed in the resolution that current cost cuts could become future rate cuts and suggested that salary reductions begin with those who earn \$45,000 and above. Dr. Gustafson reported that one option discussed would restrict salary cuts to those earning \$20,000 or more. This would amount to about 4 percent if calculated on the entire salary base, or 8 percent if calculated on the amount over \$20,000. Dr. Gustafson said he had consulted Dr. Wayne Winter for advice on the legality of cutting faculty salaries. Dr. Winter feels it may be easier to reduce salaries of regular faculty on continuous appointment than salaries of non-regulars on fixed-term appointments, and even more difficult (perhaps impossible) to reduce the salaries of part-time faculty on semester contracts.

At this point in the discussion, Chancellor Touhill clarified that the campuses were asked only to identify how they would effect 3 percent cuts if they were called on to do so.

Dean Jones moved to amend the resolution by striking reference to the Kansas City desegregation decision. Dr. Korr seconded the importance of not blaming the University's problems on desegregation and said we should consider major reductions in the University such as delaying the implementation of new programs which have been approved by the state. Dean Jones' motion was approved.

Dr. Sork felt that a prorated salary cut might be less painful if accompanied by action such as not showing up for classes for a week. She favored greater reductions from those receiving higher salaries and noted the problem with slashing already-small E&E's. She, too, wanted more information about the range of alternatives.

Dr. Phares commented that at the very time when decentralization is the theme of the day, the University is making a major centralized decision on this.

Dr. Smith proposed amending the resolution to specifically state that the Senate favors an emergency tuition surcharge. Dr. Gustafson remarked that President-designate Russell would likely be reluctant to return his tuition package to the Curators. He pointed out that the resolution can be rescinded at any time, but reminded senators that some message was needed for the Chancellor's meeting in Columbia the following day.

Dean Martin offered the information that the proposed fee increase would total about \$10 per credit hour.

Dr. Barton reiterated his support for a furlough and suggested that it could be limited to affect only those earning over \$20,000 with consideration for those who earn less than others.

Dr. Levin endorsed the resolution. She stressed the need to convey the message that faculty have borne the University's financial burden for some time. The Faculty, she said, is not to blame for the lack of funding.

Dr. Smith formally moved to amend the resolution to add the recommendation that a surcharge of \$10 per credit hour be placed on student fees. He clarified his intent that the surcharge would continue for as long as the emergency is in effect. The motion was seconded.

Two student senators participated in the discussion. One suggested that an effort be made to better inform students about Proposition B; the other, Mr. Johnson, opposed Dr. Smith's amendment, commenting on its unfairness to students. Vice Chancellor MacLean added his opposition on grounds that a tuition surcharge could adversely impact enrollments which are already down as the result of changing demographics, higher admission standards, competition from the community colleges, and the recent fee increase. Dr. Korr also spoke against the amendment. He pointed out that its effect would be to pit faculty against students and to give the University an easy way out of its dilemma without having to consider other alternatives.

Dean Jones expressed concern about the tenor of the discussion, remarking that a body which is comprised largely of faculty was putting its interests first.

The vote was taken, and the proposed amendment failed.

Dr. Clayton cautioned that the research capacity of the University could be harmed by reducing E&E, a likely outcome if the funds are not raised by salary cuts.

By show of hands (32-20), Dr. Gustafson's resolution as amended by Dean Jones (see attachment) was then approved.

Dr. Harris moved that the Campus Financial Exigency Committee be activated. No limit has been established for the state's contribution to the desegregation effort, he pointed out, forecasting more severe cuts even if Proposition B is approved. Dr. Harris felt the Committee should begin now to receive information in anticipation of the need for action later. Dr. Martinich observed that the state of financial exigency must be declared formally, and Dr. Friedman offered the information that

President-designate Russell is not prepared to declare exigency at present. He may, however, exercise that option if Proposition B fails and the University is faced with further cuts.

Chancellor Touhill clarified that exigency must be declared by the Board of Curators. She explained that she has been working closely with the Senate Budget and Planning Committee and would prefer to continue doing so unless exigency is declared.

Dr. Barton favored Dr. Harris' motion as a way to ensure that the campus' position is taken seriously.

By show of hands, the motion to convene the Campus Financial Exigency Committee failed.

Dr. Barton asked the Chancellor, when discussing the resolution, to convey how painful it had been to adopt.

#### Other business

Dr. Martinich asked Vice Chancellor Schlereth for a status report on action taken in response to concerns expressed by the Senate on the redirection of airport runways as part of Lambert's planned expansion. The Vice Chancellor noted that the airport situation remains unclear. At the appropriate time, he said, a consultant will be engaged to determine whether the campus should apply for federal funds to soundproof campus buildings. He cautioned that federal funds may be sought only once for a single purpose. Dr. Martinich suggested that the campus be represented at a forthcoming public hearing, and Vice Chancellor Schlereth assured him that the campus is routinely represented at such hearings.

Dr. Mushaben asked the student senators present to remind their fellow students of the campus' no-smoking policy.

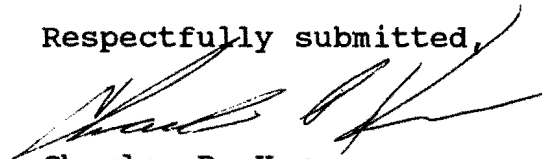
#### Report from the Honorary Awards Committee -- Dr. Elizabeth Clayton

The Senate met in executive session to consider candidates proposed to receive honorary degrees. Four candidates were approved.

Sentiment was expressed that the Senate should be provided with a list of candidates who were approved in the past but who have yet to receive their honorary degree.

Completing the business at hand, the Senate adjourned at 4:57  
p.m.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'Charles P. Korr', written over the typed name below.

Charles P. Korr  
Senate Secretary

Attachments: Resolution adopted by the Senate  
Operating Rules eliminated by the Senate

## RESOLUTION

WHEREAS, the Governor of the State of Missouri recommends a 3 percent budget cut in higher education; and

WHEREAS, it has been proposed that the budget cut be taken out of 1991-92 faculty and staff salaries; and

WHEREAS, the Faculty and Staff have received only minimal raises for the last decade, including no raises for the fiscal year 1991-92; and

WHEREAS, lowered salaries would serve to further lower the already poor faculty and staff morale as well as making it difficult to retain and recruit high quality personnel; and

WHEREAS, there is the danger that a one-time "cost" decrease in salaries could become a permanent "rate" change in salaries;

NOW THEREFORE BE IT RESOLVED that the Senate of the University of Missouri-St. Louis opposes any lowering of faculty or staff salaries in response to the budget cuts required by the State.

adopted by the University of Missouri-  
St. Louis Senate on September 17, 1991



SENATE OPERATING RULES PROPOSED FOR ELIMINATION

Current Version:

Rationale for Eliminating:

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|---|--|
| 2. Senate members replacing persons on leave or terminated serve only for the year of replacement. The remaining term of non-returning senators will be filled in the annual spring election.                         | Redundant. (C.1.e. of the bylaws provides for this.)   |
| <hr/>   |  |
| 9. When senators are to be replaced, the replacements are to be taken from alternates from the last election with due regard for distribution among colleges.   | Redundant. (C.1.e. of the bylaws provides for this.)   |
| <hr/>   |  |
| 11. Student election results shall be filed with the Secretary of the Senate.   | Redundant. (C.1.g. of the bylaws provides for this.)   |
| <hr/>   |  |
| 14. A member of the Committee on Committees shall be responsible for calling the first meeting of that committee for the purpose of electing a chairperson.   | Contrary to bylaws. (C.4.a. provides that the Senate Chair will convene the meeting and assist in electing a chairperson.)   |
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| 15. Three members of the Faculty shall serve on the University-wide Faculty Council. These three members shall be chosen without regard to representation of schools and colleges. They shall serve three-year terms. | It is inappropriate to include this as a Senate Operating Rule. Also, it conflicts with a faculty bylaw (A.5.) which provides for the Senate Chair to serve as an ex officio IFC member. |
| <hr/>   |  |
| 16. Each standing committee shall make a written annual report.   | Redundant. (C.3.b. of the bylaws provides for this.)   |

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UNIVERSITY OF MISSOURI-ST. LOUIS

*File: Senate Minutes  
Book*

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

M E M O R A N D U M

TO: The Senate

FROM: Dr. Lawrence Friedman, Senate Chair *LF/gma*

DATE: October 2, 1991

The 1991-92 Senate is scheduled to meet at 3:00 p.m. on Tuesday, October 8, in 222 J. C. Penney.

Agenda:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chancellor -- Chancellor Touhill
- III. Report from the Faculty Council -- Dr. Gustafson
- IV. Standing committee reports:
  - A. University Libraries -- Dr. Sauter
  - B. Budget and Planning -- Chancellor Touhill
  - C. Bylaws and Rules -- Dr. Doyle (action items, see attached)
  - D. Executive Committee -- Dr. Friedman (action items)
  - E. International Relations -- Dr. Zarucchi
- V. Other business

SENATE OPERATING RULES PROPOSED FOR ELIMINATION

Current Version:

Rationale for Eliminating:

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|---|--|
| 5. The University Senate secretary shall forward to the Chancellor minutes of Senate meetings with notation of action items and shall request any information on action that results. | Senate bylaws (C.3.b.) require the Secretary to distribute minutes to all senators. As a voting member of the Senate, the Chancellor is obligated to review the minutes and participate in their approval. The Senate should always be apprised of action taken on Senate recommendations, and the Chancellor's report to the Senate should include such information. (See proposed new Operating Rule.) |
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|--|--|
| 10. Reports of statewide University committees are made when the action of these committees is relevant to the local campus. Judgment on relevancy rests with the committee chairperson. | This appears to fit more appropriately under C.4.r. of the bylaws. (See proposed bylaw amendment.) |
|--|--|
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- |   |   |
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| 12. A detailed agenda of upcoming Senate meetings shall be distributed to all Senators. | Redundant. (The Secretary is required in C.3.b. of the bylaws to distribute the agenda to all senators in advance of each meeting.) |
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PROPOSED NEW SENATE OPERATING RULE

Proposed New Rule:

A report from the Chancellor shall be presented at each meeting of the Senate. The report shall include information on action taken as a result of Senate recommendations.

Rationale:

The Senate should be apprised on a regular basis of action resulting from its recommendations. These recommendations are stated in the minutes, and the Chancellor's response should also be covered in the minutes.

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PROPOSED AMENDMENT TO SENATE BYLAWS

Current version:

300.040 C.4.r. University-Wide and Statewide Committees -- Whenever possible, representatives of the University of Missouri-St. Louis serving on University-wide and/or statewide committees should advise the Senate Executive Committee if a report to the Senate is necessary.

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Proposed revision:

300.040 C.4.r. University-Wide and Statewide Committees -- Reports from University-wide and statewide committees may be presented to the Senate. Whenever possible, representatives of the University of Missouri-St. Louis serving on University-wide and/or statewide committees should advise the Senate Executive Committee if a report to the Senate is necessary.

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Rationale:

Senate Operating Rule #10 ("Reports of statewide University committees are made when the action of these committees is relevant to the local campus. Judgment on relevancy rests with the committee chairperson.") seems to fit more appropriately in the bylaws. Since the Executive Committee is charged in C.4.b.(1) of the bylaws with preparing the Senate agenda, it would seem that the judgment on relevancy of such reports should rest with the Executive Committee. The committee chairperson of a University-wide or a statewide committee may not be from this campus.

EXCERPTS FROM BYLAWS

C.3.b. The Chairperson of the Executive Committee, or in the Chairperson's absence a voting member of the Senate designated by the Chairperson, shall be the presiding officer at each meeting of the Senate. The Secretary of the Senate shall distribute the agenda to all members of the Senate in advance of each meeting, shall keep minutes of each meeting of the Senate, and shall distribute a copy of the minutes of each meeting to all members of the Senate and to the Faculty. The Secretary shall also maintain the official roster of the Senate, and shall collect annual reports on committee activities, which shall be submitted in written form by each committee chairperson no later than May 10 of each year.

C.4. r. University-Wide and Statewide Committees -- Whenever possible, representatives of the University of Missouri-St. Louis serving on University-wide and/or statewide committees should advise the Senate Executive Committee if a report to the Senate is necessary.

C.4. b. **Executive Committee -- The Executive Committee shall consist of the Chairperson of the Executive Committee, the Secretary of the Senate, the presiding officer of the Faculty Council, the President of the Student Body, the Chairperson of each standing committee of the Senate and as non-voting members, an Intercampus Faculty Council member and the Chairperson of the Athletic Committee.**

**It shall be the responsibility of the Executive Committee:**

- (1) To call regular and special meetings of the Senate, and to prepare the agenda prior to each meeting.

TO BE CONSIDERED FOR  
APPROVAL AT 11/19/91  
SENATE MEETING

SENATE MINUTES  
UM-ST. LOUIS  
October 8, 1991  
3:00 p.m. 222 J. C. Penney

The meeting was called to order at 3:03 p.m. Minutes from the Senate's September 17 meeting were approved with the following correction: The last sentence of the second paragraph on page 7 was amended to read, "Dr. Winter feels it may be easier to reduce salaries of regular faculty on continuous appointment than salaries of non-regulars on fixed-term appointments, and even more difficult (perhaps impossible) to reduce the salaries of part-time faculty on semester contracts."

Dr. Friedman invited senators to contact their Intercampus Faculty Council representatives (Drs. Burger, Friedman, and Walter) if they have suggestions of topics they would like discussed with President-designate Russell at the IFC's forthcoming meeting.

Report from the Chancellor -- Chancellor Blanche Touhill

The Chancellor announced that 13 new members have joined the Chancellor's Council.

UM-St. Louis is undertaking an informational campaign to inform our constituents of the potential impact Proposition B could have on the campus. The Chancellor thanked those who have donated their time and money to this effort and encouraged others to consider contributing.

The campus will continue its voter registration drive through October 15--the final day of registration before the November 5 election. Those who have not registered may do so in the Thomas Jefferson Library.

Chancellor Touhill noted that the United Way campaign is officially under way on the campus. Pledge cards should be returned to Associate Vice Chancellor Ruth Person (Academic Affairs, 409 Woods Hall).

In closing, the Chancellor reminded faculty senators that October 11 is the deadline for submitting research and development leave applications for the 1992-93 academic year.

Report from the Faculty Council -- Dr. David Gustafson

Dr. Gustafson reported on action taken by the Faculty Council at its initial meeting of the academic year (held September 19). The Council elected Dr. Thomas Eyssell to serve as Secretary and

filled several vacancies on standing committees. Issues taken up at the meeting included modifications to the proposed revised policy statement on Conflict of Interest (amended language supplied by Associate Vice President Mark Burkholder is acceptable to the Council) and the proposed policy statement on Hazardous Chemicals and Radioactive Materials (the Council recommended that the first instance of noncompliance constitute grounds for disciplinary action rather than dismissal and asked that the Academic Tenure Regulations be reviewed to ascertain if the penalty for noncompliance is covered within this document, thus eliminating the need to include it in the policy statement). Dr. Gustafson reported, however, that this recommendation came too late to be incorporated in the final approved document on Hazardous Chemicals and Radioactive Materials. The Council also passed resolutions opposing salary cuts for faculty and staff as a means to cope with the recent budget cut and endorsing Proposition B, urging members of the campus community to vote for the tax increase proposal and to support efforts to educate Missouri voters--especially UM-St. Louis alumni--about the proposal's importance to higher education.

At its next scheduled meeting, the Faculty Council will receive a report from its Planning and Fiscal Committee on the results of a faculty survey regarding the present tenure and promotion processes. It will also discuss the budgetary crisis and charges to Council committees.

Speaking as a member of the Faculty and a member of the UMSLPAC Steering Committee, Dr. Gustafson reported that the staff has donated time and labor toward the PAC's effort to contact alumni and students about Proposition B. He reported on UMSLPAC's financial situation and urged faculty and administrators to consider contributing.

Report from the Committee on University Libraries -- Dr. Vicki Sauter

Dr. Sauter reported that as a result of understaffing and the escalating cost of serial subscriptions, the Library will shift its emphasis from collection building to access. In keeping with this shift, the Library will effect its share of the budget cut by reducing acquisitions rather than staff. Serials will likely be targeted for reduction over monographs.

Chancellor Touhill has released some money for new acquisitions to support the undergraduate Engineering program, Dr. Sauter reported.

The Committee considered appeals from three departments requesting that Current Contents, a summary of all articles published in a discipline within a specific time period, be circulated within these departments. Last spring, the Committee



voted to recommend to the Library Director that all routing of journals cease. Arguments to exempt Current Contents from this policy included the inconvenience of having to go to the Library to review the publication and its importance in helping faculty and students keep up with research in their disciplines. Arguments against routing Current Contents included its unavailability to other departments and the inequity of routing it to some departments and not to others. Committee members also discovered that not all departments were aware that the Library subscribes to these periodicals because they were never available in the Library. The Committee concluded that Current Contents should not be routed to departments but should be placed in a more conspicuous place in the Library, and that departments should be informed of the publication's availability. In addition, the Committee recommended that the Library subscribe to Current Contents for the humanities. Dr. Sauter reported that the Committee had inquired about the possibility of providing these documents in electronic form and was advised that the cost was likely to be prohibitive. Now, however, in light of the Library's shift in emphasis toward access, the Committee will be meeting soon to reconsider this possibility for Current Contents. Senators were invited to share their opinions on this issue with any member of the Libraries Committee.

Dr. Sauter reported that the Library will begin bookplating monographs in honor of students who graduate with honors, and that donations for monograph acquisitions will be accepted and acknowledged on bookplates.

At the close of the report, Dr. Peck complained that the Libraries Committee did not make clear that the decision last year not to circulate journals would include Current Contents and charged the Committee with micro-managing Library affairs. Dr. Sauter said the Committee was addressing specific appeals relative to this publication and stated that the policy adopted last spring not to circulate journals applied to all journals, including those which had previously been routed.

Dr. Martinich questioned if UMR would provide a share of the money it receives for the Engineering program to stock our Library. Chancellor Touhill clarified that money for Engineering will come directly to the Center and to this campus.

Report from the Budget and Planning Committee -- Chancellor Touhill

The Chancellor reported that the Committee has been meeting regularly to guide and assist members of the UM Planning Task Force. The Committee has now begun a round of hearings regarding our response to a request from President-designate Russell for a report from each campus, stating how the campus intends to effect its share of the 3 percent budget cut. This report is due in Dr.

Russell's office by October 11. After this exercise is complete, the Committee will begin finalizing plans for future development. The plans are due in the President-designate's office on November 15.

Report from the Committee on Bylaws and Rules -- Dr. James Doyle

The Senate approved the elimination of three Operating Rules and the addition of one other. The Senate also endorsed a proposal to amend the bylaws to specifically state that reports from University-wide and statewide committees may be presented to the Senate. Copies of Operating Rule changes and the bylaw amendment proposal are attached.

Dr. Doyle reported that a member of the Committee on Bylaws and Rules, Dr. Andrew Glassberg, suggested that on occasion it may be helpful for the Senate to hear reports from campus committees which are not under the Senate's auspices, and Dr. Friedman indicated his intention to contact chairs of these committees to invite them to report when appropriate.

Dr. Etzkorn requested that a copy of the Operating Rules be provided to members of the Senate.

Report from the Executive Committee -- Dr. Lawrence Friedman

On behalf of the Executive Committee, Dr. Friedman presented a recommendation to reconstitute the Ad Hoc Senate Committee on Faculty Teaching and Service Awards with a composition of one faculty member from each division of the College, one faculty member from each professional school, one faculty member from the Engineering Division, and two students. Added formally to the Committee's charge would be responsibility for soliciting nominations and recommending to the Chancellor the campus nominee for the newly-created Presidential Award for Outstanding Teaching. The recommendation was approved by the Senate. The Committee on Committees will present a slate of nominees at the November meeting.

Report from the International Relations Committee -- Dr. Jeanne Zarucchi

Dr. Zarucchi reported that the Committee is involved in the search for a Director of the Center for International Studies. Committee members suggested several modifications to a job description which was provided by the Vice Chancellor for Academic Affairs and voted by split decision to recommend that the search be conducted internally rather than nationally. Arguments for both positions were provided to the Vice Chancellor for Academic Affairs.

The Committee is also reviewing a consultant's report on the proposed English as a Second Language program.

Other Business -- Impact on the Campus of the Proposed Airport Expansion

Dr. Friedman reported that several faculty members who have testified about the impact of the proposed airport expansion felt it would be good for the campus to consider the implications of expansion and convey its concern to the Federal Aviation Administration before October 18, the established deadline for response. A letter was drafted to request that the FAA investigate concerns about public safety, noise levels, and programmatic impact. Copies of the draft letter were distributed at the meeting.

The letter, it was noted, does not refer to a specific expansion plan. The concerns stated would apply to any plan which reorients the runways to bring air traffic over the campus.

The Senate approved a motion to forward the letter (see copy attached) to the FAA.

Dr. Sauter urged senators to write individually to the FAA, and Dr. Martinich moved to request that the campus Administration immediately pursue a detailed study of the physical and psychological implications of frequent campus overflights, and the possible effects of such flights, pro and con, upon programs on the campus. The motion was seconded and approved.

Completing the business at hand, the meeting adjourned at 3:50 p.m.

Respectfully submitted,



Charles Korr  
Senate Secretary

Attachments: Operating Rules eliminated by the Senate  
Operating Rule adopted by the Senate  
Bylaw amendment endorsed by the Senate  
Letter to the FAA

SENATE OPERATING RULES PROPOSED FOR ELIMINATION

Current Version:

Rationale for Eliminating:

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|---|--|
| 5. The University Senate secretary shall forward to the Chancellor minutes of Senate meetings with notation of action items and shall request any information on action that results. | Senate bylaws (C.3.b.) require the Secretary to distribute minutes to all senators. As a voting member of the Senate, the Chancellor is obligated to review the minutes and participate in their approval. The Senate should always be apprised of action taken on Senate recommendations, and the Chancellor's report to the Senate should include such information. (See proposed new Operating Rule.) |
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|--|--|
| 10. Reports of statewide University committees are made when the action of these committees is relevant to the local campus. Judgment on relevancy rests with the committee chairperson. | This appears to fit more appropriately under C.4.r. of the bylaws. (See proposed bylaw amendment.) |
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|---|---|
| 12. A detailed agenda of upcoming Senate meetings shall be distributed to all Senators. | Redundant. (The Secretary is required in C.3.b. of the bylaws to distribute the agenda to all senators in advance of each meeting.) |
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PROPOSED NEW SENATE OPERATING RULE

Proposed New Rule:

A report from the Chancellor shall be presented at each meeting of the Senate. The report shall include information on action taken as a result of Senate recommendations.

Rationale:

The Senate should be apprised on a regular basis of action resulting from its recommendations. These recommendations are stated in the minutes, and the Chancellor's response should also be covered in the minutes.

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PROPOSED AMENDMENT TO SENATE BYLAWS

Current version:

300.040 C.4.r. University-Wide and Statewide Committees -- Whenever possible, representatives of the University of Missouri-St. Louis serving on University-wide and/or statewide committees should advise the Senate Executive Committee if a report to the Senate is necessary.

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Proposed revision:

300.040 C.4.r. University-Wide and Statewide Committees -- Reports from University-wide and statewide committees may be presented to the Senate. Whenever possible, representatives of the University of Missouri-St. Louis serving on University-wide and/or statewide committees should advise the Senate Executive Committee if a report to the Senate is necessary.

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Rationale:

Senate Operating Rule #10 ("Reports of statewide University committees are made when the action of these committees is relevant to the local campus. Judgment on relevancy rests with the committee chairperson.") seems to fit more appropriately in the bylaws. Since the Executive Committee is charged in C.4.b.(1) of the bylaws with preparing the Senate agenda, it would seem that the judgment on relevancy of such reports should rest with the Executive Committee. The committee chairperson of a University-wide or a statewide committee may not be from this campus.



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

October 8, 1991

Dr. John Tatschl  
Federal Aviation Administration  
Airports Division  
601 East 12th Street  
Kansas City, Missouri 64106

Dear Dr. Tatschl:

As the governing body representing about 20,000 students, faculty, and staff of the University of Missouri-St. Louis, the University Senate is concerned about the plan for expansion of Lambert International Airport. This plan may present potentially serious ramifications for the future life of the UM-St. Louis campus. The trajectories of the proposed runway system will have flights passing directly over the center of the University's main campus.

We are concerned about the following:

1. Public Safety -- Airport accident statistics suggest that the probability of airplane crashes on approach or take-off nears unity over a period of 10-20 years. Since these flights will be passing directly over classroom buildings and, if the statistics reflect the above probability, we feel that this increased hazard to our campus would be unacceptable.
2. Noise Levels -- The substantial increase in noise levels projected for the entire campus, both indoors and outdoors, would drastically reduce the quality of teaching and learning, faculty research, cultural events, social interaction, and public service at the University. Classroom instruction, in particular, would be difficult if not impossible.
3. Programmatic Impact -- The projected flight patterns may have serious implications for some campus programs which are in place. Of

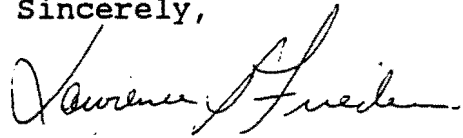
Dr. John Tatschl  
October 8, 1991  
Page two

particular concern are effects upon research projects which require a high degree of stability for experimental work. Low frequency sonic vibrations induced in campus research buildings may imperil certain programs. Frequent overflights of the campus observatory may render the facility useless due to atmospheric turbulence introduced by jet engines.

The UM-St. Louis Senate has serious concerns about these and other implications which might arise out of the airport expansion plans.

We are requesting that these concerns be investigated and, if valid, become part of the overall environmental impact report.

Sincerely,



Lawrence Friedman, Chair  
UM-St. Louis Senate





UNIVERSITY OF MISSOURI-ST. LOUIS

*File*

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

MEMORANDUM

TO: The Senate

FROM: Dr. Lawrence Friedman, Senate Chair *LF/gma*

DATE: November 12, 1991

The 1991-92 Senate is scheduled to meet at 3:00 p.m. on Tuesday, November 19, in 222 J. C. Penney. The agenda follows:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chair -- Dr. Friedman
- III. Report from the Chancellor -- Chancellor Touhill
- IV. Report from the Faculty Council -- Dr. Gustafson
- V. Report from the Intercampus Faculty Council -- Dr. Burger
- VI. Standing committee reports:
  - A. Executive Committee -- Dr. Friedman (action items)
  - B. Budget and Planning -- Chancellor Touhill
  - C. Physical Facilities and General Services -- Dr. Madeo (action items, see attached)
  - D. Bylaws and Rules -- Dr. Doyle (action item, see attached)
  - E. Curriculum and Instruction -- Dr. Kizer (action item, see attached)
  - F. Committee on Committees -- Dr. Lehmkuhle (elections)
  - G. University Libraries -- Dr. Sauter
  - H. Admissions and Student Aid -- Dr. Harris
  - I. Student Affairs -- Dr. Cohen
  - J. International Relations -- Dr. Zarucchi (action items, see attached)

VII. Other business

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IN EXECUTIVE SESSION:

- VIII. Report from Honorary Awards Committee -- Dr. Clayton (action items)



AGENDA ITEM VI-C

The Senate Committee on Physical Facilities and General Services offers two proposals to the Senate.

1. Parking fees for full-time and part-time faculty and staff should be paid out of rate dollars. We recommend that this change occur as soon as there is an increase in rate dollars to the campus.

*Rationale:* Under federal income tax law, parking may be provided by an employer as a tax-free benefit to employees. Under our current system, an employee in the 15% federal tax bracket must earn approximately \$165 to pay the \$10/month fee. An employee in the 28% bracket must earn approximately \$195 to pay the fee. Further, the University must pay Social Security taxes and other fringe benefits on wages paid to employees. By trading wages for tax-free parking, the University and its employees will be better off.

2. Parking fees should be increased gradually between 1992-93 and 2000-01 according to the schedule below. Fees for the new University Park parking lot (due to open by fall 1992) should be maintained during this period at \$2.90/credit hour.

*Rationale:* Under this plan, approximately \$2.5 million would be available at the beginning of the 2001-01 academic year. This money, plus \$9.5 million that would be borrowed through a bond issue, would be used to replace parking structures C, D, and N. Parking structure H will not be replaced because it is the least used structure and will not be needed with the addition of the University Park parking lot. Fees for the new lot are maintained at the current level to encourage use of the remote lot and reduce on-campus parking congestion. Even though funds accumulated under this plan cannot be protected in an escrow or trustee account, the Committee believes this plan is superior to doing nothing until the first parking structure fails. At that time, a parking crisis will arise, and drastic fee increases will be required to fund a replacement for the failed structure. The proposed plan will provide an accumulated fund that could be used in the event of premature failure of one of the structures or to reduce the amount of borrowing required.

|                   | 1991-2 | 1992-3 | 1993-4 | 1994-5 | 1995-6 | 1996-7 | 1997-8 | 1998-9 | 1999-0 | 2000-1 |
|-------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| Student fee/hr.   | 2.90   | 3.07   | 3.25   | 3.45   | 3.66   | 3.88   | 4.11   | 4.36   | 4.62   | 4.90   |
| Fac/Staff fee/mo. | 10.00  | 10.60  | 11.24  | 11.91  | 12.62  | 13.38  | 14.18  | 15.03  | 15.93  | 16.89  |

PROPOSED AMENDMENT TO SENATE BYLAWS

Current version:

300.040 D.1. Proposed changes in the Bylaws shall be submitted in written form to the University Senate and circulated to all Senate members. The Senate shall then recommend passage or rejection of the proposed amendment(s) by majority vote. Upon passage of an amendment by the Senate, the Chancellor shall submit the proposed change in writing to the Faculty of the University of Missouri-St. Louis, student members of the Senate, and members of the governing organization of the Student Body who are not also senators. Bylaw changes recommended by the Senate shall be adopted by a majority of the votes cast by the Faculty, student members of the Senate, and members of the governing organization of the Student Body who are not also senators. The total number of votes cast must be a majority of the combined groups. Ballots shall be mailed individually to all persons eligible to vote.

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Revision Proposed by Ad Hoc Governance Committee:

300.040 D.1. Proposed changes to these Bylaws shall be submitted in written form to the University Senate and circulated to all Senate members. The Senate shall then recommend passage or rejection of the proposed amendment(s) by majority vote. Upon passage of an amendment by the Senate, the Chancellor shall submit the proposed change in writing to the Faculty of the University of Missouri-St. Louis. Bylaw changes recommended by the Senate shall be adopted by a majority of the votes cast by the Faculty. Ballots shall be mailed individually to all persons eligible to vote.

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Rationale Provided by Ad Hoc Governance Committee:

1. To leave the final campus decision on amending the bylaws to the sole discretion of the Faculty.
2. To eliminate the requirement that a majority of eligible voters must cast ballots in the referendum.

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(continued)

After due consideration of the proposal received from the Ad Hoc Governance Committee, the Committee on Bylaws and Rules recommends Senate approval of the following bylaw amendment for the reasons stated.

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Revision Proposed by Committee on Bylaws and Rules:

300.040 D.1. Proposed changes to these Bylaws shall be submitted in written form to the University Senate and circulated to all Senate members. The Senate shall then recommend passage or rejection of the proposed amendment(s) by majority vote. Upon passage of an amendment by the Senate, the Chancellor shall submit the proposed change in writing to the Faculty of the University of Missouri-St. Louis. Bylaw changes recommended by the Senate shall be adopted by a majority of the votes cast by the Faculty. The total number of votes cast must be a majority of the Faculty. Ballots shall be mailed individually to all persons eligible to vote.

- - - - -

Rationale Provided by Committee on Bylaws and Rules:

1. The proposed revision would reaffirm the Faculty's unique responsibility for campus governance and for making final campus decisions about bylaw amendments.
2. It would also reaffirm the value of student senators' participation in campus governance and in the bylaw amendment procedure.
3. The current requirement that the total number of votes cast must be a majority of eligible voters would be retained. This would assure representative faculty decisions about proposed bylaw amendments.

## AGENDA ITEM VI-E

## REPORT FROM SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION--10/28/91

- I. The Committee recommends approval for the proposed 1993-94 academic calendar (attached).
- II. The Committee has effected the following course additions/changes/eliminations:

|                             |                                    |  |         |
|-----------------------------|------------------------------------|--|---------|
| Chemistry 283               | add                                | "Chemistry/Physics Teaching Intern Seminar"                | 1 hour  |
| Physics 283                 | add                                | "Chemistry/Physics Teaching Intern Seminar"                | 1 hour  |
| Gerontology 316             | add                                | "Clinical Gerontology"                                     | 3 hours |
| Social Work 316             | change description                 | "Clinical Gerontology"                                     | 3 hours |
| Gerontology 330             | add                                | "Prescribing Physical Activity"                            | 3 hours |
| Physical Education 330      | change description                 | "Prescribing Physical Activity"                            | 3 hours |
| Gerontology 373             | add                                | "Psychology of Aging"                                      | 3 hours |
| Psychology 373              | change description                 | "Psychology of Aging"                                      | 3 hours |
| Chemistry 341               | change description                 | "Inorganic Chemistry I"                                    | 3 hours |
| Economics 351               | change description                 | "Quantitative Methods for Economics and Business Analysis" | 3 hours |
| Economics 368               | change prerequisite                | "Analysis of Business Cycles"                              | 3 hours |
| English 494                 | add                                | "Final Writing Project"                                    | 3 hours |
| Business Administration 330 | change prerequisite                | "Quality Assurance in Business"                            | 3 hours |
| Nursing 200                 | change description                 | "Dimensions of Professional Nursing Practice"              | 3 hours |
| Nursing 260                 | drop                               | "Application of Professional Nursing Skills"               | 3 hours |
| Nursing 215                 | change number, title, prerequisite | "Computerized Systems for Health Care Professionals"       | 2 hours |
| Optometry 506               | change title, hours, description   | "Practice Management I"                                    | 2 hours |

## PROPOSED CALENDAR

UNIVERSITY OF MISSOURI- ST. LOUIS

CALENDAR 1993-94

1993

|               |   |
|---------------|---|
| August 18,19  | Wednesday, Thursday, regular registration         |
| August 23     | Monday, classwork begins 8:00 a.m.                |
| September 4   | Saturday, Labor Day holiday begins at 3:00p.m.    |
| September 7   | Tuesday, classwork resumes 8:00 a.m.              |
| November 24   | Wednesday, Thanksgiving holiday begins 11:00 p.m. |
| November 29   | Monday, classwork resumes 8:00 a.m.               |
| December 8    | Wednesday, classes end at 11:00 p.m.              |
| December 9,10 | Thursday, Friday, intensive study days*           |
| December 13   | Monday, final examinations begin                  |
| December 21   | Tuesday, first semester closes, close of day      |

FIRST SEMESTER1994

|           |                               |
|-----------|-------------------------------|
| January 2 | Sunday, mid-year commencement |
|-----------|-------------------------------|

SECOND SEMESTER

|             |   |
|-------------|---|
| January 5,6 | Wednesday, Thursday, regular registration   |
| January 10  | Monday, classwork begins 8:00 a.m.  |
| January 17  | Monday, classes not in session (Dr. Martin Luther King's Birthday)<br>(University closed) |
| March 5     | Saturday, Spring recess begins 3:00 p.m.  |
| March 14    | Monday, classwork resumes 8:00 a.m.   |
| May 2       | Monday, classes end at 11:00 p.m.   |
| May 3,4     | Tuesday, Wednesday, intensive study days*   |
| May 5       | Thursday, final examinations begin  |
| May 12      | Thursday, second semester closes, close of day  |
| May 15      | Sunday, annual commencement   |

\*Intensive study days - no classes held; no exams scheduled

SUMMER SESSION

## May Intersession (4 weeks)

|         |                                      |
|---------|--------------------------------------|
| May 16  | Monday, regular registration         |
| May 17  | Tuesday, classwork begins 8:00 a.m.  |
| May 30  | Monday, Memorial Day holiday         |
| June 10 | Friday, session closes, close of day |

## Eight Week Session

|            |   |
|------------|---|
| June 9     | Thursday, regular registration          |
| June 13    | Monday, classwork begins 8:00 a.m.      |
| July 4     | Monday, Independence Day holiday        |
| August 3,4 | Wednesday, Thursday, final examinations |
| August 4   | Thursday, session closes, end of day    |
| August 7   | Sunday, Summer commencement             |

Classwork for the eight-week session begins June 13 and ends August 4

1993 AUGUST

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |    |    |    |    |

1994 MARCH

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |    |    |

1993 SEPTEMBER

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |    |    |

1994 APRIL

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    | 1  | 2  |
| 3  | 4  | 5  | 6  | 7  | 8  | 9  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

1993 OCTOBER

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    | 1  | 2  |
| 3  | 4  | 5  | 6  | 7  | 8  | 9  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |    |    |    |    |    |    |

1994 MAY

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
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| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |    |    |    |    |

1993 NOVEMBER

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 |    |    |    |    |

1994 JUNE

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |    |    |

1993 DECEMBER

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |    |

1994 JULY

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    | 1  | 2  |
| 3  | 4  | 5  | 6  | 7  | 8  | 9  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |    |    |    |    |    |    |

1994 JANUARY

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
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| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |    |    |    |    |    |

1994 AUGUST

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |    |    |    |

1994 FEBRUARY

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 |    |    |    |    |    |

REGISTRATION  
 [ ] CLASSES BEGIN/END  
 O HOLIDAY  
 | | SPRING BREAK



UNIVERSITY OF MISSOURI- ST. LOUIS

CALENDAR 1992-93

1992

FIRST SEMESTER

|               |   |
|---------------|---|
| August 19,20  | Wednesday, Thursday, regular registration         |
| August 24     | Monday, classwork begins 8:00 a.m.                |
| September 5   | Saturday, Labor Day holiday begins at 3:00p.m.    |
| September 8   | Tuesday, classwork resumes 8:00 a.m.              |
| November 25   | Wednesday, Thanksgiving holiday begins 11:00 p.m. |
| November 30   | Monday, classwork resumes 8:00 a.m.               |
| December 8    | Tuesday, classes end at 11:00 p.m.                |
| December 9,10 | Wednesday, Thursday, intensive study days*        |
| December 11   | Friday, final examinations begin                  |
| December 21   | Monday, first semester closes, close of day       |

1993

|           |                               |
|-----------|-------------------------------|
| January 3 | Sunday, mid-year commencement |
|-----------|-------------------------------|

SECOND SEMESTER

|             |   |
|-------------|---|
| January 6,7 | Wednesday, Thursday, regular registration   |
| January 11  | Monday, classwork begins 8:00 a.m.  |
| January 18  | Monday, classes not in session (Dr. Martin Luther King's Birthday)<br>(University closed) |
| March 6     | Saturday, Spring recess begins 3:00 p.m.  |
| March 15    | Monday, classwork resumes 8:00 a.m.   |
| May 3       | Monday, classes end at 11:00 p.m.   |
| May 4,5     | Tuesday, Wednesday, intensive study days*   |
| May 6       | Thursday, final examinations begin  |
| May 13      | Thursday, second semester closes, close of day  |
| May 16      | Sunday, annual commencement   |

\*Intensive study days - no classes held; no exams scheduled

SUMMER SESSION

May Intersession (4 weeks)

|         |                                      |
|---------|--------------------------------------|
| May 17  | Monday, regular registration         |
| May 18  | Tuesday, classwork begins 8:00 a.m.  |
| May 31  | Monday, Memorial Day holiday         |
| June 11 | Friday, session closes, close of day |

Eight Week Session

|            |   |
|------------|---|
| June 10    | Thursday, regular registration          |
| June 14    | Monday, classwork begins 8:00 a.m.      |
| July 5     | Monday, Independence Day holiday        |
| August 4,5 | Wednesday, Thursday, final examinations |
| August 5   | Thursday, session closes, end of day    |
| August 8   | Sunday, Summer commencement             |

Classwork for the eight-week session begins June 14 and ends August 5

## AGENDA ITEM VI-J

November 8, 1991

To: Members of the Senate

From: Jeanne Morgan Zarucchi  
Chairperson, Senate International Relations Committee

Re: Recommendations for an English as a Second Language Program

The committee has reviewed the report filed by the consultant who visited the campus last June, Dr. Joy Reed, and has received additional reaction from several interested faculty colleagues. On the basis of this discussion, the committee recommends that the Senate endorse Dr. Reed's findings, specifically as follows:

**Recommendation #1:** To hire a full-time, professional Foreign Students Advisor, with one full-time staff member, establishing an International Student Office at UM-St. Louis.

**Recommendation #2:** To collect data correlating students' scores on the Test of English as a Foreign Language (TOEFL) with students' academic performance. This data must, however, observe distinct categories for undergraduate and graduate students, and must be recorded separately by academic discipline. The purpose of such data collection is to assist individual units in evaluating their own admission standards, not to impose arbitrary cutoffs.

**Recommendation #3:** To commence mandatory English language proficiency tests to all incoming non-native speakers of English, regardless of academic level, visa or resident status, or TOEFL score. This testing, similar to proficiency tests now administered in the Department of Modern Foreign Languages and Literatures, is essential for appropriate course placement.

**Recommendation #4:** To offer English language courses for non-native speakers, to be taught by two qualified ESL faculty members. The minimum courses to be offered are: Oral Skills, Intermediate and Advanced; Written Skills, Intermediate and Advanced; and American Culture, for a total of five courses. All of these courses must be offered on a required basis.

**Recommendation #5:** To implement the ESL program as a necessary support structure for current non-native speakers, rather than as an academic center for learning English, which would be designed to attract international students specifically for that purpose.

- Recommendations #6/#7:** To centralize the training of Foreign Teaching Assistants at UM-St. Louis, with an orientation course to be developed and taught by an ESL professional faculty member (see Recommendation #4), in coordination with the Graduate School.
- Recommendation #8:** To create a staff position in the Admissions Office to review and evaluate transcripts for international students, a procedure which must be carried out prior to the students' admission. This staff position should not be contingent upon the possible establishment of a transcript evaluation fee.
- Recommendation #9:** To recognize that health insurance for international students is an important financial concern, which will merit further investigation by the Foreign Students Advisor to be hired (see Recommendation #1).
- Recommendation #10:** To urge the Department of Modern Foreign Languages to investigate the establishment of a state certification program in ESL, which is not presently available anywhere in the greater St. Louis area. This program would be complementary to the Department's current support of certification in the teaching of other languages, by offering content-based courses in the subject of foreign language instruction.
- Recommendation #11:** To urge that the investigation and implementation of the above recommendations be carried out within a five-year period, in order to meet the immediate needs of UM-St. Louis students and other non-native speakers in the St. Louis area.



SENATE MINUTES  
UM-ST. LOUIS  
November 19, 1991  
3:00 p.m. 222 J. C. Penney

The meeting was called to order at 3:04 p.m. Minutes from the Senate's October 8 meeting were approved as submitted.

Report from the Chairperson -- Dr. Lawrence Friedman

Dr. Friedman reported that the Chancellor has been responsive to a motion passed at the October meeting which requested the UM-St. Louis Administration to investigate the impact various airport expansion plans would have on the campus. A committee has been formed and has met several times to date. The Committee has requested information from a number of sources, including Landrum & Brown (airport consultants) and the St. Louis Airport Authority, and is scheduled to meet with a representative to discuss the Hyland Plan. In addition to Dr. Friedman, committee members include Drs. John Boswell, James Campbell, Charles Fanning, and Richard Schwartz. The Committee is being coordinated by Ms. Elizabeth Van Uum. Dr. Friedman invited senators who have a particular interest in this subject to contact him if they would like to be apprised as events happen.

Report from the Chancellor -- Chancellor Blanche Touhill

The Chancellor began by reporting on efforts to raise the matching funds required by the state for the Computer Center Building and on commitments received in support of the campus' computerization campaign. She also reported that the recent Shadow Ball raised more than \$30,000 for the Optometric Center.

Several campus search committees are active at this time. The Vice Chancellor for Academic Affairs search committee has been reviewing materials submitted by applicants and nominees and is scheduled to meet again before Thanksgiving. A description for the Director of the Center for International Studies position has been distributed to the Faculty, and candidates for Director of the Instructional Technology Center are presently visiting the campus.

Chancellor Touhill thanked members of the campus community who contributed to the recent United Way campaign. Nearly \$40,000 in donations and pledges was collected.

Senators were encouraged to support the UM-St. Louis Rivermen by attending their playoff match against Sonoma State University. The Rivermen completed their regular season ranked first in the nation in Division II soccer and are pursuing a national championship again this year.

The Chancellor reported on the success of a new computerized placement system installed by the Career Placement Service and announced that a consultant from the Office of National Drug Policy will visit UM-St. Louis on December 2 to review our drug and alcohol education and prevention program. Members of the campus community were invited to contact Vice Chancellor MacLearn if they would like to arrange to meet with the consultant.

Before the November 5 election, President Russell had requested from each campus a list of the objectives which could be accomplished over the coming five years with new income from increased student fees and the additional funding anticipated from Proposition B. Our list was submitted on November 8, the Chancellor reported. Unfortunately, Proposition B was rejected by the voters, and now the President has requested a report on how each campus will use new student fees and existing state revenues to meet the goals established by the Curators and those developed through each campus' own planning process. Chancellor Touhill said she will be working in consultation with the Senate Budget and Planning Committee to provide this report to the President.

Report from the Budget and Planning Committee -- Chancellor Blanche Touhill

The Chancellor reported that the campus will have until February 1 to submit a list of cuts we will make in order to begin repairing the base and covering new programmatic initiatives.

She reminded senators that meetings of the Senate Budget and Planning Committee are open meetings.

Responding to a question, the Chancellor said that she will be working with the Budget and Planning Committee to develop guidelines, that deans and directors are to be working within their respective units to formulate proposals, and that we will operate on the assumption that there will be a 3 percent cut each year for five years.

Report from the Faculty Council -- Dr. David Gustafson

Dr. Gustafson reported on activities of the Council at its October 17 meeting. The Faculty Council authorized Drs. Gustafson and Lana Stein to amend a letter which was drafted to express concern about the impact on the campus of airport expansion and charged the Planning and Fiscal Policy Committee with (1) determining who received raises in a no-raise year and why the raises were granted, if possible, and (2) continuing its investigation of the administrative structure of Woods Hall. The Planning and Fiscal Policy Committee reported its recommendations resulting from a survey of regular faculty on the integrity of

the tenure and promotion process and procedures as exercised and experienced at UM-St. Louis. This report will be continued when the Council meets on November 21.

Other business to be taken up at the November meeting includes the nomination of faculty to serve on the Computing Policy Advisory Committee and the Academic Affairs Computing Advisory Committee and consideration of a resolution regarding the organization of campus computing. The Council will also hear a report by the Academic Grievance Assistance Committee.

Speaking as a member of the UMSLPAC Steering Committee, Dr. Gustafson reported on the status of the PAC's finances and urged senators who may be holding invoices to be charged against the PAC's account to submit them to Professor Ganz. Dr. Gustafson expressed appreciation to Professor Ganz for his service as treasurer.

Report from the Intercampus Faculty Council -- Dr. Gary Burger

Dr. Burger reported on activities of the IFC at its November 7 meeting. Planning on the other campuses was discussed, and Dr. Burger informed senators that UMC is thinking in terms of selling assets. The Columbia campus is particularly concerned with preserving the academic core and is attempting to cut non-academic areas first.

President Russell discussed with the IFC the failure of Proposition B and its impact on the Curators. The Board will be scrutinizing administrative costs on each of the campuses, he said.

IFC representatives learned that President Russell is considering a revised version of the University of Texas model of formula budgeting, and the University's legal counsel discussed the current policy regarding faculty protection on legal issues.

President Russell encouraged the IFC to develop position papers on issues such as admission standards, and Dr. Burger invited senators to submit suggestions for topics to any member of the IFC (Drs. Burger, Friedman, and Walter -- although it was noted that Dr. Walter will be replaced on the IFC in the winter semester by Dr. Roth).

At the close of the IFC report, Dr. Burger announced that the Budget and Planning Committee had just been informed that the University is considering a change to the present policy regarding early retirement. He encouraged those contemplating retirement to delay final decisions until more information is available.

Report from the Executive Committee -- Dr. Lawrence Friedman

On behalf of the Executive Committee, Dr. Friedman moved to reconstitute the Ad Hoc Committee on the Assessment of Educational Outcomes with the following revised charge: "The Committee shall review and interpret the results of assessment tests on this campus and make recommendations to the Chancellor concerning related policies and procedures." Dr. Friedman further moved that the Committee be comprised of one faculty member from each division of the College, one from each professional school, one from the Engineering Division, and six members appointed by the Chancellor (to be broadly representative of the units), and that the Committee's chairperson be a faculty member designated by the Chancellor. The motion was approved by the Senate.

Next, Dr. Friedman reported that the Executive Committee recommends leaving the process of nominating candidates for service on the Chancellor's computing committees to the Faculty Council. (Dr. Gustafson invited suggestions from senators.) He informed senators that the Executive Committee is strongly concerned that computing be brought under the campus governance structure. Dr. Martinich moved to charge the Senate Committee on Bylaws and Rules with considering the formation of a computing policy committee comparable to existing standing committees, such as the Committee on University Libraries. Dr. Friedman felt it would be better to first establish that the campus Administration will recognize such a committee. At Dean Martin's request, Dr. Krueger reviewed how the newly-created Chancellor's committees came into being and assured the Senate that Chancellor Touhill, he, and the computing office would work with a Senate committee if the motion were adopted. Dr. Barton observed that elected committee members may not be familiar with computers, but Dr. Friedman felt that the Committee on Committees should be trusted to bring forward a slate of qualified candidates. At the close of the discussion, the Senate voted to approve Dr. Martinich's motion.

Referring to a committee recently formed by the Board of Curators which draws together video and computer technology, library information, and telephone services, Dr. Friedman commented on the importance of telecommunications and asked for guidance from the Senate as to whether the computing committee's charge should be broadened to encompass responsibility for this area. Ms. Rapp remarked that a report which was recently presented to the Curators had focused on libraries and that "telecommunications" is a restrictive term. Dr. Reidhead suggested that library applications would appear to come under the auspices of the Committee on University Libraries.



Report from the Committee on Physical Facilities and General Services -- Dr. Silvia Madeo

Recommendations which were presented by the Committee are attached and were approved by the Senate. Dr. Madeo reminded senators of two questions which arose when the Committee had previously recommended parking fee increases: can parking be provided as a tax-free benefit for employees (the Committee learned it can), and is there a way to restrict use of the parking fees which are collected (the Committee learned there is no way this can be done).

Dr. Madeo explained that Garage H will be demolished. Parking will become available at the University Park location next fall, and the Committee has recommended that the fees for parking there be kept low to encourage its use. Some additional parking spaces will be created when the light rail construction is complete.

Dr. Harris noted that those who are able to walk to the campus or ride with another member of the campus community do not presently pay parking fees but would be required to do so under the Committee's proposal. Dr. Madeo confirmed that the small percentage comprising these categories would be adversely affected. A student senator commented that students will graduate before they see any benefit from the increased fees. Dr. Madeo pointed out that students are currently parking at a fee below the cost incurred for maintaining the space.

Dr. Barton complained that parking regulations are not being enforced, particularly in the lot in front of Benton Hall. He was referred to Administrative Services. Ms. Sims reported that patrols have been increased and tickets are being issued.

Report from the Committee on Bylaws and Rules -- Dr. James Doyle

Dr. Doyle presented a proposed change to the bylaw amendment procedure which had been suggested by the Senate Ad Hoc Committee on Governance, together with a slightly modified change which was recommended by the Senate Committee on Bylaws and Rules. Following a brief discussion, the Bylaws and Rules Committee's version (see attached) was endorsed by the Senate.

Report from the Committee on Curriculum and Instruction -- Dr. Elizabeth Kizer

The attached academic calendar for 1993-94 was approved, and Dr. Kizer called the Senate's attention to course additions, eliminations, and changes which were effected by the Committee.

Report from the Committee on Committees -- Dr. Stephen Lehmkuhle

Elections were held to fill vacancies on standing committees and to determine the membership of the newly-reconstituted Ad Hoc Committee on Faculty Teaching and Service Awards. (Dr. Barbara Heater was elected by acclamation to serve on the Faculty Incentive and Fellowships Subcommittee of the Senate Committee on Research and Publication; Dr. John Boswell was elected to serve on the Committee on Student Affairs; and Mr. Kenneth Johnson was elected by acclamation to serve on the Committee on Student Publications. Elected to the Ad Hoc Committee on Faculty Teaching and Service Awards were: Drs. Janice Attala, Ralph Garzia, Charles Granger, J. Martin Rochester, Daniel St. Clair, Paul Travers, and Peter Wolfe; Professor David Ganz; Ms. Merissa Burnett; and Mr. Dennis Kraichely.)

In light of budget constraints, the Executive Committee will request a recommendation from the Ad Hoc Committee on Faculty Teaching and Service Awards as to whether the Chancellor's Awards for Excellence should be continued at their present level, reduced, or put in abeyance.

Report from the Committee on University Libraries -- Dr. Vicki Sauter

Dr. Sauter reported that the Committee has reached a compromise on the issue of circulating Current Contents. For one week after it is received, the publication will be kept in the library. Following this period, it will be circulated to those individuals and departments requesting to receive it. A letter will be distributed soon with instructions on how to sign up for the circulation list. Faculty members in the humanities will be polled to ascertain their views on the helpfulness of Current Contents for the humanities.

Dr. Sauter reported that the libraries are investigating the possibility of providing electronic access to Current Contents in the libraries and, eventually, across all campus-owned land.

Departments were encouraged to respond regarding their cuts in serial subscriptions. The libraries will begin renewing subscriptions remaining on lists from departments which have responded.

Report from the Chairperson of the Committee on Admissions and Student Aid -- Dr. Harold Harris

Dr. Harris presented the attached informational report to the Senate regarding problems in the Financial Aid office.

Report from the Committee on Student Affairs -- Dr. Margaret Cohen

Dr. Cohen reported that in response to the Committee's concerns that the Student Court was not reviewing parking ticket appeals in a timely fashion and that some appeals reflected a pattern of favorable treatment, Vice Chancellor MacLean recommended that the responsibility for the appeals process be transferred to the Division of Administrative Services. Following lengthy discussion, the Committee recommended against the transfer at this time but suggested provisions to support the new Student Court as it acts on appeals and to review in three months the Court's progress toward meeting its goals.

Dr. Cohen confirmed for Dr. Sork that the appeals process will be monitored and indicated that she would take up with the Committee a suggestion by Dr. Madeo that monthly reports on the number of parking ticket appeals heard by the Court and their disposition be published in the Current. To a student senator who questioned the value of tracking the disposition of appeals, she explained that repeated violations could be identified in this way and dealt with in order to curtail further violations.

Report from the International Relations Committee -- Dr. Jeanne Zarucchi

Dr. Zarucchi presented the attached recommendations regarding the proposed English as a Second Language program and noted that their rank order is not intended to be construed as the order of desired implementation. She explained that the Committee omitted funding figures from the report in order to focus on policy issues rather than implementation issues. The Committee would like to enter these recommendations into the planning process now, she said.

Dr. Glassman, in response to a question from Dr. Martinich, advised that students would have to pay for ESL courses and that enrollment revenue would be more than the projected cost of the program.

Dr. Barton felt that recommendation #8 should apply only to undergraduate students. Dr. Sork assured him that this recommendation will not have the effect of limiting admissions, and Dr. Zarucchi explained the Committee's desire to have transcripts evaluated in a more timely fashion to prevent students from arriving here only to learn that they do not meet some important criterion.

Dr. Doyle asked if the campus is planning to increase enrollment of international students now that we have a residence facility. Dr. Zarucchi advised that the proposed recommendations are considered to be the steps necessary to meet the current need.

Dr. Zarucchi confirmed for Dr. Harris that recommendation #4 applies to both graduate and undergraduate students. Dr. Peck questioned the need for graduate students in Physiological Optics, for example, to take a course in American Culture and suggested that the course be offered rather than required. But Dr. Zarucchi reported that the Committee had sought advice on this matter from the Anthropology and Modern Foreign Language departments and from non-native-speakers on the Faculty. All stressed the importance of such a course for international students.

Following the discussion, the Committee's recommendations were endorsed by the Senate.

Dr. Friedman announced that the Honorary Awards Committee would delay its report until the December meeting. Completing the business at hand, the Senate adjourned at 4:45 p.m.

Respectfully submitted,



Charles Korr  
Senate Secretary

Attachments: Proposals from the Committee on Physical Facilities and General Services approved by the Senate  
Bylaw amendment endorsed by the Senate  
1993-94 academic calendar approved by the Senate  
Report from the Chair of the Committee on Admissions and Student Aid  
Recommendations from the International Relations Committee endorsed by the Senate

The Senate Committee on Physical Facilities and General Services offers two proposals to the Senate.

1. Parking fees for full-time and part-time faculty and staff should be paid out of rate dollars. We recommend that this change occur as soon as there is an increase in rate dollars to the campus.

*Rationale:* Under federal income tax law, parking may be provided by an employer as a tax-free benefit to employees. Under our current system, an employee in the 15% federal tax bracket must earn approximately \$165 to pay the \$10/month fee. An employee in the 28% bracket must earn approximately \$195 to pay the fee. Further, the University must pay Social Security taxes and other fringe benefits on wages paid to employees. By trading wages for tax-free parking, the University and its employees will be better off.

2. Parking fees should be increased gradually between 1992-93 and 2000-01 according to the schedule below. Fees for the new University Park parking lot (due to open by fall 1992) should be maintained during this period at \$2.90/credit hour.

*Rationale:* Under this plan, approximately \$2.5 million would be available at the beginning of the 2001-01 academic year. This money, plus \$9.5 million that would be borrowed through a bond issue, would be used to replace parking structures C, D, and N. Parking structure H will not be replaced because it is the least used structure and will not be needed with the addition of the University Park parking lot. Fees for the new lot are maintained at the current level to encourage use of the remote lot and reduce on-campus parking congestion. Even though funds accumulated under this plan cannot be protected in an escrow or trustee account, the Committee believes this plan is superior to doing nothing until the first parking structure fails. At that time, a parking crisis will arise, and drastic fee increases will be required to fund a replacement for the failed structure. The proposed plan will provide an accumulated fund that could be used in the event of premature failure of one of the structures or to reduce the amount of borrowing required.

|                   | 1991-2 | 1992-3 | 1993-4 | 1994-5 | 1995-6 | 1996-7 | 1997-8 | 1998-9 | 1999-0 | 2000-1 |
|-------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| Student fee/hr.   | 2.90   | 3.07   | 3.25   | 3.45   | 3.66   | 3.88   | 4.11   | 4.36   | 4.62   | 4.90   |
| Fac/Staff fee/mo. | 10.00  | 10.60  | 11.24  | 11.91  | 12.62  | 13.38  | 14.18  | 15.03  | 15.93  | 16.89  |

PROPOSED AMENDMENT TO THE UM-ST. LOUIS BYLAWS

Current version:

300.040 D.1. Proposed changes in the Bylaws shall be submitted in written form to the University Senate and circulated to all Senate members. The Senate shall then recommend passage or rejection of the proposed amendment(s) by majority vote. Upon passage of an amendment by the Senate, the Chancellor shall submit the proposed change in writing to the Faculty of the University of Missouri-St. Louis, student members of the Senate, and members of the governing organization of the Student Body who are not also senators. Bylaw changes recommended by the Senate shall be adopted by a majority of the votes cast by the Faculty, student members of the Senate, and members of the governing organization of the Student Body who are not also senators. The total number of votes cast must be a majority of the combined groups. Ballots shall be mailed individually to all persons eligible to vote.

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Proposed Revision:

300.040 D.1. Proposed changes to these Bylaws shall be submitted in written form to the University Senate and circulated to all Senate members. The Senate shall then recommend passage or rejection of the proposed amendment(s) by majority vote. Upon passage of an amendment by the Senate, the Chancellor shall submit the proposed change in writing to the Faculty of the University of Missouri-St. Louis. Bylaw changes recommended by the Senate shall be adopted by a majority of the votes cast by the Faculty. The total number of votes cast must be a majority of the Faculty. Ballots shall be mailed individually to all persons eligible to vote.

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Rationale:

1. The proposed revision would reaffirm the Faculty's unique responsibility for campus governance and for making final campus decisions about bylaw amendments.
2. It would also reaffirm the value of student senators' participation in campus governance and in the bylaw amendment procedure.
3. The current requirement that the total number of votes cast must be a majority of eligible voters would be retained. This would assure representative faculty decisions about proposed bylaw amendments.

PROPOSED CALENDAR

UNIVERSITY OF MISSOURI- ST. LOUIS

CALENDAR 1993-94

1993

|               |   |
|---------------|---|
| August 18,19  | Wednesday, Thursday, regular registration         |
| August 23     | Monday, classwork begins 8:00 a.m.                |
| September 4   | Saturday, Labor Day holiday begins at 3:00p.m.    |
| September 7   | Tuesday, classwork resumes 8:00 a.m.              |
| November 24   | Wednesday, Thanksgiving holiday begins 11:00 p.m. |
| November 29   | Monday, classwork resumes 8:00 a.m.               |
| December 8    | Wednesday, classes end at 11:00 p.m.              |
| December 9,10 | Thursday, Friday, intensive study days*           |
| December 13   | Monday, final examinations begin                  |
| December 21   | Tuesday, first semester closes, close of day      |

FIRST SEMESTER

1994

January 2 Sunday, mid-year commencement

SECOND SEMESTER

|             |   |
|-------------|---|
| January 5,6 | Wednesday, Thursday, regular registration   |
| January 10  | Monday, classwork begins 8:00 a.m.  |
| January 17  | Monday, classes not in session (Dr. Martin Luther King's Birthday)<br>(University closed) |
| March 5     | Saturday, Spring recess begins 3:00 p.m.  |
| March 14    | Monday, classwork resumes 8:00 a.m.   |
| May 2       | Monday, classes end at 11:00 p.m.   |
| May 3,4     | Tuesday, Wednesday, intensive study days*   |
| May 5       | Thursday, final examinations begin  |
| May 12      | Thursday, second semester closes, close of day  |
| May 15      | Sunday, annual commencement   |

\*Intensive study days - no classes held; no exams scheduled

SUMMER SESSION

May Intersession (4 weeks)

|         |                                      |
|---------|--------------------------------------|
| May 16  | Monday, regular registration         |
| May 17  | Tuesday, classwork begins 8:00 a.m.  |
| May 30  | Monday, Memorial Day holiday         |
| June 10 | Friday, session closes, close of day |

Eight Week Session

|            |   |
|------------|---|
| June 9     | Thursday, regular registration          |
| June 13    | Monday, classwork begins 8:00 a.m.      |
| July 4     | Monday, Independence Day holiday        |
| August 3,4 | Wednesday, Thursday, final examinations |
| August 4   | Thursday, session closes, end of day    |
| August 7   | Sunday, Summer commencement             |

Classwork for the eight-week session begins June 13 and ends August 4

**Admissions and Student Aid**  
**November 19,1991**  
**Harold Harris**

Last week, the Senate Executive Committee requested that I report on the publicly-reported problem in the University office which processes student aid on campus. The Committee has not met on this subject, and therefore this report is simply an informational statement by its Chair. I have not convened the Committee for the purpose of an independent inquiry of the situation, because of fear that amateur investigators such as ourselves might impede or compromise other investigations which are ongoing. We will be discussing this matter in the future, however.

Nevertheless, the Senate and especially the Committee on Admissions and Student Aid has a right to be concerned about the rumors and the press reports of recent events in the student aid and loan arena. We are concerned whenever there are alleged shortcomings in the integrity of the University which could lead to loss of student confidence in the honesty and fairness of the processes by which their aid is determined.

In pursuit of the facts in this case, I have met with both Vice Chancellor MacLean and with Police Chief John Pickens, and they have been very helpful in describing the events and the current situation to the extent possible, without compromising the details of personnel matters nor the integrity of ongoing investigations.

Vice Chancellor McLean would not have sought an investigation of the Student Financial Aid Office, which is under his direction, had he not felt that evidence existed which would warrant such an action. However, there are circumstances which may have caused some exaggeration of the perceived extent of the problem. Increased demand for processing of student loan applications put that office under great stress, beginning more than a year ago, resulting in high stress on the personnel there, and a great deal of overtime work to reduce a large backlog. You may know that several months ago, two or three key personnel in the student loan office accepted better positions elsewhere, leaving the office both understaffed and without some important experience and skills. The office handles a complex and computationally demanding task, dealing with large numbers of students, hundreds of banks, and an obligation to meet Federally-defined standards and procedures. When a key person leaves such an office, the loss is felt. When several leave, the problem is compounded. Replacement of personnel requires a significant amount of training, which is difficult to accomplish under the strain of constant demand. These circumstances may have lead some students to conclude, in an atmosphere when rumors were flying, that delays in the processing of loan and aid applications which resulted from general disorder were, in fact, being delayed for more nefarious reasons.



That is not to say that there have not been apparently inappropriate activities on the part of some workers who had been in that office. The student complaints of unethical activities are what led Vice Chancellor MacLean to ask Chief Pickens to institute an investigation, and the results of that work will be reported to the Department of Education (which has been notified that such an inquiry is under way) and to the St. Louis County Prosecuting Attorney's office. Chief Pickens has also asked me to request any students with personal knowledge of events which might be of use to his investigation to contact him. Some persons have resigned from their jobs with the University. It is important, however, for me to clarify an issue which has been confused in press reports. It should not be concluded that anyone who has resigned did so because they had been proven to have violated laws, since that investigation is still ongoing. Some were asked to leave because of violations of the University procedures. But others have left voluntarily because of the tremendous stress of operating under the pressure I have been describing. It is important that innocent persons not be assumed to have been involved in any unethical activities.

As you can imagine, this situation has made life very difficult for the staff who are working to reduce the disarray, and to handle current student loans in a fair and expeditious manner. The good news is that the backlog of aid applications is decreasing. Seventeen million dollars in loan applications have been processed so far this academic year, compared to fourteen million dollars through March of last year. The staff now working under the direction of Pam Fowler in the Student Financial Aid Office are apparently doing a good job under difficult conditions, and they deserve our confidence and support.

November 8, 1991

To: Members of the Senate

From: Jeanne Morgan Zarucchi  
Chairperson, Senate International Relations Committee

Re: Recommendations for an English as a Second Language Program

The committee has reviewed the report filed by the consultant who visited the campus last June, Dr. Joy Reed, and has received additional reaction from several interested faculty colleagues. On the basis of this discussion, the committee recommends that the Senate endorse Dr. Reed's findings, specifically as follows:

**Recommendation #1:** To hire a full-time, professional Foreign Students Advisor, with one full-time staff member, establishing an International Student Office at UM-St. Louis.

**Recommendation #2:** To collect data correlating students' scores on the Test of English as a Foreign Language (TOEFL) with students' academic performance. This data must, however, observe distinct categories for undergraduate and graduate students, and must be recorded separately by academic discipline. The purpose of such data collection is to assist individual units in evaluating their own admission standards, not to impose arbitrary cutoffs.

**Recommendation #3:** To commence mandatory English language proficiency tests to all incoming non-native speakers of English, regardless of academic level, visa or resident status, or TOEFL score. This testing, similar to proficiency tests now administered in the Department of Modern Foreign Languages and Literatures, is essential for appropriate course placement.

**Recommendation #4:** To offer English language courses for non-native speakers, to be taught by two qualified ESL faculty members. The minimum courses to be offered are: Oral Skills, Intermediate and Advanced; Written Skills, Intermediate and Advanced; and American Culture, for a total of five courses. All of these courses must be offered on a required basis.

**Recommendation #5:** To implement the ESL program as a necessary support structure for current non-native speakers, rather than as an academic center for learning English, which would be designed to attract international students specifically for that purpose.

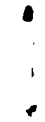
**Recommendations #6/#7:** To centralize the training of Foreign Teaching Assistants at UM-St. Louis, with an orientation course to be developed and taught by an ESL professional faculty member (see Recommendation #4), in coordination with the Graduate School.

**Recommendation #8:** To create a staff position in the Admissions Office to review and evaluate transcripts for international students, a procedure which must be carried out prior to the students' admission. This staff position should not be contingent upon the possible establishment of a transcript evaluation fee.

**Recommendation #9:** To recognize that health insurance for international students is an important financial concern, which will merit further investigation by the Foreign Students Advisor to be hired (see Recommendation #1).

**Recommendation #10:** To urge the Department of Modern Foreign Languages to investigate the establishment of a state certification program in ESL, which is not presently available anywhere in the greater St. Louis area. This program would be complementary to the Department's current support of certification in the teaching of other languages, by offering content-based courses in the subject of foreign language instruction.

**Recommendation #11:** To urge that the investigation and implementation of the above recommendations be carried out within a five-year period, in order to meet the immediate needs of UM-St. Louis students and other non-native speakers in the St. Louis area.



PRESENTATION TO THE BOARD OF CURATORS  
by Dr. Lawrence Friedman, Chairperson,  
University of Missouri-St. Louis Senate  
December 6, 1991

It has been evident from the history of state support and the activities of the past few months that the University is now set on a course which is different from any we have previously known. What the outcome will be is still uncertain and, whatever it becomes, it is hoped it will still be recognized as a university that would maintain a truly intellectual environment which would provide our students with the tools to communicate in society, to cope with technological advances, and to provide the leadership of the future.

It must, first and foremost, provide the proper environment to nourish and promote scholarship as well as research that will respond to societal needs.

A phrase which has been heard recently over and over again is that "smaller is better." Is smaller necessarily better? It certainly is different, but it doesn't naturally follow that it has to be better. It could be better, but only if those who make up the heart of a university, and without whom it could not exist, have ample opportunity to be part of the overall planning process and, furthermore, that adequate time and consideration are given to final decisions.

It is perfectly clear that in order to live within the resources available, some reduction is necessary. We all agree on this point, and there is no reason for anyone to want to delay the process.

But to rush to conclusions quickly just to meet some arbitrary deadlines would defeat the purpose.

It has been said that the University is living above its means. This may be true as a collective organization, but it is hard to accept on individual campuses, when historically, for the last decade, lack of state support, for whatever reason, has mandated reductions. Reallocations have been a continual part of our existence, and there isn't very much, if any, fat left to trim.

The present exercise will cut deeply into the sinew and muscle of our basic programs, and, if the economy remains stagnant much longer, more reductions on top of what we are planning will have to be made, cutting deeper into the very bone of our infrastructure. Programs are not isolated, existing apart from and independent of other programs. An "academic core" means what it says: that programs are intimately associated with one another--removing one affects a number of others--and because of these interactions, it is difficult to maintain the quality of the core at the same time hasty surgery is being performed.

There are a number of factors which have to be considered in addition to preserving the essential academic core. The difficult decisions facing us require consultation, analysis, and deliberation--which cannot happen over night and still accomplish what is best for the University. Consideration of and concern for establishing and reinforcing the proper programs that would shore up and enhance the concept of a university, that would respond to the economic needs of the state, and that would not reduce opportunities for access to qualified students, takes time and thought.

We must be patient and we must do it right. It is also important to support the integrity of the process and this, more than anything, includes a mutual trust and understanding between those who make policy and those who implement it.

Robert Shirley, a consultant for an earlier study on planning conducted by the University of Missouri, indicated that successful planning can be done only when there is cooperation and communication between those supplying direction from the top down and those participating from the bottom up.

Without direction, planning would founder, and without participation, implementation would not occur. Only when both exist in the proper balance can successful planning be accomplished. The consultants to the most recent Task Force on Planning also emphasized this point.

No one challenges or denies the authority vested in the Board of Curators--and the Board and Administration working together with the Faculty in an exercise of deliberative planning is the only way to achieve our objectives.

Some change, at least in philosophy, has already taken place. This change is in the way we are now thinking about the University of Missouri in terms of its structure and the relationship of its four campuses. The Task Force on Planning, in its final report, emphasized the distinctiveness of each of the campuses within the System. This concept of four uniquely different campuses has been acknowledged by the Board of Curators and should be an integral part of the planning process.

While the basic requirements of a university are present on each of the campuses, they do differ generally in overall mission, type of student body, type of community served, and in a variety of other ways. This diversity requires a more complex approach to the basic planning process. As an example, formula-based budgeting would not solve the allocation problem unless it is modified to address each campus's mission. Some campuses are further along in their development; some have a greater number of programs; some would like to limit their enrollment; while others are concerned about reducing access, thereby cutting off the one

avenue some citizens have for upward mobility. Deliberative planning that adjusts for these differences is a key to achieving our objectives.

There will be some who feel that this diversity between campuses is burdensome and all should be treated in the same way, albeit proportionally. However, this diversity is the powerful source of strength of this University and the best way it can realistically respond to the economic needs of the state. The more diverse it is, the more it can reach out to all parts of the state. The more diverse it is, the more adaptive it can be in responding to these needs as they change over time.

It is the unity of the very foundation that defines what a university is all about, along with the diversity found on each campus, together with the recognition of allocation determined by differential parameters, which will establish the University of Missouri as an institution capable of fulfilling its obligations to the state and its citizens.

Now, I would like to focus in for a moment on the subject of access.

We, as a University, have accepted the notion that we are here to serve our state and its constituents in the best way we know how. Our state is growing in population, and most of the growth is occurring in the urban areas. Whether it is a result of a higher birth rate in the urban communities or a decided migration from the rural to urban areas, or, perhaps, a little of both, the bottom line is that the urban population is increasing. And while this growth is occurring, resources to support it have been declining. There are a disproportionate number of people who aren't making it, and the educational system, specifically higher education, is the only way they can improve themselves.

It is evident to me that the University, in its publicly-supported and land grant role, has an obligation to make sure the opportunity of higher education exists and is available to all citizens of the community who can qualify. It doesn't just mean at the earliest entry level, although this is important, but it also applies to that growing population of so-called "non-traditional students" at the graduate as well as undergraduate level. Industry in the communities must also remain healthy. In order to do so, it must have a well-educated, skilled population on which to depend. These obligations are not fulfilled just by counting enrollment figures but by offering the breadth of programs necessary to provide the proper kind of education, both general and focused, to service the needs of that community and those that are placebound in it.

I offer several lines of experience in saying what I have said today. I was the first in my family to attend a university and obtain a degree. This would not have been possible except for the opportunity afforded by the urban university in my home community. After years of experience on the Faculty at the University of Wisconsin and a small liberal arts college in Ohio, I could offer my experience to the task of building a university in an urban setting. The teaching of graduate students as well as a highly select group of undergraduates at the college in Ohio gave me an appreciation for what a quality higher education program could be.

A little more than 25 years ago, the University of Missouri-St. Louis gave me and a number of talented faculty who came here from first-rate institutions the opportunity of building a program from square one. We weren't held back by conventional thinking or traditions set in time for which no one remembers the purpose. We were allowed free rein in building the foundation of an urban university located in an area which did not have access to public higher education. Change and breaking away from tradition are no strangers to our faculty.

We've incorporated a number of non-traditional and innovative ideas in curriculum, in structure, in across-unit relationships, and in the formation of a governance system that includes students and administrators as well as faculty. This has led to a cooperative, participatory system of planning that has produced a mutual understanding of and responsibility for the overall program.

I'm proud of the foundation we have built in a comparatively short period of time, but it's far from complete. We are now just at the point where we can make a difference. We are at the point of becoming in a number of ways the leading higher educational institution in the area. We are at a point where we are forging strong partnerships with the other educational institutions and with the leading industries in the area. We are at the point where we are beginning to deliver in responding to the needs of the community.

In doing all of this, we are also sensitive to the necessity of the exercise at hand. We are prepared to do our part, and together we can be successful, but only if we are sensitive to and responsive to the points I have presented.

When all is said and done, let us end up with a bona fide university that is eager and able to take its place among the upper echelons of research universities which do provide the proper environment for learning and scholarship.





UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

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St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

M E M O R A N D U M

TO: The Senate

FROM: Dr. Lawrence Friedman, Senate Chair *LF/gma*

DATE: December 4, 1991

The 1991-92 Senate is scheduled to meet at 3:00 p.m. on Tuesday, December 10, in 222 J. C. Penney. The agenda follows:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chair -- Dr. Friedman
- III. Report from the Chancellor -- Chancellor Touhill
- IV. Report from the Faculty Council -- Dr. Gustafson
- V. Standing committee reports:
  - A. Budget and Planning -- Chancellor Touhill
  - B. Curriculum and Instruction -- Dr. Kizer (action items, see attached)
  - C. Committee on Committees -- Dr. Lehmkuhle (election)
- VI. Other business

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IN EXECUTIVE SESSION:

- VII. Report from Honorary Awards Committee -- Dr. Clayton (action items)

RECEIVED DEC 06 1991



REPORT FROM THE SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION -- 11/25/91

- I. The Committee recommends approval for a change in degree requirements for the B.A. in English (see attached).
- II. The Committee recommends approval for a change in the Adult Basic Education (ABE) Certification (see attached).
- III. The Committee has effected the following course additions/changes/eliminations:

|                        |   |  |         |
|------------------------|---|--|---------|
| ✓English 492           | add   | "Graduate Workshop in Poetry"                              | 3 hours |
| ✓English 493           | add   | "Graduate Workshop in Fiction"                             | 3 hours |
| ✓Chemistry 302         | add   | "Intermediate Analytical Chemistry"                        | 3 hours |
| ✓Chemistry 303         | add   | "Intermediate Physical Chemistry"                          | 3 hours |
| ✓Chemistry 304         | add   | "Intermediate Inorganic Chemistry"                         | 3 hours |
| ✓Chemistry 306         | add   | "Intermediate Organic Chemistry"                           | 3 hours |
| Optometry 459          | add   | "Introduction to Computer Programming for Vision Research" | 3 hours |
| Optometry 522          | change title                                    | "Systemic Disease"   | 4 hours |
| Optometry 533          | change title, prerequisite                      | "Ocular Disease I"   | 4 hours |
| Optometry 541          | change title, prerequisite                      | "Practice Management II"                                   | 2 hours |
| Optometry 556          | change title, prerequisite                      | "Ocular Disease II"  | 4 hours |
| Optometry 582          | change number, title, prerequisite              | "Practice Management III"                                  | 3 hours |
| Optometry 583          | change number, title, prerequisite, description | "Practice Management IV"                                   | 2 hours |
| Optometry 593          | change title, description                       | "Clinic Seminar"   | 1 hour  |
| ✓Political Science 308 | change number, prerequisite                     | "Program Evaluation"                                       | 3 hours |
| ✓Chemistry 122         | change description                              | "Quantitative Analysis"                                    | 3 hours |
| ✓Gerontology 16        | add   | "Images of Age in Literature"                              | 3 hours |
| ✓English 16            | add   | "Images of Age in Literature"                              | 3 hours |
| ✓Music Education 25    | drop  | "Brass Instrument Techniques"                              | 2 hours |
| ✓Music Education 25A   | add   | "High Brass Instrument Techniques"                         | 1 hour  |
| ✓Music Education 25B   | add   | "Low Brass Instrument Techniques"                          | 1 hour  |
| ✓Music Education 26    | drop  | "Woodwind Instrument Techniques"                           | 2 hours |
| ✓Music Education 26A   | add   | "Single Reed Instrument Techniques"                        | 1 hour  |
| ✓Music Education 26B   | add   | "Double Reed & Flute Instrument Techniques"                | 1 hour  |
| ✓Music Education 27    | drop  | "String Instrument Techniques"                             | 2 hours |
| ✓Music Education 27A   | add   | "High String Instrument Techniques"                        | 1 hour  |
| ✓Music Education 27B   | add   | "Low String Instrument Techniques"                         | 1 hour  |
| ✓Music Education 28    | drop  | "Percussion Instrument Techniques"                         | 2 hours |
| ✓Music Education 28A   | add   | "Percussion Instrument Techniques I"                       | 1 hour  |
| ✓Music Education 28B   | add   | "Percussion Instrument Techniques II"                      | 1 hour  |



SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

Page 1 of 2

ROUTING:  
 Academic Affairs QW / 11/11/91  
 Graduate School  
 (if applicable) /  
 Senate C&I gma / 11-25-91  
 Senate /  
 Academic Affairs /

English  
 Department

Signed: Charles Larson 19 Apr 91  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: Deborah Larson, Jr 10-23-91  
 Dean Date

B.A. in English  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) 99 and year 1991 of most recent Bulletin listing.

| Current <u>Bulletin</u> listing:   | Proposed <u>Bulletin</u> listing:   | Rationale:   |
|--|---|--|
| 3) Students must also complete <u>one</u> course <u>from</u> <u>five</u> of the following seven areas: | 3) Students must also complete <u>one</u> course <u>from</u> <u>five</u> of the following eight areas:<br><br>Area 1 Medieval English<br>324, Chaucer<br>325, Medieval English Literature<br><br>Area 2 Shakespeare<br>337, Shakespeare: Tragedies and Romances<br>338, Shakespeare: Comedies and Histories<br><br>Area 3 The Renaissance<br>332, Elizabethan Poetry and Prose<br>339, Tudor and Stuart Drama | This proposal makes possible the teaching of criticism as a distinct subject. We need to provide our students with the opportunity to learn more about why this area has attracted much of the best energy and talent in our profession for the past three decades |

SEN: 7/88



342, Early Seventeenth-Century Poetry  
and Prose

345, Milton

Area 4 Restoration and Eighteenth-  
Century English

346, Restoration and Eighteenth-Century  
Drama

352, Age of Dryden and Pope

353, Age of Johnson

364, The Eighteenth-Century English  
Novel

Area 5 Nineteenth-Century English

365, The Nineteenth-Century English  
Novel

368, Early Romantic Poetry and Prose

369, Later Romantic Poetry and Prose

371, Prose and Poetry of the Victorian  
Period

372, The Later Nineteenth Century

Area 6 Nineteenth-Century American

373, Selected Major American Writers I

374, Selected Major American Writers II

375, American Fiction to World War I

Area 7 Twentieth-Century English/American

376, Modern American Fiction

383, Modern British Fiction

384, Modern Poetry

385, Modern Drama

386, Poetry Since World War II

Area 8 Literary Criticism

321, History of Literary Criticism

327, Contemporary Critical Theory





SENATE PROPOSAL FORM FOR (check one): ( ) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 (X) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs: JD 11/11/91  
 Graduate School  
 (if applicable)  
 Senate C&I: ama/11-25-91  
 Senate: \_\_\_\_\_  
 Academic Affairs: \_\_\_\_\_

Page 1 of 2

Educational Studies  
 Department

Signed: [Signature] 2/20/91  
 Department Chair Date

School of Education  
 School or College

Signed: [Signature] 11/5/91  
 Dean Date

Adult Basic Education (ABE) Certification

Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (X) no ( ) yes--list departments and secure sign-offs

Page number(s) 178 and year 1990-91 of most recent Bulletin listing.

| Current <u>Bulletin</u> listing:   | Proposed <u>Bulletin</u> listing:  | Rationale:   |
|--|--|--|
| <p>The state of Missouri has established ABE teacher certification standards at three levels- life, five-year, and one-year. The requirements for these levels, including approved UM-St. Louis courses, are the following:</p> <p>1) Life Teacher's Certification ABE</p> <p>a) Bachelor's degree accredited for teaching plus regular Missouri life teacher's certificate.</p> <p>b) Completion of the eight courses indicated above.</p> <p>2) Five-Year Teacher's Certification ABE</p> <p>a) Bachelor's degree accredited for teaching plus regular Missouri life</p> | <p>I. Requirements for two-year teacher's certificate in ABE:</p> <p>A. A holder of a bachelor's degree from a four-year college or university.</p> <p>B. Annual attendance at Department of Elementary and Secondary Education (DESE) approved Adult Basic Education teacher certification workshops.</p> <p>(The two-year ABE certificate may be renewed twice. Requirements for five year certification must be completed by the end of the sixth year.)</p> <p>II. Requirements for a five-year teacher's certificate in ABE:</p> <p>A. A holder of a bachelor's degree from a</p> | <p>The new Adult Basic Education Missouri Certification Requirements enacted in 1988 by the State Department replace those Certification Requirements listed in the current catalog.</p> <p style="text-align: right;">SEN: 7/88</p> |



teacher's certificate.

b) Minimum of eight hours of credit from the group of adult education courses asterisked above (renewable upon completion of an additional eight hours from the same group).

c) Recommendation by local superintendent or ABE director to Missouri Director of Teacher Certification.

3) One-Year Teacher's Certification  
ABE

a) Bachelor's degree accredited for teaching.

b) Minimum of one hour of college credit from an ABE teacher training workshop.

c) Recommendation by local superintendent or ABE director to Missouri Director of Teacher Certification.

four-year college or university.

B. Earn eight semester hours in DESE approved Adult Education classes, institutes, or workshops.

(The five-year certificate may be renewed an unlimited number of times by repeating the requirements during the previous five years.)

NOTE: This would provide certification for (1) ABE teachers who are teaching less than half-time and/or without a contract and/or not in a public school or an accredited private school and for (2) ABE teachers with bachelor's degrees and experience teaching adults who do not have regular teacher certification. Information is available for Professional Certificates for full time ABE teachers.



SENATE MINUTES  
UM-ST. LOUIS  
December 10, 1991  
3:00 p.m. 222 J. C. Penney

The meeting was called to order at 3:06 p.m. Minutes from the previous meeting were approved as submitted.

Report from the Chairperson -- Dr. Lawrence Friedman

Dr. Friedman reported on results from the recent campus referendum. With 61 percent of eligible voters having returned their ballot, the proposed change to the bylaw amendment procedure was favored by 84 percent of the voters. The proposal has been forwarded for review by the Vice President for Academic Affairs and the University's legal counsel before it is considered for ratification by the Board of Curators. As has been our practice for a number of years, the Senate will operate in anticipation of the proposal's ratification. Other bylaw amendments which are endorsed by the Senate this year will be submitted only to the Faculty for vote in the campus referendum.

Turning to activities at the December Board meeting, Dr. Friedman reported that early retirement incentives and an employee transition program to assist those who will lose their job were approved by the Curators. The Board appeared anxious to approve reductions to the overall budget, and by February 1, each campus must report on how it intends to effect the necessary cuts. Expenditures for faculty/staff salary enhancement, buildings and equipment, libraries, and financial aid are mandated by the Curators. Dr. Friedman encouraged senators to attend the March Board meeting, which will be held in St. Louis.

The Board discussed its desire to strengthen the University's admission standards by requiring additional high school courses in academic areas such as mathematics and foreign language. Each campus will be allowed to set its own standards so long as they meet or exceed the University standards set by the Curators. Action by the Board is expected in May. In response to a question from Dr. Harris, Dr. Friedman said he believes the new standards will be in force for next fall's enrollments. Chancellor Touhill indicated that she will be discussing this topic with both the Senate Committee on Admissions and Student Aid and the Senate Committee on Curriculum and Instruction. A formal recommendation will be presented to the Senate for approval, she said.

In closing, Dr. Friedman reminded student senators that December 20 is the deadline for nominating candidates for appointment to the Student Election Subcommittee. He called attention to a provision in the bylaws permitting the appointment

of non-students if an insufficient number of eligible students are nominated.

Report from the Chancellor -- Chancellor Blanche Touhill

The Chancellor reported that she has imposed a hiring freeze on all positions on the campus which will remain in effect until further notice. Exceptions may be made in individual cases, but they will be rare.

Seminars will be held before and after semester break to inform eligible faculty/staff members about early retirement incentives. Individual appointments will also be scheduled. Those interested must declare by March 1 whether or not they intend to take advantage of this opportunity.

The employee transition program approved by the Curators offers severance pay, extended insurance coverage, and services to help employees find new jobs.

Report from the Budget and Planning Committee -- Chancellor Blanche Touhill

The Chancellor reported that she had met with the Budget and Planning Committee earlier in the day and advised the Committee that the campus will need to cut about \$1.87 million in rate dollars. President Russell is cautioning the General Officers that we will be starting the new fiscal year with about 3 percent less than we have now. In order to prepare for next year's budget, the Chancellor said we will need to cut about 7 percent. The Governor's January message is expected to indicate whether there will be a withholding, which can be covered by cost dollars, or a budget cut, which will require rate dollars.

The Committee will meet again on January 7 (8-10:00 a.m. in 126 J. C. Penney), at which time the non-academic vice chancellors will begin reporting their recommendations for the cut. Meetings will continue throughout January so that the campus plan can be fine-tuned for transmittal to UM by February 1. Chancellor Touhill noted that the number of faculty and staff members who take advantage of the early retirement package will affect the cuts proposed. Because early retirees are not required to declare until March 1, some flexibility will be needed.

At the close of her report, the Chancellor entertained questions from the floor. It was confirmed for Dr. Martinich that intersession compensation will be reduced to 8 percent for one time only and that it will apply across all units. Dr. Harris asked if the Curators' or General Officers' goal is to decrease enrollments. Chancellor Touhill said she believes the other campuses plan to have fewer programs, fewer students, and

stricter requirements, and the Board understands this. But, she told Professor Ganz, she also believes that the Board understands our concern for access. In response to a question from Dr. Madeo, the Chancellor said President Russell wants the campuses to look into the need for duplicate programs and feels that state dollars should not be used for Continuing Education. Dr. Williamson questioned the wisdom of continuing under a five-year plan which was conceived at a time when economic conditions were very different. Chancellor Touhill agreed that there are many unknown factors, including how Christmas sales will impact the state's economy. She reported that President Russell would like to replace the traditional division of University funds among the campuses with a formula system, and she suggested that it may be to the campus's advantage to move toward graduate and professional programs. Regarding the Weldon Spring fund, Dr. Korr was advised that no formal announcement has been made regarding the availability of funds and how the selection process will work if the competition is to continue. The Chancellor reported that she had forwarded a list of researchers in response to a request from UM.

Report from the Faculty Council -- Dr. David Gustafson

(See report attached.) Dean Jones stated that a majority vote by faculty within a department of the College determines the candidate who is recommended to the dean to chair the department. He questioned why faculty would wish to restrict their choice by excluding from eligibility those who have served for three years. Dr. Gustafson commented that the minority who declined to support the candidate could be adversely affected.

Dr. Gustafson also reported that the University is considering proposals from insurance companies regarding extended care. More information is expected later in the academic year.

Report from the Committee on Curriculum and Instruction -- Dr. Elizabeth Kizer

The Senate approved proposals to change degree requirements for the B.A. in English and to change the Adult Basic Education (ABE) Certification. Dr. Kizer called the Senate's attention to course additions/eliminations/changes which were effected by the Committee.

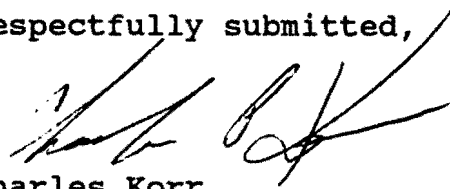
Report from the Committee on Committees -- Dr. Stephen Lehmkuhle

An election was held to fill vacancies on the newly-reconstituted Ad Hoc Committee on the Assessment of Educational Outcomes. (Drs. Richard Burnett, Bob Henson, Stephen Lehmkuhle, Maryellen McSweeney, Sally Reagan, Chaman Sabharwal, Steven Wartick, and Herbert Werner were elected.)

Dr. Friedman announced that the Honorary Awards Committee will delay reporting to the Senate until the Board of Curators has acted on candidates who were previously proposed.

Completing the business at hand, the meeting adjourned at 3:58 p.m.

Respectfully submitted,

A handwritten signature in black ink, appearing to be 'Charles Korr', written in a cursive style.

Charles Korr  
Senate Secretary

Attachment: Report from the Faculty Council



## REPORT OF THE FACULTY COUNCIL

December 10, 1991

The Faculty Council meeting for November was held at 3:00 p.m. at the Alumni House on Thursday, November 21.

The Faculty Council heard a report from Steven Spaner, Chair of the Planning & Fiscal Policy Committee, on recommendations resulting from the Committee's survey of regular faculty on the integrity of the tenure and promotion process and procedures as exercised and experienced at UM-St. Louis. The Faculty Council will send a copy of this report to the Chancellor, the Vice Chancellor of Academic Affairs, the Senate Appointments, Tenure, and Promotion Committee and the Deans. The Faculty Council accepted the following recommendations from the Committee:

### Tenure and Annual Review

1. Units should assign a tenured faculty mentor to new, untenured faculty upon their being hired. This mentorship could change each year while the new faculty member is going through the probationary period. The mentor should assist the faculty member in their preparation of their materials for the annual review by the "appropriate faculty bodies." Faculty should be hired into a unit by a process involving all faculty in that unit.

2. If a unit's annual review committee of untenured faculty is not composed of all the tenured faculty within the unit, then the make-up and membership of the committee should vary each year.

3. The department chair should provide each reviewed faculty member with a written summary of the findings of the annual review. While one could argue for anonymity of reviewer comments during this phase, the Committee does not recommend anonymous reviews. It is counter to the building of collegiality. The Committee would also point out that the University's Academic Tenure Regulations delineate procedures for the nonrenewal of a regular term appointment. The Committee would urge a unit review committee and department chair to exercise this option at the earlier review points rather than the six year "up or out" point if the department members and chair know that they have no intention of tenuring or promoting a new faculty member.

### Appointments and Promotion

4. Appointment of a department chair or comparable unit administrator that assigns administrative functions and title to a faculty member should not be for a term longer than three years and should not be consecutively renewable except in the most compelling of circumstances. The Committee feels the current University regulations imply this standard on academic appointments and also sees this recommendation as addressing several of the criticisms and complaints of responding faculty.

The Committee sees the rotation of department chairs, especially, as an extremely critical element in the protection of the rights of untenured as well as tenured faculty to a fair and unprejudiced appointment, tenure, and promotion review as well as to annual salary increment reviews.

5. In the selection of outside reviewers of a faculty member's research and scholarly production, the Committee recommends that at least half the reviewers be selected from a list submitted by the candidate and the remainder of the reviewers be selected by the candidate's ad personam committee.

The Planning and Fiscal Policy Committee is currently involved in surveying administrative positions and salaries over the last ten years to determine the extent of the proliferation of administrative positions.

The Faculty Council nominated the following regular faculty for the Computing Policy Advisory Committee and the Academic Affairs Computing Advisory Committee:

Chal Benson - Math/Computer Science  
Shirley Cheng - Engineering  
Peter Maher - Math/Computer Science  
Stephen Mulkey - Biology  
Paul Paese - Psychology  
Vicki Sauter - Business  
Herm Smith - Sociology  
Steven Spaner - Education  
Scott Steinman - Optometry  
Bruce Wilking - Physics  
Fred Willman - Music

The Faculty Council discussed the organization of campus computing and voted to support the actions of the Senate regarding the governance of campus computing.

The Faculty Council received a report from the Academic Grievance Assistance Committee. Professor William Long reported that the committee is now building a database consisting of information obtained from prior grievants via questionnaire. The Committee is very concerned about the composition of the current grievance panel. The Faculty Council will try to address some of these concerns when we make our nominations to the Faculty in the Winter Semester.

The Faculty Council passed a resolution regarding the expenses incurred in the recent dissemination of information regarding UM benefits:

"Whereas even in the best of financial times university administrators ought to act prudently in decisions concerning expenditures, the Faculty Council deplores the wasteful expenditures on the latest edition (October 1991) of the University of Missouri System

**Faculty and Staff Benefits Handbook."**

The Faculty Council voted to support the resolution previously adopted by the UMC Faculty Council. Their resolution was:

Proposition B, along with the general state of the economy, signals that important new decisions must be made in the near future. The knowledge created and disseminated by the university is vital to the long-term welfare of society. Therefore, the FC believes that academic programs, along with the faculty and staff who support them, are the core of any university. The retention of academic programs should be the highest priority. We are committed to the principle that the decisions about the future of this university be academically based, be made for academically and educationally sound reasons, and should be made in accord with planning processes and procedures already in place on this campus."

Our next meeting will be held Thursday, January 16, 1992 at 3:00 p.m. in the Alumni House.

